



School of Theology and Christian Ministry

HON 2002 – Honors New Testament History and Religion

3 Units, Fall 2024 – Quad II

Meeting days: Tuesdays + Thursdays		Instructor: Dr. Kara Lyons-Pardue	
Meeting times: 9:30 A.M.– 12:00 P.M.		Phone: (619) 849-2989	Office: Smee 203
Location: Evans 121	Final Exam: Tues, Dec 17, 10:30 A.M. - 1:00 P.M.	E-mail: karalyons-pardue@pointloma.edu	
Meet with me: <u>M</u> <u>W</u> , 10:30-11:30 A.M.; <u>F</u> , 9:00-9:30 A.M.; <i>Right after class</i> ; OR schedule an appt.			

PLNU Mission

To Teach – To Shape – To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

GENERAL EDUCATION MISSION

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world’s diverse societies and culture.

COURSE DESCRIPTION

Catalog Description: “Within the context of Christian origins, this course provides an overview of the canonical literature of the New Testament with special attention to its literary history and theological themes. This course (in conjunction with HON 2001 in sequential quad terms) highlights the theological unity of the Christian Scriptures, while exploring the literary diversity of the two-testament canon. Taken in conjunction with HON 2001 in sequential Quad term.”

*Our particular New Testament course attends to the historical contexts of authors and audience of the New Testament books, while highlighting the narrative details and theology of the individual books and genres. The **long-term goal of the course** is to provide interpretive resources for a lifetime of faithful Bible reading in service of Christ’s church.*

COURSE LEARNING OUTCOMES

Upon completion of the course, you will be able to ...

1. Identify the historical context of the New Testament;
2. Articulate the unity of the New Testament in its canonical context within the diverse literature of the Christian canon;

3. Articulate and appreciate the ways in which the Bible, understood as given by divine inspiration, functions as the church’s central norm for Christian discipleship, faith and practice; and
4. Articulate the basic content of the books of the New Testament and the methods appropriate to the interpretation of those books.

GENERAL EDUCATION LEARNING OUTCOMES

This course fulfills **GELO 3**: Students will demonstrate an understanding of Christian Scripture, Tradition, and Ethics, including engagement in acts of devotion and works of mercy.

PLNU HONORS

The Humanities Honors Program exists to promote greater understanding of diverse human traditions of self-awareness and creativity. Examining these traditions in light of the Christian faith and liberal methods of learning, students excel in their abilities to interpret and discuss written, visual, and sonic texts within theological and interdisciplinary frameworks. Students take their education beyond the classroom in extracurricular activities, as well as in works of service and mercy as informed by the Wesleyan tradition.

REQUIRED TEXT

The New Oxford Annotated Bible with Apocrypha: New Revised Standard Version, College Edition; Edited by Michael D. Coogan, Marc Z. Brettler, Carol A Newsom, Pheme Perkins (5th Ed.; Oxford University Press, 2018). [Called “NOAB” in the syllabus]; ISBN 9780190276089 **Print Copy Required**

ASSESSMENT AND GRADING

This class is designed to guide students through the diverse collection of books that we know as the New Testament. Because *reading NT* is the heart and focus of the class, daily class attendance/ participation and frequent quizzes are the primary tools of accountability, keeping students on. Class lecture will focus on the history, theology, and narrative characteristics of the biblical texts. Given our shortened time-frame in HON 2002, students will be unable to read *every* NT book (portions of Matthew, Luke, John, & Acts will not be covered, along with 2 Thessalonians, & 2 Peter). Nevertheless, the pace of reading will be brisk, so the professor recommends reading in groups, reading along with an audio version, and utilizing Reading Guides.

Assessment Item	% of Total GRADE
Attendance and Participation	10%
Reading Comprehension Quizzes	30%
Practice Exams (Online)	5%
Unit Exams	55%
↑ Unit 1: Objective Section only	↑ 20%
↑ Unit 2: Objective & Essay Sections	↑ 20% & 15%

Attendance and Participation (10% of total grade) is vital in a class taught at the pace of this one. Daily quizzes will constitute an official attendance record. Beyond that, the professor will be paying attention to the class during times of lecture, discussion, and group work to ensure that each student is pulling her or his weight. The more engaged and invested the students are, the deeper and broader learning can go. No matter whether questions come from expansive or minimal prior knowledge, questions enrich the course. There will be no metric for a certain number of questions that constitute “attentive engagement”; the professor will take note of students who cause distraction, use of electronic devices too frequently, or are inattentive. Once the provisional Attendance and Participation grade has been posted after the last day of class, the student may argue for a higher (or lower) score, based on the engagement portion. The grading scale is as follows:

Unexcused Absences:	0	1	2	3	4+
Points:	50 pts	40 pts	30 pts	15 pts	0 pts
+					
Noted Disengagement:	0-1	2-3	4-5	6-7	8+
Points:	50 pts	40 pts	30 pts	15 pts	0 pts

Reading Comprehension Quizzes (collectively worth 30% of total grade), whether individual or occasionally group, will focus on significant characteristics, unique features, characters, and concepts in the day's assigned reading. **Quizzes will be administered in class every day, usually near the start of class** (and should be expected daily; thus, most are not listed on course schedule below). Students are strongly encouraged to utilize the weekly Reading Guides available on Canvas. Quizzes will help students have an idea of the material and question forms that will appear on examinations. On the rare occasion that an assignment replaces a quiz, the score will be worth the same amount as a quiz. *The student's lowest quiz score will be dropped.* Extra credit will be available on many quizzes, but the student may earn no more than a 105% average overall in this grading category. *[Fulfills Outcomes #1 and 4]*

Practice Examinations (5% of total grade) will use questions from actual exams given in previous general-education NT exams (modified slightly for online format). They will be available on Canvas in the week before each Unit Exam. They will provide students an opportunity to assess their learning and to practice the sorts of questions on objective sections of the exams as part of their preparation. If the student completes the full online practice exam before the actual exam, s/he will earn the full point-value for each. *[Fulfills Outcomes #1 and 4]*

Unit Exams: Objective and Short Essay (collectively worth 55% of total grade) The first of two exams includes only objective questions. Objective sections (of each test) will require recall and application of principles and details from reading and lecture. Our second exam will contain objective questions over the second unit materials and an in-class essay based cumulatively on the whole course. The essay portion represents the greatest opportunity throughout the class to evidence multiple levels of learning. Both objective and essay portions will be completed during the Final Exam period on Dec 17, 10:30 A.M. - 1:00 P.M. Students' scores may not exceed an average of 105% on exams. *[Fulfills Outcomes #1-4; The essay portion is the Signature Assignment used to assess GELO #3]*

Letter grades will be assigned according to the following scale:

Points	Grade	Points	Grade
93-100%	A	73-77%	C
90-92%	A-	70-72%	C-
88-89%	B+	67-69%	D+
83-87%	B	63-66%	D
80-82%	B-	60-62%	D-
78-79%	C+	59% and below	F

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the [Traditional Undergraduate Records: Final Exam Schedules](#) site. If you find yourself scheduled for three (3) or more final examinations on the same day, you are authorized to

contact each professor to arrange a different time for one of those exams. However, unless you have three (3) or more exams on the same day, no requests for alternative final examinations will be granted.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in Christian faith. If you have questions, a desire to meet with the chaplain or have prayer requests you can contact your professor or the [Office of Spiritual Life and Formation](#).

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU RECORDING NOTIFICATION

In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled students and authorized personnel. Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. For all student appeals, faculty and students should follow the procedures outlined in the University Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

ARTIFICIAL INTELLIGENCE (AI) POLICY

The structure of this class (in-class quizzes, tests, and open-book essay) will not allow for—nor make sense of—the use of Artificial Intelligence (AI) tools (e.g, ChatGPT, iA Writer, Marmot, Botowski).

PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been

determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines allowed accommodations. The EAC makes accommodations available to professors at the student's request.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course. Accommodations are not retroactive so clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC. Students cannot assume that because they had accommodations in the past, their eligibility at PLNU is automatic. All determinations at PLNU must go through the EAC process. This is to protect the privacy of students with disabilities who may not want to disclose this information and are not asking for any special accommodations.

LANGUAGE AND BELONGING

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

If you (or someone you know) have experienced a bias incident regarding language, you can find more information on reporting and resources at www.pointloma.edu/bias.

SEXUAL MISCONDUCT AND DISCRIMINATION

In support of a safe learning environment, if you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that accommodations and resources are available through the Title IX Office at pointloma.edu/Title-IX. Please be aware that under Title IX of the Education Amendments of 1972, faculty and staff are required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at counselingservices@pointloma.edu or find a list of campus pastors at pointloma.edu/title-ix.

If you (or someone you know) have experienced other forms of discrimination or bias, you can find more information on reporting and resources at www.pointloma.edu/bias

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an "F" grade.

HONORS “DIGITAL STATEMENT” / USE OF TECHNOLOGY

The Humanities Honors Program strongly encourages students to take notes by pen and paper. Neuroscientific findings indicate that students process and retain information better and are less easily distracted than with using devices. If a student has a demonstrable need to take notes digitally, he/she may make special arrangements with the instructor. **HON 2002-Specific Policy:** Students are encouraged to use technology, especially the Canvas site, for learning and communication *outside* of class. In fact, students should be checking their email daily to receive pertinent messages. *If a student has need of technological resources, please contact student-tech-request@pointloma.edu. Problems with technology *do not* relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

COURSE SCHEDULE AND ASSIGNMENTS

UNIT	Wk	Date	<u>DUE</u> : Watch Introductory Videos on Canvas (“V”); <i>Have read</i> by class time (“R”); Assessments	CLASS TOPIC
INTRO.	(8) 1 ⁰²	Tue, Oct 22		WHY STUDY THE NT? WHAT IS THE NEW TESTAMENT? HISTORICAL OVERVIEW: FROM ALEXANDER TO THE FIRST JEWISH WAR AGAINST ROME
		Thu, Oct 24	NO CLASS – FALL BREAK	
UNIT 1: GOSPELS & ACTS	(9) 2 ⁰²	Tue, Oct 29	R: Mark Intro. & Ch. 1; Matthew Chs. 1–4; Luke Chs. 1–4; and John Chs. 1–2 R: Mark Chs. 2–5 (Quiz #1; Quizzes are not listed further on schedule; daily)	INTRODUCTION TO THE GOSPELS INTRO. TO THE GOSPEL ACCORDING TO MARK
		Thu, Oct 31	V + R: Mark (Skim Ch. 1-5); Chs. 6–16; Matthew – Intro.; (Skim previously-read Chs. 1–4); Chs. 5–7	MARK (CONTINUED); INTRO. TO THE GOSPEL ACCORDING TO MATTHEW
	(10) 3 ⁰²	Tue, Nov 5	V + R: Matthew Chs. 10–11; 18; 20–28; Luke – Intro.; (Skim previously-read Chs. 1–4); Chs. 5–10; 15–16; 19; 23–24	MATTHEW (CONTINUED); THE GOSPEL ACCORDING TO LUKE; THE SYNOPTIC GOSPELS
		Thu, Nov 7	V + R: John – Intro.; (Skim previously-read Chs. 1–2); Chs. 3–14; 20–21	THE GOSPEL ACCORDING TO JOHN
	(11) 4 ⁰²	Tue, Nov 12	V + R: Acts – Intro.; Chs. 1–19, 27–28	THE ACTS OF THE APOSTLES
		Thu, Nov 14	1 hr. Review / Q&A EXAM 1 (OBJECTIVE): Gospels + Acts	

UNIT	Wk	Date	<u>DUE</u> : Watch Introductory Videos on Canvas ("V"); <i>Have read</i> by class time ("R"); Assessments	CLASS TOPIC	
UNIT 2: EPISTLES & REVELATION	(12) 5 ⁰²	Tue, Nov 19	V + R: Intros. and <i>all</i> 1 Thessalonians, Galatians, and Philipians	INTRO TO THE PAULINE EPISTLES; SUFFERING, LAW, AND <i>PAROUSIA</i> IN PAUL'S LETTERS	
		Thu, Nov 21	V + R: Intro. and <i>all</i> of 1 and 2 Corinthians; Intro. and <i>all</i> of Romans	THE CORINTHIAN CORRESPONDENCE; ROMANS	
	(13) 6 ⁰²	Tue, Nov 26*	V + R: Intros. and <i>all</i> of Ephesians & Colossians	EPHESIANS & COLOSSIANS	
		Thu, Nov 28	NO CLASS – THANKSGIVING BREAK		
	(14) 7 ⁰²	Tue, Dec 3	V + R: Intros. and <i>all</i> of Philemon, 1 Timothy, Titus, and 2 Timothy + Asynchronous "How to Cite Scripture" Online Video & Quiz	PHILEMON & THE PASTORAL EPISTLES WOMEN IN PAUL'S LETTERS	
		Thu, Dec 5	V + R: Intros. and <i>all</i> of Hebrews, James, 1 Peter, and Jude	CATHOLIC EPISTLES HEBREWS, JAMES, 1 PETER, & JUDE	
	(15) 8 ⁰²	Tue, Dec 10	V + R: Intros. and <i>all</i> of and 1, 2, 3 John; Intro. and Revelation 1–5	JOHANNINE EPISTLES INTRODUCTION TO APOCALYPTIC LITERATURE	
		Thu, Dec 12	V + R: Revelation 6–22	REVELATION (CONTINUED); REVIEW	
	<p>PLNU FINAL EXAMINATION WEEK: December 16-20, 2024</p> <p>➔ FINAL EXAM = UNIT 2 OBJECTIVE EXAM + CUMULATIVE ESSAY: Tues., Dec 17, 10:30 A.M. – 1:00 P.M.</p>				