

HIST 1011-3: World Civilizations II

Point Loma Nazarene University
Fall 2024: Tues/Thurs 1:00-2:15pm
In-Person, 16-Week Course, 3 Units
Liberty Station 203

Instructor: Chase M. Mahan, M.A., ABD.
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Office Hours: Mon/Wed, Colt Hall
208, 9am-Noon



PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Course Description:

This course is a survey of world societies from the era of European voyages of discovery to the formation of a global civilization in the late 20th century. While discussing a wide array of places and times, we will focus on themes that explore the connections between societies. These themes include: the development and influence of ideas and ideologies; the impact of various forms of political and religious organization; the causes and consequences of both violence and non-violence; and the historical struggle to define and protect human rights. We will also connect and assess the historical significance of events to the present day.

Course Learning Outcomes:

By the end of the course, you will be able to:

1. Analyze significant primary texts concerning world civilizations from the 1500s to the present.
2. Evaluate and articulate the diversity of human experience across a range of historical periods.
3. Use a historical perspective to understand the world today and address contemporary problems/issues.
4. Critically evaluate several of the major beliefs, ideologies, and values that have influenced the modern world.
5. Assess your own culture within the context of the process of globalization since 1500.
6. Examine historical developments with a particular emphasis on values and ethical choices, in light of being global citizens.

Student Learning Outcomes:

By the end of the course, students will:

1. Understand how historical knowledge is a vital agent of change.

2. Use databases to collect historical information.
3. Be introduced to software, instruments, and devices used to analyze or share historical knowledge.

Prerequisites: NONE

Materials Required:

The Webs of Humankind: A World History, Volume 2 by J.R. McNeill. Year: 2024; Publisher: Norton; ISBN: 8220136763811

All additional required materials will be provided by the instructor and will be made available via Canvas. You are responsible for downloading/printing these materials to complete assigned readings.

Example of Weekly Expectations: By Monday morning a new Canvas page will be available and will consist of weekly materials and tasks to complete.

- **Read/Watch**
 - Read, take notes, and review the weekly assigned chapters or sections from your textbook
 - Occasionally an additional required reading, video, or podcast will be posted on Canvas
- **Attend**
 - Attend weekly lectures that highlight course concepts and learning outcomes
- **Complete:** Weekly assignments and quizzes are due in class unless otherwise specified
 - An assignment where you apply research skills and review course topics while exploring historical sources (i.e. “choose your own adventure’s”)
 - Reading quizzes covering the topics from the assigned reading, videos, or podcasts
You are welcome to use your written notes during quizzes

Grading Breakdown:

	Percentage	Points
Participation & Professionalism	10%	150
Historical Appreciation Events (x2)	7%	100
Quizzes & Assignments	40%	600
Exam 1	10%	150
Exam 2	10%	150
Exam 3	10%	150
Final Presentation	13%	200
Total	100%	1500

The Grading Scale for this class is as follows: A=90%+ (1350-1500 points), B=80-89% (1200-1349 points), C=70-79% (1050-1199 points), D=60-69% (900-1049 points), F=59% or below (<900 points).

Final Examination Policy

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the [Traditional Undergraduate Records: Final Exam Schedules](#) site. If you find yourself scheduled for three (3) or more final examinations on the same day, you are authorized to contact each professor to arrange a different time for one of those exams. However, unless you have three (3) or more exams on the same day, no requests for alternative final examinations will be granted.

Course Requirements

Historical Appreciation Events: Evidence of our shared historical past is all around us. San Diego has numerous archaeological and historical sites, museums, monuments, and events that you can attend. Students will be expected to visit or attend at least 2 (although you are encouraged to do more) historical sites or events and write a 2-page research narrative on your experience. A list of places and events, as well as a full rubric, is posted in Canvas “files”, but students may choose others with instructor approval. Each “HAE” is worth 100 points.

Assignments: There is a weekly research hunt or history exploration of relevant weekly topics where you can “choose your own adventure”. Your CYOA is meant to be completed in a group of 2-3 fellow “Historical Technicians”. Historical Technician Teams will begin their CYOA at the beginning of class on Thursday and turn them in by Sunday at 11:59pm via Canvas. Each student is responsible for turning in their own CYOA with a cover page of team members contributions. Teams will have the option to share one, short 2–3-minute presentation of their CYOA at the beginning of class on Tuesdays for 10 extra credit points. There are 15 CYOA’s altogether, each is worth **20 points each** for a **total of 300 points**.

Quizzes: There will be a weekly reading quiz (5-10 questions) that students will complete at the beginning of class on Thursdays. Quizzes will be on the week’s reading assignments. There are a total of 12 quizzes. **Each quiz is worth 25 points** for a **total of 300 points**. At the end of the course, I will drop your **lowest** quiz score. Quizzes **cannot** be made up without instructor or EAC permission. Written notes are allowed for in-class reading quizzes.

Exams: There are a total of 3 in-class exams. Exams are worth 30% of your final grade. Exams ARE NOT cumulative. No written, printed, or digital notes are allowed during exams. Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the Class Schedules site. Additionally, no requests for early examinations or alternative days will be approved. No make-up examinations can be approved by the professor, but solely by the Education Access Center.

Final Presentation: There is no final exam, but rather a final group presentation with your Historical Technician Team. Each team will present on 3 historical topics, pulled from their weekly CYOA’s, and make a case for why these should always be taught in world history courses. These are worth up to **200 points** and will be presented during Finals Week.

Participation & Professionalism: Your participation and professional development is a critical component of this class. My hope is that the skills you learn in this class will translate to your aspirations, whatever they may be. This class is a low stakes environment for you to learn, practice, and hone your skills. One necessary skill is professionalism. Professionalism encompasses a host of components. In this class you will be expected to:

- Participate
- Be prepared
- Be familiar with course policies
- Be kind, respectful, and helpful
- Be on task
- Do your fair share when working with others

Feedback will help you to understand your own strengths and growth areas related to professionalism. Feedback will be received twice: in the middle of the semester and at the end. Midterm feedback will not act as your final grade, only as a mid-semester check in, and will hopefully stimulate constructive conversation among group members. Everyone will provide feedback one more time at the end of the semester. This feedback will result in your final grades. These grades will be determined by both your classmates' observations as well as my own. Professionalism is numerically and objectively calculated based on survey responses. My own observations are considered equivalent to other students you have worked with, and survey responses are averaged to produce a final grade. These averages are then transferred to the professionalism rubric. The most effective way to display commensurate (A+) professionalism is to communicate, delegate, listen, and be a nice human.

Survey Scale: Never = 0; Sometimes = 1.0; About half the time = 2.0; Most of the time = 3.0; Always = 4.0

Rubric Conversation: 4.0 = Always; 3.5 = Nearly Always; 3.0 = Sometimes; 2.5 = Repeatedly Not; 2.0 = No Marks

GENERAL COURSE POLICIES

Late Work and Make-Up Assignments

I expect all assignments to be completed and turned in on time. Late assignments will accrue a 10% penalty for each day the assignment is late. If an absence is approved, you will have 7 days from the next class meeting to turn it in unless otherwise arranged. In almost all cases of excused absences it is expected that the student contacts the instructor in advance of the missing assignment. Note: I will drop **either** your worst quiz or assignment grade once, at the end of the semester. Please reach out if you need help! Communication is so important!

Methods of Instruction

This class is lecture and activity based. You will need to come to class prepared to take either written or typed notes. Laptops or tablet devices are allowed for notetaking and research purposes. Cell phones and/or the abuse of digital resources is prohibited. You will better understand what is happening during lectures if you have done the reading beforehand, and you

will miss out on valuable perspective and insights from your classmates if you do not attend class. The same goes for assignments: they are designed to increase your understanding of the texts, make class more productive, and/or provide a vital skill relevant to the study of history. Students who attend regularly, stay engaged in the class activities, and keep up with all of the assigned readings and activities will succeed in this course.

State Authorization

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on State Authorization to view which states allow online (distance education) outside of California.

PLNU Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU Academic Honesty Policy

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See Academic Policies for definitions of kinds of academic dishonesty and for further policy information.

Artificial Intelligence (AI) Policy

You are allowed to use Artificial Intelligence (AI) tools (e.g, ChatGPT, iA Writer, Marmot, Botowski) to generate ideas, but you are not allowed to use AI tools to generate content (text, video, audio, images) that will end up in any work submitted to be graded for this course. If you have any doubts about using AI, please gain permission from the instructor.

PLNU Academic Accommodations Policy

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation

has been determined, the EAC will issue an academic accommodation plan (“AP”) to all faculty who teach courses in which the student is enrolled each semester. PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course. Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student’s responsibility to make the first contact with the EAC.

Personal Needs

Counseling is available in the Wellness Center for undergraduate students at PLNU. They are open Monday through Friday during the academic school year to offer morning, afternoon, and evening appointments. Please call (619) 849-2574 to schedule a counseling appointment.

Sexual Misconduct and Discrimination

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the Title IX Office at pointloma.edu/Title-IX. Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

Classroom Conduct:

It is a requirement for this course that all students act in a respectful, civil, and professional manner at all times and that they do not engage in behaviors that disrupt the learning environment. This includes arriving on time, completing work in a timely and professional manner, following instructions from the professor, and adhering to course deadlines. The expression of different views, spirited debate, and disagreement are an expected and supported part of the course, **but** disrespectful, demeaning, degrading, hateful, harassing, abusive, profane, vulgar, lewd, personal attacks, name-calling, dismissive gestures, and similar kinds of behaviors, whether they be verbal, physical, or of any other nature, will not be tolerated, nor will any other activities and behaviors that fundamentally disrupt the classroom and/or the learning environment. Failure to abide by the classroom behavior rules may result in your immediate dismissal from the class. Repeated violations may result in permanent dismissal from the course and a failing grade. Any participant in the course who acts in a way that violates these conduct rules, or in any other way disrupts the learning environment and/or creates an environment that is hostile and/or not conducive to learning or a positive learning environment, will be warned and/or asked to leave the class immediately.

The professor has the right to modify or change this syllabus anytime they want to. I will provide at least a week notice or extension in most circumstances

HIST 1011: Spring 2024 Course Calendar				
Week	Date	Topic	Activities	Read
1	Tuesday 09/03	<i>Syllabus Review</i> Brief Review of Origins of Modern World Societies	<i>Where are you from?</i>	Ch. 15
	Thursday 09/05	Acceleration of Global Contact: 1400-1800	Quiz 1 CYOA 1	Ch. 15
2	Tuesday 09/10	Africa, the America's, Siberia, and Oceania, 1492 to 1850		Ch. 16
	Thursday 09/12	<i>How and where do you find historical data?</i>	Quiz 2 CYOA 2	Ch. 16
3	Tuesday 09/17	Religious and Intellectual Movements		Ch. 17
	Thursday 09/19	<i>How to read a scientific article?</i>	Quiz 3 CYOA 3	Ch. 17
4	Tuesday 09/24	University of War: Empires and Power, 1450-1800		Ch. 18
	Thursday 09/26		Quiz 4 CYOA 4	Ch. 18
5	Tuesday 10/01	African Empires		Ch. 19
	Thursday 10/03	The First Global Economy, 1500-1800	Exam 1: Wk. 1-5 CYOA 5	Ch. 19
6	Tuesday 10/08	Revolutions in the Atlantic World: 1640-1830		Ch. 20
	Thursday 10/10		Quiz 5 CYOA 6	Ch. 20
7	Tuesday 10/15	Industrial Revolutions around the World: 1780-1914		Ch. 21
	Thursday 10/17		Quiz 6 CYOA 7	Ch. 21
8	Tuesday 10/22	Revolution and Abolition of Slavery and Serfdom, 1750-1950		Ch. 22
	Thursday	*No Class	Quiz 7 CYOA 8	Ch. 22

	10/24			
9	Tuesday 10/29	Nationalism and Imperialism		Ch. 23
	Thursday 10/31		Quiz 8 CYOA 9	Ch. 23
10	Tuesday 11/05	Confronting Industrialization, Nationalism, and Imperialism, 1850-1920		Ch. 24
	Thursday 11/07		Exam 2: Wk. 6-10 CYOA 10	Ch. 24
11	Tuesday 11/12	The Great War		Ch. 25
	Thursday 11/14	War, Peace, and Ideologies, 1870-1940	Quiz 9 CYOA 11	Ch. 25
12	Tuesday 11/19	World War II: 1929-1945		Ch. 26
	Thursday 11/21		Quiz 10 CYOA 12	Ch. 26
13	Tuesday 11/26	Decolonization, Revolution, & the Cold War: 1945-1991		Ch. 27
	Thursday 11/28	*No Class	Online Quiz 11 CYOA 13	Ch. 27
Thanksgiving Break November 27 th -29 th				
14	Tuesday 12/03	Liberalization & Liberation: 1968-2000's		Ch. 28
	Thursday 12/05	<i>NTC Tour</i>	Quiz 12 CYOA 14	Ch. 28
15	Tuesday 12/10	Globalization Since 1980		Ch. 29
	Thursday 12/12		Exam 3: Wk. 11-15 CYOA 15	Ch. 29
16	Finals Week – Dec 16th -20th Final Presentation Day TBA			