

POINT LOMA NAZARENE UNIVERSITY
BIB 1002 New Testament History and Religion
Fall 2024

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PLNU Mission: To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Foundational Explorations Mission

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and culture.

COURSE DESCRIPTION

Within the context of Christian origins, an overview of the canonical literature of the New Testament with special attention to its literary history and theological themes.

COURSE LEARNING OUTCOMES

Students will identify the historical context of the New Testament; articulate the unity of the New Testament in its canonical context within the diverse literature of the Christian canon; articulate and appreciate the ways in which the Bible, understood as given by divine inspiration, functions as the church's central norm for Christian discipleship, faith and practice; and articulate the basic content of the books of the New Testament and the methods appropriate to the interpretation of those books.

REQUIRED TEXTS

- The New Testament in a modern translation. Preferred versions include the New Revised Standard Version and the New American Standard Bible
- Carter, Warren. *What Does Revelation Reveal?*
- Hulen, Susan. *Women in the New Testament World*

ASSIGNMENTS:

- Reading the NT: Read assigned portions of the New Testament as listed in the schedule. Report the percentage of days that you read the assignment in Canvas by Friday, December 13. No late work is acceptable for this assignment—to receive credit, the reading must be done by the date indicated on the schedule.
- Essay 1: Due Tuesday, October 22. See details in Canvas.
- Essay 2: Due Tuesday, November 26. See details in Canvas.
- Midterm exam: approximately 100 multiple choice questions.
- Final exam: approximately 100 multiple choice questions and an essay.

WEIGHTS:

- NT reading: 40 points
- Essay 1: 100 points

- Essay 2: 150 points
- Midterm exam: 100 points
- Final exam: 150 points

ASSESSMENT AND GRADING (numbers are approximate)

A 93-100 B+ 87-89 C+ 77-79 D+ 67-69 F Less than 59

A- 90-92 B 83-86 C 73-76 D 63-66

B- 80-82 C- 70-72 D- 60-62

Final Examination Policy

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the [Traditional Undergraduate Records: Final Exam Schedules](#) site. If you find yourself scheduled for three (3) or more final examinations on the same day, you are authorized to contact each professor to arrange a different time for one of those exams. However, unless you have three (3) or more exams on the same day, no requests for alternative final examinations will be granted.

COMMUNICATION

Email constitutes an official mode of communication. Any changes to the syllabus or schedule announced via email are official.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

ARTIFICIAL INTELLIGENCE POLICY

You are allowed to use Artificial Intelligence (AI) tools (e.g, ChatGPT, iA Writer, Marmot, Botowski) to generate ideas, but you are not allowed to use AI tools to generate content (text, video, audio, images) that will end up in any work submitted to be graded for this course. If you have any doubts about using AI, please gain permission from the instructor.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances. Essays submitted late will be marked down 10% per day late, except in the case of extenuating circumstances.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive an "F" grade. In the interests of encouraging punctual attendance, a penalty of 0.5% will be assessed for each absence after the fourth and a penalty of 0.25% will be assessed each time you are late after the second occasion.

You can find other policies (copyright policy, final exam policy, academic accommodations, spiritual care, technology policy) in the long version of the syllabus in Canvas.

Schedule of Assignments

- 3-Sep
- 5-Sep
- 10-Sep Reading: Matthew
- 12-Sep Reading: Mark chapters 1-8
- 17-Sep Reading: Mark chapters 9-16
- 19-Sep
- 24-Sep Reading: Luke chapters 1-12
- 26-Sep Reading: Luke chapters 13-23
- 1-Oct
- 3-Oct Reading: John chapters 1-10
- 8-Oct Reading: John chapters 11-20
- 10-Oct
- 15-Oct Reading: 1 Timothy
- 17-Oct Reading: 2 Timothy, Titus
- 22-Oct Reading: Ephesians 5-6/Essay #1 due
- 24-Oct Fall Break
- 29-Oct Reading: Acts
- 31-Oct Exam
- 5-Nov Reading: Romans
- 7-Nov Reading: Ephesians 1-4 and Colossians
- 12-Nov Reading: 1 Corinthians
- 14-Nov Reading: 2 Corinthians
- 19-Nov Reading: Galatians, Philemon
- 21-Nov Reading: Philippians
- 26-Nov Carter essay due/Reading: Revelation 1-7
- 28-Nov Thanksgiving
- 3-Dec Reading: Revelation 8-14
- 5-Dec Reading: Revelation 15-22
- 10-Dec Reading: 1 Peter, 2 Peter, Jude
- 12-Dec Reading: 1-3 John, James
- 13-Dec Report percentage of assigned reading in Canvas
- 17-Dec Final exam 7:30-10:00