

**Sociology, Social Work, and Family Sciences**  
**PLO Data for Criminal Justice – Traditional Undergraduate**  
**FA2023-SP2024**

**Learning Outcome #1:**

Demonstrate comprehension of the theoretical and legal foundations of criminal justice.

**Outcome Measure:**

Area Concentration Achievement Test (ACAT/ETS)

**Criteria for Success (if applicable):**

The majority of students will have an overall score at or above the 50th on the ACAT/ETS.

**Aligned with DQP Learning Areas** (circle one or more but not all five):

1. **Specialized Knowledge**
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning
5. Civic and Global Learning

**Longitudinal Data:**

| AY      | N | Percentage of Students Meeting or Exceeding Success Criteria | Comments  |
|---------|---|--|---|
| 2023-24 | 5 | 20%  | One of five (1/5) students scored at or above the 50 <sup>th</sup> percentile on the ETS Criminal Justice Major Field Test.   |
| 2022-23 | 4 | 50%  | Two of 4 students (2/4) scored at or above the 50 <sup>th</sup> percentile of ETS Criminal Justice Major Field Test. Two of four did not meet the requirement.                |
| 2021-22 | 7 | 57.1%  | The majority of students (4/7) scored at or above the 50 <sup>th</sup> percentile of ETS Criminal Justice Major Field Test. Three of seven did not meet the requirement.      |
| 2020-21 | 3 | 100%   | In 2020-21 the students took the ETS Criminal Justice Major Field test. Overall Scored in the 81 <sup>st</sup> percentile nationally.   |
| 2019-20 | 3 | 0  | None of our students scored at or above the 50 <sup>th</sup> percentile overall on the ACAT this year. While this is unusual students did meet specific outcomes we focus on. |
| 2018-19 | 8 | 87.5%  | The majority of students scored at or above the 50 <sup>th</sup> percentile on the ACAT 7 of 8.   |
| 2017-18 | 9 | 78%  | The majority of students scored at or above the 50 <sup>th</sup> percentile on the ACAT 7 of 9.   |
| 2016-17 | 4 | 75%  | The majority of students scored at or above the 50 <sup>th</sup> percentile on the ACAT 3 of 4.   |
| 2015-16 | 5 | 40%  | Only 2 of 5 met the criteria for success. Two additional students just missed the threshold for success achieving scores above the 40 <sup>th</sup> percentile                |

|                |   |     |  |
|----------------|---|-----|--|
|                |   |     | range.   |
| <b>2014-15</b> | 2 | 50% | The overall sample size was too low to determine. One of two met the criteria for success. |

**Conclusions Drawn from Data:**

One of five students met the standard scoring at or above the 50<sup>th</sup> percentile on the ETS Criminal Justice Major Field Test. Our overall ranking slid from the 9<sup>th</sup> percentile in 2022-23 to the 7<sup>th</sup> percentile in 2023-24 of all students taking the ETS CJ Major Field Test. Our results on the ETS have been highly inconsistent over the year at both the individual and cohort level, suggesting we need to explore the data on a case by cases basis to come up with appropriate responses.

**Changes to be Made Based on Data:**

Evaluate the use of the ETS major field test as an assessment tool.

**Rubric Used:** No rubric. ETS used.

### PLO Data for Criminal Justice

**Learning Outcome #2:**

Demonstrate knowledge of each of the components of the criminal justice system: the historical background, structure, function, and purpose. Demonstrate comprehension of the theoretical and legal foundations of criminal justice.

**Outcome Measure:**

Area Concentration Achievement Test (ACAT/ETS)

**Criteria for Success (if applicable):**

The majority of students will have an overall score at or above the 50th on the ACAT.

**Aligned with DQP Learning Areas** (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning
5. Civic and Global Learning

**Longitudinal Data:**

| AY      | N | Percentage of Students Meeting or Exceeding Success Criteria | Comments  |
|---------|---|--|---|
| 2023-24 | 5 | 20%  | One of five (1/5) students scored at or above the 50 <sup>th</sup> percentile on the ETS Criminal Justice Major Field Test.   |
| 2022-23 | 4 | 50%  | Two of 4 students (2/4) scored at or above the 50 <sup>th</sup> percentile of ETS Criminal Justice Major Field Test. Two of four did not meet the requirement.                |
| 2021-22 | 7 | 57.1%  | The majority of students scored at or above the 50 <sup>th</sup> percentile overall, indicating a degree of success in an understanding of the criminal justice system.       |
| 2020-21 | 3 | 100%   | In 2020-21 the students took the ETS Criminal Justice Major Field test. Overall Scored in the 81 <sup>st</sup> percentile nationally.   |
| 2019-20 | 3 | 0  | None of our students scored at or above the 50 <sup>th</sup> percentile overall on the ACAT this year. While this is unusual students did meet specific outcomes we focus on. |
| 2018-19 | 8 | 87.5%  | The majority of students scored at or above the 50 <sup>th</sup> percentile on the ACAT 7 of 8.   |
| 2017-18 | 9 | 78%  | The majority of students scored at or above the 50 <sup>th</sup> percentile on the ACAT 7 of 9.   |
| 2016-17 | 4 | 75%  | The majority of students scored at or above the 50 <sup>th</sup> percentile on the ACAT 3 of 4.   |
| 2015-16 | 5 | 40%  | Only 2 of 5 met the criteria for success. Two additional students just missed the threshold for success achieving scores above the 40 <sup>th</sup> percentile range.         |
| 2014-15 | 2 | 50%  | The overall sample size was too low to determine. One of two met the criteria for success.  |

**Conclusions Drawn from Data:**

The Legal System was the strength of this year's cohort scoring at 63<sup>rd</sup> percentile nationally, significantly better than the 7<sup>th</sup> percentile overall. This is likely since most of their curricular content is taught by attorneys. Research methods and criminology are the areas in need of the most improvement.

**Changes to be Made Based on Data:**

Track for changes in performance.

**Rubric Used:** No rubric. ETS used.

### PLO Data for Criminal Justice

#### **Learning Outcome #3:**

Demonstrate understanding and appreciation of the social realities, discrimination, and conflicts in the criminal justice system resulting from racial, socio-economic, and cultural inequities.

#### **Outcome Measure:**

ETS Intercultural Competency & Diversity Assessment

#### **Criteria for Success (if applicable):**

The majority of students will score at or above the 50<sup>th</sup> percentile on the multiculturalism measure of the ETS.

#### **Aligned with DQP Learning Areas** (circle one or more but not all five):

1. **Specialized Knowledge**
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning
5. Civic and Global Learning

#### **Longitudinal Data:**

| AY      | N | Percentage of Students Meeting or Exceeding Success Criteria | Comments  |
|---------|---|--|---|
| 2023-24 | 5 | 80%  | Four of five (4/5) students scored at or above the 50 <sup>th</sup> percentile on the multicultural measure of ETS Sociology Major Field Test.  |
| 2022-23 | 4 | 0%   | Zero of 4 students (0/4) scored at or above the 50 <sup>th</sup> percentile of ETS Major Field Test in Sociology Diversity category.  |
| 2021-22 | 7 | 57.1   | The majority, 4 of 7, of CJ scored at or above the 50 <sup>th</sup> percentile on the ETS Major Field Test in Sociology Multiculturalism Measure. Scores ranged from the 96 <sup>th</sup> to the 1 <sup>st</sup> percentile, with a mode of 65 <sup>th</sup> percentile.          |
| 2020-21 | 3 | 100%   | All of the students scored at or above 50 <sup>th</sup> on EST major field test on multiculturalism.  |
| 2019-20 | 3 | 100%   | All of the students scored at or above 50 <sup>th</sup> on EST major field test on multiculturalism.  |
| 2018-19 | 8 | 87.5%  | The majority of students, 7 of 8, scored at or above the 50 <sup>th</sup> percentile on the EST Major Field test on race, ethnicity, and gender. The only person not scoring above the 50 <sup>th</sup> percentile, had not taken Race and Ethnicity at the time of the ETS Exam. |
| 2017-18 | 9 | 56%  | The majority of students, 5 of 9, scored at or above the 50 <sup>th</sup> percentile on the EST Major Field test on race, ethnicity, and gender. Two of the four who scored below, had not taken the specific course addressing these issues when they took the ETS.              |
| 2016-17 | 4 | 80%  | The majority students, 4 of 5, scored in the 60 <sup>th</sup> percentile or above. One student fell below the   |

|                |   |     |  |
|----------------|---|-----|--|
|                |   |     | criteria for success.  |
| <b>2015-16</b> | 5 | 80% | The majority students 4 of 5, scored in the 60 <sup>th</sup> percentile or above. One student fell below the criteria for success. |
| <b>2014-15</b> | 3 | 66% | The majority students 2 of 3, scored in the 60 <sup>th</sup> percentile or above. One student fell below the criteria for success. |

**Conclusions Drawn from Data:**

Understanding of issues around race and ethnicity appear to be a strength of this cohort of Sociology-Criminal Justice majors. The majority scored at or above the 50<sup>th</sup> percentile on the Multiculturalism measure of ETS Major Field Test in Sociology. The one student who did not meet or exceed the measure did not take official course on this subject matter until after they were assessed in Senior Seminar, which could be a possible reason for their performance on this measure.

**Changes to be Made Based on Data:**

Monitor future performance.

**Rubric Used:**

None, ETS exam

**PLO Data for Criminal Justice**

**Learning Outcome #4:**

Demonstrate ethical and professional behavior, and apply critical thinking and problem-solving skills, in an approved internship setting.

**Outcome Measure:**

Internship Evaluation

**Criteria for Success (if applicable):**

The majority of will successfully complete their internship.

**Aligned with DQP Learning Areas (circle one or more but not all five):**

1. **Specialized Knowledge**
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning
5. Civic and Global Learning

**Longitudinal Data:**

| AY      | N | Percentage of Students Meeting or Exceeding Success Criteria | Comments  |
|---------|---|--|---|
| 2023-24 | 5 | 100%   | All CJ majors successfully completed their internships.   |
| 2022-23 | 4 | 100%   | All CJ majors successfully completed their internships.   |
| 2021-22 |   | 100%   | All of CJ majors successfully completed their internships.  |
| 2020-21 |   | 100%   | Even in the challenging conditions of COVID-19 all of our students successfully completed their internships.                          |
| 2019-20 |   | 100%   | All of our Criminal Justice majors successfully completed their internships at the time of graduation this academic year.             |
| 2018-19 |   | 100%   | All of our Criminal Justice majors successfully completed their internships at the time of graduation this academic year.             |
| 2016-17 | 4 | 75%  | At this time 75% have successfully completed their internship. One is still in process of fulfilling the requirements for the degree. |
| 2015-16 | 5 | 100%   | All students successfully completed their internship in Criminal Justice.   |
| 2014-15 | 3 | 100%   | All students successfully completed their internship in Criminal Justice.   |

**Conclusions Drawn from Data:**

CJ student’s strength tends to be in the application of knowledge in practical settings. Each of the 5 majors excelled in their respective internships in the 2023-24 academic year.

**Changes to be Made Based on Data:**

SSWFS: PLO Data – Criminal Justice, 2023-24

No changes at this time