



**Department of Language, Journalism, Writing, Literature & Environmental Studies**

SPA 1002 - Elementary Spanish II, section 6 (4 units)

Spring 2024

<b>Meeting days:</b> MTWF	<b>Instructor title and name:</b> Dr. Margarita Pintado Burgos
<b>Meeting times</b> 12:25 -1:20	<b>Phone:</b> 619-849-2443
<b>Meeting location:</b> MTF- BAC 104 W- Ryan Library, room 215.	<b>Email:</b> <a href="mailto:mpintado@pointloma.edu">mpintado@pointloma.edu</a> <b>Office Location and Hours:</b> Bond Academic Center (BAC), 120, Thursdays 10:45am - 1:30pm, and by appointment.

**PLNU Mission**

**To Teach ~ To Shape ~ To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

**Foundational Explorations Mission**

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and culture.

**COURSE DESCRIPTION~** Welcome to the Elementary Spanish sequence. This course is one of the components of the General Education Program at Point Loma Nazarene University, under the category of Seeking Cultural Perspectives. By including this course in a common educational experience for undergraduates, the faculty supports the survey of human endeavors from a historical, cultural, linguistic, and philosophical perspective, including developing a critical appreciation of human expression--both artistic and literary. This course emphasizes four basic skills: aural comprehension, speaking, reading, and writing. Also noted is the cultural and historical background of the areas where the language is spoken. Participation and active use of the language is emphasized in the classroom.

**COURSE LEARNING OUTCOMES**

*By the end of the 1001-1002 sequence, students will be able to:*

1. Speak (application) at the mid to high novice level using (application) basic formulaic and memorized materials within the student's own experience. **(PLO 3)**

2. Recognize (comprehension, knowledge) basic connected discourse that uses (application) vocabulary and grammar within the student's own experience. **(PLO 2,5)**
3. Write (application, knowledge) discrete sentences as well as simple connected paragraphs using memorized vocabulary and grammar structures. **(PLO 1,5)**
4. Read (application) cultural texts that employ familiar vocabulary and cognates as well as learned grammatical structures. **(PLO 4)**
5. Demonstrate (application, knowledge) comprehension of basic cultural mores and patterns of living of the target culture(s) studied. **(PLO 4,6)**

### **FOUNDATIONAL EXPLORATIONS LEARNING OUTCOMES:**

2C: Students will demonstrate an understanding of complex issues faced by diverse groups in global and/or cross-cultural contexts.

### **REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES**

1. ***Portales 2.0ebook plus supersite***. Online access is required for the homework assignments. It is recommended to purchase the 12-month access, but if you will complete SPA 1002 within 6 months, it costs a bit less for the 6-month access. Please choose accordingly.  
<https://vistahigherlearning.com/school/pointloma>
2. ***Talkabroad*, 1 conversation purchased through the bookstore or Talkabroad.com. One 30-minute conversation is required for \$15.00. <https://talkabroad.com/> the code for the class is **Pinta2024-493882**.**
3. **Daily access to reliable internet**. Please contact PLNU IT support at [student-tech-request@pointloma.edu](mailto:student-tech-request@pointloma.edu) if you need assistance.

### **ASSESSMENT AND GRADING**

**Quizzes:** Every week or week and a half you will have a vocabulary quiz to measure your studying and learning. Quizzes represent 10% of the overall course grade.

**Exams:** There will be 6 exams, one for each lesson covered. Exams represent 35% of the overall course grade.

**Final Exam:** 10% of the final grade.

**Cultural Engagement Assignment:** Students will be required to complete five cultural engagement assignments during the class, such as watching a documentary or a movie, visiting a museum, and attending a lecture. The professor will provide more information. Cultural Engagement Assignment represents 20% of the overall course grade.

**VHL Portales Assignments:** Online homework represents 15% of the overall course grade.

TalkAbroad Conversation: As part of this class, you will have the opportunity to speak with a native speaker of Spanish for 30 minutes. TalkAbroad Conversation represents 5% of the overall course grade. / CODE for TalkAbroad Conversation is **Pinta2023-477470**.

Exams.....	35%
Quizzes.....	15%
VHL.....	10%
Final Exam.....	10%
TalkAbroad.....	5%
Cultural Activities.....	20%
Class participation .....	5 %
<hr/>	
100 %	

**FINAL EXAMINATION POLICY**~ Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the Class Schedules site. If you find yourself scheduled for three (3) or more final examinations on the same day, you are authorized to contact each professor to arrange a different time for one of those exams. However, unless you have three (3) or more exams on the same day, no requests for alternative final examinations will be granted. The final exam will be comprehensive, and it represent **10 %** of the overall course grade.

**ATTENDANCE**~ In agreement with the PLNU ATTENDANCE AND PARTICIPATION POLICY: *“Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the instructor will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdraw date or, after that date, receive an F grade.”*

Sample Standard Grade Scale Based on Percentages

A	B	C	D	F
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F Less than 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

**CONTENT WARNING**~ I acknowledge that each of you comes to PLNU with your own unique life experiences. This contributes to the way you perceive various types of information. In SPA 1001, all the class content, including that which may be intellectually or emotionally challenging, has been intentionally curated to achieve the learning goals for this course. The decision to include such material is not taken lightly. These topics may include racism, colonization, sexism, immigration, genocide, etc. If you encounter a topic that is intellectually challenging for you, it can manifest in feelings of discomfort and upset. In response, I encourage you to come talk to me or your friends or family about it. Class topics are discussed for the sole purpose of expanding your intellectual engagement in Spanish culture and I will support you throughout your learning in this course.

**TRIGGER WARNING**~ I acknowledge that each of you comes to PLNU with your own unique life experiences. This contributes to the way you perceive several types of information. In Spanish 1001, we will cover a variety of topics, some of which you may find triggering. These topics include racism, colonization, sexism, immigration, genocide, etc. Each time this topic appears in a reading or unit, it is marked on the syllabus. The experience of being triggered versus intellectually challenged are different. The main difference is that an individual must have experienced trauma to experience being triggered, whereas an intellectual challenge has nothing to do with trauma. If you are a trauma survivor and encounter a topic in this class that is triggering for you, you may feel overwhelmed or panicked and find it difficult to concentrate. In response, I encourage you to take the necessary steps for your emotional safety. This may include leaving class while the topic is discussed or talking to a therapist at the Counseling Center. Should you choose to sit out on discussion of a certain topic, know that you are still responsible for the material; but we can discuss if there are other methods for accessing that material, and for assessing your learning on that material. Class topics are discussed for the sole purpose of expanding your intellectual engagement in the area of Spanish language and culture and I will support you throughout your learning in this course.

**SPIRITUAL CARE**~ Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith. If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the Office of Spiritual Development.

**INCOMPLETES AND LATE ASSIGNMENTS**~ All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

**STATE AUTHORIZATION**~ State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on State Authorization to view which states allow online (distance education) outside of California.

**PLNU COPYRIGHT POLICY**~ Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

**PLNU ACADEMIC HONESTY POLICY**~ Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should

follow and students may appeal using the procedure in the university Catalog. See Academic Policies for definitions of kinds of academic dishonesty and for further policy information.

**PLNU ACADEMIC ACCOMMODATIONS POLICY**~ PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center ([EAC@pointloma.edu](mailto:EAC@pointloma.edu) or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester. PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that course and/or if they do not wish to utilize some or all of the elements of their AP in that course. Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

**LANGUAGE AND BELONGING**~ Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality. You may report an incident(s) using the Bias Incident Reporting Form.

**SEXUAL MISCONDUCT AND DISCRIMINATION**~ In support of a safe learning environment, if you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that accommodations and resources are available through the Title IX Office at [pointloma.edu/Title-IX](http://pointloma.edu/Title-IX). Please be aware that under Title IX of the Education Amendments of 1972, faculty and staff are required to disclose information about such misconduct to the Title IX Office. If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at [counselingservices@pointloma.edu](mailto:counselingservices@pointloma.edu) or find a list of campus pastors at [pointloma.edu/title-ix](http://pointloma.edu/title-ix).

### **Loma Writing Center**

The Loma Writing Center exists to help all members of the PLNU community cultivate transferable writing skills to engage their academic, professional, personal, and spiritual communities. We work toward this goal by conducting one-on-one consultation sessions,

supporting writing education across the PLNU community, and participating in ongoing writing center research.

Getting feedback from the Loma Writing Center while you're in the process of working on an assignment is a great way to improve the quality of your writing and develop as a writer. You are encouraged to talk with a trained writing consultant about getting started on an assignment, organizing your ideas, finding and citing sources, revising, editing for grammar and polishing final drafts, and more. For information about how to make in-person or online appointments, see [Loma Writing Center webpage](#) or visit the Loma Writer Center on the first floor of the Ryan Library, room 221.

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## Course Schedule

*\*Subject to Change\**

### ENERO

- 8 bienvenida, introducción al curso, syllabus, expectativas, etc. ☺
- 9 repaso lecciones 1-7/ cada estudiante hablará por **2** minutos de su break
- 10 repaso lecciones 1-7/ actividad en clase
- 12 repaso lecciones 1-7/ actividad en clase
- 15 Martin Luther King Jr./ No hay clase ☺
- 16 **Lección 8:** *La comida*/ vocabulario p. 262-263
- 17 stem-change of preterit verbs p. 274-276
- 19 **quiz de vocabulario**; double object pronoun p. 277-280
- 22 repaso; actividades en clase; tarea
- 23 repaso; actividades en clase; tarea
- 24 repaso; actividades en clase; tarea/ **VHL homework is due**
- 26 **EXAMEN 1** ☺
- 29 **Lección 9:** *Las fiestas*; vocabulario p. 300-301
- 30 cultura y vocabulario
- 31 **quiz de vocabulario**; pretéritos irregulares p. 310

### FEBRERO

- 2 pretéritos irregulares p. 310
- 5 verbs that change meaning in the past p. 314
- 6 práctica, actividades, tarea
- 7 repaso, actividades en clase; tarea
- 9 Kansas City, AWP~ no hay clase ☺
- 12 repaso/ **VHL homework is due**
- 13 **EXAMEN 2** ☺
- 14 **Lección 10:** *En el consultorio*; vocabulario p. 332-333
- 16 vocabulario
- 19 **quiz de vocabulario**; actividades en clase

- 20 el imperfecto p. 342-343  
 21 el imperfecto y el pretérito p. 346-347  
 23 repaso, actividades en clase; tarea  
 26 repaso, actividades en clase; tarea/ **VHL homework is due**  
 27 **EXAMEN 3** ☺  
 28 **Lección 11**; mandatos p. 378-379

## MARZO

- 1 **Lección 12**: *La vivienda*; vocabulario p. 404-405  
 4-8 Spring Break ☺ ☺  
 11 **quiz de vocabulario**; el subjuntivo p. 422-424  
 12 subjuntivo  
 13 repaso  
 15 repaso/ **VHL homework is due**  
 18 **EXAMEN 4** ☺  
 19 **Lección 13**: *La naturaleza*; vocabulario p. 442-443  
 20 vocabulario  
 22 **quiz de vocabulario**; el subjuntivo con verbos de emoción p. 452-453  
 25 el subjuntivo con duda y negación p.456-457  
 26 el future (16.1) p. 552-553; repaso  
 27 repaso  
 28-abril 1 Easter Recess ☺ ☺

## ABRIL

- 1 **VHL homework is due**  
 2 **EXAMEN 5** ☺  
 3 **Lección 14**: *La ciudad*, vocabulario p. 477-476  
 5 commands with nosotros form p.490  
 8 **quiz de vocabulario**; el condicional (17.1) p. 588  
 9 the present perfect p. 518  
 10 the past perfect p. 522  
 12 the present perfect subjunctive p. 525  
 15 repaso  
 16 repaso  
 17 repaso/ **VHL homework is due**  
 19 **EXAMEN 6** ☺  
 22 repaso  
 23 repaso/ **Cultural Activities are due**  
 24 repaso/ **TalkAbroad is due**  
**MAY 1** **EXAMEN FINAL**/ Wednesday 10:30-1:00, remote using Honorlock.
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**ATTENDANCE~ 56 clases**

5 ausencias- perdiste 10% de la clase! And you will get a de-enrollment notice.

11 ausencias- perdiste 20% de la clase! Tu profesora puede darte una F en la clase.