



Department of Sociology, Social Work, and Family Sciences

SOC 1001: Introduction to Sociology

3 Units

Spring 2024

“Neither the life of an individual nor the history of a society can be understood without understanding both.”

—C. Wright Mills, *The Sociological Imagination*

Course Information

Class Days & Times: Tuesdays and Thursdays, 9:00 AM to 10:15 AM

Class Time: Course Location: Liberty Station (LBRT) 205B

Final Due: Thursday, May 2nd, by 11:59 PM on Canvas

Instructor: Dr. Daniel Davis

Phone: Please request phone appointments via email first

Email: ddavil@pointloma.edu

Website: www.danieldavis.net

Mode of Delivery: Live lecture and discussion

Office Hours: Immediately after class or by appointment

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Course Description

Major ideas, concepts, and methods in the study of society including socialization, culture, social structure, social stratification, deviance, social control, and social change.

Student Learning Outcomes

- Critically discuss major theoretical perspectives, such as conflict theory, structural functionalism, and symbolic interactionism
- Identify and critique various social structures, particularly those resulting in inequality and injustice
- Survey several of the various social institutions studied by sociologists such as education, family, religion, political systems, healthcare, social movements, etc.
- Evaluate and apply social science data to inform decisions of everyday life
- Demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts

Foundational Education Learning Outcomes 2c: Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.

- The content of sociology covers this implicitly, the signature assignments for this FELO are the chapter quizzes and final.

Course Materials

Conerly, T. R., Holmes, K., & Tamang, A. L. (2023). *Introduction to Sociology 3e*. OpenStax.

- ISBN: 978-1-711493-97-8
- <https://openstax.org/details/books/introduction-sociology-3e>

Assignments Point Outlay

Note: All assignments are turned in on Canvas.

Chapter Quizzes	3pts x 21 quizzes	63pts
Attendance	1pt x 22 sessions	22pts
Quiz Study Leader	5pts x 3 times	15pts
Top 5 Jobs	10pts x 1	10pts
Resume Bank & LinkedIn Profile	10pts x 1	10pts
Final Essay	10pts x 1	<u>10pts</u>
	Total:	130pts

Late Work Policy

- Quizzes accepted late up to 7 days (-1pt) and thereafter (-1.5pts)
- “Top 5 Jobs” and “Resume Bank & LinkedIn” accepted late up to 7 days (-1pt) and thereafter (-2pts)

Grading System

Final grades will be determined according to the following scale. Fractional points ending right on the line between grades will be rounded up only for those with strong discussion participation.

A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	00-59

Assignment Descriptions

Textbook Chapter Quizzes

Each chapter of the text book has an associated reading quiz due on Fridays. In-class time will be allotted to studying for these quizzes in your small group.

Quiz Study Leader

On three separate occasions you will be a co-leader for prepping your small group for the quiz. Focus on vocabulary and key ideas. You will upload a 1-2 page study guide to Canvas that you also email to your group. Two points are for the guide, three points are for being present to host a study session. Study resources to draw from are available in Canvas in the module titled, “OpenStax Introduction to Sociology Readings and Study Resources.” As a group you will schedule your days to lead study sessions here: [PLNU Quiz Study Leader Schedule](#)

Attendance

Each time you attend class without coming late or leaving early you receive one point towards attendance. You achieve maximum attendance points by attending 22 class sessions. A sign-in sheet will be passed in class, sometimes at the beginning and sometimes at the end of class.

Much of the value of this course comes from the opportunity to orally debate and discuss the ideas from the readings, thus attendance and active engagement is vitally important.

Top 5 Jobs Assignment

Detailed instructions will be given in class on Thursday 1/11 and can be found in the Canvas description. You will take three career assessments and do a prioritization exercise using ChatGPT on your top jobs of interest.

Resume Bank & LinkedIn Profile Assignment

Detailed instructions will be given in class on Thursday 4/4 and can be found in the Canvas description. You will make a draft Resume Bank (repository of information for making future resumes) and create or update your LinkedIn profile.

Final Essay

Detailed instructions forthcoming. You will have the option between a paper or a multimedia presentation on a sociological topic.

Course Calendar

Note: Assignments in Canvas are due on Fridays by 11:59 pm

Day	Text Chapter	Lecture Topics	D
Tues 1/09	0. Syllabus	Introduction to the Course	
Thurs 1/11		Foundational Material	
Tues 1/16		Career Clarity Exercises Online (Login Info will be received in class on 1/11)	
Thurs 1/18		The Sociological Imagination	Fri Top .
Tues 1/23	1. An Introduction to Sociology	Top 5 Jobs Discussion and Workshop	
Thurs 1/25		Three Lenses on Society: Struggles, Symbols, Systems	Fri Qu
Tues 1/30	2. Sociological Research	Case Study: College-to-Career Research	
Thurs 2/1	3. Culture	Social Fields, Habitus, & Cultural Capital	Fri Quizz
Tues 2/6	4. Society and Social Interaction	Alienation vs Anomie	
Thurs 2/8	5. Socialization	Understanding Social Construction	Fri Quizz
Tues 2/13	6. Groups and Organization	Institutions and Roles	
Thurs 2/15		Institutional Crisis & Competition	Fri Qu
Tues 2/20	7. Deviance, Crime, and Social Control	Policing and Mass Incarceration	
Thurs 2/22	8. Media and Technology	AI and Society	Fri Quizz

Day	Text Chapter	Lecture Topics	D
Tues 1/09	0. Syllabus	Introduction to the Course	
Tues 2/27	9. Social Stratification in the United States	Crash Course on Stratification: 23 24 25 26	
Thurs 2/29	10. Global Inequality	Stratification and Mobility	Fri Quizz
Tues 3/05		Spring Break - No Class	
Thurs 3/07		Spring Break - No Class	
Tues 3/12	11. Gender, Sex, and Sexuality	Intersectionality, Sex, Sexuality Sources of Identity	
Thurs 3/14	12. Race and Ethnicity	Prejudice, Stereotypes, & Discrimination; Redlining	Fri Quize
Tues 3/19	13. Aging and the Elderly	Aging Populations and the Experiencing and Remembering Selves	
Thurs 3/21	14. Relationships, Marriage, and Family	Cultural Variation in Family and Romantic Markets	Fri Quize
Tues 3/26	15. Religion	US Trends in Religious Life	Wed Qui
Thurs 3/28		Easter Recess - No Class	
Tues 4/02	16. Education	Educational Stratification in the US	
Thurs 4/04		Special Topic: Resume Bank & LinkedIn	Fri Qui Resum & Lin
Tues 4/09	17. Government and Politics	Electioneering and the Military Industrial Complex	
Thurs 4/11	18. Work and the Economy	Economic Systems and Changes in Work	Fri

Day	Text Chapter	Lecture Topics	D
Tues 1/09	0. Syllabus	Introduction to the Course	
			Quizzes
Tues 4/16	19. Health and Medicine	Medicalization and Stratification in Healthcare Services	
Thurs 4/18	20. Population, Urbanization, and the Environment	Population and Climate Change	Fri Quizzes
Tues 4/23	21. Social Movements and Social Change	Social Movement Characteristics and the Labor Movement	
Thurs 4/25		Society, Majors, and Careers	Fri Quizzes
Tues 4/30		Workshop Session	
Thurs 5/02		Finals Week- All Assignments Due by Thurs. 5/02 at 11:59pm	

PLNU Campus Wide Policies

Final Examination Policy

Note: This course is using a final paper, so there is no in-person exam. The weekly quizzes take place of a final test.

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the Traditional Undergraduate Records: Final Exam Schedules site. If you find yourself scheduled for three (3) or more final examinations on the same day, you are authorized to contact each professor to arrange a different time for one of those exams. However, unless you have three (3) or more exams on the same day, no requests for alternative final examinations will be granted.

State Authorization

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on State Authorization to view which states allow online (distance education) outside of California.

PLNU Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU Academic Honesty Policy

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See Academic Policies for definitions of kinds of academic dishonesty and for further policy information.

Artificial Intelligence (AI) Policy

You are allowed to use Artificial Intelligence (AI) tools (e.g, ChatGPT, iA Writer, Marmot, Botowski, etc.)

in this course. Any work that utilizes AI-based tools must be clearly identified as such, including the

specific tool(s) used. For example, if you use ChatGPT, you must cite ChatGPT including the version

number, year, month and day of the query and the statement "Generated using OpenAI.

<https://chat.openai.com/>"

PLNU Academic Accommodations Policy

PLNU is committed to providing equal opportunity for participation in all its programs, services, and

activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course. Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

PLNU Attendance and Participation Policy

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an "F" grade.

Loma Writing Center

The Loma Writing Center exists to help all members of the PLNU community cultivate transferable writing skills to engage their academic, professional, personal, and spiritual communities. We work toward this goal by conducting one-on-one consultation sessions, supporting writing education across the PLNU community, and participating in ongoing writing center research.

Getting feedback from the Loma Writing Center while you're in the process of working on an assignment is a great way to improve the quality of your writing and develop as a writer. You are encouraged to talk with a trained writing consultant about getting started on an assignment, organizing your ideas, finding and citing sources, revising, editing for grammar and polishing final drafts, and more. For information about how to make in-person or online appointments, see Loma Writing Center webpage or visit the Loma Writer Center on the first floor of the Ryan Library, room 221.