

Course Syllabus

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**Department of
Psychology**

**PSY4020-1
Pursuing
Goodness: The
Science of Moral
Change**

4 Units

**Prerequisites:
PSY1001 or
PSY1003 and
BIB1001 or
BIB1002.**

**Senior Standing or
consent of
instructor.**

Spring 2024

Instructor: Dr. Ross Oakes Mueller

Phone: [619.849.2905](tel:619.849.2905) (tel:619.849.2905)

Email: rossoakesmueller@pointloma.edu (mailto:rossoakesmueller@pointloma.edu)

Office Location/Hours: Culbertson Hall, Room 213

[click here to schedule a Zoom/in-person meeting during my office hours](#) ➡

(<https://www.google.com/calendar/selfsched?>

[sstoken=UUhnNHJkMkNwcEFUfGRIZmF1bHR8OTFiNjhkZDM0NzRINTRIMWE5M2E2NjVIYWM1ZjJ](https://www.google.com/calendar/selfsched?sstoken=UUhnNHJkMkNwcEFUfGRIZmF1bHR8OTFiNjhkZDM0NzRINTRIMWE5M2E2NjVIYWM1ZjJ)

Class Meeting: Tuesday & Thursday

10:00-11:45am - Taylor Hall 313

Final Exam: Tuesday, April 30th @ 10:30am

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

This course surveys some of the latest findings in positive and moral psychology that concern how we live a good life in the world with others. It addresses three perennial questions about psychological and relational well-being: What makes a “good life” *good*? How do persons “change” for *good*? And: What makes a “good relationship” *good*? It examines theory and research in two rapidly expanding psychological literatures: the science of a flourishing life, the science of love and virtue, and the practical neuroscience of moral change. Students will participate in experimental exercises that this new science suggests will enhance our motivation and capacity for moral goodness. Beyond that, the class is designed to provide you with the opportunity to actually practice some of the habits that can induce character growth.

PROGRAM LEARNING OUTCOMES

Students who complete the program in Psychology will be able to:

1. Identify basic tenets of psychology.
2. Summarize and apply facets of “The Good Life” as conceptualized in contemporary positive-moral psychology.
3. Display an increase in personal growth and development (for the purpose of serving others).
4. Demonstrate care for others.
5. Understand careers in psychology.

COURSE LEARNING OUTCOMES

Students will be able to...

1. Summarize various models of well-being that vie for attention in popular and religious culture.
2. Describe key ingredients of a meaningful life as discussed in contemporary positive and moral psychology.
3. Describe some of the principles and practices of character change as offered in contemporary psychology.
4. Describe four essential virtues that facilitate mature love as understood in the new science of love and virtue.
5. Describe the meaning of moral maturity in light of the Judeo-Christian concept of love, especially as envisioned in the Wesleyan theological tradition.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Primary Texts

- Haidt, J. (2006) *The Happiness Hypothesis*. New York: Basic Books
- Fromm, E. (1956/2006) *The Art of Loving*. New York: HarperCollins.

Required Supplemental Articles

- Oakes Mueller, Ross. (2024). *PSY4020 Pursuing Goodness: The Science of Moral Change*. [Cognella Custom Prints](https://store.cognella.com/25820) ➔ (<https://store.cognella.com/25820>)

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 4 unit class delivered over five weeks. (Based on 37.5 hours of student engagement per credit hour.)

Distribution of Student Learning Hours

| Category | Time Expectation in Hours |
|---|---------------------------|
| Class Meetings (in-person) | 53 |
| Reading Assignments | 53 |
| Good Life Papers | 20 |
| Other Assignments & Learning Activities | 20 |
| Surveys | 4 |
| Total Hours | 150 |

ASSESSMENT AND GRADING

Grades will be based on the following:

| A | B | C | D | F |
|----------|----------|----------|----------|----------------|
| A 93-100 | B+ 87-89 | C+ 77-79 | D+ 67-69 | F Less than 59 |
| A- 90-92 | B 83-86 | C 73-76 | D 63-66 | |
| | B- 80-82 | C- 70-72 | D- 60-62 | |

All student grades will be posted in the Canvas grade book. It is important to read the comments posted in the grade book as these comments are intended to help students improve their work. Final grades will be posted within one week of the end of the class. Grades will be based on the following:

Pre-Class Questions: Before each class I will ask you questions, either about the reading or about your own thoughts and experiences. These are questions that we will discuss in class. To get full credit for answering the questions, by midnight on the night before each class, you should type your responses to my questions in the text box at the bottom of each "Questions Before Class" assignment. Note: These questions are structured to help you (slowly) write your mid-term paper. **Pre-Class Questions will be 7.5% of your overall grade.**

Homework Assignments: At multiple points throughout the session, you will be asked to either read, watch, or listen to a piece of media, and then to relate it to the readings you have completed for the course. **Homework will be 10% of your overall grade.**

Vocation Assignment: This is a two part assignment that includes a Vocation Paper and a Vital Engagement in a Vocation Video. **The Vocation Assignment will be 10% of your overall grade.**

- **Vocational Paper {5%}:** 3 to 4 Page (double spaced) paper. The purpose of the paper is to reflect on your vocational plans after you graduate from PLNU. Discuss the following in your paper:
 - What are your career goals? Where do you see yourself in 5 years? In 10 years?
 - Choose one career to focus on.
 - Does this career require attending Graduate School? If so, what type of program are you considering? And why?
 - With the career you are choosing, what is the process to obtain a job in that field? What is the typical salary based on your expected education level?
 - Using the expected salary for that position, calculate the difference between your projected lifetime earnings/savings and those of an average BA graduate? (see details in assignment)
- **Vital Engagement in a Vocation Video {5%}:** Using the assigned readings (Happiness Hypothesis, Ch. 10), readings available online ("Stop trying to 'find meaningful work (and create it instead)"; and "A Deceptively Simple Way to Find More Happiness at Work") and the podcast ("The Perils of Following your Career Passion"), record a two-minute long video answering the following question: **What is one or more ways that you will create or maximize vital engagement in your chosen career path?**

The "Good Life" Paper: Mid-way through the course you will write a two-part "Good Life" Paper (your Senior Capstone Project). Although more details are available on the Assignment page and in our in-class discussions, the paper will involve describing, critiquing, and applying the theories of the "good life" that we will be discussing during the first half of the class. **The Good Life Paper will be 35% of your overall grade {15% for Part I; 20% for Part II}.**

Attendance and Participation: Attendance and participation in class sessions is required (see absence policy). **Attendance and Participation will be 7.5% of your overall grade.**

Final Exam: The Final Exam is based on the material covered during the second half of the class. Although more details are available on the Final Exam Assignment Page, the exam itself will involve the description and application of at least one "capacity of mind" and at least one

"capacity of heart," as they relate to the construct of Generative Care. **The Final Exam will be 25% of your overall grade.**

Good Life Survey, or alternate assignments: At four points throughout the semester you will be asked to answer survey questions about your thoughts, experiences, and relationships. The purposes of this survey are twofold: 1) for you to track your own growth with respect to the concepts discussed in class, and 2) for me to evaluate how well the course serves to promote your growth. At the end of the semester, my hope is to give you access to the results of your surveys so that you can better understand how you have grown, and what areas to continue focusing on after the class ends. My hope is to also use this information to help me revise the class for future years. If you do complete the survey, **you have the option of either allowing me to use your responses** to see how the class performed as a whole (you would never be identified by name), **or you can choose to have your responses removed** from the bigger set of data (you would still receive the same feedback on your growth). **However, you are not required to complete these surveys. If you choose NOT to complete the survey, you can instead complete a two page reading response for each survey (for a total of four reading responses throughout the semester).** If you choose this option, still click on the link to the survey, but indicate on the survey that you are choosing NOT to answer the questions, and you will be taken to the end of the survey. **The four surveys (or alternate assignments) will be worth a total of 5% of your overall grade.**

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the Class Schedules site. If you find yourself scheduled for three (3) or more final examinations on the same day, you are authorized to contact each professor to arrange a different time for one of those exams. However, unless you have three (3) or more exams on the same day, no requests for alternative final examinations will be granted.

CONTENT WARNING

I acknowledge that each of you comes to PLNU with your own unique life experiences. This contributes to the way you perceive various types of information. In [class name], all of the class content, including that which may be intellectually or emotionally challenging, has been intentionally curated to achieve the learning goals for this course. The decision to include such material is not taken lightly. These topics include friendships, childhood attachment relationships, spirituality, empathy and compassion for one's "enemy," and the process of forgiveness. If you encounter a topic that is intellectually challenging for you, it can manifest in

feelings of discomfort and upset. In response, I encourage you to come talk to me or your friends or family about it. Class topics are discussed for the sole purposes of personal growth and expanding your intellectual engagement in the area of psychology, and I will support you throughout your learning in this course.

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location.

Refer to the map on [State Authorization \(https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures\)](https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures) to view which states allow online (distance education) outside of California.


INCOMPLETES AND LATE ASSIGNMENTS

Part of good paper-writing is effective time-management strategies. We could all write better papers if we had unlimited time to do so. However, there are certainly life situations that may prevent you from turning in your paper on time. How to balance these two conflicting issues? In order to provide you with some flexibility, and nevertheless to ensure that all of your papers are evaluated on an "even playing field," I have created a tiered grading system for late work. **If you miss a deadline to turn in a paper, for any reason, you can still turn it in with a 5% deduction per day late. For example, you will have 24 hours past the due date to turn in the paper for a 5% deduction. After that, you then have up to 24 additional hours to turn it in for a 10% deduction, etc. Canvas automatically enforces the deduction at the second it becomes due, so be sure to plan ahead to turn in your paper BEFORE the time it is due. No papers will be accepted after the date on which the professor sends grades/feedback to the class for that paper.**

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.



PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/)  (<https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/>) for definitions of kinds of academic dishonesty and for further policy information.

ARTIFICIAL INTELLIGENCE (AI) POLICY

You are allowed to use Artificial Intelligence (AI) tools (e.g, ChatGPT, iA Writer, GrammarlyGO, Marmot, Botowski) to generate ideas, but **you are not allowed to use AI tools to generate content (text, video, audio, images) that will end up in any work submitted to be graded for this course**. If you have any doubts about using AI, please gain permission from the instructor.

If you use any auto-proofreading software (e.g., Grammarly), I would strongly recommend that you take these three steps:

1. **do NOT use the advanced features** of GrammarlyGO (or other generative AI tools);
2. **do ALL of your original writing FIRST** (without Grammarly), **save a draft**, and **THEN apply Grammarly edits afterwards** (that way you and your professors can directly trace back what your writing looks like, and you have a draft of the paper that should be clear of all AI screening) and **save a second draft of your edited work**, and
3. **use a writing tracker** like "**Origin**  (<https://chromewebstore.google.com/detail/origin-by-gptzero-chatgpt/kgobeoibakoahbfnficpmibdbkdchap>)" (<https://chromewebstore.google.com/detail/origin-by-gptzero-chatgpt/kgobeoibakoahbfnficpmibdbkdchap>  (<https://chromewebstore.google.com/detail/origin-by-gptzero-chatgpt/kgobeoibakoahbfnficpmibdbkdchap>)) which functions as a plug-in to Google Docs, and records your writing character-by-character, so your professors can see the entire creation process (in case you ever have a false-positive AI flag).

PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by


contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or [619-849-2486 \(tel:619-849-2486\)](tel:619-849-2486)). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

LANGUAGE AND BELONGING

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

You may report an incident(s) using the [Bias Incident Reporting Form](https://cm.maxient.com/reportingform.php?PointLoma&layout_id=5)  (https://cm.maxient.com/reportingform.php?PointLoma&layout_id=5).

SEXUAL MISCONDUCT AND DISCRIMINATION

In support of a safe learning environment, if you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that accommodations and resources are available through the Title

IX Office at [pointloma.edu/Title-IX \(http://pointloma.edu/Title-IX\)](http://pointloma.edu/Title-IX). Please be aware that under Title IX of the Education Amendments of 1972, faculty and staff are required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at [counselingservices@pointloma.edu \(mailto:counselingservices@pointloma.edu\)](mailto:counselingservices@pointloma.edu) or find a list of campus pastors at [pointloma.edu/title-ix \(mailto:counselingservices@pointloma.edu\)](http://pointloma.edu/title-ix).

PLNU ATTENDANCE AND PARTICIPATION POLICY

Please come to class. When you are not present and participating, the class dynamic changes. More than that, this course is based on the research finding that much of who we are and what we do is habitual, ingrained by habit. Indeed, much of what we will do in class involves learning and practicing these habits. As such, the in-class exercises constitute a critical component of your learning in this class. That is why the PLNU attendance policy will be strictly followed. This attendance policy is specified in the University Catalog. Please note the following key points and elaborations of the attendance policy.

- PLNU Attendance and Participation Policy: “Regular and punctual attendance at all synchronous class sessions is considered essential to optimum academic achievement. **If the student is absent for more than 10 percent of class sessions (3 or more;** virtual or face-to-face), the faculty member will issue a written **warning of de-enrollment**. **If the absences exceed 20 percent (6 or more),** the student may be **de-enrolled without notice** until the university drop date or, after that date, receive an "F" grade. In some courses, a portion of the credit hour content will be delivered asynchronously and attendance will be determined by submitting the assignments by the posted due dates. See **Academic Policies (https://catalog.pointloma.edu/index.php?catoid=46)** in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.”
- “There are **no allowed or excused absences except** when absences are necessitated by certain University-sponsored activities and are **approved in writing by the Provost**.”
 - University-sponsored activities that are approved in writing by the Provost usually are for NCAA events for student athletes and occasionally field trips for other PLNU courses
- **When you are absent in this class three times** (for any cause), a **Notice of Deenrollment** will be sent to the Vice Provost for Academic Administration. Your **fourth absence will result in deenrollment**.

- Save your absences for situations that are outside of your control. Do not consider your allowable absences as the number of times that you can miss class without being disenrolled. If you become ill after you used your allowable absences you will be disenrolled from the course.
- **If you need to miss a test** for any reason, you will need to notify the professor prior to the examination for consideration to be administered a make-up test (if you fail to do so you may receive a 0% on the test). If a make-up test is administered there will be a 10% penalty (unless the absence is associated with a University-sponsored activity that is approved in writing by the Academic Provost)
- Some of the best learning opportunities occur during in-class discussions. Participating in these discussions can be immensely valuable to your learning. To acknowledge this importance, I will give some weight in your final grade to your classroom participation. **In the event a student's final grade is within one percentage point of the next highest grade, classroom participation will be considered** in assigning the final grade.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.


If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Student Life and Formation \(https://www.pointloma.edu/offices/student-life-formation\)](https://www.pointloma.edu/offices/student-life-formation).

USE OF TECHNOLOGY

In order to be successful in the online or hybrid environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements \(https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349\)](https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349) information. Additionally, students are required to have headphone speakers, microphone, or webcams compatible with their computer available to use. Please note that any course with online proctored exams require a computer with a camera (tablets are not compatible) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.







Because some of the most important elements of this course occur in conversation, and because [research has shown that the use \(or perhaps even presence; Misra, Cheng, Genevieve & Yuan, 2016\)](#) of mobile devices and other "screens" tends to substantially











[decrease interpersonal connection \(Courtright & CAPLAN, 2020\)](#) 
https://scholar.google.com/scholar?cluster=6161417847107796986&hl=en&as_sdt=2005&scioldt=0,5), the **professor will frequently announce "screen free" times in class**, in which all devices are to be turned off (or turned face-down), so that we can more effectively engage with one another in conversation.

COURSE SCHEDULE AND ASSIGNMENTS AT-A-GLANCE

The table below lists our assignments and their due dates. Click on any assignment to review it (once it is "unlocked").

Course Summary:

| Date | Details | Due |
|------------------|---|----------------|
| Mon Jan 8, 2024 |  WK1 Pose a Question to the Professor before Class 1 https://canvas.pointloma.edu/courses/71962/assignments/999962 | due by 11:59pm |
| |  WK1 Watch Lectures/Videos for Class 1 - Welcome to a Course for the Rest of your Life https://canvas.pointloma.edu/courses/71962/assignments/1000031 | due by 11:59pm |
| Tue Jan 9, 2024 |  WK 1 Attendance and Participation - Thursday https://canvas.pointloma.edu/courses/71962/assignments/999970 | due by 9am |
| |  WK 1 Questions before Class 1 https://canvas.pointloma.edu/courses/71962/assignments/999972 | due by 9:45am |
| Wed Jan 10, 2024 |  WK1 Required Reading for Thursday Class Meeting (Class 2) | to do: 8pm |
| |  WK1 Required Reading for Thursday Class Meeting (Class 2) with Video Links | to do: 8pm |


| | | |
|------------------|---|----------------|
| Thu Jan 11, 2024 |  WK1 Pose a Question to the Professor before Class 2 (https://canvas.pointloma.edu/courses/71962/assignments/999936) | due by 11:59pm |
| |  WK1 Watch "The Truman Show" and Write one-paragraph response (using Fraterolli reading) (https://canvas.pointloma.edu/courses/71962/assignments/1000029) | due by 11:59pm |
| |  WK 1 Questions before Class 2 (https://canvas.pointloma.edu/courses/71962/assignments/999973) | due by 9:45am |
| |  WK 1 Attendance and Participation - Thursday (https://canvas.pointloma.edu/courses/71962/assignments/999971) | due by 10am |
| Sun Jan 14, 2024 |  WK1 Watch Lectures/Videos for Class 2 - Life as Swimming Pool or Quest? (https://canvas.pointloma.edu/courses/71962/assignments/1000028) | due by 11:59pm |
| |  WK1 Take Good Life Survey #1 (https://canvas.pointloma.edu/courses/71962/assignments/1000030) | due by 11:59pm |
| Mon Jan 15, 2024 |  WK2 Required Reading for Thursday Class Meeting (Class 3) with Video Links | to do: 8pm |
| |  WK2 Required Reading for Tuesday Class Meeting (Class 3). | to do: 8pm |
| |  WK2 Pose a Question to the Professor before Class 3 (https://canvas.pointloma.edu/courses/71962/assignments/999937) | due by 11:59pm |
| |  WK2 Watch Lectures/Videos for Class 3 - | |

[Searching for the "End" of Existence](https://canvas.pointloma.edu/courses/71962/assignments/1000044) due by 11:59pm
(<https://canvas.pointloma.edu/courses/71962/assignments/1000044>)

Tue Jan 16, 2024

 [WK 2 | Questions before Class 3](https://canvas.pointloma.edu/courses/71962/assignments/999997) due by 9:45am
(<https://canvas.pointloma.edu/courses/71962/assignments/999997>)

 [WK 2 | Attendance and Participation - Tuesday](https://canvas.pointloma.edu/courses/71962/assignments/999996) due by 10am
(<https://canvas.pointloma.edu/courses/71962/assignments/999996>)

 [WK2 | Required Reading for Thursday Class Meeting \(Class 4\)](#) to do: 8pm

 [WK2 | Required Reading for Tuesday Class Meeting \(Class 4\) with Video Links](#) to do: 8pm

Wed Jan 17, 2024

 [WK 2 | Read "The Semplica Girl Diaries" and Write a Response using Haidt Ch. 5 \(Class 4\)](https://canvas.pointloma.edu/courses/71962/assignments/1000002) due by 11:59pm
(<https://canvas.pointloma.edu/courses/71962/assignments/1000002>)


 [WK2 | Pose a Question to the Professor before Class 4](https://canvas.pointloma.edu/courses/71962/assignments/999938) due by 11:59pm
(<https://canvas.pointloma.edu/courses/71962/assignments/999938>)

 [WK2 | Watch Lectures/Videos for Class 4 - Five "Goods" of a Good Life](https://canvas.pointloma.edu/courses/71962/assignments/1000045) due by 11:59pm
(<https://canvas.pointloma.edu/courses/71962/assignments/1000045>)

Thu Jan 18, 2024


 [WK 2 | Questions before Class 4](https://canvas.pointloma.edu/courses/71962/assignments/1000000) due by 9:45am
(<https://canvas.pointloma.edu/courses/71962/assignments/1000000>)

 [WK 2 | Attendance and Participation - Thursday](https://canvas.pointloma.edu/courses/71962/assignments/999999) due by 10am
(<https://canvas.pointloma.edu/courses/71962/assignments/999999>)


 **In-Classroom: REQUIRED**
ACAT Psychology Senior Exam
(Extra Credit if you do well!)
(<https://canvas.pointloma.edu/courses/71962/assignments/999967>)

due by 10am


Tue Jan 23, 2024

 **Psychology Major**
Comprehensive Examination
(for Minors & those without
Windows PCs)
(<https://canvas.pointloma.edu/courses/71962/assignments/999934>)

due by 11:45am


 **WK3 | Required Reading**
for Thursday Class Meeting
(Class 5).

to do: 8:55pm


 **WK3 | Required Reading**
for Thursday Class Meeting
(Class 5) with Video Links

to do: 8:55pm


Wed Jan 24, 2024

 **WK3 | Pose a Question to**
the Professor before Class 5
(<https://canvas.pointloma.edu/courses/71962/assignments/999939>)

due by 11:59pm


 **WK3 | Watch**
Lectures/Videos for Class 5 -
Know thy Elephant (Happiness)
(<https://canvas.pointloma.edu/courses/71962/assignments/1000046>)

due by 11:59pm


 **WK 3 | Questions before**
Class 5
(<https://canvas.pointloma.edu/courses/71962/assignments/1000001>)

due by 9:45am

Thu Jan 25, 2024

 **WK 3 | Attendance and**
Participation - Thursday
(<https://canvas.pointloma.edu/courses/71962/assignments/999998>)

due by 10am

 **WK4 | Required Reading**
for Tuesday Class Meeting
(Class 6).

to do: 8pm

 **WK4 | Required Reading**

**for Tuesday Class Meeting
(Class 6) with Video Links**

to do: 8pm

Mon Jan 29, 2024



**WK 4 | Watch
Lectures/Videos for Class 6 -
"Good" Relationships**
(<https://canvas.pointloma.edu/courses/71962/assignments/1000007>)

due by 11:59pm



**WK4 | Pose a Question to
the Professor before Class 6**
(<https://canvas.pointloma.edu/courses/71962/assignments/999940>)

due by 11:59pm



**WK4 | Watch "Ralph Breaks
the Internet" and respond
using Haidt Ch. 6 (Class 6)**
(<https://canvas.pointloma.edu/courses/71962/assignments/1000048>)

due by 11:59pm

Tue Jan 30, 2024



**WK 4 | Questions before
Class 6**
(<https://canvas.pointloma.edu/courses/71962/assignments/1000005>)

due by 9:45am



**WK 4 | Attendance and
Participation - Tuesday**
(<https://canvas.pointloma.edu/courses/71962/assignments/1000004>)

due by 10am



**WK4 | Required Reading
for Thursday Class Meeting
(Class 7).**

to do: 8am



**WK4 | Required Reading
for Thursday Class Meeting
(Class 7) with Video Links**

to do: 8am

Wed Jan 31, 2024













**WK4 | Pose a Question to
the Professor before Class 7**
(<https://canvas.pointloma.edu/courses/71962/assignments/999941>)


due by 11:59pm



**WK4 | Watch
Lectures/Videos for Class 7 -
Why We Can't Flourish Without
Arete**
(<https://canvas.pointloma.edu/courses/71962/assignments/1000049>)


due by 11:59pm

| | |
|-----------------|---|
| Thu Feb 1, 2024 |  WK 4 Questions before Class 7 https://canvas.pointloma.edu/courses/71962/assignments/1000006 due by 9:45am |
| |  WK 4 Attendance and Participation - Thursday https://canvas.pointloma.edu/courses/71962/assignments/1000003 due by 10am |
| Sun Feb 4, 2024 |  WK4 Vocational Paper https://canvas.pointloma.edu/courses/71962/assignments/1000047 due by 11:59pm |
| |  WK5 Required Reading for Tuesday Class Meeting (Class 8) to do: 8pm |
| |  WK5 Required Reading for Tuesday Class Meeting (Class 8) with Video Links to do: 8pm |
| Mon Feb 5, 2024 |  WK5 Pose a Question to the Professor before Class 8 https://canvas.pointloma.edu/courses/71962/assignments/999942 due by 11:59pm |
| |  WK5 Watch Lectures/Videos for Class 8 - Vital Engagement https://canvas.pointloma.edu/courses/71962/assignments/1000052 due by 11:59pm |
| Tue Feb 6, 2024 |  WK 5 Questions before Class 8 https://canvas.pointloma.edu/courses/71962/assignments/1000010 due by 9:45am |
| |  WK 5 Attendance and Participation - Tuesday https://canvas.pointloma.edu/courses/71962/assignments/1000009 due by 10am |
| |  WK5 Required Reading for Thursday Class Meeting (Class 9) to do: 8pm |


 [WK5 | Required Reading for Thursday Class Meeting \(Class 9\) with Video Links](#)

to do: 8pm

Wed Feb 7, 2024


 [WK5 | Pose a Question to the Professor before Class 9](#)
(<https://canvas.pointloma.edu/courses/71962/assignments/999943>)

due by 11:59pm

 [WK5 | Watch Lectures/Videos for Class 9 - Spirituality for "Goodness Sake" \(Part 1\)](#)
(<https://canvas.pointloma.edu/courses/71962/assignments/1000053>)

due by 11:59pm

Thu Feb 8, 2024

 [WK 5 | Questions before Class 9](#)
(<https://canvas.pointloma.edu/courses/71962/assignments/1000011>)

due by 9:45am

 [WK 5 | Attendance and Participation - Thursday](#)
(<https://canvas.pointloma.edu/courses/71962/assignments/1000008>)

due by 10am


Sun Feb 11, 2024

 [WK5 | Take Good Life Survey #2](#)
(<https://canvas.pointloma.edu/courses/71962/assignments/1000050>)


due by 11:59pm

 [WK5 | Vital Engagement in a Vocation Video](#)
(<https://canvas.pointloma.edu/courses/71962/assignments/1000051>)

due by 11:59pm


 [WK6 | Required Reading for Tuesday Class Meeting \(Class 10\)](#)

to do: 8pm

 [WK6 | Required Reading for Tuesday Class Meeting \(Class 10\) with Video Links](#)

to do: 8pm

Mon Feb 12, 2024

 [WK 6 | Watch Lectures/Videos for Class 10 - Spirituality for "Goodness Sake" \(Part 2\)](#)

due by 11:59pm

<https://canvas.pointloma.edu/courses/71962/assignments/1000016>



[WK6 | Liturgical Examen](#)

due by 11:59pm

<https://canvas.pointloma.edu/courses/71962/assignments/1000055>



[WK6 | Pose a Question to the Professor before Class 10](#)

due by 11:59pm

<https://canvas.pointloma.edu/courses/71962/assignments/999944>



[WK 6 | Questions before Class 10](#)

due by 9:45am

<https://canvas.pointloma.edu/courses/71962/assignments/1000015>

Tue Feb 13, 2024



[WK 6 | Attendance and Participation - Tuesday](#)

due by 10am

<https://canvas.pointloma.edu/courses/71962/assignments/1000013>



[WK6 | Required Reading for Thursday Class Meeting \(Class 11\)](#)

to do: 8pm



[WK6 | Required Reading for Thursday Class Meeting \(Class 11\) with Video Links](#)

to do: 8pm

Wed Feb 14, 2024



[WK6 | Pose a Question to the Professor before Class 11](#)

due by 11:59pm

<https://canvas.pointloma.edu/courses/71962/assignments/999945>



[WK6 | Watch Lectures/Videos for Class 11 - Changing for Good - The Giving Tree](#)

due by 11:59pm

<https://canvas.pointloma.edu/courses/71962/assignments/1000056>



[WK 6 | MY GIFT TO YOU ... SKIP THIS ONE! SEE YOU IN CLASS!](#)

due by 9:45am

<https://canvas.pointloma.edu/courses/71962/assignments/1000014>

Thu Feb 15, 2024



[WK 6 | Attendance and](#)

Participation - Thursday

due by 10am

<https://canvas.pointloma.edu/courses/71962/assignments/1000012>

Sun Feb 18, 2024



[WK6 | Good Life Essay #1](#)

due by 11:59pm

<https://canvas.pointloma.edu/courses/71962/assignments/1000054>



**[WK7 | Required Reading
for Tuesday Class Meeting
\(Class 12\)](#)**

to do: 8pm



**[WK7 | Required Reading
for Tuesday Class Meeting
\(Class 12\) with Video Links](#)**

to do: 8pm



**[WK7 | Listen to: The True
Hard Work of Love... \(Class 12\)](#)**

due by 11:59pm

<https://canvas.pointloma.edu/courses/71962/assignments/1000058>

Mon Feb 19, 2024



**[WK7 | Pose a Question to
the Professor before Class 12](#)**

due by 11:59pm

<https://canvas.pointloma.edu/courses/71962/assignments/999946>



**[WK7 | Watch
Lectures/Videos for Class 12 -
Love as a Capacity for Mature
Giving - Fromm's Virtue Model
of Generative Care](#)**

due by 11:59pm

<https://canvas.pointloma.edu/courses/71962/assignments/1000059>



**[WK 7 | Questions before
Class 12](#)**

due by 9:45am

<https://canvas.pointloma.edu/courses/71962/assignments/1000019>

Tue Feb 20, 2024



**[WK 7 | Attendance and
Participation - Tuesday](#)**


due by 10am

<https://canvas.pointloma.edu/courses/71962/assignments/1000018>




**[WK7 | Required Reading
for Thursday Class Meeting
\(Class 13\)](#)**

to do: 8pm


 [WK7 | Required Reading for Thursday Class Meeting \(Class 13\) with Video Links](#)

to do: 8pm


Wed Feb 21, 2024

 [WK7 | Pose a Question to the Professor before Class 13](#)
(<https://canvas.pointloma.edu/courses/71962/assignments/999947>)

due by 11:59pm

 [WK7 | Watch Lectures/Videos for Class 13 - Virtues and the Michelangelo Project](#)
(<https://canvas.pointloma.edu/courses/71962/assignments/1000060>)

due by 11:59pm


 [WK 7 | Questions before Class 13](#)
(<https://canvas.pointloma.edu/courses/71962/assignments/1000020>)

due by 9:45am


Thu Feb 22, 2024

 [WK 7 | Attendance and Participation - Thursday](#)
(<https://canvas.pointloma.edu/courses/71962/assignments/1000017>)

due by 10am

 [WK8 | Required Reading for Thursday Class Meeting \(Class 14\) with Video Links](#)

to do: 8pm


 [WK8 | Required Reading for Tuesday Class Meeting \(Class 14\)](#)

to do: 8pm

Mon Feb 26, 2024

 [WK8 | Pose a Question to the Professor before Class 14](#)
(<https://canvas.pointloma.edu/courses/71962/assignments/999948>)

due by 11:59pm

 [WK8 | Watch Lectures/Videos for Class 14 - Triune Ethics Theory and the Virtues of Generative Care](#)
(<https://canvas.pointloma.edu/courses/71962/assignments/1000061>)

due by 11:59pm

 [WK 8 | Questions before Class 14](#)

due by 9:45am

Tue Feb 27, 2024

<https://canvas.pointloma.edu/courses/71962/assignments/1000022>



[WK 8 | Attendance and Participation - Tuesday](#)

due by 10am

<https://canvas.pointloma.edu/courses/71962/assignments/1000021>



[WK8 | Required Reading for Thursday Class Meeting \(Class 15\)](#)

to do: 8pm



[WK8 | Required Reading for Tuesday Class Meeting \(Class 15\) with Video Links](#)

to do: 8pm

Wed Feb 28, 2024



[WK 8 | Self-Compassion Homework \(Class 15\)](#)

due by 11:59pm

<https://canvas.pointloma.edu/courses/71962/assignments/1000027>



[WK8 | Pose a Question to the Professor before Class 15](#)

due by 11:59pm

<https://canvas.pointloma.edu/courses/71962/assignments/999949>



[WK8 | Watch Lectures/Videos for Class 15 - Self-Compassion](#)

due by 11:59pm

<https://canvas.pointloma.edu/courses/71962/assignments/1000063>

Thu Feb 29, 2024



[WK 8 | Questions before Class 15](#)

due by 9:45am

<https://canvas.pointloma.edu/courses/71962/assignments/1000025>



[WK 8 | Attendance and Participation \(Thursday\)](#)

due by 10am

<https://canvas.pointloma.edu/courses/71962/assignments/1000817>

Sun Mar 3, 2024



[WK7 | Good Life Essay #2](#)


due by 11:59pm

<https://canvas.pointloma.edu/courses/71962/assignments/1000057>




[WK9 | Required Reading for Thursday Class Meeting \(Class 16\) with Video Links](#)

to do: 8pm


 [WK9 | Required Reading for Tuesday Class Meeting \(Class 16\)](#)

to do: 8pm


Mon Mar 11, 2024

 [WK9 | Pose a Question to the Professor before Class 16](#)
(<https://canvas.pointloma.edu/courses/71962/assignments/999950>)

due by 11:30pm


 [WK9 | Watch Lectures/Videos on Class 16 - The Shadow](#)
(<https://canvas.pointloma.edu/courses/71962/assignments/1000065>)

due by 11:30pm


 [WK 9 | Questions before Class 16](#)
(<https://canvas.pointloma.edu/courses/71962/assignments/1000026>)

due by 9:45am


Tue Mar 12, 2024

 [WK 9 | Attendance and Participation - Tuesday](#)
(<https://canvas.pointloma.edu/courses/71962/assignments/1000024>)


due by 10am

 [WK9 | Required Reading for Thursday Class Meeting \(Class 17\)](#)

to do: 8pm


 [WK9 | Required Reading for Thursday Class Meeting \(Class 17\) with Video Links](#)

to do: 8pm


 [WK9 | Listen to the Sermon "The Ruthless Elimination of Hurry" and Respond Using Siegel, Nouwen, and Smith](#)
(<https://canvas.pointloma.edu/courses/71962/assignments/1000062>)

due by 11:59pm

Wed Mar 13, 2024

 [WK9 | Pose a Question to the Professor before Class 17](#)
(<https://canvas.pointloma.edu/courses/71962/assignments/999951>)

due by 11:59pm

 [WK9 | Watch Lectures/Videos on Class 17 - Mindfulness](#)

due by 11:59pm

Thu Mar 14, 2024

 [WK 9 | Questions before Class 17](#) due by 9:45am
(<https://canvas.pointloma.edu/courses/71962/assignments/999976>)

 [WK 9 | Attendance and Participation - Thursday](#) due by 10am
(<https://canvas.pointloma.edu/courses/71962/assignments/1000023>)

Sun Mar 17, 2024


 [WK9 | Take Good Life Survey #3](#) due by 11:59pm
(<https://canvas.pointloma.edu/courses/71962/assignments/1000064>)

 [WK10 | Required Reading for Tuesday Class Meeting \(Class 18\)](#) to do: 8pm

 [WK10 | Required Reading for Tuesday Class Meeting \(Class 18\) with Video Links](#) to do: 8pm

Mon Mar 18, 2024

 [WK10 | Pose a Question to the Professor before Class 18](#) due by 11:30pm
(<https://canvas.pointloma.edu/courses/71962/assignments/999952>)

 [WK10 | Watch Lectures/Videos on Class 18 - Mindfulness, Empathy, and Compassion](#) due by 11:59pm
(<https://canvas.pointloma.edu/courses/71962/assignments/1000033>)

Tue Mar 19, 2024


 [WK 10 | Questions before Class 18](#) due by 9:45am
(<https://canvas.pointloma.edu/courses/71962/assignments/999977>)

 [WK 10 | Attendance and Participation - Tuesday](#) due by 10am
(<https://canvas.pointloma.edu/courses/71962/assignments/999975>)

 [WK10 | Required Reading](#)


for Thursday Class Meeting
(Class 19)

to do: 8pm


 WK10 | Required Reading
for Tuesday Class Meeting
(Class 19) with Video Links

to do: 8pm

Wed Mar 20, 2024


 WK10 | Pose a Question to
the Professor before Class 19
(<https://canvas.pointloma.edu/courses/71962/assignments/999953>)

due by 11:59pm


 WK10 | Watch
Lectures/Videos on Class 19 -
Empathy
(<https://canvas.pointloma.edu/courses/71962/assignments/1000034>)

due by 11:59pm

Thu Mar 21, 2024


 WK 10 | Attendance and
Participation - Thursday
(<https://canvas.pointloma.edu/courses/71962/assignments/999974>)

due by 10am


 WK11 | Required Reading
for Thursday Class Meeting
(Class 20) with Video Links

to do: 8pm


Mon Mar 25, 2024

 WK11 | Required Reading
for Tuesday Class Meeting
(Class 20)


to do: 8pm

 WK11 | Pose a Question to
the Professor before Class 20
(<https://canvas.pointloma.edu/courses/71962/assignments/999954>)

due by 11:59pm

 WK 10 | Questions before
Class 19
(<https://canvas.pointloma.edu/courses/71962/assignments/999980>)

due by 9:45am

 WK 11 | Questions before
Class 20
(<https://canvas.pointloma.edu/courses/71962/assignments/999981>)

due by 9:45am

Tue Mar 26, 2024

 WK 11 | Attendance and
Participation - Tuesday

due by 10am

<https://canvas.pointloma.edu/courses/71962/assignments/999979>



[WK11 | Watch
Lectures/Videos on Class 20 -
Compassion](#)

due by 11:30pm

<https://canvas.pointloma.edu/courses/71962/assignments/1000035>

Thu Mar 28, 2024



[NO CLASS!!! EASTER
BREAK!](#)

12am

[https://canvas.pointloma.edu/calendar?
event_id=150976&include_contexts=course_71962](https://canvas.pointloma.edu/calendar?event_id=150976&include_contexts=course_71962)

Sun Mar 31, 2024



[EXTRA CREDIT! | Watch
"Moana" and Write a Response
\(Class 22\)](#)

due by 11:59pm

<https://canvas.pointloma.edu/courses/71962/assignments/999963>



[WK12 | Required Reading
for Tuesday Class Meeting
\(Class 21\)](#)

to do: 8pm



[WK12 | Required Reading
for Tuesday Class Meeting
\(Class 21\) with Video Links](#)

to do: 8pm



[WK12 | Watch
Lectures/Videos on Class 21 -
Developing Trust](#)

due by 11:30pm

<https://canvas.pointloma.edu/courses/71962/assignments/1000036>

Mon Apr 1, 2024



[WK12 | Pose a Question to
the Professor before Class 21](#)

due by 11:59pm

<https://canvas.pointloma.edu/courses/71962/assignments/999955>



[WK12 | Watch two clips
from "Ralph Breaks the
Internet" and respond using
Levine's book "Attached" \(Chs.
11-12\)](#)

due by 11:59pm

<https://canvas.pointloma.edu/courses/71962/assignments/1000038>



[WK 12 | Questions before](#)

Class 21

due by 9:45am

<https://canvas.pointloma.edu/courses/71962/assignments/999984>

Tue Apr 2, 2024



WK 12 | Attendance and Participation - Tuesday

due by 10am

<https://canvas.pointloma.edu/courses/71962/assignments/999983>



WK12 | Required Reading for Thursday Class Meeting (Class 22)

to do: 8pm



WK12 | Required Reading for Tuesday Class Meeting (Class 22) with Video Links

to do: 8pm

Wed Apr 3, 2024



WK12 | Pose a Question to the Professor before Class 22

due by 11:59pm

<https://canvas.pointloma.edu/courses/71962/assignments/999956>



WK12 | Watch Lectures/Videos on Class 22 - How we Learn to Trust/Mistrust

due by 11:59pm

<https://canvas.pointloma.edu/courses/71962/assignments/1000037>



WK 12 | Questions before Class 22

due by 9:45am

<https://canvas.pointloma.edu/courses/71962/assignments/999985>

Thu Apr 4, 2024



WK 12 | Attendance and Participation - Thursday

due by 11:59pm

<https://canvas.pointloma.edu/courses/71962/assignments/999982>



WK13 | Required Reading for Tuesday Class Meeting (Class 23)

to do: 8pm



WK13 | Required Reading for Tuesday Class Meeting (Class 23) with Video Links

to do: 8pm

Mon Apr 8, 2024



WK13 | Pose a Question to the Professor before Class 23

due by 11:30pm

<https://canvas.pointloma.edu/courses/71962/assignments/999957>



[WK13 | Watch
Lectures/Videos on Class 23 -
Gratitude](#)

due by 11:59pm

<https://canvas.pointloma.edu/courses/71962/assignments/1000039>

Tue Apr 9, 2024



[WK 13 | Questions before
Class 23](#)

due by 9:45am

<https://canvas.pointloma.edu/courses/71962/assignments/999987>



[WK 13 | Attendance and
Participation - Tuesday](#)

due by 10am

<https://canvas.pointloma.edu/courses/71962/assignments/999986>



[WK13 | Required Reading
for Thursday Class Meeting
\(Class 24\)](#)

to do: 8pm



[WK13 | Required Reading
for Tuesday Class Meeting
\(Class 24\) with Video Links](#)

to do: 8pm

Wed Apr 10, 2024



[WK13 | Pose a Question to
the Professor before Class 24](#)

due by 11:59pm

<https://canvas.pointloma.edu/courses/71962/assignments/999958>



[WK13 | Watch
Lectures/Videos on Class 24 -
Cultivating Gratitude](#)

due by 11:59pm

<https://canvas.pointloma.edu/courses/71962/assignments/1000040>

Thu Apr 11, 2024



[WK 13 | Questions before
Class 24](#)

due by 9:45am

<https://canvas.pointloma.edu/courses/71962/assignments/999990>



[WK 13 | Attendance and
Participation - Thursday](#)

due by 10am

<https://canvas.pointloma.edu/courses/71962/assignments/999978>




[WK 13 | Attendance and](#)


Participation - Thursday

due by 10am

<https://canvas.pointloma.edu/courses/71962/assignments/1000819>


 [WK14 | Required Reading for Thursday Class Meeting \(Class 25\) with Video Links](#)

to do: 8pm


 [WK14 | Required Reading for Tuesday Class Meeting \(Class 25\)](#)

to do: 8pm


Mon Apr 15, 2024

 [WK14 | Pose a Question to the Professor before Class 25](#)
<https://canvas.pointloma.edu/courses/71962/assignments/999959>

due by 11:59pm


 [WK14 | Watch Lectures/Videos on Class 25 - Forgiveness](#)
<https://canvas.pointloma.edu/courses/71962/assignments/1000041>

due by 11:59pm


 [WK 14 | Questions before Class 25](#)
<https://canvas.pointloma.edu/courses/71962/assignments/999991>

due by 9:45am


Tue Apr 16, 2024

 [WK 14 | Attendance and Participation - Tuesday](#)
<https://canvas.pointloma.edu/courses/71962/assignments/999989>

due by 10am

 [WK14 | Required Reading for Thursday Class Meeting \(Class 26\)](#)

to do: 8pm

 [WK14 | Required Reading for Tuesday Class Meeting \(Class 26\) with Video Links](#)

to do: 8pm

Wed Apr 17, 2024

 [WK14 | Pose a Question to the Professor before Class 26](#)
<https://canvas.pointloma.edu/courses/71962/assignments/999960>

due by 11:59pm

 [WK14 | Watch Lectures/Videos on Class 26 -](#)

[The Three Neural Faces of Love](#)

due by 11:59pm

<https://canvas.pointloma.edu/courses/71962/assignments/1000042>

 [WK 14 | Questions before Class 26](#)

due by 9:45am

<https://canvas.pointloma.edu/courses/71962/assignments/999994>

Thu Apr 18, 2024

 [WK 14 | Attendance and Participation - Thursday](#)

due by 10am

<https://canvas.pointloma.edu/courses/71962/assignments/999988>

Sun Apr 21, 2024

 [Take Good Life Survey #4](#)

due by 11:30pm

<https://canvas.pointloma.edu/courses/71962/assignments/999969>

 [WK15 | Required Reading for Thursday Class Meeting \(Class 27\) with Video Links](#)

to do: 8pm

 [WK15 | Required Reading for Tuesday Class Meeting \(Class 27\)](#)

to do: 8pm

Mon Apr 22, 2024

 [WK15 | Pose a Question to the Professor before Class 27](#)

due by 11:59pm

<https://canvas.pointloma.edu/courses/71962/assignments/999961>

 [WK15 | Watch Lectures/Videos on Class 27 - Course Conclusion](#)

due by 11:59pm

<https://canvas.pointloma.edu/courses/71962/assignments/1000043>

 [WK 15 | Questions before Class 27](#)

due by 9:45am

<https://canvas.pointloma.edu/courses/71962/assignments/999995>

Tue Apr 23, 2024

 [WK 15 | Attendance and Participation - Tuesday](#)

due by 10am

<https://canvas.pointloma.edu/courses/71962/assignments/999993>


 [NO CLASS!!! REVIEW FOR](#)

Thu Apr 25, 2024

**EXAM, AND GENERATIVELY
CARE FOR A FRIEND!!!**

[https://canvas.pointloma.edu/calendar?
event_id=150978&include_contexts=course_71962](https://canvas.pointloma.edu/calendar?event_id=150978&include_contexts=course_71962)

10am to 12pm

 **Final Exam Instructions (on
the day of the exam)**

<https://canvas.pointloma.edu/courses/71962/assignments/999966>

due by 10:30am

Tue Apr 30, 2024

 **Final Exam Description**


to do: 10:30am

 **Final Exam - 10:30am**

<https://canvas.pointloma.edu/courses/71962/assignments/999935>


due by 1pm

Wed May 1, 2024

 **EXTRA CREDIT:
Calculating Lifetime Earnings
with Different Degrees**

<https://canvas.pointloma.edu/courses/71962/assignments/999964>

due by 11:59pm

 **Extra Credit - Fuller
Integration Symposium**

<https://canvas.pointloma.edu/courses/71962/assignments/999965>

 **Lecture and Reading
Responses**

<https://canvas.pointloma.edu/courses/71962/assignments/999968>