PSY4000-1 SP24 - History And Contemporary Issues In Psychology

Jump to Today | ✎ Edit

PSY4000 History and Contemporary Issues in Psychology

Department of Psychology

Spring 2024

2 Units

Key Course Information

Course Element	Key Information
Instructor	Max Butterfield, PhD
Teaching Assistant	Sophie Murray
Contact Information	TA Email: **smurray0020@pointloma.edu (mailto:smurray0020@pointloma.edu)** Instructor Email: **mbutter@pointloma.edu (mailto:smurray0020@pointloma.edu)** Phone: (619) 849 - 2405
Office Information	Location: Culbertson 105 Hours and Appointments: **Click here (https://calendar.google.com/calendar/u/0/appointments/schedules/AcZssZ045a5Lk9g4-R3nyLnPxkOx0Azh4jLfwoio0Gl56bH847Wg8C5vQ8Gto7o3U9Yj7fVbncHQcZMQ)**

Class Information	Class Meetings: Tuesdays 12:30 PM - 2:15 PM Class Location: Ryan Learning Center 103
Required Texts	Kuther, T. L., & Morgan, R. D. (2020). Careers in psychology opportunities in a Changing World. SAGE.
Final Exam	April 30, 2024 1:30 PM - 4:00 PM **(https://www.pointloma.edu/offices/records /traditional-undergraduate-records)**

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Course Description

Undergraduate students who study psychology typically find themselves at a crossroads. They can either immediately enter the workforce, or they can continue their education in graduate school. Psychology majors who choose not to go to graduate school often do quite well in the working world. Many go on to have successful careers in sales, marketing, management, customer service, human resources, ministry, or other human service field. However, graduate school is a strong draw for many students because it is associated with incentives in later stages of one's career (e.g., greater financial stability, quality of life, opportunities for advancement, etc.). Students who go on to graduate school receive specialized training in any of a variety of areas, including counseling, social work, academic or applied research, statistical methods, neuroscience, and many more. They go on to use this training in many diverse and specialized vocations. Unfortunately, psychology students can easily become overwhelmed by the wide variety of career paths open to them. PSY4000 has been designed with a twofold purpose. The first is to survey the history of psychology with the goal of helping students see where the discipline has been so that they can anticipate and capitalize on future trends. The second is to help students wade through the wide variety of career choices they will find themselves facing in the near future. An essential component of this second goal is to prepare

students for the graduate school application process and/or entry into the job market.

From the catalog: "A study of important ideas and debates in the history of psychology as they reappear in contemporary theory and research (e.g., the mind-body problem; nature-nurture). This course also provides a comprehensive review of important theories and findings in psychology in preparation for the GRE Subject Exam. An overview of the graduate school application process is offered.
Prerequisite(s): Psychology Major and PSY 1003."

Program and Course Learning Outcomes

Students will be able to…

1. Articulate their sense of vocation and calling through the lens of psychology
2. Summarize how vocation can be informed by historical figures and contemporary issues in psychology
3. Create a five-year plan that involves graduate school and/or a professional job
4. Create a professional CV or resume

Course Credit Hour Information

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 2 unit class delivered over 15 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 75 total hours meeting the course learning outcomes.

Assessment and Grading

Grading Scale

A	B	C	D	F
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F < 60
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

Your final letter grade will be determined by a variety of assessments of your engagement, knowledge, professionalism, and ability to apply what you have learned. These assessments,   he points associated with them, can be found in the assignments tab in Canvas. Your grade will b

determined by the overall percentage of points at the end of the semester, which includes an evaluation of your professionalism based on a standardized rubric.

In order to be considered a consummate professional and earn a full score on the professional rubcric you should be...

- Familiar with course policies
- Present for every class meeting, unless make-up arrangements have been made in advance
- Punctual in your assignment submissions (submit early to accocunt for unforeseen events!)
- Punctual in your classroom arrivals and departures (arrive early to account for unforeseen events!)
- Prepared for class before arriving
- On-task during class, which includes participating, paying attention, and minimizing screen distractions
- Kind, respectful, and helpful to all people
- Profesional in your communication, whether formal or informal in tone
- A team player who emonstrably does their fair share of work (or more)

Final Examination Policy

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the **Class Schedules (http://www.pointloma.edu/experience /academics/class-schedules)** site. If you find yourself scheduled for three (3) or more final examinations on the same day, you are authorized to contact each professor to arrange a different time for one of those exams. However, unless you have three (3) or more exams on the same day, no requests for alternative final examinations will be granted.

Incompletes and Late Assignments

Late work is unprofessional, and it will be treated as such. Submissions are due in Canvas on or before the posted due date and time. Submissions will not be accepted by email. Canvas problems do occur, and it is your responsibility to ensure that your work has been correctly submitted before the due date and time has expired. Please work ahead to avoid the problems created by last-minute Canvas problems, accidents, illness, or other unexpected delays. Incompletes for the course will only be assigned in extremely unusual circumstances.

Spiritual Care

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact your professor or the **Office of Spiritual Life and Formation (https://www.pointloma.edu /offices/student-life-formation)** .

State Authorization

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on **State Authorization (https://www.pointloma.edu/offices/office-institutional-effectiveness-research /disclosures)** to view which states allow online (distance education) outside of California.

PLNU Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU Academic Honesty Policy

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See **Academic Policies (https://pointloma-public.courseleaf.com/tug-catalog /academic-general-policies/)** for definitions of kinds of academic dishonesty and for further policy information.

Artificial Intelligence (AI) Policy

You are allowed to use Artificial Intelligence (AI) tools (e.g, ChatGPT, iA Writer, Marmot, Botowski, etc.) in this course. Any work that utilizes AI-based tools must be clearly identified as such, including the specific tool(s) used. For example, if you use ChatGPT, you must cite ChatGPT including the version number, year, month and day of the query and the statement "Generated using OpenAI

(https://chat.openai.com/) https://chat.openai.com/ ⬧ **(https://chat.openai.com/%22)** " Use of AI tools without appropriate citation is not permitted and will be treated as plagiarism.

PLNU Academic Accommodations Policy

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (**EAC@pointloma.edu (mailto:EAC@pointloma.edu)** or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

Language and Belonging

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

You may report an incident(s) using the **Bias Incident Reporting Form (https://cm.maxient.com /reportingform.php?PointLoma&layout_id=5)**

Sexual Misconduct and Discrimination

In support of a safe learning environment, if you (or someone you know) have experienced any form

of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that accommodations and resources are available through the Title IX Office at **pointloma.edu/Title-IX (http://pointloma.edu/Title-IX)** . Please be aware that under Title IX of the Education Amendments of 1972, faculty and staff are required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at **counselingservices@pointloma.edu (mailto:counselingservices@pointloma.edu)** or find a list of campus pastors at **pointloma.edu/title-ix (http://pointloma.edu/title-ix)** .

PLNU Attendance and Participation Policy

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an "F" grade.

Course Modality Definitions

1. **In-Person:** Course meetings are face-to-face with no more than 25% online delivery.
2. **Online:** Coursework is completed 100% online and asynchronously.
3. **Online Synchronous:** Coursework is completed 100% online with required weekly online class meetings.
4. **Hybrid:** Courses that meet face-to-face with required online components.

In some instances, a portion of the credit hour content will be delivered asynchronously and attendance will be determined by submitting the assignments by the posted due dates. See **Academic Policies (https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/)** in the Undergraduate Academic Catalog.

Asynchronous Attendance/Participation Definition

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

Use of Technology

In order to be successful in the online or hybrid environment, you'll need to meet the minimum

technology and system requirements; please refer to the **_Technology and System Requirements_**
(https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349) information. Additionally,
students are required to have headphone speakers, microphone, or webcams compatible with their
computer available to use. Please note that any course with online proctored exams requires a
computer with a camera (tablets are not compatible) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your
assignments, or completing your class work.

Course Summary:

Date	Details	Due
Sun Jan 14, 2024	📝 **Week 01: The Treasure Map (Individual Submission) (https://canvas.pointloma.edu /courses/71958/assignments/987547)**	due by 11:59pm
Sun Jan 21, 2024	📝 **Week 02: The Vocation Interview (Individual Submission) (https://canvas.pointloma.edu /courses/71958/assignments/987548)**	due by 11:59pm
Sun Jan 28, 2024	📝 **Week 03: The Unsung Heroes of Psychology (Group Submission) (https://canvas.pointloma.edu /courses/71958/assignments/987755)**	due by 11:59pm
Sun Feb 4, 2024	📝 **Week 04: Careers in Psychology, Part 1 (Individual Submission) (https://canvas.pointloma.edu /courses/71958/assignments/987773)**	due by 11:59pm

Date	Details	Due
Sun Feb 11, 2024	📝 **Week 05: Careers in Psychology, Part 2 (Group Submission) (https://canvas.pointloma.edu /courses/71958/assignments/987831)**	due by 11:59pm
Sun Feb 18, 2024	📝 **Week 06: Careers in Psychology, Part 3 (Group Submission) (https://canvas.pointloma.edu /courses/71958/assignments/987832)**	due by 11:59pm
Sun Feb 25, 2024	📝 **Week 07: Careers in Psychology, Part 4 (Group Submission) (https://canvas.pointloma.edu /courses/71958/assignments/987847)**	due by 11:59pm
Sun Mar 3, 2024	📝 **Week 08: CV and Resume Workshop (Individual Submission) (https://canvas.pointloma.edu /courses/71958/assignments/987849)**	due by 11:59pm
Sun Mar 17, 2024	📝 **Week 09: Video Resume (Individual Submission) (https://canvas.pointloma.edu /courses/71958/assignments/987851)**	due by 11:59pm
Sun Mar 24, 2024	📝 **Week 10: The Hot Take Debate (Group Submission) (https://canvas.pointloma.edu /courses/71958/assignments/987853)**	due by 11:59pm
Sun Mar 31, 2024	📝 **Week 11: Careers in Psychology Guidebook (Group Submission) (https://canvas.pointloma.edu**	due by 11:59pm

Date	Details	Due
	/courses/71958/assignments/987925)	
Sun Apr 7, 2024	📝 **Week 12: The Loma Survival Guide (Group Submission) (https://canvas.pointloma.edu /courses/71958/assignments/988068)**	due by 11:59pm
Sun Apr 14, 2024	📝 **Week 13: The Career Pitch (Group Submission) (https://canvas.pointloma.edu /courses/71958/assignments/988100)**	due by 11:59pm
Sun Apr 21, 2024	📝 **Week 14: The Five Year Plan (Individual Submission) (https://canvas.pointloma.edu /courses/71958/assignments/988127)**	due by 11:59pm
Tue Apr 30, 2024	📝 **Week 15: The Final Reflection (Individual Submission) (https://canvas.pointloma.edu /courses/71958/assignments/988128)**	due by 11:59pm