

History and Political Science
HIS 1010 - World Civilizations I
3 Units

Summer 2024
Fully Online
May 6 - June 7

Meeting Days/ Times: Online Asynchronous

Meeting Location: Online

Meeting Location:

Final Exam: (Day/Time):

Instructor: Dr. Jaeyoon Kim

Email: jkim@pointloma.edu

Phone: 619-849-2635

Office Location and Hours: Upon Request

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a

learning community where grace is foundational, truth is pursued, and holiness is a way of life.

HEALTH AND SAFETY UPDATE

It is expected that all students will abide by the health and safety standards set by the university. Here is a link to the most current [Health and Safety Guidelines](#).

Foundational Explorations Mission

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and cultures.

COURSE DESCRIPTION

History 1010 is the survey of the history of world societies from prehistory to 1500 A.D. This course will concentrate on the world's major societies and will offer an integrated introduction to their political, social, economic, and cultural development. The course challenges students to think, to analyze factors that caused change, to trace long-term trends in social, political, and economic life, to explain why events turned as they did, and to evaluate conflicting interpretations of facts. Students are challenged to relate the past to the present.

INSTITUTIONAL LEARNING OUTCOMES

- 1. Learning, Informed by our Faith in Christ**

Students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits of the mind that foster lifelong learning.

2. **Growing, In a Christ-Centered Faith Community**

Students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental and social contexts.

3. **Serving, In a Context of Christian Faith**

Students will serve locally and/or globally in vocational and social settings.

PROGRAM LEARNING OUTCOMES

The Point Loma Nazarene University student is prepared for expanded roles within his or her organization through enhanced abilities to:

1. Conduct historical research, including analyzing primary and secondary sources, using appropriate citation methods, and constructing historical arguments.
 2. Identify and analyze change over time in various regions of the world.
 3. Critically evaluate systems around the world in their historical context.
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COURSE LEARNING OUTCOMES

The following student learning outcomes will be met in this course:

Students completing this class should be able to:

1. analyze significant primary texts concerning early-world civilizations.
2. evaluate political, geographic, economic, social, cultural, religious, and intellectual institutions, structures, and processes across a range of historical periods and cultures.
3. identify and analyze traditions of citizenship and governmental responsibilities to citizens.
4. develop effective communication skills by sharing their interpretations of the past in a variety of written and/or oral assignments.
5. examine historical developments with a particular emphasis on values and ethical choices, in light of being responsible citizens.

Learning Outcome is assessed through measures such as examinations (objective and/or essay), writing assignments, quizzes, and participation in discussions.

FOUNDATIONAL EXPLORATION (GENERAL EDUCATION) LEARNING OUTCOME:

- Students who complete this GE course will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts. Assessed with various assignments. (FELO 2c)
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REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

John P. McKay, *A History of World Societies*, 11th edition (MacMillan, 2018) - Achieve Access Card (Course ID # - k795vr)

Robert van Gulik, *Judge Dee at Work: Eight Chinese Detective Stories* (University of Chicago Press, 2007)

Achieve course is open for registration and can be accessed from our campus course space, CANVAS. When you create an account, you will get free access to the course for 21 days. You can purchase full access or redeem an access code once you are logged in. You will need to use the same Achieve account for the duration of the course because your grades are linked to your registered email address. Please use the "Forgot Password" link if you run into trouble.

For assistance, please visit: <https://macmillan.force.com/macmillanlearning> [Links to an external site.](#)

Students are responsible for having the required textbooks prior to the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible.

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law. All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission of the copyright owner.

COURSE CREDIT HOUR INFORMATION

Distribution of Student Learning Hours

It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. The time expectations for this course are shown below:

Course Hour Distribution

Category	Time Expectation in Hours
Required Readings	45 Hours
Discussions and Group collaborations	30 Hours
Assignments and Tests	45 Hours
Total Hours	120 Hours

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

ASSESSMENT AND GRADING

Student grades will be posted in the Canvas gradebook no later than midnight on Tuesday of each week beginning in Week Two of this course. Final grades will be posted within ten days of the end of the class. Multiple measures of evaluation are used in the course, allowing students opportunities to demonstrate their learning in more than one way, and giving consideration to individual learning styles. Course components that will be evaluated include:

Discussions

Each week students will participate in online discussions with classmates that are related to the week's readings. These discussions replace the interactive dialogue that occurs in the traditional classroom setting. **Discussions represent 13% of the overall course grade.**

Guided Reading Exercise (GRE)

Reflective exercises and essays are due throughout the online portion of this course. The purpose of this assignment is to help you keep track of how historical events are portrayed in your textbook and to help you prepare for the class. You are to answer and write essays analyzing each chapter reading from your textbook and submit them through Canvas. Each essay should be at least one page in length (double-spaced). This assignment **represents 13% of the overall course grade.**

Reading Assignments

There are reading assignments from your LaunchPad textbook. These assignments must reflect college-level writing and critical thinking. You are required to 1) read an ebook and add a highlight or note in your ebook, 2) answer questions and take quizzes from primary document readings (Thinking like a Historian, Individuals in Society, and Analyzing the Evidence), and 3) take Learning Curve quizzes. These **Assignments represent 28% of the overall course grade.**

Group Project

The purpose of the assignment is to make the student research, analyze, and explain the historical significance of various topics through references from the main reading assignment, *Judge Dee*. **The Group Project represents 14% of the overall course grade.**

Summative Quizzes

14 summative quizzes will be presented during the semester. Each quiz consists of multiple-choice questions based mostly upon the readings from the assigned reading

from the textbook (Achieve). **The Summative Quizzes represent 32% of the overall course grade.**

Final Examination Policy⊕

Successful completion of this class requires taking the final examination on its scheduled day. If you find yourself scheduled for three (3) or more final examinations on the same day, you are authorized to contact each professor to arrange a different time for one of those exams. However, unless you have three (3) or more exams on the same day, no requests for alternative final examinations will be granted.

Students must complete the required program hours in the major (program) from Point Loma Nazarene University with a minimum grade of “C” in each course and an overall 2.00 grade point average.

LATE ASSIGNMENTS

All assignments are to be submitted by the due dates. Late submissions will **not** be accepted after the due date. If missing assignments result in the failure to meet learning outcomes, students may receive a letter grade reduction on the final grade in addition to the loss of points for missing work. Assignments will be considered late if posted after the due date and time using Pacific Standard Time. No assignments will be accepted after midnight on Sunday night, the last day of class.

Exceptions for extenuating circumstances must be pre-approved by the instructor and the program director.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one’s own when in reality they are the results of another person’s creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that

assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog.

During the first week of class, students will be asked to submit an Academic Honesty Verification Statement. Submitting the statement is a requirement of this course. By submitting the Academic Honesty Verification Statement, students will be verifying all assignments completed in this course were completed by them. Carefully review the Academic Honesty Statement below.

Statement: "In submitting this form, I am verifying all the assignments in this course will be completed by me and will be my own work."

PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu[Links to an external site.](#) or 619-849-2486). Once a student's eligibility for accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to ensure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the

absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive an “F” grade.

COURSE MODALITY DEFINITIONS

1. **In-Person:** Course meetings are face-to-face with no more than 25% online delivery.
2. **Online:** Coursework is completed 100% online and asynchronously.
3. **Online Synchronous:** Coursework is completed 100% online with required weekly online class meetings.
4. **Hybrid:** Courses that meet face-to-face with required online components.

In some courses, a portion of the credit hour content will be delivered asynchronously and attendance will be determined by submitting the assignments by the posted due dates. See [Academic PoliciesLinks to an external site.](#) in the Undergraduate Academic Catalog.

ASYNCHRONOUS ATTENDANCE/PARTICIPATION DEFINITION

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

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Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to ensure appropriate accommodations can be provided. It is the student’s responsibility to make the first contact with the EAC.

PLNU SPIRITUAL CARE

Please be aware that PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our students to encounter God and grow in their Christian faith. At the Mission Valley campus, we have an onsite chaplain who is available during class break times across the week.

SEXUAL MISCONDUCT AND DISCRIMINATION

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the [Title IX Office](#). Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at counselingservices@pointloma.edu or find a list of campus pastors at the [Title IX Office | Get Help Now](#)

LANGUAGE AND BELONGING

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars, we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice-free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

You may report an incident(s) using the [Bias Incident Reporting Form](#)

USE OF TECHNOLOGY

Since most courses will have online components, in order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information. Additionally, students are required to have headphone speakers compatible with their computers available to use. If a student is in need of technological resources please contact student-tech-request@pointloma.edu.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

ARTIFICIAL INTELLIGENCE (AI) SYLLABUS POLICY

Use of Artificial Intelligence (AI) tools (e.g., ChatGPT, iA Writer, Marmot, Botowski) is not permitted, and the use of these tools will be treated as plagiarism.

ASSIGNMENTS AT A GLANCE

The table below lists course assignments and their due dates. Click on any assignment to review it.

Course Summary:

Date	Details	Due
Mon May 6, 2024	Quiz Academic Honesty Verification Statement	due by 11:59pm
Tue May 7, 2024	Assignment LearningCurve for Chapter 1	due by 11:59pm

Date	Details	Due
	Assignment Quiz for Document 1-3: The Book of Genesis	due by 11:59pm
	Assignment Summative Quiz for Chapter 1	due by 11:59pm
	Discussion Topic Group Project (Group 1 - Chinese Culture from Judge Dee)	due by 11:59pm
	Assignment LearningCurve for Chapter 2	due by 11:59pm
	Assignment Quiz for Document 2-1: From the Epic of Gilgamesh	due by 11:59pm
	Assignment Summative Quiz for Chapter 2	due by 11:59pm
Wed May 8, 2024	Discussion Topic Group Project (Group 2 - Chinese Justice system/Government system from Judge Dee)	due by 11:59pm
	Discussion Topic Group Project (Group 3 - Chinese Class System from Judge Dee)	due by 11:59pm
	Discussion Topic Group Project (Group 4 - Chinese Occupations from Judge Dee)	due by 11:59pm
	Discussion Topic Group Project (Group 5 - Chinese Customs from Judge Dee)	due by 11:59pm
Thu May 9, 2024	Discussion Topic Whole Class Discussion - WK1: Early Complex Societies	due by 11:59pm
Fri May 10, 2024	Assignment LearningCurve for Chapter 3	due by 11:59pm

Date	Details	Due
	Assignment Quiz for Document 2-2: Hammurabi's Code: Laws on Society and Family Life (ca. 1800 B.C.E.)	due by 11:59pm
	Assignment Summative Quiz for Chapter 3	due by 11:59pm
Sun May 12, 2024	Assignment Guided Reading Exercise (GRE) - Chapter 2 and 3	due by 11:59pm
	Assignment LearningCurve for Chapter 4	due by 11:59pm
Mon May 13, 2024	Assignment Quiz for Document 4-3: Confucius, From Analects (ca. 500 B.C.E.–50 C.E.)	due by 11:59pm
	Assignment Summative Quiz for Chapter 4	due by 11:59pm
	Assignment LearningCurve for Chapter 5	due by 11:59pm
	Assignment Quiz for Document 5-3: Plato, From Apologia (ca. 399 B.C.E.)	due by 11:59pm
	Assignment Summative Quiz for Chapter 5	due by 11:59pm
Wed May 15, 2024	Discussion Topic Group Project (Group 1 - Chinese Culture from Judge Dee, chapter 3 and 4)	due by 11:59pm
	Discussion Topic Group Project (Group 2 - Chinese Justice system/Government system from Judge Dee, chapter 3 and 4)	due by 11:59pm
	Discussion Topic Group Project (Group 3 - Chinese Class System from Judge Dee, chapter 3 and 4)	due by 11:59pm

Date	Details	Due
	Discussion Topic Group Project (Group 4 - Chinese Occupations from Judge Dee, chapter 3 and 4)	due by 11:59pm
	Discussion Topic Group Project (Group 5 - Chinese Customs from Judge Dee, chapter 3 and 4)	due by 11:59pm
Thu May 16, 2024	Discussion Topic Whole Class Discussion: WK2 - Classical Societies	due by 11:59pm
	Assignment LearningCurve for Chapter 6	due by 11:59pm
Fri May 17, 2024	Assignment Quiz for Document 6-2: Plutarch, On Julius Caesar, a Man of Unlimited Ambition (ca. 100 C.E.)	due by 11:59pm
	Assignment Summative Quiz for Chapter 6	due by 11:59pm
Sun May 19, 2024	Assignment Guided Reading Exercise (GRE) - Chapter 4, 5, and 6	due by 11:59pm
	Assignment LearningCurve for Chapter 7	due by 11:59pm
Mon May 20, 2024	Assignment Quiz for Document 7-1: Sima Qian, From The Records of the Grand Historian (ca. 109–86 B.C.E.)	due by 11:59pm
	Assignment Summative Quiz for Chapter 7	due by 11:59pm
	Assignment LearningCurve for Chapter 8	due by 11:59pm
Wed May 22, 2024	Assignment Quiz for Document 8-2: Saint Benedict of Nursia, From The Rule of Saint Benedict (529)	due by 11:59pm

Date	Details	Due
	Assignment Summative Quiz for Chapter 8	due by 11:59pm
	Discussion Topic Group Project (Group 1 - Chinese Culture from Judge Dee, chapter 5 and 6)	due by 11:59pm
	Discussion Topic Group Project (Group 2 - Chinese Justice system/Government system from Judge Dee, chapter 5 and 6)	due by 11:59pm
	Discussion Topic Group Project (Group 3 - Chinese Class System from Judge Dee, chapter 5 and 6)	due by 11:59pm
	Discussion Topic Group Project (Group 4 - Chinese Occupations from Judge Dee, chapter 5 and 6)	due by 11:59pm
	Discussion Topic Group Project (Group 5 - Chinese Customs from Judge Dee, chapter 5 and 6)	due by 11:59pm
Thu May 23, 2024	Discussion Topic Whole Class Discussion - WK3: Post-Classical Societies	due by 11:59pm
	Assignment LearningCurve for Chapter 9	due by 11:59pm
	Quiz Mid-Course Survey	due by 11:59pm
Fri May 24, 2024	Assignment Quiz for Document 9-1: Qur'an (ca. 650)	due by 11:59pm
	Assignment Summative Quiz for Chapter 9	due by 11:59pm
Sun May 26, 2024	Assignment Guided Reading Exercise (GRE) - Chapter 7, 8, and 9	due by 11:59pm

Date	Details	Due
Mon May 27, 2024	Assignment LearningCurve for Chapter 10	due by 11:59pm
	Assignment Quiz for Document 10-4: From Epic of Sundiata (ca. 1250)	due by 11:59pm
	Assignment Summative Quiz for Chapter 10	due by 11:59pm
Wed May 29, 2024	Assignment LearningCurve for Chapter 11	due by 11:59pm
	Assignment Quiz for Document 11-5: Father Francisco Ximénez, From Popol Vuh (ca. 1701–1703)	due by 11:59pm
	Assignment Summative Quiz for Chapter 11	due by 11:59pm
	Discussion Topic Group Project (Group 1 - Chinese Culture from Judge Dee, chapter 7 and 8)	due by 11:59pm
	Discussion Topic Group Project (Group 2 - Chinese Justice system/Government system from Judge Dee, chapter 7 and 8)	due by 11:59pm
Thu May 30, 2024	Discussion Topic Group Project (Group 3 - Chinese Class System from Judge Dee, chapter 7 and 8)	due by 11:59pm
	Discussion Topic Group Project (Group 4 - Chinese Occupations from Judge Dee, chapter 7 and 8)	due by 11:59pm
	Discussion Topic Group Project (Group 5 - Chinese Customs from Judge Dee, chapter 7 and 8)	due by 11:59pm
Thu May 30, 2024	Discussion Topic Whole Class Discussion - WK4	due by 11:59pm

Date	Details	Due
Fri May 31, 2024	Assignment LearningCurve for Chapter 12	due by 11:59pm
	Assignment Quiz for Document 12-1: Murasaki Shikibu, From The Tale of Genji (ca. 1021)	due by 11:59pm
	Assignment Summative Quiz for Chapter 12	due by 11:59pm
Sun Jun 2, 2024	Assignment Guided Reading Exercise (GRE) - Chapter 10, 11, and 12	due by 11:59pm
Mon Jun 3, 2024	Assignment LearningCurve for Chapter 13	due by 11:59pm
	Assignment Quiz for Document 13-3: Marco Polo, From Travels: Description of the World (ca. 1298)	due by 11:59pm
	Assignment Summative Quiz for Chapter 13	due by 11:59pm
Wed Jun 5, 2024	Assignment LearningCurve for Chapter 14	due by 11:59pm
	Assignment Quiz for Document 14-1: King John of England, From Magna Carta (1215)	due by 11:59pm
	Assignment Summative Quiz for Chapter 14	due by 11:59pm
Thu Jun 6, 2024	Discussion Topic Whole Class Discussion - WK5	due by 11:59pm
	Assignment Group Project Final Paper (Group 1)- Chinese Culture	due by 11:59pm
	Assignment Group Project Final Paper (Group 2) - Chinese Justice/Government Systems	due by 11:59pm

Date	Details	Due
	Assignment Group Project Final Paper (Group 3 - Chinese Class System)	due by 11:59pm
	Assignment Group Project Final Paper (Group 4)- Chinese Occupations	due by 11:59pm
	Assignment Group Project Final Paper (Group 5)- Chinese Customs	due by 11:59pm
Fri Jun 7, 2024	Assignment Extra Credit Paper	due by 11:59pm
Fri Jun 7, 2024	Assignment Guided Reading Exercise (GRE) - Chapter 13, 14	due by 11:59pm