

Course Syllabus

[Jump to Today](#)
 **Edit**

	<p>School of Theology and Christian Ministry</p> <p>BIB 1002, section 9 – New Testament History and Religion</p> <p>3 units</p>
<p style="text-align: center;">Fall 2023</p> <p style="text-align: center;">August 28-December 15, 2023</p> <p style="text-align: center;">Meeting Times & Days: 1:00-2:15PM, Tuesdays and Thursdays</p> <p style="text-align: center;">Location: Liberty Station, #201</p>	

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Office hours: Call or email for an appointment

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

Within the context of Christian origins, an overview of the canonical literature of the New Testament with special attention to its literary history and theological themes.



COURSE LEARNING OUTCOMES

Upon completion of the course, you will be able to ...

1. Identify the historical contexts of the New Testament;
2. Articulate the unity of the Old Testament and New Testament in its canonical context within the diverse literature of the Christian canon;
3. Articulate and appreciate the ways in which the Bible, understood as given by divine inspiration, functions as the church's central norm for Christian discipleship, faith and practice; and
4. Articulate the basic content of the books of the New Testament and the methods appropriate to the interpretation of those books.

PLNU FOUNDATIONAL EXPLORATIONS MISSION STATEMENT

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christlike participants in the world's diverse societies and cultures.

FOUNDATIONAL EXPLORATIONS LEARNING OUTCOMES

FELO 3. Students will demonstrate an understanding of Christian Scripture, Tradition, and Ethics, including engagement in acts of devotion and works of mercy.

REQUIRED TEXTBOOKS

1. The *Bible* in a standard translation, such as *NIV*, *ESV*, *NRSV*, *NKJV*, *NASB*, etc. Single person translations and paraphrases are not acceptable. **ALWAYS BRING YOUR BIBLE TO CLASS!!!**
2. Rodeheaver, Steve. *Snapshots of the Kingdom: Glimpses of Heaven on Earth*. Kansas City: Beacon Hill Press, 1998. Here is a link for ordering the book from the publisher. It is also available on Amazon in a kindle edition. <https://www.thefoundrypublishing.com/snapshots-of-the-kingdom-9780834117068.html> ↗ (<https://www.thefoundrypublishing.com/snapshots-of-the-kingdom-9780834117068.html>)
3. Varughese, Alex, ed. *Discovering the New Testament: Community and Faith*. Kansas City: Beacon Hill Press, 2005.
4. Wright, N.T. *Simply Christian: Why Christianity Makes Sense*. New York: Harper One, 2006.

Recommended:

1. That you obtain a quality "Study Bible" such as the *NIV Study Bible* or the *ESV Study Bible* to name two. For class I will primarily be using: *ESV Study Bible: English Standard Version*. Wheaton, Ill. Crossway Bibles, 2008. ISBN 9781433502415
2. Fee, Gordon and Douglas Stuart. *How to Read the Bible for All Its Worth: A Guide to Understanding the Bible*, 4th edition. Grand Rapids: Zondervan, 2003. This book helps with understanding the



various genre of Biblical writings.

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over 15 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 112.5 total hours meeting the course learning outcomes (usually 7.5 hours per week).

ASSESSMENT AND GRADING

Course Requirements:

1. **New Testament Readings (10% of grade).** There will be an assigned portion of the New Testament to read each week, so that over the span of the course the whole New Testament will be read. It is also permissible to listen to the New Testament (so long as you are awake). At the conclusion of each week students will submit a reading report consisting of reporting what percentage of the reading was completed along with a paragraph discussing something they learned or found surprising or with which they identified. Students are also invited to ask questions about the reading. (Learning outcomes 3 and 4)
2. **Lecture Take-Aways (5% of grade).** Each week students will submit a paragraph on their main "take-away" from the lectures of the week. (Learning outcomes 1, 2, 3, and 4)
3. **Response to *Simply Christian* (7% of grade).** (Learning outcome 2)
4. **"Kingdom of God" reflection video (6% of grade).** Create a three-minute video in which you reflect on the Kingdom of God in dialogue with the Gospels and with *Snapshots of the Kingdom*. You will present your video to your discussion group and also respond to three of your group's posts. (Learning outcome 3)
5. **Three Module Learning Exams (54% of total grade, 18% each).** These will be open textbook, open Bible, and open note exams that cover the textbook readings and the lectures for each module. Collaboration with others is not permitted. Each learning exam is designed to help further grasp the content of the module. (Learning outcome 1, 2, 3, 4)
6. **Interpretive Paper (18% of grade):** Each student will write a six-page interpretive paper based on their chosen New Testament passage. This paper is designed to help students engage more deeply with the New Testament and to learn a method that will help them interpret Scripture faithfully. You may select from a list of suggested passages or you may choose a different passage but it must be approved by Prof. Rodeheaver. Further instructions for this paper will be given. There is a 10 point penalty for late papers. (Learning outcome 1, 4)
7. **Attend Class!!!** Attendance will be taken and school policies enforced. Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report.



which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation.

Weighted Grade Distribution

Assessment Items	Percentage of Total Grade
Module Learning Exams	54%
Interpretive Paper (Final Project)	18%
New Testament Reading	10%
Response to <i>Simply Christian</i>	7%
Kingdom Reflection Video	6%
Lecture Take-Aways	5%
Total	100%

Standard Grade Scale Based on Percentages

A	B	C	D	F
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F Less than 55
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 55-62	

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) (<https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures>) to view which states allow online (distance education) outside of California.

INCOMPLETES AND LATE ASSIGNMENTS



All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies \(http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278\)](http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278) for definitions of kinds of academic dishonesty and for further policy information.

ARTIFICIAL INTELLIGENCE (AI) POLICY

Use of Artificial Intelligence (AI) tools (e.g, ChatGPT, iA Writer, Marmot, Botowski) is not permitted, and use of these tools will be treated as plagiarism.

PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu  (<https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=EAC@pointloma.edu>) or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.



PLNU ATTENDANCE AND PARTICIPATION POLICY

Students taking online courses are expected to attend each week of the course. Attendance is defined as participating in an academic activity within the online classroom which includes posting in a graded activity in the course. (Note: Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.)

Students who do not attend at least once in any 3 consecutive days will be issued an attendance warning. Students who do not attend at least once in any 7 consecutive days will be dropped from the course retroactive to the last date of recorded attendance.

INCLUSIVE LANGUAGE

The School of Theology and Christian Ministry is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, the school urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussion, and in their writings. Thus, terms like “man” or “mankind” or the pronoun “he,” should not be used to refer to all humans. Instead “people,” “humanity,” “humans,” and “he or she” better acknowledge women as full persons.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact your professor or the [Office of Spiritual Life and Formation \(https://www.pointloma.edu/offices/student-life-formation\)](https://www.pointloma.edu/offices/student-life-formation).

USE OF TECHNOLOGY

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to [the Technology and System Requirements \(https://help.pointloma.edu/TDCClient/1808/Portal/KB/ArticleDet?ID=108349\)](https://help.pointloma.edu/TDCClient/1808/Portal/KB/ArticleDet?ID=108349) information.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

Course Summary:



Date	Details	Due
Fri Sep 1, 2023	 Week 1 Lecture Take-Away https://canvas.pointloma.edu/courses/69430/assignments/958024	due by 11:59pm
Mon Sep 4, 2023	 Week 1 New Testament Reading: Matthew 1-15 https://canvas.pointloma.edu/courses/69430/assignments/958025	due by 11:59pm
Fri Sep 8, 2023	 Week 2 Lecture Take-Away https://canvas.pointloma.edu/courses/69430/assignments/958026	due by 11:59pm
Mon Sep 11, 2023	 Week 2 New Testament Reading: Matthew 16-28 https://canvas.pointloma.edu/courses/69430/assignments/958037	due by 11:59pm
Fri Sep 15, 2023	 Week 3 Lecture Take-Away https://canvas.pointloma.edu/courses/69430/assignments/958038	due by 11:59pm
Mon Sep 18, 2023	 Week 3 New Testament Reading: Mark 1-16 https://canvas.pointloma.edu/courses/69430/assignments/958039	due by 11:59pm
Fri Sep 22, 2023	 Week 4 Lecture Take-Away https://canvas.pointloma.edu/courses/69430/assignments/958040	due by 11:59pm
Mon Sep 25, 2023	 Week 4 New Testament Reading: Luke 1-19 https://canvas.pointloma.edu/courses/69430/assignments/958041	due by 11:59pm
Fri Sep 29, 2023	 Week 5 Lecture Take-Away https://canvas.pointloma.edu/courses/69430/assignments/958042	due by 11:59pm



Date	Details	Due
Mon Oct 2, 2023	 MODULE 1 LEARNING EXAM https://canvas.pointloma.edu/courses/69430/assignments/958040	due by 11:59pm
Mon Oct 2, 2023	 Week 5 New Testament Reading: Luke 20-24 and Acts 1-12 https://canvas.pointloma.edu/courses/69430/assignments/958043	due by 11:59pm
Fri Oct 6, 2023	 Week 6 Lecture Take-Away https://canvas.pointloma.edu/courses/69430/assignments/958044	due by 11:59pm
Mon Oct 9, 2023	 Week 6 New Testament Reading: Acts 13-28 https://canvas.pointloma.edu/courses/69430/assignments/958045	due by 11:59pm
Fri Oct 13, 2023	 Week 7 Lecture Take-Away https://canvas.pointloma.edu/courses/69430/assignments/958046	due by 11:59pm
Mon Oct 16, 2023	 Week 7 New Testament Reading: Romans and Galatians https://canvas.pointloma.edu/courses/69430/assignments/958047	due by 11:59pm
Fri Oct 20, 2023	 Week 8 Lecture Take-Away https://canvas.pointloma.edu/courses/69430/assignments/958048	due by 11:59pm
Mon Oct 23, 2023	 Week 8 New Testament Reading: 1 & 2 Corinthians https://canvas.pointloma.edu/courses/69430/assignments/958049	due by 11:59pm
Wed Oct 25, 2023	 Simply Christian Paper and Discussion https://canvas.pointloma.edu/courses/69430/assignments/958022	due by 11:59pm



Date	Details	Due
Fri Oct 27, 2023	 Week 9 Lecture Take-Away https://canvas.pointloma.edu/courses/69430/assignments/958050	due by 11:59pm
Mon Oct 30, 2023	 Week 9 New Testament Reading: Ephesians, Philippians, Colossians, 1 & 2 Thessalonians, and Philemon https://canvas.pointloma.edu/courses/69430/assignments/958051	due by 11:59pm
Fri Nov 3, 2023	 Week 10 Lecture Take-Away https://canvas.pointloma.edu/courses/69430/assignments/958026	due by 11:59pm
Mon Nov 6, 2023	 MODULE 2 LEARNING EXAM https://canvas.pointloma.edu/courses/69430/assignments/958016	due by 11:59pm
	 Week 10 New Testament Reading: 1 & 2 Timothy and Titus https://canvas.pointloma.edu/courses/69430/assignments/958027	due by 11:59pm
Fri Nov 10, 2023	 Week 11 Lecture Take-Away https://canvas.pointloma.edu/courses/69430/assignments/958028	due by 11:59pm
Mon Nov 13, 2023	 Week 11 New Testament Reading: Hebrews, James, 1 & 2 Peter, and Jude https://canvas.pointloma.edu/courses/69430/assignments/958029	due by 11:59pm
Fri Nov 17, 2023	 Week 12 Lecture Take-Away https://canvas.pointloma.edu/courses/69430/assignments/958030	due by 11:59pm
Tue Nov 21, 2023	 Interpretive Paper https://canvas.pointloma.edu/courses/69430/assignments/958023	due by 11:59pm



Date	Details	Due
Fri Nov 24, 2023	 Week 13 Lecture Take-Away https://canvas.pointloma.edu/courses/69430/assignments/958031	due by 11:59pm
Mon Nov 27, 2023	 Week 13 New Testament Reading: Gospel of John and 1, 2, & 3 John https://canvas.pointloma.edu/courses/69430/assignments/958032	due by 11:59pm
Fri Dec 1, 2023	 Week 14 Lecture Take-Away https://canvas.pointloma.edu/courses/69430/assignments/958033	due by 11:59pm
Mon Dec 4, 2023	 Week 14 New Testament Reading: Revelation https://canvas.pointloma.edu/courses/69430/assignments/958034	due by 11:59pm
Wed Dec 6, 2023	 The Kingdom of God: Paper/Video Reflection and Response https://canvas.pointloma.edu/courses/69430/assignments/958021	due by 11:59pm
Fri Dec 8, 2023	 Week 15 Lecture Take-Away https://canvas.pointloma.edu/courses/69430/assignments/958035	due by 11:59pm
Thu Dec 14, 2023	 MODULE 3 LEARNING EXAM https://canvas.pointloma.edu/courses/69430/assignments/958018	due by 11:59pm
	 MODULE 4 LEARNING EXAM https://canvas.pointloma.edu/courses/69430/assignments/958017	
	 MODULE 5 LEARNING EXAM https://canvas.pointloma.edu/courses/69430/assignments/958020	

