School of Theology & Christian Ministry

BIB 1001 Sections 4 & 5, Spring 2024

Old Testament History & Religion

2 Units

Spring 2024

Section 4 Meeting days and times:
Mondays & Wednesdays 8:30-9:25

Instructor: Steve Rodeheaver

Section 5 Meeting days and times:
Mondays & Wednesdays 11:00-11:55

Email: steverodeheaver@pointloma.edu

Meeting location: Liberty Station 201

Office hours by appointment.

Final Exam: Wednesday, May 1

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Foundational Explorations Mission

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and culture.

COURSE DESCRIPTION

"Within the context of the history of Israel, an overview of the literature of the Old Testament with special attention to its literary history and theological themes."

This course is one of the components of the Foundational Explorations Program at PLNU, under the category of "Responding to the Sacred." PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and cultures. By including this course in a common educational experience for undergraduates, the faculty supports the "study of Scripture and Christian heritage as foundational in the pursuit of knowledge and the development of personal values."

COURSE LEARNING OUTCOMES

Students will be able to:

1. Identify the historical contexts of the Old Testament.
2. Articulate the unity of the Old Testament and New Testament in its canonical context within the diverse literature of the Christian canon.
3. Articulate and appreciate the ways in which the Bible, understood as given by divine inspiration, functions as the church's central norm for Christian discipleship, faith and practice.
4. Articulate the basic content of the books of the Old Testament and the methods appropriate to the interpretation of those books.

FOUNDATIONAL EXPLORATIONS LEARNING OUTCOMES

FELO 3. Students will demonstrate an understanding of Christian Scripture, Tradition, and Ethics, including engagement in acts of devotion and works of mercy.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

1. The *Bible* in a standard translation, such as *NIV*, *ESV*, *NRSV*, *NKJV*, *NASB*, etc. Single person translations and paraphrases are not acceptable. **ALWAYS BRING YOUR BIBLE TO CLASS!!!**
2. Fee, Gordon and Douglas Stuart. *How to Read the Bible for All Its Worth: A Guide to Understanding the Bible*, 4th edition. Grand Rapids: Zondervan, 2003.
3. Varughese, Alex, ed. *Discovering the Old Testament: Story and Faith*. Kansas City: Beacon Hill Press, 2003.

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 2 unit class delivered over 16 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on

their coursework. For this course, students will spend an estimated 75 total hours meeting the course learning outcomes, approximately 2 hours per week in class and 3 hours per week outside of class.

ASSESSMENT AND GRADING

Course Requirements:

1. **Old Testament Readings**. There are ten Old Testament reading assignments worth twenty points each. You will report your reading percentage for each Old Testament Reading assignment and you will write one paragraph on either something that surprised you, something you identified with, or something you learned from the reading. You may only report what you have read this semester. This is worth **10%** of your grade. (Learning outcomes 3, 4.)
2. The **Old Testament story and your story**. At the close of the semester you will write a three-page paper reflecting on an episode of Israel's story that connects with your story. This is worth **7%** of your grade and is due on **Wednesday, April 24.** You may "build out" a passage that you have already reflected on or go with an entirely different passage. (Learning outcome 3.)
3. A **six-page paper**, worth **18%** of your grade, in which you interpret an Old Testament passage. You may select from a list of suggested passages or you may choose a different passage but it must be approved by the prof. Further instructions for this paper will be given. **The paper is due on Thursday, April 4.** There is a 10 point penalty for late papers. (Learning outcomes 1, 3, 4.)
4. **There will be three Module Learning Exams (two midterms and the final)**. These will be open textbook, open Bible, and open note exams that cover the textbook readings and the lectures for each module. The purpose of each exam is not merely to measure what you have learned, but to increase your learning. Each exam is worth 20% of your grade. (Learning outcomes 1, 2, 3, 4.)
5. **Lecture Take-aways.** Each week students will submit a paragraph on their main "take-away" from the lectures of the week. These combine for **5%** of the total grade. (Learning outcomes 1, 2, 3, 4.)
6. **Attend Class!!!** Attendance will be taken and school policies enforced. Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation.

Grade Scale:

A	93-100	C	73-76
A-	92-90	C-	70-72

B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	0-59

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on State Authorization to view which states allow online (distance education) outside of California.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See Academic Policies for definitions of kinds of academic dishonesty and for further policy information.

ARTIFICIAL INTELLEGENCE (AI) POLICY

Use of Artificial Intelligence (AI) tools (e.g, ChatGPT, iA Writer, Marmot, Botowski) is not permitted, and use of these tools will be treated as plagiarism.

PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all **synchronous** class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered **asynchronously** and attendance will be determined by submitting the assignments by the posted due dates. See Academic Policies in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

Asynchronous Attendance/Participation Definition

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact your professor or the Office of Spiritual Life and Formation.

INCLUSIVE LANGUAGE

The PLNU School of Theology and Christian Ministry is committed to the equality of women and men. Recognizing that people have often used language in ways that imply the exclusion or inferiority of women, the department urges students, faculty and staff to avoid sexist language in public discourse, in classroom discussions and especially in their writings.

USE OF TECHNOLOGY

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the *Technology and System Requirements* information. Additionally, students are required to have headphone speakers compatible with their computer available to use. If a student is in need of technological resources please contact student-tech-request@pointloma.edu.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.