

Nutrition – Program Learning Outcome Assessment Map

OUTCOME	COURSE	ACTIVITY	MEASURE	CRITERIA FOR SUCCESS*	WHO WILL MEASURE	WHEN
PLO 1: Critically evaluate and interpret research for various life-cycle stages and develop practical approaches to address specific nutrition-related conditions and diseases within the life-span.	NUT 3035 (M)	Meal Plan Project: Develop menus to meet a specific population’s nutrition needs. The menus based on ALL of the food needed by the defined group. You must examine not only WHAT is eaten, but also consider why certain foods are eaten by this population, whether snacks are necessary, typical meal patterns, etc.	NUT3035 Meal Plan Rubric	80% will score 3 or higher	Cindy Swann	Every other SP Assess: SP22 SP24
PLO 2: Plan and implement advanced educational principles for nutrition behavior change and communicate effectively with diverse populations.	NUT 4014 (M)	<u>Counseling Video Sessions:</u> Students will select a client to provide nutrition education counseling to, both verbal and written three separate times throughout the semester.	AAC&U Oral Communication Value Rubric	80% will score 3 or higher	Cindy Swann	Every Other SP Assess: SP22 SP24
PLO 3: Demonstrate critical thinking skills and analytical abilities to identify and solve problems in nutritional science.	NUT 3065 (M)	<u>Research Paper:</u> Conduct original research project, including developing a hypothesis, literature search, methods, data collection and analysis, and reporting of results.	AAC&U Info Lit Rubric	80% will score 3 or higher	Cindy Swann	Every FA
PLO 4. Evaluate the effects of societal, cultural, ethical and financial dynamics upon diet trends, dietary choices, and food preparation methods among individuals, families and societies.	NUT 3030 (M)	<u>Community Nutrition Display and Handout:</u> Develop an education nutrition program for a target population to improve diet trends while considering societal, cultural, ethical, and financial dynamics.	AAC&U Critical Thinking Value Rubric	80% will score 3 or higher	Cindy Swann	Every Other Fall Assess: FA21 FA23
PLO 5. Develop and articulate their own professional philosophy and personal code of ethics within the dietetics profession.	NUT 4097 (M)	<u>Professional Statements and Portfolio.</u> Students will write: <ul style="list-style-type: none"> - Professional Philosophy - Their code of ethics - Complete professional portfolio 	Direct: PLO 5 Rubric AAC&U Value Rubrics: Written Communication Oral Communication	80% will score 3 or higher	Susan DeCristofaro Rogers Cindy Swann	Every FA and SP