

<b>Biology Department</b>	<b>Spring 2024</b>
<b>Bio 2012 Organismal Biology (4 units)</b>	<b>Dr. Dianne Anderson, Dr. Andrew Nosal &amp; Prof. Jennifer Niethammer</b>

*You alone are the LORD. You made the heavens, even the highest heavens, and all their starry host, the earth and all that is on it, the seas and all that is in them. You give life to everything, and the multitudes of heaven worship you.*  
 Nehemiah 9:6

**PLNU Mission: To Teach ~ To Shape ~ To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

**Course description**

*Principles of animal and plant structure, function, and diversity. Lecture and lab must be taken at the same time. Offered every year.* Where does this course fit in? It's one of three required courses (Bio 2010, 2011, and 2012) that form the lower division biology sequence for the Biology, Biology-Chemistry, and Environmental Science majors, and is required for the Organismal Biology minor. It also serves as preparation for upper-division two organismal biology courses: Applied Plant Biology and Advanced Human Physiology.

**Course learning outcomes:**

1. Students will explain the structure and function of multicellular organisms in terms of the adaptation of common body plans to diverse environmental challenges.
2. Students will analyze the common and divergent ways that animals, plants, protists, and fungi solve the physiological problems of maintaining homeostasis, detecting/responding to stimuli, obtaining energy/nutrients, transporting materials, removing wastes, growing/developing, and reproducing.
3. Students will relate the properties of macromolecules, and the cells containing them, to the function of tissues, organs, and organ systems.
4. Students explain how an understanding of how animals, plants, fungi and protists can inspire sustainable solutions to societal problems including climate change, medical care, clean food/water and energy.

**Class meeting places and times**

Lecture: MWF 11:00-11:55 AM meets in Latter Hall 2

Labs: Sec. 1 (Mon. 2:45-5:45 PM), Sec. 2 (Tues. 8:00-11:00 AM), and Sec. 3 (Tues. 1:30-4:30 PM) in Rohr Sci. 40

**Instructors and instructor availability** - This course will be team-taught by Dr. Nosal (lecture & lab), Dr. Anderson (lecture & lab) and Prof. Jennifer Niethammer (lab)

Dianne L. Anderson, Ph.D.      dianneanderson@pointloma.edu  
 Phone: (619) 849-2705      Office hours in RS146: Tuesdays & Wednesdays 12:30-2:30 3:00-4:30 or by appt.

Andrew P. Nosal, Ph.D.      anosal@pointloma.edu  
 Phone: (619) 849-2656      Office hours in RS140: Mondays Wednesdays & Fridays 9:00-10:00 am or by appt.

Jennifer Niethammer, M.S. [jnietham@pointloma.edu](mailto:jnietham@pointloma.edu)

Office Hours: 30 minutes after the Tues. AM lab in the lab room and 30 minutes after before the Tues. PM lab.

### Required materials

1. Brooker, Widmaier, Graham & Stiling. (2021 edition) *Principles of Biology*, 3rd edition. McGraw-Hill. ISBN 9781260708325 NOTE: If you already have the 2017 version (2<sup>nd</sup> edition), that will also work – you will just need to look up topics in the index.
2. Chamovitz, Daniel (2017 edition). *What a Plant Knows: A Field Guide to the Senses*. Scientific American: New York, New York. (Referred to as “WAPK” in the schedule)
3. Catania, Kenneth. (2020). *Great Adaptations: Star-Nosed Moles, Electric Eels, and Other Tales of Evolution’s Mysteries Solved*. Princeton University Press
4. iClicker – Available in the bookstore if you don’t already have one. (needed for lecture sessions)

### Clicker registration

The iClicker remote is available to buy or rent at the bookstore or online. You need to register your clicker online by going to this web address: <https://www.iclicker.com/remote-registration-form-for-classic>

### How we’ve organized this course and how you can succeed...

Lecture class is designed to introduce you to essential concepts illustrated by specific examples, and to equip you to apply your understanding to scientific problems. The associated reading comes from a portion of a chapter or chapters of Brooker, or from other assigned reading. Learning outcomes for each topic are available on Canvas; these learning outcomes are the basis for the lecture exams. Powerpoint slides for each lecture will be posted on Canvas before the start of each lecture. It is strongly recommended that you go through the learning outcomes and slides before lecture so that you can be prepared.

The lab exercises are an essential component of the course. It’s often a good idea to bring your textbook (Brooker) to lab. Each lab will have a 5 pt. quiz at the beginning of lab to assess understanding of the previous week’s lab. Most of the labs will be completed using lab documents on Canvas, so bring your computer to lab.

### Help with studying, keeping up, and writing

We recognize that students come from a great variety of academic backgrounds, and that some of you may not have yet developed the appropriate study skills to do as well as you would like in college. Everyone needs help from time to time. There are many places to gain assistance or study skills - your peers, the professors, or PLNU’s Tutorial Services Center. The center is located on the first floor of Ryan Library. A list of the Center’s services can be found here: <http://www.pointloma.edu/experience/offices/student-services/tutorial-services/services>

### Attendance

Lecture and laboratory attendance is mandatory. Poor attendance tends to correlate with low exam scores. Please communicate with us regarding any planned absences. At 5 lecture (or 2 lab) absences, we must contact the Vice-Provost for Academic Administration for possible de-enrollment. At 10 lecture (or 3 lab) absences, you will be dropped from the course unless there is an exception granted by the administration.

Important dates:      Last day to add: January 21, 2024      Last day to drop: March 22, 2024

### In-class expectations

Computer activity in class must be course-related. Misuse in this regard could lead us to ban all personal computers and phones in class. We will endeavor to start lecture and lab classes at the stated times. Please do the same! Extend the same type of courteous, considerate, and respectful behavior towards each other and towards us as we will extend to you.

### Course credit hour information

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 4-unit class (3 units lecture and 1 unit lab) delivered over 15 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 150 total hours on this course during the semester, so this means that in addition to lab and lecture time, you are expected to spend approximately 4 hours studying course material, completing assignments, etc.

### Assignments and grading

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances. Your grades for lecture and lab will be combined, and the same grade will be given to both.

Assignment/Exam	Points possible
3 exams @ 100 points each	300 points
Final exam (partly comprehensive)	125 points
11 lab quizzes @ 5 points each	55 points
6 open-book reading quizzes @ 10 points each	60 points
15 labs @ 10 points each (your lowest lab score will be dropped)	150 points
Misc. in-class activities and small assignments	Approx. 100 points
<b>TOTAL</b>	<b>Approx. 790 points</b>

### Grade calculation

A 92-100%	A- 90-91%	B+ 88-89%	B 82-87%	B- 80-81%	C+ 78-79%
C 72-77%	C- 70-71%	D+ 68-69%	D 62-67%	D- 60-61%	F 59% or lower

### Exams

The course has three lecture exams as well as the final exam. The first three exams consist of multiple-choice, matching, and short-answer questions. The final exam (all multiple choice) will consist of 60% items related to the last portion of the course, as well as 40% items related to the main ideas/themes of the overall course. Please notify the appropriate instructor **in advance** of the need to reschedule an exam in case of an excused absence. Final Exam policy: Successful completion of this class requires taking the final examination on its scheduled day and time (see course schedule). No requests for early exams will be granted, so plan accordingly.

## Schedule BIO 2012 overview SPRING 2024 schedule (subject to change)

All assignment details and due dates on Canvas

Color Legend: **GREEN** – Dr. Anderson, **BLUE** – Dr. Nosal, **ORANGE** – Dr. Anderson/Prof. Niethammer

Week/ Date	Monday lecture	Monday/Tuesday labs	Wednesday lecture	Friday lecture
WK #1 Jan. 8	Intro to Org. Biol (challenges & solutions)	Lab #1 Eukaryotic Cells	Intro to Plant Diversity	Plant Diversity I – Mosses & Ferns
WK #2 Jan. 15	<b>No class – MLK day</b>	<b>No labs</b>	Plant Diversity II – Non-flowering seed plants	Plant Diversity III – Flowering seed plants
WK #3 Jan. 22	Intro to Animal Diversity	Lab #2 Ferns, Mosses & Gymnosperms	Animal Diversity Part I – Parazoa to Roundworms	Animal Diversity II – Mollusks to Echinodermata
WK #4 Jan. 29	Animal Diversity III – Chordata	Lab #3 Animal Diversity (examine soil diversity)	Fungal and Protist Diversity	<b>Exam #1</b>
WK #5 Feb. 5	Plant reproduction I	Lab #4 Flower, Fruit, and Seeds	Plant Reproduction II	Plant Development I <b>WAPK Quiz #1</b>
WK #6 Feb. 12	Plant Development II	Lab #5 Roots, Stems & Wood	Animal reproduction & Development I	Animal reproduction & Development II <b>WAPK Quiz #2</b>
WK #7 Feb. 19	Plant nutrition – Soil minerals	Lab #6 Invertebrate Dissection I	Plant & Algae Nutrition – Photosynthesis I	Plant & Algal Nutrition – Photosynthesis II <b>Lab #7 Tidepool Field Trip</b>
WK #8 Feb. 26	Animal Nutrition I	Lab #8 Tonicity & Osmolarity	Animal Nutrition II	<b>Exam #2</b>
March 4	<b>NO CLASS – SPRING BREAK March 4-8, 2024</b>			
WK #9 Mar. 11	Transport in Plants I	Lab #9 Leaves	Transport in Plants I	Transport in Animals I <b>WAPK Quiz #3</b>
WK #10 Mar. 18	Transport in Animals II	Lab #10 Invertebrate Dissection II	Transport in Animals III	Homeostasis in Animals I <b>GA Quiz #1</b>
WK #11 Mar. 25	Homeostasis in Animals II	Lab #11 Vertebrate Dissection I	Waste Removal in Animals I	<b>No Class – Easter Break</b>
WK #12 April 1	<b>No class – Easter break</b>	<b>No lab</b>	Waste Removal in Animals II	Waste Removal in Plants
WK #13 April 8	<b>Exam #3</b>	Lab #12 San Diego Zoo Field trip (focus on plants)	Stimulus Detection & Response in Plants I	Stimulus Detection & Response in Plants II <b>GA Quiz #2</b>
WK #14 April 15	Stimulus Detection & Response in Animals I	Lab #13 Vertebrate Dissection II	Stimulus Detection & Response in Animals II	Stimulus Detection & Response in Animals III <b>GA Quiz #3</b>
WK #15 April 22	Animal Detection & Response to Stimuli IV	Lab #14 San Diego Zoo field trip (focus on animals)	How do fungi function?	How do protists function? Semester Review (challenges & solutions)
Exam Week				<b>Friday, May 3, 2024</b> <b>Final Exam 10:30 – 1:00</b>

## GENERAL PLNU POLICIES

### Spiritual Care

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith. If you have questions, a desire to meet with the chaplain or have prayer requests you can contact your professor or the [Office of Spiritual Life and Formation](#).

### PLNU Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

### PLNU Academic Honesty Policy

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

### Artificial Intelligence (AI) Policy

Use of Artificial Intelligence (AI) tools (e.g, ChatGPT, iA Writer, Marmot, Botowski) is not permitted, and use of these tools will be treated as plagiarism.

### PLNU Academic Accommodations Policy

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center ([EAC@pointloma.edu](mailto:EAC@pointloma.edu) or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course. Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

### Language and Belonging

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars we are keenly aware of the power of language and believe in

treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality. You may report an incident(s) using the [Bias Incident Reporting Form](#).

## **Sexual Misconduct and Discrimination**

In support of a safe learning environment, if you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that accommodations and resources are available through the Title IX Office at [pointloma.edu/Title-IX](http://pointloma.edu/Title-IX). Please be aware that under Title IX of the Education Amendments of 1972, faculty and staff are required to disclose information about such misconduct to the Title IX Office. If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at [counselingservices@pointloma.edu](mailto:counselingservices@pointloma.edu) or find a list of campus pastors at [pointloma.edu/title-ix](http://pointloma.edu/title-ix).

## **PLNU Attendance and Participation Policy**

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an “F” grade.

## **Loma Writing Center**

The Loma Writing Center exists to help all members of the PLNU community cultivate transferable writing skills to engage their academic, professional, personal, and spiritual communities. We work toward this goal by conducting one-on-one consultation sessions, supporting writing education across the PLNU community, and participating in ongoing writing center research.

Getting feedback from the Loma Writing Center while you’re in the process of working on an assignment is a great way to improve the quality of your writing and develop as a writer. You are encouraged to talk with a trained writing consultant about getting started on an assignment, organizing your ideas, finding and citing sources, revising, editing for grammar and polishing final drafts, and more. For information about how to make in-person or online appointments, see [Loma Writing Center webpage](#) or visit the Loma Writer Center on the first floor of the Ryan Library, room 221.