

**Point Loma Nazarene University**  
**Mathematical, Information and Computer Sciences**  
**ISS4012 Topics in Information Security**  
**2 Units**  
**Class: Monday 5:30-7:20 PM in RS295**  
**Final: Monday, December 11, 7:30-10:00 PM in RS295**  
**Fall 2023**

<b>Instructor:</b>  Prof. Darren Bennett  Prof. Macy Dennis  Dr. Maria Zack
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<b>Office hours: By Appointment in Zoom</b>

**PLNU Mission**

**To Teach ~ To Shape ~ To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

**Department Mission**

The Mathematical, Information, and Computer Sciences department at Point Loma Nazarene University is committed to maintaining a curriculum that provides its students with the tools to be productive, the passion to continue learning, and Christian perspectives to provide a basis for making sound value judgments.

## COURSE DESCRIPTION

Study of an area of information security otherwise included in the curriculum. Topics are determined by the needs and interest of the students and faculty involved. May be repeated up to a total of four (4) units.

Prerequisite(s): CSC 3014 or consent of instructor.

## COURSE LEARNING OUTCOMES

1. Students will be able to apply their technical knowledge to solve problems.
2. Students will be able to speak about their work with precision, clarity and organization.
3. Students will be able to write about their work with precision, clarity and organization.
4. Students will collaborate effectively in teams.
5. Students will be able to gather relevant information, examine information and form a conclusion based on that information.
6. Students will be able to apply technical tools to cyber security problems.

## REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

There are no textbooks for this class.

*Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law. All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission of the copyright owner.*

## COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 2-unit class delivered over fifteen weeks. Specific details about how the class meets the credit hour requirement can be provided upon request. (Based on 37.5 hours of student engagement per credit hour.)

## ASSESSMENT AND GRADING

### Graded Components

- **Homework:** Homework will be assigned each week and will be due before class on Monday.
- **Final Project:** You will part of a small group working on designing a new exercise for the cyber security test environment. You will be expected to

provide a set of instructions using a specific template and give a presentation of your exercise.

- **Testing Report on Projects:** You will be testing other people's exercises (see final project above) and providing feedback on those exercises.
- **Late work will not be accepted** without prior consent or a well-documented emergency. Up to a maximum of one homework assignment will be accepted up to 3 days late provided that consent is received from the professor before it is due. Homework assignments that are submitted late without prior consent will be recorded with a score of zero.

Grading Distribution	Percent
Homework	50
Final Project	35
Testing Report on Projects	15
Total	100

### Grading Scale

Approximate minimal percentages required to obtain a given grade are:

Standard Grade Scale Based on Percentages					
	A	B	C	D	F
+		87.5- 90	77.5-80	67.5-70	
	92.5 -100	82.5-87.5	72.5-77.5	62.5 -67.5	0-60
-	90-92.5	80-82.5	70-72.5	60-62.5	

### INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

## **FINAL EXAM POLICY**

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the [Class Schedules](#) site. If you find yourself scheduled for three (3) or more final examinations on the same day, you are authorized to contact each professor to arrange a different time for one of those exams. However, unless you have three (3) or more exams on the same day, no requests for alternative final examinations will be granted.

## **CLASS ENROLLMENT**

It is the student's responsibility to maintain his/her class schedule. Should the need arise to drop this course (personal emergencies, poor performance, etc.), the student has the responsibility to follow through (provided the drop date meets the stated calendar deadline established by the university), not the instructor. Simply ceasing to attend this course or failing to follow through to arrange for a change of registration (drop/add) may easily result in a grade of F on the official transcript.

## **SPIRITUAL CARE**

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact your professor or the [Office of Spiritual Life and Formation](#).

## **STATE AUTHORIZATION**

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

## **PLNU COPYRIGHT POLICY**

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## **PLNU ACADEMIC HONESTY POLICY**

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic PoliciesLinks to an external site.](#) for definitions of kinds of academic dishonesty and for further policy information.

## **ARTIFICIAL INTELLIGENCE (AI) POLICY**

Use of Artificial Intelligence (AI) tools (e.g, ChatGPT, iA Writer, Marmot, Botowski) is not permitted, and use of these tools will be treated as plagiarism.

## **PLNU ATTENDANCE AND PARTICIPATION POLICY**

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an "F" grade.

## **USE OF TECHNOLOGY**

In order to be successful in the online or hybrid environment, you'll need to meet the minimum technology and system requirements; please refer to the *Technology and System Requirements* information. Additionally, students are required to have headphone speakers, microphone, or webcams compatible with their computer available to use. Please note that any course with online proctored exams requires a computer with a camera (tablets are not compatible) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

## **PLNU ACADEMIC ACCOMODATIONS POLICY**

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center ([EAC@pointloma.edu](mailto:EAC@pointloma.edu) or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular

course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

## **LANGUAGE AND BELONGING**

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

You may report an incident(s) using the [Bias Incident Reporting Form](#)[Links to an external site.](#)

## **SEXUAL MISCONDUCT AND DISCRIMINATION**

In support of a safe learning environment, if you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that accommodations and resources are available through the Title IX Office at [pointloma.edu/Title-IX](http://pointloma.edu/Title-IX). Please be aware that under Title IX of the Education Amendments of 1972, faculty and staff are required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at [counselingservices@pointloma.edu](mailto:counselingservices@pointloma.edu) or find a list of campus pastors at [pointloma.edu/title-ix](http://pointloma.edu/title-ix).

## **Course Assignments:**

<b>Date</b>	<b>Details</b>	<b>Due</b>
Mon Sep 11, 2023	Assignment <a href="#">Homework 1</a>	due by 5:30pm
Mon Sep 18, 2023	Assignment <a href="#">Homework 2</a>	due by 5:30pm
Mon Sep 25, 2023	Assignment <a href="#">Homework 3</a>	due by 5:30pm
Mon Oct 2, 2023	Assignment <a href="#">Homework 4</a>	due by 5:30pm
	Page <a href="#">Final Project Team Information</a>	to do: 5:30pm
Mon Oct 9, 2023	Assignment <a href="#">Homework 5: Final Project Research</a>	due by 5:30pm
Mon Oct 16, 2023	Assignment <a href="#">Homework 6</a>	due by 5:30pm
Mon Oct 23, 2023	Assignment <a href="#">Project Check-In Round 1</a>	due by 5:30pm
Mon Oct 30, 2023	Assignment <a href="#">Homework 8</a>	due by 5:30pm
	Assignment <a href="#">Project Check-In Round 2</a>	due by 5:30pm
Mon Nov 6, 2023	Assignment <a href="#">Homework 9</a>	due by 5:30pm
Mon Nov 13, 2023	Assignment <a href="#">Project Check-In Round 3</a>	due by 5:30pm
Mon Nov 20, 2023	Assignment <a href="#">Project Check-In Round 4</a>	due by 5:30pm
	Assignment <a href="#">Project Check-In Round 5</a>	due by 7:20pm
Mon Dec 4, 2023	Assignment <a href="#">December 4 Presentations Hand Outs</a>	due by 3pm

Date	Details	Due
	Assignment <a href="#">December 4 Presentations Slide Deck</a>	due by 3pm
	Assignment <a href="#">December 13 Presentations Hand Outs</a>	due by 3pm
Mon Dec 11, 2023	Assignment <a href="#">December 13 Presentations Slide Deck</a>	due by 3pm
	Assignment <a href="#">Final Presentation Slide Deck and Delivery of Presentation</a>	due by 7:30pm
	Assignment <a href="#">Team Member Ratings</a>	due by 7:30pm
	Assignment <a href="#">Roll Call Attendance</a>	