

Department of Literature, Journalism, Writing & Languages

SPA1001(sections 1 & 3) : Elementary Spanish

4 units

Fall 2023

Meeting Days/Times: Section 1 MWTF, 7:30 - 8:25

Section 3 MWTF, 8:30-9:25

Meeting Location: MWF Bond Academic Center (BAC) 104

T Ryan Library 215(LW215)

Final Exam Date and Time: Wednesday, December 13, 10:30-1:00

Instructor: Profesora Beatriz Kosonoy

Phone:

Email: bkosonoy@pointloma.edu

Office Hours and Location: Cabrillo annex 101 M & Wednesday 9:30-10:30 and by appointment.

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

FOUNDATIONAL EXPLORATIONS MISSION

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and culture.

COURSE DESCRIPTION

Welcome to the Elementary Spanish sequence. This course is one of the components of the General Education Program at Point Loma Nazarene University, under the category of Seeking Cultural Perspectives. By including this course in a common educational experience for undergraduates, the faculty supports the survey of human endeavors from a historical, cultural, linguistic, and philosophical perspective, including developing a critical appreciation of human expression--both artistic and literary. This course emphasizes four basic skills: aural comprehension, speaking, reading, and writing. Also noted is the cultural and historical background of the areas where the language is spoken. Participation and active use of the language is emphasized in the classroom.

COURSE LEARNING OUTCOMES

By the end of the 1001-1002 sequence, students will be able to:

1. Speak (application) at the mid to high novice level using (application) basic formulaic and memorized materials within the student's own experience. **(PLO 3)**
2. Recognize (comprehension, knowledge) basic connected discourse that uses (application) vocabulary and grammar within the student's own experience. **(PLO 2,5)**
3. Write (application, knowledge) discrete sentences as well as simple connected paragraphs using memorized vocabulary and grammar structures. **(PLO 1,5)**
4. Read (application) cultural texts that employ familiar vocabulary and cognates as well as learned grammatical structures. **(PLO 4)**
5. Demonstrate (application, knowledge) comprehension of basic cultural mores and patterns of living of the target culture(s) studied. **(PLO 4,6)**

FOUNDATIONAL EXPLORATIONS LEARNING OUTCOMES: Students will demonstrate an understanding of complex issues faced by diverse groups in global and/or cross-cultural contexts.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

REQUIRED TEXT:

Portales 2.0 . Introductory Spanish. Blanco, Donley. **Loose-Leaf** and Digital Access for 12 Months ISBN: 978-1-54337-437-7. *We will not be using laptops or cell phones in class. The student will be marked absent if not using the physical text.

The following link is for the student to buy the text cheaper.

<https://vistahigherlearning.com/school/pointloma/>

[Links to an external site.](#)

- **Talkabroad**, 1 conversation purchased through the bookstore or Talkabroad.com
- **Access to reliable internet, web-cam and microphone.** Please contact PLNU IT support at student-tech-request@pointloma.edu if you need assistance.

COURSE REQUIREMENTS

1. Active participation in each class. Active participation is defined to include the following: group work, journal writing and sharing, oral participation, and completion of daily assignments, attendance to events.
2. Completion of required readings, written, oral, lab, video, web assignments and cultural assignments.
3. Successful completion of written and oral examinations.

Tests & Quizzes

Since language learning is a skill, it will be imperative to ensure the necessary proficiency is attained. To this end, there will be a short test given after every chapter during the term. It will be necessary for students to do a thorough review before each test since the material is cumulative. All exams and quizzes are scheduled on the calendar. Vocabulary knowledge is extremely important. The more vocabulary you know, the more you will be able to say. Quizzes require students to memorize the vocabulary list from each lesson. This most complete list can be found on the last page of the lesson. Be sure to look up any **pages referred** in the last box of the vocabulary such as Expresiones útiles. The standard for knowledge in a foreign language is correct spelling; therefore, words must be spelled perfectly for credit. All vocabulary and structures used on assessments must be from your lessons. Structures and vocabulary from outside your lessons **will not** receive credit. **Please refrain from using Spanish dictionaries, Google translate, or any other assistance on assessments as this is considered academic dishonesty. It is imperative you take these at the scheduled times.** There will be no make-up exams or quizzes. Exams or Quizzes may not be taken earlier. To compensate for unforeseen circumstances that may prevent students

from taking a chapter exam (illness, family emergency, car problems , etc.), the lowest chapter score test will be dropped. Any exam not taken will automatically turn into an “F”. Exam dates may be changed.

Online assignments

Students may have technical problems with the VHL site in order to do the online work, but these should not be excuses for not completing assigned work. Therefore, keep up with the VHL assignments and give yourself enough time to complete them before the due date. Students will get credit only for what was completed by the due date. **You will find some assignments in which you must record your answer. These must be completed properly or five points will be deducted from your total score for each answer not completed.

In addition, each student will be required to conduct one 30 minute conversation through Talkabroad.com. There is a \$15 charge for a 30-minute conversation. This is part of your course materials. This conversation must be scheduled 36 hours in advance. Please schedule your conversation on time for the due date since this conversation must be completed by

Friday, December 1. No credit will be granted for conversations done after the due date. Your conversation will be recorded automatically so the student does not have to submit anything. MAKE SURE THE CAMERA IN YOUR LAPTOP/COMPUTER is working so I can have access to your conversation. This conversation will be graded based on vocabulary, grammar and clarity. Also, this conversation must include grammar and vocabulary from the chapters covered. The Spanish speaking partner that you chose, will have instructions to have the conversation with you.

Cultural events

All 1001 students must complete five Cultural assignments stated in the syllabus/Modules. These must be done according to the directions given or no credit will be granted. They must be completed by assigned dates. No late assignments will be accepted.

The student will be graded based on content and instructions provided in those assignments. This can be written in English.

No credit/partial credit will be granted if the required components are not followed.

ASSESSMENT AND GRADING

Text is a must from the first day of class. Each student must have the required textbook/materials to class in order to participate in class activities. Failure to do so will result in 5 points deducted from the participation points.

GRADE BREAKDOWN

Chapter Exams	35%
Final Exam	10%
Quizzes (written / oral)	5%
In-class work, VHL homework, TalkAbroad and other assignments	20%
Attendance and class participation	10 %
Cultura	20%

GRADE SCALE

100-93 = A	92-90=
A-	
87-89 = B+	83-86=
B	
80-82 = B-	77-79=
C+	
73-76 = C	70-72=
C-	
67-69 = D+	63-66=
D	
60-62= D-	
59= F	

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the [Class Schedules](#) site. If you find yourself scheduled for three (3) or more final examinations on the same day, you are authorized to contact each professor to arrange a different time for one of those exams. However, unless you have three (3) or more exams on the same day, no requests for alternative final examinations will be granted.

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online

(distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#)

[Links to an external site.](#)

for definitions of kinds of academic dishonesty and for further policy information.

ARTIFICIAL INTELLIGENCE (AI) POLICY

Use of Artificial Intelligence (AI) tools (e.g, ChatGPT, iA Writer, Marmot, Botowski) is not permitted, and use of these tools will be treated as plagiarism.

PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

PLNU ATTENDANCE AND PARTICIPATION POLICY

The Catalog policy on the [TUG Class Attendance](#) states that "There are no allowed or excused absences* except as approved in writing by the Provost for specific students participating in certain university-sanctioned activities."

Absences are counted from the first official meeting of the class regardless of the date of the student's enrollment. A student who registers late must be careful about regular attendance during the remaining of the semester. It is wise to save absences for the emergencies that always arise during the semester. A student will lose **the participation points for the day when he/she is absent**. Leaving early or arriving late (including the days we meet at the lab) will count as missing time and therefore will affect the student grade. Half of the participation points will be deducted when a student is late to class. Any tardy in excess of 15 minutes (or being absent for 15 minutes from class) will be counted as an absence (according to the catalog). A student is late when arriving after his/her name is called. I do call roll every day. **Students who are late must let me know after class or between the same week. Otherwise the tardy will become an absence.** I must receive an official email from coaches, professors etc., excusing students who are absent from class for school related activities. The student is responsible for all make-up class work that he/she may miss related to school activities with the professor's approval and on the indicated date. **Exams and quizzes must be taken before the student's absence.**

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an "F".

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact your professor or the [Office of Spiritual Life and Formation](#).

LANGUAGE AND BELONGING

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

You may report an incident(s) using the [Bias Incident Reporting Form](#)

[Links to an external site.](#)

.

SEXUAL MISCONDUCT AND DISCRIMINATION

In support of a safe learning environment, if you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that accommodations and resources are available through the Title IX Office at pointloma.edu/Title-IX. Please be aware that under Title IX of the Education Amendments of 1972, faculty and staff are required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at counselingservices@pointloma.edu or find a list of campus pastors at pointloma.edu/title-ix.

USE OF TECHNOLOGY

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information. Additionally, students are required to have headphone speakers compatible with their computer available to use. If a student is in need of technological resources please contact student-tech-request@pointloma.edu.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

ON CELL PHONES/ELECTRONIC DEVICES:

Cell phones must be turned OFF upon entering the classroom and kept away from you during class. No texting or using a cell phone anytime during class. Please understand that the use of such devices interfere with the learning process of students. Should a violation of this policy occur, the student will be marked absent for that day. If the student keeps violating this policy, his/her case will be referred to the Department Chair.

NO SMARTWATCHES ALLOWED IN CLASS WHILE TAKING QUIZZES OR EXAMS.

No caps, hats or dark glasses during exams . **STUDENTS MAY NOT LEAVE THE CLASSROOM WHEN TAKING AN EXAM.**

Class policy applies to all students regardless of their status.

Please note that the instructor reserves the right to make adjustments to this syllabus and calendar as deemed necessary. Students will be notified of any changes/additions via Canvas.