



Fermanian School of Business

MGT 3061 Sourcing Management

Three Units

Fall 2023

MW 1:30 pm – 2:45pm

FSB 105

Final Exam: Tuesday, 1:30 – 4:00 pm)

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PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Character – Professionalism – Excellence – Relationships – Commitment - Innovation

As members of a vital Christian community, we strive to provide high quality business programs that equip students to make a positive impact in their workplace and community by connecting purpose to practice.

Course Description

This course provides an understanding of the critical role procurement and planning play in an organization's supply chain. Students will explore the role of purchasing, order management, metrics, performance, contracts, the intelligent supply chain, and ethical/sustainable sourcing. The overall impact of human capital and strategy in a supply chain will also be addressed.

Program and Course Learning Outcomes

1. Analyze the essential elements of a supply chain.
2. Demonstrate an understanding of the influence of purchasing on other major functional activities within an organization.
3. Explore the strategic nature of purchasing going beyond simply buying goods and services.
4. Examine the ethical, contractual, risk management, sustainability, and legal issues faced by purchasing and supply chain professionals.

Required Texts and Recommended Study Resources

- Monczka, R. M., Handfield, R. B., Giunipero, L. C., & Patterson, J. L. (2021). *Purchasing and supply chain management*. 7th Edition. Cengage Learning.

Required Online Certification Course:

- ASCM Membership (Free)
- ASCM Foundations Access: \$160

Course Credit Hour Information

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over 16 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 112 total hours meeting the course learning outcomes.

Assessment and Grading

Grades will be based on the following:

Sample Standard Grade Scale Based on Percentages

<u>Assignment distribution by percentage:</u>			
A. ASCM Coursework	20%	<u>Grade scale:</u>	
B. ASCM Certification Exam	10%	93 to 100	A
C. ASCM Game Challenges	2.5%	90 to 92.9	A-
D. Shadow a SCM and Briefs	15%	86 to 89.9	B+
E. Learn from the Professionals Presentations	10%	83 to 85.9	B
F. Taylor Guitar Midterm Case Study	10%	80 to 82.9	B-
		76 to 79.9	C+

G. Theory to Practice Discussions	10%	73 to 75.9	C
H. Chapter Quizzes	5%	70 to 72.9	C-
I. In class cases and exercises	6.5%	66 to 69.9	D+
J. Case Study Final Exam	10%	63 to 65.9	D
K. Attendance/Participation	6%	Below 62.9	F

Final Examination Policy

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the [Class Schedules](#) site. If you find yourself scheduled for three (3) or more final examinations on the same day, you are authorized to contact each professor to arrange a different time for one of those exams. However, unless you have three (3) or more exams on the same day, no requests for alternative final examinations will be granted.

Content Warning

I acknowledge that each of you comes to PLNU with your own unique life experiences. This contributes to the way you perceive various types of information. In Sourcing Management, all of the class content, including that which may be intellectually or emotionally challenging, has been intentionally curated to achieve the learning goals for this course. The decision to include such material is not taken lightly. These topics include ethical issues around sourcing. If you encounter a topic that is intellectually challenging for you, it can manifest in feelings of discomfort and upset. In response, I encourage you to

come talk to me or your friends or family about it. Class topics are discussed for the sole purpose of expanding your intellectual engagement in the area of SCM, and I will support you throughout your

Incompletes and Late Assignments

All assignments are to be submitted/turned in by the due dates in canvas or by the beginning of the class when they are due—including assignments posted in Canvas that do not have a “due date” on the calendar but have been signed up for. Communication is key. Please reach out if you know you will be absent before an assignment is due or if you know an assignment will be late. Late points will be deducted for assignments received after the due date. Incompletes will only be assigned in extremely unusual circumstances.

Spiritual Care*

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact your professor or the [Office of Spiritual Life and Formation](#).

State Authorization

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student’s responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

PLNU Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU Academic Honesty Policy

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

Artificial Intelligence (AI) Policy

You are allowed to use Artificial Intelligence (AI) tools (e.g, ChatGPT, iA Writer, Marmot, Botowski) to generate ideas, but you are not allowed to use AI tools to generate content (text, video, audio, images) that will end up in any work submitted to be graded for this course. If you have any doubts about using AI, please gain permission from the instructor or this may be treated as plagiarism.

PLNU Academic Accommodations Policy

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

Language and Belonging

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice free. Inclusive/Bias-free language is the standard outlined by all major academic style

guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

You may report an incident(s) using the [Bias Incident Reporting Form](#).

Sexual Misconduct and Discrimination

In support of a safe learning environment, if you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that accommodations and resources are available through the Title IX Office at pointloma.edu/Title-IX. Please be aware that under Title IX of the Education Amendments of 1972, faculty and staff are required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at counselingservices@pointloma.edu or find a list of campus pastors at pointloma.edu/title-ix.

PLNU Attendance and Participation Policy

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive an “F” grade.

Major Assignments At-A-Glance

Week 1	Chapter 1	
Week 2	Chapter 2	

	PIM08: Introduction to Purchasing and Procurement	
Week 3	Chapter 3	
Week 4	Chapter 4 PIM09: Sourcing Strategies	
Week 5	Chapter 7	
Week 6	Chapter 8	
Week 7	PIM10: Purchase Order Management.	
Week 8	Chapter 9/10	Taylor Guitars Midterm
Week 9	PIM02: Introduction to Inventory Management	ASCM Mid-Point Completion Check
Week 10	PIM03: Purpose and Function of Inventory	
Week 11	Chapter 11 PIM04: Inventory Replenishment Management	

Week 12	PMM04: Basics of Materials Requirements Planning	
Week 13	Chapter 13	
Week 14	Chapter 15 PMM05: Managing with MRP	SCM Shadow Briefs
Week 15		ASCM Final Completion Check
Week 16		ASCM Certification Exam Course Final Case Study