

Course Syllabus

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Basic Course Information

 <p>POINT LOMA NAZARENE UNIVERSITY</p>	<p>Department of Sociology</p> <p>PSY3020: Social Psychology (SOC3020)</p> <p>3 Units</p>
<p>Summer 2023 Session 1 May 8 - June 9</p> <p>Mandatory Class Meetings: Tuesday and Thursday 10:00 a.m. - 11:30 a.m. via Zoom</p>	

Basic Professor Information

<p>Instructor: Rosemond T. Lorona, Ph.D.</p>
<p>Phone: 619.849. 3305</p>
<p>Email: rlorona@pointloma.edu (mailto:rlorona@pointloma.edu)</p>
<p>Office Hours: Thursday 1-3 p.m. (drop by during this time; no appointment needed) OR</p> <p>Schedule an appointment here  (https://calendar.google.com/calendar/u/0/selfsched?sstoken=UUZENFhVN29pR1BzfGRIZmF1bHR8ZTQ2NWNhMmVIYTkzYzU2NDQyZml1ZTcxN2JhZDAwNTE)</p> <p>for an alternative time</p>
<p>Office Hours Zoom link:</p> <p>https://zoom.us/j/9647503597 (https://zoom.us/j/9647503597)</p> <p>Meeting ID: 964 750 3597</p>



To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

A study of the theories and methods of social interactions in the development of personal and group behavior. Topics include attitudes, communication, pro-social, and anti-social behaviors

COURSE LEARNING OUTCOMES

1. Observe and identify examples of social psychological phenomenon in everyday life.
2. Apply and compare social psychological theories and perspectives.
3. Effectively communicate social psychological concepts in verbal and written form.
4. Effectively read, evaluate, and respond to empirical research.

REQUIRED TEXTS AND ARTICLES

Textbook: Social Psychology (14th Ed) by David G. Myers & Jean M. Twenge ISBN: 9781266102738
OR 9781266103247 OR 9781260718898

Other readings included in the Modules

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over five weeks. (Based on 37.5 hours of student engagement per credit hour.)

Distribution of Student Learning Hours

Category	Time Expectation in Hours
Class Meetings in Zoom	15
Reading Assignments	43
Assignments & Supplemental Materials	27
Exams	10.5
Lectures	16.5
Total Hours	112



COURSE SCHEDULE AND ASSIGNMENTS

Assignments and Points

Response and Discussion (4 @ 15 points each): Throughout the course, there will be thought-provoking empirical articles and materials assigned. You will need to closely read/view the content, provide a written response, and generate two discussion questions with answers to those questions. Your response should be 1-2 paragraphs where you reflect on the take-aways of the assigned content, any strengths or limitations, and follow-up research that you would like to see. Your discussion questions should be well thought-out and not superficial. Good examples include, “The authors concluded A and B. Do you think these conclusions are warranted? Might there be alternative explanations?” or “What are the implications and applications to us, as students, based on finding A?”. You will write a few sentences that thoughtfully answer each question you have written. We will then have a discussion in Thursday Zoom class. Thus, the written assignment will be completed/submitted prior to Thursday Zoom class.

Professionalism and Engagement (50 total points). During Zoom sessions, we will engage in activities and discussion. You will be graded on the extent to which you attend and respectfully participate in these activities. It is expected that each student will give a thoughtful contribution to each activity/discussion and that each student will be fully present and attentive on Zoom. Social psychology is relevant to all of us and we may discuss matters that some people are passionate about. Thus, it is imperative that everyone is attentive and open to the opinions and ideas of others, even if you disagree with particular ideas or opinions. It is inappropriate for individuals to demean or belittle others in class and/or to dominate the conversation. In general, my rule during discussion is that you should allow two other people to speak before you speak again.

Observation Paper 1 (30 points). For this assignment, you will go to a public location and observe human behavior. If an outdoor public space is not available due to local laws or social distancing, you may observe a media space where people are interacting (e.g., a television show, a news show dialogue; Facebook comments of a popular public post; a subReddit, etc.). You can choose any space as long as it is not a private space (i.e., it is a space where people are aware that their behavior is observable to others) and you are not being disruptive in your observation. Identify and discuss three specific social psychological concepts in that space. You must select concepts covered in Chapters 1-8 of the textbook. You will not need to spend time defining each concept in detail; but rather, demonstrate your knowledge of the concept by describing the concept in action and discussing how you are able to observe it. The identities of observed individuals should be kept confidential and/or anonymous, unless the individuals are public figures or television characters. You will write at least two pages (plus references, if needed). If you use outside sources, you must paraphrase and cite your sources. If you do not cite, or cite inappropriately, it may be counted as plagiarism and the paper will receive zero (0) points. The paper will be in basic APA format. I will grade on completion of the assignment according to these directions, correct use of terminology, use of clear and specific observational examples, and quality of writing.



Observation Paper 2 (30 points). For this assignment, you will identify and discuss three social psychological concepts as they apply to your faith tradition. If you are not religious, you may apply the concepts to an area of your life in which you find significant meaning and identity. You must select concepts covered in Chapters 1-13 of the textbook and do not directly overlap with your Observation Paper 1. You will not need to spend time defining each concept in detail; but rather, demonstrate your knowledge of the concept by specifically connecting it to observations of yourself, your practices, Bible verses or your readings of religious texts, and/or church-going. This is not simply a reflection paper of your faith; you must make clear connections to three concepts of social psychology. You will write at least two pages (plus references, if needed). If you use outside sources, you must paraphrase and cite your sources. If you do not cite, or cite inappropriately, it may be counted as plagiarism and the paper will receive zero (0) points. The paper will be in basic APA format. I will grade on completion of the assignment according to these directions, correct use of terminology, use of clear and specific observational examples, and quality of writing.

Midterm Learning Demonstrations (75 points each): Learning demonstrations will consist of multiple choice, fill-in-the-blank, short answer, and/or essay questions in which you will need to express your learning using clear and precise language. Learning demonstrations will emphasize material that we talked about in class and was addressed in lectures, but to earn an A, you will need to also study the assigned readings. Learning demonstrations will be cumulative. Your lowest score of three midterms will be dropped.

Final Learning Demonstration (100 points): For your final learning demonstration, you will respond to questions that will require cumulative knowledge of social psychology.

Course Policies and Expectations

General

- It is expected that you will read, take notes and complete the necessary work prior to coming to Zoom sessions. Such practices will enable you to succeed on the learning demonstrations and also fully participate in-class activities.
- Attendance will be taken at the beginning of the Zoom session. If you leave after the roll has been taken, you will be counted absent unless you notify me before class begins. If you are more than 15 minutes late to class, you will be counted absent. Absences will be accounted for and it is your responsibility to monitor them.
- Professionalism and Engagement points earned in Zoom sessions cannot be made up. If you miss class, you are responsible for obtaining [from a classmate] lecture material, class exercises, and all in-class announcements AND submit any assignments on time, if applicable.
- You are responsible for all content/material that is found on our Canvas course.
- There is no extra credit. The assignments and exams are not meant to be tricky – they are meant to be opportunities to show how much you have learned and how much time you are dedicating to learning the material.



Submitting Assignments

- You have one week to complete each module. Assignments and learning demonstrations for each module are due at the end of the day (11:59pm) on Sunday unless otherwise noted (e.g., see week 5 and response/discussion). You may submit assignments early. In fact, I would encourage you to work on and submit assignments in such a way that will allow you to take a Sabbath.
- Assignments are individual work; you are expected to complete the work on your own.
- Work submitted on Canvas must be in .doc or .docx file types only. The student is responsible for making sure Canvas files work and go through Turnitin. Files that do not open, are in the wrong file type, and/or can't go through Turnitin will be considered late until the problem is rectified.
- Late work is accepted for 3 days, with a 10% deduction for each day, including weekend days. Deadlines are according to the schedule in the syllabus.
- One no-questions-asked freebee – students can exchange a freebee to turn in one late assignment up to 3 days after the initial deadline *at no deduction*. The freebee does not apply to learning demonstrations and does not allow students to submit end-of-semester assignments after the final exam.
 - To use your freebee, submit your late work on Canvas and include a Canvas submission comment saying that you are using the freebee (do not email the professor). The freebee must be used at the time of time of submitting the work, not retroactively.

Learning Demonstration Information

- Learning Demonstrations may consist of multiple choice, fill-in-the-blank, short answer, and/or essay questions. You may be required to interpret and apply information based on assigned readings, lectures, and learning activities.
- All learning demonstrations require cumulative knowledge. You will be tested on the current unit and previous units, with an emphasis on the current unit.
- Learning demonstrations should be completed with integrity. I trust that you will demonstrate your learning by relying on your own memory and notes.
- Learning demonstrations are open-book and open-note. This means you may gather information from your textbook and your notes only. Keep in mind that some questions will require you to apply information, and therefore the answers will not be located directly in the text.
- Learning Demonstrations are timed. I do not recommend trying to take the exam by relying on the open-book policy. You will likely not be able to complete the exam if you have not studied beforehand and need to look up each answer.
- Learning Demonstrations may not be made up for any reason. Your lowest score of the first three learning demonstrations will be dropped. The final learning demonstration cannot be dropped or missed for any reason. Successful completion of this course requires the on-time completion of the Final Learning Demonstration.

About Contacting Me. I welcome your questions (about class or otherwise) and would enjoy hearing from you throughout the semester. Do not hesitate to email me or take advantage of office hours.



can schedule meetings outside of office hours if needed. I will give prompt email replies as I am able, but there may be times of the day when I am not available, such as in the evenings. Please do not leave important questions for the last minute!

ASSESSMENT AND GRADING

Student grades will be posted in the Canvas grade book no later than midnight on Tuesday of each week beginning in Week Two of this course. It is important to read the comments posted in the grade book as these comments are intended to help students improve their work. Final grades will be posted within one week of the end of the class. Grades will be based on the following:

A	= 93-100%	= 390+ points
A-	= 90-92.9%	= 378 - 389 points
B+	= 88-89.9%	= 369 - 377 points
B	= 84-87.9%	= 352 - 368 points
B-	= 80-83.9%	= 336 - 351 points
C+	= 77-79.9%	= 323 - 335 points
C	= 70-76.9%	= 294 - 322 points
C-	= 65-69.9%	= 273 - 293 points
D+	= 62-64.9%	= 260 - 272 points
D	= 55-61.9%	= 231 - 259 points
D-	= 50-54.9%	= 210 - 230 points
F	= 49.9% or less	< 210 points

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) (<https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures>) to view which states allow online (distance education) outside of California.

INCOMPLETES



Incompletes will only be assigned in extremely unusual circumstances.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the University Catalog. See [Academic Policies \(https://catalog.pointloma.edu/index.php\)](https://catalog.pointloma.edu/index.php) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu (<mailto:EAC@pointloma.edu>) or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester. PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course. Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Students taking online courses are expected to attend each week of the course. Attendance is defined as participating in an academic activity within the online classroom which includes posting in a graded activity in the course. (Note: Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.)

Students who do not attend at least once in any 3 consecutive days will be issued an attendance warning. Students who do not attend at least once in any 7 consecutive days will be dropped from the course retroactive to the last date of recorded attendance.

SPIRITUAL CARE



Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith. If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development](https://www.pointloma.edu/offices/spiritual-development) (<https://www.pointloma.edu/offices/spiritual-development>)

USE OF TECHNOLOGY

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349) (<https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349>) information. Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your classwork.

ASSIGNMENTS AT-A-GLANCE

The table below lists our assignments and their due dates. Click on any assignment to review it.

Course Summary:

Date	Details	Due
Mon May 8, 2023	 Lecture 1 & Supplemental Materials	to do: 11:59pm
	 Week 1 Overview and Goals	to do: 11:59pm
Tue May 9, 2023	 WK1 Professionalism and Engagement Tuesday Zoom 10:00 a.m. - 11:30 a.m. (https://canvas.pointloma.edu/courses/67574/assignments/901512)	due by 10am
	 Who Am I Activity	to do: 10am
Wed May 10, 2023	 Lecture 2 & Supplemental Materials	to do: 11:59pm
	 Lecture 3 & Supplemental Materials	to do: 11:59pm
Thu May 11, 2023	 Article Response and Discussion 1 (https://canvas.pointloma.edu/courses/67574/assignments/901505)	due by 10am
	 WK1 Professionalism and Engagement Thursday Zoom	due by 10am



Date	Details	Due
	10:00 a.m. - 11:30 a.m. (https://canvas.pointloma.edu/courses/67574/assignments/901511)	
	 Lecture 4 & Supplemental Materials	to do: 11:59pm
Sun May 14, 2023	 Learning Demonstration 1 (https://canvas.pointloma.edu/courses/67574/assignments/901503)	due by 11:59pm
	 Lecture 5 & Supplemental Materials	to do: 11:59pm
Mon May 15, 2023	 Lecture 7 & Supplemental Materials	to do: 11:59pm
	 Week 2 Overview	to do: 11:59pm
Tue May 16, 2023	 WK2 Professionalism and Engagement Tuesday Zoom 10:00 a.m. - 11:30 a.m. (https://canvas.pointloma.edu/courses/67574/assignments/901514)	due by 10am
Wed May 17, 2023	 Lecture 6 and Supplemental Materials	to do: 11:59pm
	 Article Response and Discussion 2 (https://canvas.pointloma.edu/courses/67574/assignments/901506)	due by 10am
Thu May 18, 2023	 WK2 Professionalism and Engagement Thursday Zoom 10:00 a.m. - 11:30 a.m. (https://canvas.pointloma.edu/courses/67574/assignments/901513)	due by 10am
	 Lecture 8 & Supplemental Materials	to do: 11:59pm
Sun May 21, 2023	 Learning Demonstration 2 (https://canvas.pointloma.edu/courses/67574/assignments/901504)	due by 11:59pm
Mon May 22, 2023	 Week 3 Overview	to do: 11:59pm



Date	Details	Due
Tue May 23, 2023	 WK3 Professionalism and Engagement Tuesday Zoom 10:00 a.m. - 11:30 a.m. https://canvas.pointloma.edu/courses/67574/assignments/901516	due by 10am
	 Lecture 9 & Supplemental Materials	to do: 11:59am
	 Article Response and Discussion 3 https://canvas.pointloma.edu/courses/67574/assignments/901507	due by 10am
Thu May 25, 2023	 WK3 Professionalism and Engagement Thursday Zoom 10:00 a.m. - 11:30 a.m. https://canvas.pointloma.edu/courses/67574/assignments/901515	due by 10am
	 Lecture 10 & Supplemental Materials	to do: 11:59pm
Sun May 28, 2023	 Observation Paper 1 https://canvas.pointloma.edu/courses/67574/assignments/901509	due by 11:59pm
Mon May 29, 2023	 Lecture 11 & Supplemental Materials	to do: 11:59pm
Tue May 30, 2023	 WK4 Professionalism and Engagement Tuesday Zoom 10:00 a.m. - 11:30 a.m. https://canvas.pointloma.edu/courses/67574/assignments/901518	due by 10am
	 Lecture 12 + Supplemental Materials	to do: 11:59pm
Thu Jun 1, 2023	 Article Response and Discussion 4 https://canvas.pointloma.edu/courses/67574/assignments/901508	due by 10am
	 WK4 Professionalism and Engagement Thursday Zoom 10:00 a.m. - 11:30 a.m. https://canvas.pointloma.edu/courses/67574/assignments/901517	due by 10am



Date	Details	Due
Sun Jun 4, 2023	 Lecture 13 + Supplemental Materials	to do: 11:59pm
Sun Jun 4, 2023	 Learning Demonstration 3 https://canvas.pointloma.edu/courses/67574/assignments/901501	due by 11:59pm
Mon Jun 5, 2023	 Lecture 14 + Supplemental Materials	to do: 11:59pm
Tue Jun 6, 2023	 WK5 Professionalism and Engagement Tuesday Zoom 10:00 a.m. - 11:30 a.m. https://canvas.pointloma.edu/courses/67574/assignments/901520	due by 10am
Thu Jun 8, 2023	 Lecture 15 + Supplemental Materials	to do: 11:59pm
Thu Jun 8, 2023	 WK5 Professionalism and Engagement Thursday Zoom 10:00 a.m. - 11:30 a.m. https://canvas.pointloma.edu/courses/67574/assignments/901519	due by 10am
Fri Jun 9, 2023	 Final Learning Demonstration https://canvas.pointloma.edu/courses/67574/assignments/901502	due by 11:59pm
Fri Jun 9, 2023	 Observation Paper 2 https://canvas.pointloma.edu/courses/67574/assignments/901510	due by 11:59pm

