

# Course Syllabus

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 <p><b>POINT LOMA</b> NAZARENE UNIVERSITY</p>	<p><b>Sociology, Social Work and Family Sciences</b></p> <p><b>SWK3003.1 Introduction to Social Work</b></p> <p><b>3</b></p>
<p>Fall 2022</p>	

<p><b>Meeting days: MWF</b></p>	<p><b>Instructor: Kevin Modesto, Ph.D., MSW, MATS</b></p>
<p><b>Meeting times: 8:30 to 9:25 AM</b></p>	<p><b>Phone: (619)849-2368</b></p>
<p><b>Meeting location: Rohr 112</b></p>	<p><b>Email: kmodesto@pointloma.edu</b></p>
<p><b>Final Exam: Monday, December 12, 2022</b></p>	<p><b>Office location and hours:</b></p> <p>Rohr Hall 105</p> <p>M,W 11:00 to 12:00; T-Th 10-10:30AM or by appointment</p>
<p><b>Additional info:</b></p>	<p><b>Additional info:</b></p>

## PLNU Mission

### To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

### Department Mission

As followers of Christ, our mission is to nurture servant scholars who critically and empirically evaluate social systems, cultural patterns, and basic human needs to constructively engage as agents of hope with individuals, families, and communities.

### Social Work Program Mission

At its core, the purpose of the social work program is to prepare competent social work professionals who are motivated to gracefully serve others as an expression of their faith. In the context of the intersection of the goals of the University and those of professional social work practice, this mission is further articulated:

*The mission of the baccalaureate social work program is to develop competent professionals who are committed to serving others through acquisition and integration of the essential knowledge, skills, and values that form the foundation of generalist practice in the social work profession; who are motivated to promote social justice; and who understand that a Wesleyan perspective, a desire for continuous personal development, and respectful engagement in the community that empowers others are integral components of the means for relating to God through service.[1]*

## **COURSE DESCRIPTION**

SWK 303 is an introduction to the profession of social work and social welfare services in the United States. We will explore the history, values, and ethics of the profession. Additionally, we will work on developing basic skills critical for social work practice with individuals, families, communities, and organizations. Social work is an action oriented profession; thus, we will use a variety of active learning techniques including brief lectures, class discussion, personal reflection, and critical analysis of policies, practices, and systems to expose students to professional social work practice.

## **COURSE LEARNING OUTCOMES**

### **Course Objectives:**

1. EP 2.1.2 Introduce generalist social work practice.
2. EP 2.1.7 Provide an understanding of social welfare systems and services in the United States.
3. EP 2.1.1 (1-4) Explore the history of the social work profession in the U.S., with particular attention to diverse and special populations.
4. EP 2.1.7 Present an introduction to the strengths and systems perspectives in social work practice.
5. EP 2.1.2 (1) (2) & .11 (1) (2) Discuss social work values and ethics in light of the prevailing societal values and the Christian faith.
6. EP 2.1.3 Encourage critical thinking and the development of decision-making skills, particularly regarding issues of social and economic justice.
7. EP 2.1.2 Cultivate identification with professional social work practice.

### **Student Outcomes:**

1. Understand the historical development of social welfare systems and services in the U.S.
2. Exemplify social work values and ethics.
3. Demonstrate sensitivity to diverse and special populations.
4. Plan and execute an activity aimed at enhancing social and economic justice.
5. Assess and evaluate the class's activity, including each participant's contribution to the development and implementation of the small-scale social intervention.
6. Integrate Christianity with social work ethics, values, and practices.

## **REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES**

Morales, A. T. & Sheafor, B.W. (2010). *Social work: A profession of many faces* (10<sup>th</sup> ed.). Boston: Allyn and Beacon.

Additional articles and chapters will be assigned by professor and posted on Canvas.

## COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over 15 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 112.5 total hours meeting the course learning outcomes. The time estimations are provided in the Canvas modules.

### Distribution of Student Learning Hours

Category	Time Expectation in Hours
Participation in Discussions, Groups, etc.	30
Reading Assignments	40
Written Assignments	20
Other Assignments & Learning Activities	30
Quizzes, Surveys	2
<b>Total Hours</b>	<b>122</b>

## COURSE SCHEDULE AND ASSIGNMENTS

### ASSESSMENT AND GRADING

- **Presentation of a Field in the Social Work Profession:** Social work requires people to network or connect with each other. Our networks are one of our most valuable assets as social workers. As a result, we will begin to develop our professional networks from the start of our education. The goals of this assignment are: to identify areas of professional interest; begin the development of a professional network; improve planning and communication skills; develop the ability to present important information to key partners. The assignment will require identifying and interviewing a social work professional. It is important to identify a professional from a field of social work practice who sparks your personal interests. Once the professional has been identified and interviewed, a 5-minute presentation outlining the field of practice, the path the professional took to their chosen field, and the insights gained from the interaction will be presented. These are formal presentations. Dress and behave professionally.
- **Mid-term Exam:** A mid-term exam consisting of brief answer and essay questions covering all of the content up to the class prior to the exam will be posted on Canvas.
- **Group Action Project:** The class will be responsible for identifying, planning, and implementing a project consistent with social work and Christian values. Students will be entirely responsible for the project. The group must document the steps and the processes involved in taking the project from vision to reality. You are strongly encouraged to begin the discussion of the project early to ensure its completion by the first week of December.
- **Social Work Pioneer Paper:** A goal of this course is to expose us to the history of the profession. Many social workers have pioneered new areas of intervention and practice. Each student is expected to select a social work pioneer and write a formal research paper on the pioneer and their contributions to the field. This paper is historical in nature. Students are expected to use both primary and secondary sources for the research; thus, while the internet can be a great resource it is not considered an adequate source for this kind of paper. The paper should not

exceed 10 doubled spaced pages, using a 12-point font. Page borders must not be less than 1 inch. All references must be in the format of the American Psychological Association. The paper will be built in discreet sections that will be required over the course of the semester. A listing of pioneers can be found at [naswfoundation.org/pioneers/default.htm](http://www.naswfoundation.org/pioneers/default.htm) , California Social Work Hall of Distinction <http://www.socialworkhallofdistinction.org/honorees/> , or in Volume 3 of the *Encyclopedia of Social Work*.

- **Presence, Preparation, & Participation:** Presence is vital for success in life. Simply showing is expected in most professional settings. Presence is one of three elements that will make up this portion of your grade. The value of presence can be enhanced by thoughtful Preparation. Being prepared for class, work, a meeting, goes along way. So I will be assessing preparation daily. Participation is key for building a collaborative learning community. You will earn these participation points by being actively involved in classroom discussions, small group activities, and periodic in class assessments. Points will be distributed proportionally.

Grades will be based on the following:

<u>Assignment Values:</u>		<u>Grade Distribution:</u>	
Professional Exploration Presentation	20	A=94-100	C=73-76
Mid-Term Exam	20	A-=90-93	C-=70-72
Group Action Project	15	B+=87-89	D+=67-69
Social Work Pioneer Research Paper	25	B=84-86	D=63-66
Participation	20	B-=80-83	D-=60-62
Total Points	100	C+=76-79	F=0-59

## STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures) (<https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures>) to view which states allow online (distance education) outside of California.

## INCOMPLETE AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incomplete will only be assigned in extremely unusual circumstances.

## PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

## PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies \(http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278\)](http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278) for definitions of kinds of academic dishonesty and for further policy information.

## **PLNU ACADEMIC ACCOMMODATIONS POLICY**

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. ([DRC@pointloma.edu](mailto:DRC@pointloma.edu) (<https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=DRC@pointloma.edu>) or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

## **SEXUAL MISCONDUCT AND DISCRIMINATION**

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the Title IX Office at [pointloma.edu/Title-IX](http://pointloma.edu/Title-IX) (<http://pointloma.edu/Title-IX>). Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at [counselingservices@pointloma.edu](mailto:counselingservices@pointloma.edu) (<https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=counselingservices@pointloma.edu>) or find a list of campus pastors at [pointloma.edu/title-ix](http://pointloma.edu/title-ix) (<http://pointloma.edu/title-ix>).

## **PLNU ATTENDANCE AND PARTICIPATION POLICY**

Regular and punctual attendance at all synchronous class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered asynchronously and attendance will be determined by submitting the assignments by the posted due dates. See [Academic Policies \(http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278\)](http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278) in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

**Asynchronous Attendance/Participation Definition**

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

**SPIRITUAL CARE**

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development \(https://www.pointloma.edu/offices/spiritual-development\)](https://www.pointloma.edu/offices/spiritual-development)

**USE OF TECHNOLOGY**

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements \(https://help.pointloma.edu/TDCClient/1808/Portal/KB/ArticleDet?ID=108349\)](https://help.pointloma.edu/TDCClient/1808/Portal/KB/ArticleDet?ID=108349) information.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

**ASSIGNMENTS AT-A-GLANCE**

<b>WK#</b>	<b>ASSIGNMENT</b>
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**Topic**

WK1

A day in the life of a social worker	Read Chapter 1: Identify the individual, groups, organizations, and communities Demetria engages in he assignment. Do did address all of the issues are there other resources she can access? How do you th knew where to look?
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Defining Social Welfare	Chapter 2: Identify a list of basic human needs. Should these basic human needs be human rights? Wf meet the need?
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Comprehensive helping profession	Chapter 3 – Write your career mission statement. How does it align with the mission of the social work p
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WK2	<p>Readings available on Canvas.</p> <p>Founding Minutes of the Church of the Nazarene</p> <p>Stark</p>
Christian Motivations for Social Work	<p>Christianity and Social Work</p> <p>Maddox (2002) <i>Visit the Poor</i></p> <p>Read: <i>The Highwayman</i>. Rank who is most responsible for the woman's death. Draw a picture of story. prepared to discuss this in class.</p>
WK3	<p>Read:</p> <p>Carlton-LaNey</p> <p>Dolgoff and Feldstein, pp. 39-57</p> <p>Modesto (2004)</p> <p>Chapter 4</p> <p>Flexner Report</p> <p>Johnson (1899)</p> <p>Abrams (2000)</p>
History	<p>Listen to:</p> <p>The podcast on <a href="http://www.marketplace.org/topics/wealth-poverty/secret-life-fool-stamp/food-stamps-reporters-notebook">SNAP and Walmart</a> <a href="http://www.marketplace.org/topics/wealth-poverty/secret-life-fool-stamp/food-stamps-reporters-notebook">↗</a> <a href="http://www.marketplace.org/topics/wealth-poverty/secret-life-fool-stamp/food-stamps-reporters-notebook">_(http://www.marketplace.org/topics/wealth-poverty/secret-life-fool-stamp/food-stamps-reporters-notebook)_</a>. Compare what you listened to actions in Speenhamland.</p> <p>Explore: <a href="https://www.naswfoundation.org/Our-Work/NASW-Social-Work-Pioneers/NASW-Social-Workers-Pioneers-B">The National Association of Social Workers Foundation Social Work Pioneers website</a> <a href="https://www.naswfoundation.org/Our-Work/NASW-Social-Work-Pioneers/NASW-Social-Workers-Pioneers-B">↗</a> <a href="https://www.naswfoundation.org/Our-Work/NASW-Social-Work-Pioneers/NASW-Social-Workers-Pioneers-B">_(https://www.naswfoundation.org/Our-Work/NASW-Social-Work-Pioneers/NASW-Social-Workers-Pioneers-B)</a> Select a pioneer.</p>
WK4	<p>Chapter 8</p> <p><a href="http://www.socialworkers.org/pubs/code/code.asp">http://www.socialworkers.org/pubs/code/code.asp</a> <a href="http://www.socialworkers.org/pubs/code/code.asp">↗</a> <a href="http://www.socialworkers.org/pubs/code/code.asp">_(http://www.socialworkers.org/pubs/code/code.asp)</a></p> <p><a href="http://www.nacsw.org/statement.html">http://www.nacsw.org/statement.html</a> <a href="http://www.nacsw.org/statement.html">↗</a> <a href="http://www.nacsw.org/statement.html">_(http://www.nacsw.org/statement.html)</a></p>
Values and Ethics	<p>Sherwood, D. (2007). Moral, believing, social workers: Philosophical and Theological Foundations of Moral Obligation in Social Work Ethics. <i>Social Work and Christianity</i>, 34 (2), pp. 122-145</p>

## WK5

## Career Options

Read: Chapters 5, 6, 7

Fields of Social  
Work Practice

Assignment: Oral Reports Field of practice

Settings for  
Social Work  
Practice

## WK6

Morales and Sheafor, pp. 250-253

[Make Way for the Ducklings](http://www.teachertube.com/viewVideo.php?video_id=290043)  ([http://www.teachertube.com/viewVideo.php?video\\_id=290043](http://www.teachertube.com/viewVideo.php?video_id=290043))

Theories and  
Perspectives  
for Practice

Corcoran & Vandiver (2004) *Implementing best practice and expert consensus procedures* in Roberts and  
Evidence-based practice manual

Ecosystems  
theory

Bruce Thyer, Ph.D. – [The History of Evidenced Based Practice](http://www.socialwork.buffalo.edu/podcast/episode.asp?ep=18)   
(<http://www.socialwork.buffalo.edu/podcast/episode.asp?ep=18>)

Evidenced  
based practice

Danielle Parrish, Ph.D. -- [The Process of Evidenced Base Practice](https://socialworkpodcast.blogspot.com/2011/03/process-of-evidence-based-practice.html)   
(<https://socialworkpodcast.blogspot.com/2011/03/process-of-evidence-based-practice.html>)

[Explore the California Evidenced-Based Clearinghouse for Child Welfare](https://www.cebc4cw.org)  (<https://www.cebc4cw.org>)

WK7	Chapters 9 & 11
	The Guardian Prevention In England -- <a href="http://www.theguardian.com/society/2013/oct/16/social-work-preventive-community">http://www.theguardian.com/society/2013/oct/16/social-work-preventive-community</a> ↗ <a href="http://www.theguardian.com/society/2013/oct/16/social-work-preventive-comm">_</a> ( <a href="http://www.theguardian.com/society/2013/oct/16/social-work-preventive-comm">http://www.theguardian.com/society/2013/oct/16/social-work-preventive-comm</a> )
Tools for Social Work Practice	Article overview of prevention -- <a href="http://advancesinsocialwork.iupui.edu/index.php/advancesinsocialwork/article/view/1444/1874">http://advancesinsocialwork.iupui.edu/index.php/advancesinsocialwork/article/view/1444/1874</a> ↗ <a href="http://advancesinsocialwork.iupui.edu/index.php/advancesinsocialwork/article/view/1444/1874">_</a> ( <a href="http://advancesinsocialwork.iupui.edu/index.php/advancesinsocialwork/article/view/1444/1874">http://advancesinsocialwork.iupui.edu/index.php/advancesinsocialwork/article/view/1444/1874</a> )
Strengths Perspective	Strengths Perspective overview -- <a href="http://sustainingcommunity.wordpress.com/2012/05/30/what-is-the-strengths-perspective/">http://sustainingcommunity.wordpress.com/2012/05/30/what-is-the-strengths-perspective/</a> ↗ <a href="http://sustainingcommunity.wordpress.com/2012/05/30/what-is-the-strengths-perspective/">_</a> ( <a href="http://sustainingcommunity.wordpress.com/2012/05/30/what-is-the-strengths-perspective/">http://sustainingcommunity.wordpress.com/2012/05/30/what-is-the-strengths-perspective/</a> )
Prevention	<a href="http://en.wikibooks.org/wiki/Strengths-Based_Social_Work_Practice">http://en.wikibooks.org/wiki/Strengths-Based_Social_Work_Practice</a> ↗ <a href="http://en.wikibooks.org/wiki/Strengths-Based_Social_Work_Practice">_</a> ( <a href="http://en.wikibooks.org/wiki/Strengths-Based_Social_Work_Practice">http://en.wikibooks.org/wiki/Strengths-Based_Social_Work_Practice</a> )
Military	Chapter 13
Nov. 6 Social Work	<a href="http://www.socialworktoday.com/archive/070813p16.shtml">http://www.socialworktoday.com/archive/070813p16.shtml</a> ↗ <a href="http://www.socialworktoday.com/archive/070813p16.shtml">_</a> ( <a href="http://www.socialworktoday.com/archive/070813p16.shtml">http://www.socialworktoday.com/archive/070813p16.shtml</a> )
WK8	
Immigrants and Refugees	Chapters 11, 12, 13, & 14 <a href="http://www.wmich.edu/hhs/newsletters_journals/jssw_institutional/institutional_subscribers/39.1">http://www.wmich.edu/hhs/newsletters_journals/jssw_institutional/institutional_subscribers/39.1</a> ↗ <a href="http://www.wmich.edu/hhs/newsletters_journals/jssw_institutional/institutional_subscribers/39.1">_</a> ( <a href="http://www.wmich.edu/hhs/newsletters_journals/jssw_institutional/institutional_subscribers/39.1">http://www.wmich.edu/hhs/newsletters_journals/jssw_institutional/institutional_subscribers/39.1</a> )
Global Social Work	
WK9	
Women	Chapters 16 & 17
LGBT	
WK10	
	Chapter 18

## Daniel, B. & Wassell, S. (2002) Assessing and Promoting Resilience in Vulnerable Children. Pp. 9-16

Children and Youth

[http://0-search.ebscohost.com.phineas.pointloma.edu/login.aspx?direct=true&db=nlebk&AN=91760&site=ehost-live&ebv=1&ppid=pp\\_16](http://0-search.ebscohost.com.phineas.pointloma.edu/login.aspx?direct=true&db=nlebk&AN=91760&site=ehost-live&ebv=1&ppid=pp_16) ([http://0-search.ebscohost.com.phineas.pointloma.edu/login.aspx?direct=true&db=nlebk&AN=91760&site=ehost-live&ebv=1&ppid=pp\\_16](http://0-search.ebscohost.com.phineas.pointloma.edu/login.aspx?direct=true&db=nlebk&AN=91760&site=ehost-live&ebv=1&ppid=pp_16))

WK11

Older Adults

Chapters 19 & 20

Disabilities

WK12

Chapters 10 & 21

Religion and Spirituality

Hodge, David <http://www.nacsw.org/Download/CSW/SpiritualAssess.pdf>  (<http://www.nacsw.org/Download/CSW/SpiritualAssess.pdf>)

Muslims

WK13

Asian Americans

Chapters 22 & 23

Indigenous People

WK14

Mexican Americans

Chapters 24 & 25

African Americans

WK15

**Group action reflection due**

## Presentation of Social Work Pioneer

### Course Summary:

Date	Details	Due
Tue Aug 30, 2022	 <a href="https://canvas.pointloma.edu/courses/63088/assignments/806613">Session 1: Getting to know each other</a> <a href="https://canvas.pointloma.edu/courses/63088/assignments/806613">(<a href="https://canvas.pointloma.edu/courses/63088/assignments/806613">https://canvas.pointloma.edu/courses/63088/assignments/806613</a>)</a>	due by 11:59pm
Wed Aug 31, 2022	 <a href="https://canvas.pointloma.edu/courses/63088/assignments/806614">Session 2: A day in the life of a social worker</a> <a href="https://canvas.pointloma.edu/courses/63088/assignments/806614">(<a href="https://canvas.pointloma.edu/courses/63088/assignments/806614">https://canvas.pointloma.edu/courses/63088/assignments/806614</a>)</a>	due by 8:29am
Fri Sep 2, 2022	 <a href="https://canvas.pointloma.edu/courses/63088/assignments/806615">Session 3: Defining Social Welfare</a> <a href="https://canvas.pointloma.edu/courses/63088/assignments/806615">(<a href="https://canvas.pointloma.edu/courses/63088/assignments/806615">https://canvas.pointloma.edu/courses/63088/assignments/806615</a>)</a>	due by 11:59pm
Wed Sep 7, 2022	 <a href="https://canvas.pointloma.edu/courses/63088/assignments/806616">Session 4: Highwayman</a> <a href="https://canvas.pointloma.edu/courses/63088/assignments/806616">(<a href="https://canvas.pointloma.edu/courses/63088/assignments/806616">https://canvas.pointloma.edu/courses/63088/assignments/806616</a>)</a>	due by 11:59pm
Fri Sep 9, 2022	 <a href="https://canvas.pointloma.edu/courses/63088/assignments/806617">Session 5: Comprehensive helping profession</a> <a href="https://canvas.pointloma.edu/courses/63088/assignments/806617">(<a href="https://canvas.pointloma.edu/courses/63088/assignments/806617">https://canvas.pointloma.edu/courses/63088/assignments/806617</a>)</a>	due by 11:59pm
Mon Sep 12, 2022	 <a href="https://canvas.pointloma.edu/courses/63088/assignments/806618">Session 6: Historical exploration.</a> <a href="https://canvas.pointloma.edu/courses/63088/assignments/806618">(<a href="https://canvas.pointloma.edu/courses/63088/assignments/806618">https://canvas.pointloma.edu/courses/63088/assignments/806618</a>)</a>	due by 11:59pm
Wed Sep 14, 2022	 <a href="https://canvas.pointloma.edu/courses/63088/assignments/806619">Session 7: Christian motivations for Social Work</a> <a href="https://canvas.pointloma.edu/courses/63088/assignments/806619">(<a href="https://canvas.pointloma.edu/courses/63088/assignments/806619">https://canvas.pointloma.edu/courses/63088/assignments/806619</a>)</a>	due by 11:59pm
Fri Sep 16, 2022	 <a href="https://canvas.pointloma.edu/courses/63088/assignments/806620">Session 8: English poor laws</a> <a href="https://canvas.pointloma.edu/courses/63088/assignments/806620">(<a href="https://canvas.pointloma.edu/courses/63088/assignments/806620">https://canvas.pointloma.edu/courses/63088/assignments/806620</a>)</a>	due by 11:59pm
Mon Sep 19, 2022	 <a href="https://canvas.pointloma.edu/courses/63088/assignments/806621">Session 9: Poor law reform and social welfare in the United States</a> <a href="https://canvas.pointloma.edu/courses/63088/assignments/806621">(<a href="https://canvas.pointloma.edu/courses/63088/assignments/806621">https://canvas.pointloma.edu/courses/63088/assignments/806621</a>)</a>	due by 11:59pm
Wed Sep 21, 2022	 <a href="https://canvas.pointloma.edu/courses/63088/assignments/806605">Session 10: Charity Organization Society</a> <a href="https://canvas.pointloma.edu/courses/63088/assignments/806605">(<a href="https://canvas.pointloma.edu/courses/63088/assignments/806605">https://canvas.pointloma.edu/courses/63088/assignments/806605</a>)</a>	due by 11:59pm
Fri Sep 23, 2022	 <a href="https://canvas.pointloma.edu/courses/63088/assignments/806606">Session 11: The Settlement House Movement</a> <a href="https://canvas.pointloma.edu/courses/63088/assignments/806606">(<a href="https://canvas.pointloma.edu/courses/63088/assignments/806606">https://canvas.pointloma.edu/courses/63088/assignments/806606</a>)</a>	due by 11:59pm

Date	Details	Due
Mon Sep 26, 2022	 <a href="#">Session 12: African American Social Welfare</a> <a href="https://canvas.pointloma.edu/courses/63088/assignments/806607">https://canvas.pointloma.edu/courses/63088/assignments/806607</a>	due by 11:59pm
Wed Sep 28, 2022	 <a href="#">Session 13: Professionalization</a> <a href="https://canvas.pointloma.edu/courses/63088/assignments/806608">https://canvas.pointloma.edu/courses/63088/assignments/806608</a>	due by 11:59pm
Fri Sep 30, 2022	 <a href="#">Session 14: Social Work Values and Ethics</a> <a href="https://canvas.pointloma.edu/courses/63088/assignments/806609">https://canvas.pointloma.edu/courses/63088/assignments/806609</a>	due by 11:59pm
Mon Oct 3, 2022	 <a href="#">Session 15 Entry into Social Work</a> <a href="https://canvas.pointloma.edu/courses/63088/assignments/806610">https://canvas.pointloma.edu/courses/63088/assignments/806610</a>	due by 11:59pm
Wed Oct 5, 2022	 <a href="#">Session 16 Fields of Social Work Practice</a> <a href="https://canvas.pointloma.edu/courses/63088/assignments/806611">https://canvas.pointloma.edu/courses/63088/assignments/806611</a>	due by 11:59pm
Fri Oct 7, 2022	 <a href="#">Session 17: Settings for Social Work Practice</a> <a href="https://canvas.pointloma.edu/courses/63088/assignments/806612">https://canvas.pointloma.edu/courses/63088/assignments/806612</a>	due by 11:59pm
Mon Oct 10, 2022	 <a href="#">Session 18: Skills for Social Work Practice Copy</a> <a href="https://canvas.pointloma.edu/courses/63088/assignments/850046">https://canvas.pointloma.edu/courses/63088/assignments/850046</a>	due by 11:59pm
Wed Oct 19, 2022	 <a href="#">Oral Presentation</a> <a href="https://canvas.pointloma.edu/courses/63088/assignments/806603">https://canvas.pointloma.edu/courses/63088/assignments/806603</a>	due by 11:59pm
Wed Nov 2, 2022	 <a href="#">Mid-term</a> <a href="https://canvas.pointloma.edu/courses/63088/assignments/806583">https://canvas.pointloma.edu/courses/63088/assignments/806583</a>	due by 5:59pm
Fri Dec 9, 2022	 <a href="#">Group Action Project</a> <a href="https://canvas.pointloma.edu/courses/63088/assignments/806602">https://canvas.pointloma.edu/courses/63088/assignments/806602</a>	due by 11:59pm
Mon Dec 12, 2022	 <a href="#">SWK3003-1 FA22 - Introduction To Social Work</a> <a href="https://canvas.pointloma.edu/calendar?event_id=135250&amp;include_contexts=course_63088">https://canvas.pointloma.edu/calendar?event_id=135250&amp;include_contexts=course_63088</a>	9am to 10am
	 <a href="#">Pioneer Paper</a> <a href="https://canvas.pointloma.edu/courses/63088/assignments/806604">https://canvas.pointloma.edu/courses/63088/assignments/806604</a>	due by 11:59pm
	 <a href="#">Class Participation</a> <a href="https://canvas.pointloma.edu/courses/63088/assignments/806600">https://canvas.pointloma.edu/courses/63088/assignments/806600</a>	
	 <a href="#">Mid-Course Survey</a> <a href="https://canvas.pointloma.edu/courses/63088/assignments/806582">https://canvas.pointloma.edu/courses/63088/assignments/806582</a>	

