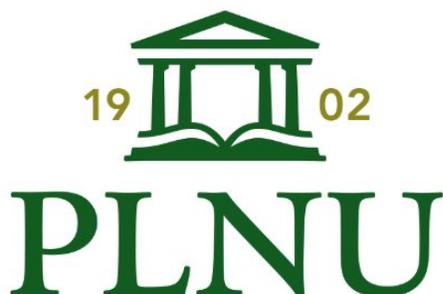


Course Syllabus

[Jump to Today](#)

 [Edit](#)



**Department of Sociology, Social Work,
and Family Sciences**

**CHD 1020: Child and Adolescent
Development**

Spring 2023 - 4 Units

Course Information

In-Person | M/W/F | 10:55am - 12:05pm

Location: Evans Hall, Room 121

Final Exam: May 3, 10:30am - 1:00pm

Professor Daphney Wadley

Email: dwadley@pointloma.edu

Phone: 619-849-2392

Office Hours: Evans 133, book appointments
at:

<https://dwadley.youcanbook.me>

PLNU Mission[Ⓢ]

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION[Ⓢ]

The study of physical, social, emotional, cognitive growth and development of the child, from prenatal months through adolescent years. Classroom lecture and course readings are supplemented by laboratory field experience in the Early Childhood Learning Center or other centers designed for children and adolescents, and appropriate projects. Must not be taken concurrent to CHD 1050.

COURSE LEARNING OUTCOMES[Ⓢ]

1. You will describe and analyze factors that influence and promote cognitive and emotional development in infants and young children through adolescence.
2. You will identify stages of cognitive, social-emotional, physical and language development from infancy through the middle years into adolescence.
3. You will learn to identify hereditary, cultural and environmental factors which promote or hinder the growth and development of infants, young children and adolescents.
4. You will analyze various influences on prenatal growth and development and factors involved in adequate prenatal, postnatal and infant care.
5. You will develop guidelines in the selection of materials, artistic and recreational activities, and play equipment according to the child's age, interest, and developmental stage.
6. You will develop an understanding of children's behavior as a basis for appropriate decision making.
7. You will develop an awareness of current research as it impacts the growth and development of children.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Rathus, S. (2017). *Childhood and Adolescence Voyages in Development*. (Sixth ed.). Belmont, CA: Wadsworth Pub.

NOTE: Students are responsible to have the required textbooks prior to the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible.

ASSESSMENT AND GRADING[Ⓢ]

Grades will be based on the following:

Standard Grade Scale Based on Percentages				
A	B	C	D	F
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F Less than 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

Multiple measures of evaluation are used in the course, allowing students opportunities to demonstrate their learning in more than one way, and giving consideration to individual learning styles. See assignments tab in Canvas for specific assignments in each category listed below. Weighted grading is used and course components that will be evaluated include:

Assignments	Percentage
Attendance and Participation	20%
Fieldwork	25%
Exams	25%
Signature Assignments	30%
TOTAL	100%

SPIRITUAL CARE

PLNU strives to be a place where students grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If you have questions, a desire to meet with the chaplain, or if you have prayer requests, you can contact the [Office of Student Life and Formation \(https://www.pointloma.edu/offices/student-life-formation\)](https://www.pointloma.edu/offices/student-life-formation).

STATE AUTHORIZATION*

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization \(https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures\)](https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures) to view which states allow online (distance education) outside of California.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Due dates are strictly enforced. Assignments will not be

accepted for full credit after the due date stated on the assignment. Grade will be reduced by 10% per day after the due date.

MISSING AND/OR INCOMPLETE ASSIGNMENTS INCLUDING FIELDWORK AND SIGNATURE ASSIGNMENTS WILL ALSO RESULT IN A REDUCTION OF ONE LETTER GRADE FROM THE FINAL COURSE GRADE.

Grades of Incomplete in the course will only be assigned in extremely unusual circumstances.

PLNU COPYRIGHT POLICY ☉

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY ☉

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies \(https://catalog.pointloma.edu/content.php?catoid=52&navoid=2919#Academic_Honesty\)](https://catalog.pointloma.edu/content.php?catoid=52&navoid=2919#Academic_Honesty) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY ☉

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu (<https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=EAC@pointloma.edu>) or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

SEXUAL MISCONDUCT AND DISCRIMINATION

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the Title IX Office at pointloma.edu/Title-IX (<http://pointloma.edu/Title-IX>). Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at counselingservices@pointloma.edu (<https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=counselingservices@pointloma.edu>) or find a list of campus pastors at pointloma.edu/title-ix (<http://pointloma.edu/title-ix>).

PLNU ATTENDANCE AND PARTICIPATION POLICYⓄ

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation.

NOTE: In the event the class must take place on Zoom, please make arrangements to be in a quiet space where cameras can be on and you are able to participate in the course requirements. Cameras must be on and participation will be counted through in-class activities in order to be considered present.

Electronics in Classroom

I am asking you not to use laptops in class. The reasons are threefold:

1. It is hard to not check other things, which impairs your learning. You most likely are not aware of the impairment, but [the research](https://slate.com/technology/2013/05/multitasking-while-studying-divided-attention-and-technological-gadgets-impair-learning-and-memory.html) [↗](https://slate.com/technology/2013/05/multitasking-while-studying-divided-attention-and-technological-gadgets-impair-learning-and-memory.html) (<https://slate.com/technology/2013/05/multitasking-while-studying-divided-attention-and-technological-gadgets-impair-learning-and-memory.html>) is quite clear.
2. Even if it doesn't impair your learning, it impairs others' learning. [↗](https://www.sciencedirect.com/science/article/pii/S0360131512002254) (<https://www.sciencedirect.com/science/article/pii/S0360131512002254>) [More research](https://www.sciencedirect.com/science/article/pii/S0360131512002254) [↗](https://www.sciencedirect.com/science/article/pii/S0360131512002254) (<https://www.sciencedirect.com/science/article/pii/S0360131512002254>).
3. You write more but learn less. Writing your notes creates synthesis which increases learning. [And more research.](https://journals.sagepub.com/doi/full/10.1177/0956797614524581) [↗](https://journals.sagepub.com/doi/full/10.1177/0956797614524581) (<https://journals.sagepub.com/doi/full/10.1177/0956797614524581>)
4. [↗](https://journals.sagepub.com/doi/full/10.1177/0956797614524581) (<https://journals.sagepub.com/doi/full/10.1177/0956797614524581>) It also impairs long-term retention. This new study shows a causal effect with grades being lower by about half a letter grade. [↗](https://www.insidehighered.com/news/2018/07/27/class-cellphone-and-laptop-use-lowers-exam-scores-new-study-shows) (<https://www.insidehighered.com/news/2018/07/27/class-cellphone-and-laptop-use-lowers-exam-scores-new-study-shows>) [More and more research](https://www.insidehighered.com/news/2018/07/27/class-cellphone-and-laptop-use-lowers-exam-scores-new-study-shows) [↗](https://www.insidehighered.com/news/2018/07/27/class-cellphone-and-laptop-use-lowers-exam-scores-new-study-shows) (<https://www.insidehighered.com/news/2018/07/27/class-cellphone-and-laptop-use-lowers-exam-scores-new-study-shows>).

So I am asking you not to use laptops unless you need or strongly prefer a laptop to take notes. In that case talk to me and we will make that work.

ASSIGNMENTS AT-A-GLANCE

Note: Assignments are encouraged to be posted in Canvas.

Course Summary:

Date	Details	Due
Tue Jan 10, 2023	 WK1 Chapter 1 Overview	to do: 11:59pm
Wed Jan 11, 2023	 Class 2 Exit Ticket (https://canvas.pointloma.edu/courses/66074/assignments/876914)	due by 11:59pm
Sun Jan 15, 2023	 WK1 Assignment - Introduce a Theorist/Theory Assignment (https://canvas.pointloma.edu/courses/66074/assignments/876923)	due by 11:59pm
Mon Jan 16, 2023	 WK 2 Chapters 2 & 3 Overview	to do: 11:59pm
Mon Jan 23, 2023	 WK3 Chapter 4 Overview and Chapters 2 - 4 Review	to do: 11:59pm
	 Exam 1 (Chapters 2 - 4) (https://canvas.pointloma.edu/courses/66074/assignments/876909)	due by 1:20pm
Fri Jan 27, 2023	 Exam 1 Details and Study Guide	to do: 11:59pm
	 ECLC Fieldwork Workshop (https://canvas.pointloma.edu/courses/66074/assignments/876916)	due by 11:59pm
Mon Jan 30, 2023	 WK4 Chapter 5 and 6 Overview	to do: 11:59pm
Fri Feb 3, 2023	 EXTRA CREDIT: ECLC Field Work Journal Check (https://canvas.pointloma.edu/courses/66074/assignments/876917)	due by 11:59pm

Date	Details	Due
Sun Feb 5, 2023	 WK4 Setting Up Your Research Paper (https://canvas.pointloma.edu/courses/66074/assignments/876927)	due by 11:59pm
Mon Feb 6, 2023	 WK4 Problem Statement for Research Paper (https://canvas.pointloma.edu/courses/66074/assignments/876928)	due by 11:59pm
Mon Feb 13, 2023	 WK6 Chapters 5 - 7 Review and Exam 2	to do: 11:59pm
Fri Feb 17, 2023	 Exam 2 (Chapters 5 - 7) (https://canvas.pointloma.edu/courses/66074/assignments/876905)	due by 1:30pm
Mon Feb 20, 2023	 WK7 Chapters 8 & 9 Overview	to do: 11:59pm
Mon Feb 27, 2023	 WK8 Chapters 9 and 10 Overview	to do: 11:59pm
Fri Mar 3, 2023	 Mid-Term Submission - ECLC Observation Entries (https://canvas.pointloma.edu/courses/66074/assignments/876920)	due by 11:59pm
Sun Mar 5, 2023	 WK8 Literature Review (https://canvas.pointloma.edu/courses/66074/assignments/876932)	due by 11:59pm
Mon Mar 13, 2023	 WK 9 Chapters 8 - 10 Review and Exam 3	to do: 11:59pm
Fri Mar 17, 2023	 Exam 3 (Chapters 8 - 10) (https://canvas.pointloma.edu/courses/66074/assignments/876903)	due by 1:15pm
Mon Mar 20, 2023	 WK10 Chapters 11 & 12 Overview	to do: 11:59pm
Mon Mar 27, 2023	 WK11 Chapters 12 & 13 Overview	to do: 11:59pm
Sun Apr 2, 2023	 WK11 Theoretical Framework Paper	due by 11:59pm

Date	Details	Due
	. (https://canvas.pointloma.edu/courses/66074/assignments/876924)	
Mon Apr 3, 2023	 WK12 Chapters 11 - 13 Review	to do: 11:59pm
	 Exam 4 (Chapters 11 - 13) . (https://canvas.pointloma.edu/courses/66074/assignments/876911)	due by 1:30pm
Mon Apr 10, 2023	 Exam 4 Details and Study Guide Copy	to do: 11:59pm
	 WK13 Chapters 14 & 15 Overview	to do: 11:59pm
Mon Apr 17, 2023	 WK14 Chapters 15 and 16 Overview	to do: 11:59pm
	 ECLC Field Experience Hours . (https://canvas.pointloma.edu/courses/66074/assignments/888169)	due by 11:59pm
Fri Apr 21, 2023	 Final Submission - ECLC Observation Entries . (https://canvas.pointloma.edu/courses/66074/assignments/876919)	due by 11:59pm
Mon Apr 24, 2023	 WK 15 Course Wrap-up and Review	to do: 11:59pm
	 Middle Childhood Field Experience Hours . (https://canvas.pointloma.edu/courses/66074/assignments/888174)	due by 11:59pm
Fri Apr 28, 2023	 Middle Childhood Field Experience Journal Entries . (https://canvas.pointloma.edu/courses/66074/assignments/876921)	due by 11:59pm
Sat Apr 29, 2023	 Final Exam Details and Study Guide	to do: 11:59pm
Sun Apr 30, 2023	 WK15 Research Argument Paper . (https://canvas.pointloma.edu/courses/66074/assignments/876925)	due by 11:59pm

Date	Details	Due
	 Final Exam (https://canvas.pointloma.edu/courses/66074/assignments/876906)	
	 Roll Call Attendance (https://canvas.pointloma.edu/courses/66074/assignments/876971)	
	 WK5 Infant Physical and Language Development - Study Tools (https://canvas.pointloma.edu/courses/66074/assignments/876929)	