



Spring 2023
January 9-March 5, 2023

Meeting days: Feb. 27-March 1, 2023-Intensive Week	Instructor title and name: Mark A. Maddix, PhD
Meeting times: Monday & Tuesday, 8-5; Wednesday, 8-12	Phone: 619.849.7236
Meeting location: Smee, 100	E-mail: mmaddix@pointloma.edu
	Office location and hours: Smee, 220, 8-5 p.m.
Additional info: Online course requirements before and after intensive posted on Canvas.	Additional info:

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

A survey of the nature and mission of the Church and the relationship of ecclesiology to other major Christian doctrines.

COURSE LEARNING OUTCOMES

- Define the nature and mission of the Church.
- Demonstrate the relationship between ecclesiology and other Christian doctrines.
- Develop a theology of worship and the sacraments.
- Demonstrate an understanding of the nature and mission of the Church in a particular ministry context.

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a three-unit class delivered over nine weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their course work. The time expectations for this course are shown below:

Assignments	Total Hours
Required Reading	60
Online Discussion	15
Writing Reflection Papers	20
Research Paper	5
Week Long Intensive	30
Total	130

COURSE SCHEDULE AND ASSIGNMENTS

- 1. Discussion/Participation (200 pts).** Students are expected to respond to each course assignment, to the professor and colleagues at least 2-3 times a week, and be active in the class discussion. (25 Points a week = 200 points). [NOTE: Rubric available under Course Information.]
- 2. Weekly Essays (200 pts).** Students are to complete the weekly 250-500 word essays based on assigned readings. (25 points a week=200 points).
- 3. Models of Evangelism Video Presentation (150 pts).** Based on a skimming of Pope-Levison's book, *Models of Evangelism*, from the 8 models presented, pick two models that you think are effective in your ministry context, and two models that you think are least effective in your ministry context. Create a 5-8-minute video and upload it to the class for discussion in a small group. 3 or 4 students will be in small groups to discuss the video's during week four of the class. The group is to arrange a time to meet and discuss their views via Zoom. **Due by January 29.**
- 4. Book Review/Group Presentation (100 pts).** Read Kingdom Conspiracy by Scot McKnight and write a 1000-1250 word book-review and provide a 20-30 group presentation during the one-week intensive. Groups will be assigned based on specific chapters and each group will present on the assigned chapter. The book review should focus on how your understanding of

Kingdom mission and how it relates to your ministry context. As you read, take time to evaluate your own view of ministry and the ministry of your local congregation. **Due Friday, February 27.**

5. **Case/Proposal (100 pts).** Evaluate your current ministry context as it relates to what you have learned in this class about ecclesiology and mission and write a case/proposal for possible changes and implementation for future ministry. This would include the present strengths and weaknesses of the current ministry and possible implications of these changes. The case/proposal should be 1000-1250 words in length and should include 4-6 bibliographic references (125 points). Specific guidelines for this also can be found in the course syllabus. **Due Saturday, February 19.**
6. **Ecclesiology and Mission Paper (250 pts).** Write a 1000-1500 essay that reflects your understanding of a Wesleyan Ecclesiology (if this is your tradition, if not write from your own tradition) as it relates to your understanding of *mission dei*. In your paper include bibliography materials to support your claims. It is important that this paper include both the theoretical/theological and practical aspects. **Due Sunday, February 26.**

Online Course Schedule: January 9-March 5, 2021

Week One: Introduction to Mission and Witness (January 9-15)

1. Autobiography: Write a short biography sharing about your life, ministry, and interest in the course topic in the "Autobiographies" folder in the Discussion board. **Due Monday, Day 1.**
2. Topic 1: Read Stone chapters 1-3 and write a 250-500 word essay to two of the following discussion questions. **Due Tuesday, Day 2.**
 - What is the relationship between ethics and evangelism?
 - What is the meaning of evangelism and plurality?
 - What does the author mean by a rival citizenship? In what ways does this relate to the Churches missional role in the world?
3. Write 2 or 3 responses of 75 words to your classmates. **Due Wednesday, Day 3.**
4. Topic 2: Read Sparks and Soeren's Introduction and chapters 1 & 2 and write a 250-500 word essay. **Due Friday, Day 5.**

Week Two: Biblical Foundations for Missional Theology (January 16-22)

1. Topic 1: Read Stone chapters 4-6 and write a 250-500 word essay to two of the following discussion questions. **Due Tuesday, Day 2.**
 - What role does the church play in our understanding of evangelism?
 - What is the author's thesis about evangelism in a nation-state?
 - What is the meaning of evangelism and nonviolence?
2. Write 2 or 3 responses of 75 words to your classmates. **Due Wednesday, Day 3.**

3. Topic 2: Sparks and Soeren's chapters 3-5 and write a 250-500 word essay. **Due Friday, Day 5.**

Week Three: Beyond Christendom (January 23-29)

1. Topic 1: Read Stone chapters 7-9 and write a 250-500 word essay to two of the following discussion questions. **Due Tuesday, Day 2.**
 - What does it mean to be a witness in a pluralistic context?
 - What does the author mean by evangelism and beauty?
 - What can we learn from these reading that affects how we view and practice evangelism today?
2. Write 2 or 3 responses of 75 words to your classmates. **Due Wednesday, Day 3.**
3. Topic 2: Read Sparks and Soeren's chapters 6-8 and write a 250-500 word essay. **Due Friday, Day 5.**
4. **Models of Evangelism Video Presentation (100 pts).** Based on a skimming of Pope-Levison's book, *Models of Evangelism*, from the 8 models presented, pick two models that you think are effective in your ministry context, and two models that you think are least effective in your ministry context. Create a 5-8 minute video and upload it to the class for discussion in a small group. 3 or 4 students will be in small groups to discuss the video's during week four of the class. The group is to arrange a time to meet and discuss their views via Zoom. **Due by January 29.**

Week Four: Ecclesiology and Mission (January 30-February 5)

1. Topic 1: Read Sparks and Soeren's chapter 9 and conclusion and write a 250-500 word essay to two of the following discussion questions. **Due Tuesday, Day 2.**
 - What would developing a neighborhood parish look like in your context? What are the challenges and opportunities?
 - In what ways does pastoral leadership need to change in neighborhood parish approach to ministry?
 - How can an established church utilize the principles of a neighborhood parish?
2. Write 2 or 3 responses of 75 words to your classmates. **Due Wednesday, Day 3.**
3. Topic 2: Read Lecture 1 on Missional Theology and write a 250-500 word essay. **Due Friday, Day 5.**

Week Five: Missional Discipleship (February 6-12)

1. Topic 1: Read Leclerc and Maddix, chs. 1-4 and write a 250-500 word essay to two of the following discussion questions. **Due Tuesday, Day 2.**
 - What is the difference of thinking about the church as an event rather than an entity?
 - What specific practices in your church help to illuminate the Triune God?
 - What is a Christocentric view of ecclesiology?

2. Write 2 or 3 responses of 75 words to your classmates. **Due Wednesday, Day 3.**
3. Topic 2: Read Maddix & Akkerman, chs. 1-4, 10-11 and write a 250-500 word essay. **Due Friday, Day 5.**
4. **Book Review/Group Presentation:** Read Kingdom Conspiracy by Scot McKnight and write a 1000-1250 word book-review and provide a 20-30 minute group presentation during the one-week intensive. Groups will be assigned based on specific chapters and each group will present on the assigned chapter. Address the question: In what ways is ecclesiology (the church) and mission connected? The book review should focus on how your understanding of Kingdom mission and how it relates to your ministry context. As you read take time to evaluate your own view of ministry and the ministry of your local congregation. **Due Friday, February 12.**

Week Six: Missional Communities (February 13-19)

1. Topic 1: Read Leclerc and Maddix, chs. 5-10 and write a 250-500 word essay to two of the following discussion questions. **Due Tuesday, Day 2.**
 - Briefly describe the postmodern marks of the church and how you see them connecting to your ministry context?
 - What roles does worship, and particular the sacraments relate to a theology of mission?
 - What aspects of Word (proclamation) and Table (communion) are part of your church community?
2. Write 2 or 3 responses of 75 words to your classmates. **Due Wednesday, Day 3.**
3. Topic 2: Read Maddix & Akkerman, chs. 5-9 and write a 250-500 word essay. **Due Friday, Day 5.**
4. **Case/Proposal.** Evaluate your current ministry context as it relates to what you have learned in this class about ecclesiology and mission and write a case/proposal for possible changes and implementation for future ministry. This would include the present strengths and weaknesses of the current ministry and the possible implications of these changes. The case/proposal should be 1000-1250 words in length and should include 4-6 bibliographic references (although Scripture is good to use, it does not count as one of these sources; course texts may count). (125 points). Specific guidelines for this also can be found in the course syllabus. **Due Saturday, February 19.**

Week Seven: Missional Engagement (February 20-26)

1. Topic 1: Read Leclerc & Maddix, chs. 11-15 and write a 250-500 word essay to two of the following discussion questions. **Due Tuesday, Day 2.**
 - What is catechesis? What aspects of catechesis are reflected in your congregation?
 - In what ways does Jesus provide liberation and welcoming of the stranger?
 - How is *shalom* helpful to the church's central mission?
 - What is *kergmatic* witness and how do followers of Christ engage in this witness?

2. Write 2 or 3 responses of 75 words to your classmates. **Due Wednesday, Day 3.**

3. **Ecclesiology and Mission Paper.** Write a 1000-1500 essay that reflects your understanding of a Wesleyan Ecclesiology (if this is your tradition, if not from your own tradition) as it relates to your understanding of *mission dei*. In your paper include bibliography materials to support your claims. It is important that this paper include both the theoretical/theological and practical aspects. **Due Sunday, February 26.**

Week Eight: Intensive Week (February 27-March 1)-Monday & Tuesday 8-5 p.m.; Wednesday, 8-12 noon.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

- Leclerc, Diane and Mark A. Maddix, eds. 2014. *The Essential Church: A Wesleyan Ecclesiology*. Kansas City, MO: Beacon Hill Press. ISBN# 978-0834132429
- Maddix, Mark A. and Jay R. Akkerman. 2013. *Missional Discipleship: Partners in God’s Redemptive Mission*. Kansas City, MO: Beacon Hill Press. ISBN# 978-0834130920
- McKnight, Scot. 2016. *Kingdom Conspiracy: Returning to the Radical Mission of the Local Church*. Grand Rapids: Brazos Books. ISBN# 978-1587433603
- Pope-Levison, Priscilla. 2020. *Models of Evangelism*. Grand Rapids: Baker Publishing. ISBN 978-0801099496
- Stone, Bryan P. 2018. *Evangelism after Pluralism: The Ethics of Christian Witness*. Grand Rapids: Baking Publishing. ISBN# 9780801013553
- Sparks, Paul and Tim Soerens. 2014. *The New Parish: How neighborhood Churches are transforming Mission, discipleship and community*. Downers Grove, IL: InterVarsity Press. ISBN 9780830841158.

ASSESSMENT AND GRADING

<u>Assignment percentage:</u>	<u>Grading Scale--Total Points possible 1000</u>	
● Weekly Discussion 20%	A=930-1000	C=769-730
● Weekly Essays 20%	A-=929-900	C-=729-700
● Book Review/Presentation 10%	B+=899-870	D+=699-670
● Video Presentation 15%	B=869-830	D=669-630
● Case/Proposal 10%	B-=829-800	D-=629-600
● Final Paper 25%	C+=799-770	F=599-0

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the at the end of the assigned day when they are due—including assignments posted in Canvas. Late assignments will be result in a 10% reduction. Given that this is a graduate level class, if there are life related reasons whey assignments are late, please communicate to the professor.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one’s own when in reality they are the results of another person’s creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See Academic Policies in the Graduate and Professional Studies Catalog for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

If you have a diagnosed disability, please contact Jean Moncada in the Center for Student Success (CSS) within the first two weeks of class to demonstrate need and to register for accommodation by phone at (619) 563-2849 or by e-mail at jmoncada@pointloma.edu. Ask your academic advisor or program director for any additional accommodation information.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See Academic Policies in the Graduate and Professional Studies Catalog for additional detail.

INCLUSIVE LANGUAGE

The School of Theology and Christian Ministry is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, the school urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussion, and in their writings. Thus, terms like “man” or “mankind” or the

pronoun “he,” should not be used to refer to all humans. Instead “people,” “humanity,” “humans,” and “he or she” better acknowledge women as full persons.