

Course Syllabus

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Preaching and Teaching the Scripture

School of Theology and Christian Ministry

CMI6022 Preaching and Teaching the Scripture

Hybrid (Online and Face-to-Face)

3 Units

Summer 2021

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Course Dates: July 5–August 29, 2021

Online: Canvas

Face-to-Face: August 2-6, 2021 (via Zoom)

Point Loma Nazarene University

3900 Lomaland Drive

San Diego, CA 92106

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

An engagement with the texts of scripture to consider their use in Christian proclamation and the appropriate methods and practices to facilitate that use.

INSTITUTIONAL LEARNING OUTCOMES (ILO)

1. Learning, Informed by our Faith in Christ

Students will acquire knowledge of human cultures and the physical and natural world while

developing skills and habits of the mind that foster lifelong learning.

2. **Growing, In a Christ-Centered Faith Community**

Students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental, and social contexts.

3. **Serving, In a Context of Christian Faith**

Students will serve locally and/or globally in vocational and social settings.

PROGRAM LEARNING OUTCOMES (PLO)

After completing the Master of Arts in Christian Ministry program, students will be able to:

1. Incorporate Christian formation in the local congregation and the life of the minister.
2. Interpret Scripture especially as related to preaching and teaching in the local church.
3. Explain the nature, mission, and social context of the Church, especially as related to ecclesial practices and the leadership of the pastor in the local congregation.
4. Analyze theology, ethics, and Church history, especially as related to the Wesleyan tradition and contemporary ministry.

COURSE LEARNING OUTCOMES (CLO)

This course seeks to help the learner:

1. Develop a theological understanding of teaching and preaching.
2. Understand how to *pastorally discern* theological ethical insight from Biblical passages in a manner takes seriously the complex contemporary questions and situations in church and society.
3. Understand how to *pastorally communicate* theological ethical insight from Biblical passages in a manner takes seriously the lived experiences and demographic realities of people in a congregation and audience.
4. Gain familiarity with significant concepts in the field of homiletics.
5. Gain further understanding of oneself as a preacher and teacher in Christian ministry.

WEEKLY LEARNING GOALS

Through successful participation in this course:

1. You will identify and analyze sermon forms and pedagogical strategies.
2. You will evaluate sermons.
3. You will write a sermon series to preach in your context of ministry.
4. You will preach on given passages of Scripture.
5. You will engage scholarship in the field of preaching and homiletics.
6. You will reflect on your own sense of vocation.

CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3-unit class delivered over 7 weeks.

Credit Hour Calculations

Assignment	Time Required
Reading	16 hours
Discussions on Canvas	25 hours
Intensive Week	35 hours
Reading Quizzes	1 hours
Preliminary Sermon	5 hours
Preaching in Context	10 hours
Written Sermon	20 hours
Total	112 hours

REQUIRED TEXTS

Alcántara, Jared E. *The Practices of Christian Preaching: Essentials for Effective Proclamation*. Grand Rapids, MI: Baker Academic. 2019.

Williams, Montague. *Take Up Your Mat: And Other Miracles from the Gospel of John (Participant's Guide)*. Kansas City, MO: Beacon Hill Press. 2013.

Wonch, Mike. *Take Up Your Mat: And Other Miracles from the Gospel of John (Facilitator's Guide)*. Kansas City, MO: Beacon Hill Press. 2013.

Readings provided by the professor

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ASSESSMENT AND GRADING

Grading Policy and Grading Scale

Your grades will be posted in the Canvas grade book no later than midnight on Wednesday of each week beginning in Week Two of this course. It is important to read the comments posted in the grade book as these comments are intended to help you improve your work.

Traditional letter grades (A, B, C, D, F) including plus and minus grades are used to indicate the level of scholarship earned for each course. Except for the correction of an error, all traditional letter grades are final at the conclusion of the academic term. Once the degree has been posted on the student's official

transcript, no change of grade action is allowed for courses leading to the degree. The grade of C is the lowest grade acceptable for graduate credit.

Final grades will be posted within one week of the end of the class. Grades will be based on the following:

Grade Scale

Standard Grade Scale Based on Points Earned				
A	B	C	D	F
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F Less than 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

Grades below a C are not passing grades for MACM courses. Courses with C- or below must be retaken.

Distribution of Grades

Assignments (see descriptions in the next section)	Point Value (% of total grade)
All-Class Discussions on Canvas	15%
Group Discussions on Canvas	15%
Reading Quizzes (3 in total)	10%
Gospel of John Reading Journal	10%
Intensive Week Participation	15%
Preliminary Sermon	5%
Preaching in Context	15%
Written Sermon	15%
Total Possible	100%

ASSIGNMENTS

1. All-Class Discussions on Canvas

The All-Class Discussions on Canvas make up 15% of the student's course grade. The All-Class Discussions will be primarily due on Mondays with responses due on Wednesdays. During these discussions, you will have the opportunity to interact with everyone in the course. Be sure to follow the rubrics for the All-Class Discussions.

2. Group Discussions on Canvas

The Group Discussions on Canvas make up 15% of the student's course grade. The Group Discussions will be primarily due on Thursdays with responses due on Saturdays. During these discussions, you will have the opportunity to interact with a small group from the course. The groups will switch each week to give you an opportunity to encounter meaningful interaction with various students in the course. Be sure to follow the rubrics for the Group Discussions.

3. Reading Quizzes

Reading Quizzes make up 10% of the student's course grade. There will be 3 reading quizzes, and they will function as a self-evaluation score on the quality of your reading.

To be more specific, students will score their own reading based on the following scale:

10 = I read every word of the assignment and took excellent notes.

8 = I read the vast majority of the assignment and took notes.

6 = I read more than half of the reading assignment.

4 = I read very close to half of the reading assignment.

0 = I read very little to none of the reading assignment.

4. The Gospel of John Reading Journal

The Gospel of John Reading Journal makes up 10% of the student's course grade. Each student will keep a journal of her/his reading of the Gospel of John and the *Take Up Your Mat* book. You will write in this journal in correspondence with each of the chapters in the book and submit your reflections each week.

To be clear, you will need a notebook to write down your reflections, questions, answers, and experiences. The notebook can be a classic paper notebook or it can be an ongoing Word document. You will need to respond to all of the "Reflect on this" prompts throughout each chapter. However, you should also write anything that seems relevant to you. If something intrigues you, make a note of it and come back to it in your journal. If you find yourself making personal connections to your own stories, experiences, prayer life, and cultural scripts, be sure to include this in your journaling.

There are seven chapters of the book and seven weeks of this course (not counting the intensive week). The journal reflections will be due accordingly.

- Week 1: Turning Water into Wine (John 2:1-11)
- Week 2: The Healing at the Pool (John 5:1-15)
- Week 3: The Feeding of the Five thousand (John 6:5-14)
- Week 4: Jesus Walking on the Water (John 6:16-24)
- Week 5: Intensive Week
- Week 6: Restoring the Blind Beggar (John 9:1-41)
- Week 7: The Raising of Lazarus (John 11:1-44)

- Week 8: The Miraculous Catch of Fish (John 21:1-14)

Please know that you **will not** be graded on spelling, grammar, argumentation, or sentence structure. For this assignment, you simply need to get it done consistently and on time. Here are the requirements for your reading journal:

- The journal must be submitted on Canvas at the end of each week, including the face-to-face week.
- The journal will be one document that is updated each week.
- Submit the journal as a PDF.
- The journal must either be typed or very legible handwritten scanned pages. If you have a question as to whether you can consistently handwrite in a very legible manner, then please plan to type your journal.
- The journal needs to show a clear organization with an entry for each question of the designated chapter of *Take Up Your Mat*.

5. Intensive Week Participation

The dates for the Intensive Week is **Aug 2-6, 2021**. [Click to Join the ZOOM meeting](https://pointloma.zoom.us/j/96405111217?pwd=dnhYaURSSEhwVExXNDBXS1JPNs3UT09)  [. \(https://pointloma.zoom.us/j/96405111217?pwd=dnhYaURSSEhwVExXNDBXS1JPNs3UT09\)](https://pointloma.zoom.us/j/96405111217?pwd=dnhYaURSSEhwVExXNDBXS1JPNs3UT09).

Our meeting times are:

- **Monday:** 1pm - 4:30pm
- **Tuesday:** 8am - 12pm; 1pm - 4:30pm
- **Wednesday:** 8am - 12pm; 1pm - 4:30pm
- **Thursday:** 8am - 12pm; 1pm - 4:30pm
- **Friday:** 8am - 12pm

Participation during the intensive week is important Class participation is important for the success of the class and your learning.

This includes participation in course dialogue, online dialogue, classroom activities, and any planned course pilgrimages. The professor may call upon any student to answer a question or expound upon a particular topic or reading. Students who are regularly punctual and present without unexcused absences or tardies have met the bare minimum requirement for participation, namely being present. These students can expect to earn at least a D for their participation score at the end of the semester. Students who do this but also *regularly participate* in classroom dialogue in a substantive manner can expect to earn at least a B for their participation grade. Students who exemplify regular participation can expect to earn an A for their participation grade at the end of the semester.

Regularly participating in class means you are consistently offering thoughtful comments and questions as well as respectfully supporting the regular participation and perspectives of fellow students. You do not have to agree with your fellow students, but you are not to fight with your students. Come to the (literal and metaphorical) table with the humility and readiness to learn from your peers, share with your

peers, and challenge your peers when appropriate. *Rather than simply finding a way to talk a lot, focus your concern on doing your part to promote meaningful course dialogue regarding the reading and classroom activities.*

When meeting in-person, please know that some activities may involve group work, standing, walking, and presentations in front of the class. If you foresee any concerns, please let the professor know in advance. This way alternative activities may be considered. If you feel uncomfortable about being in a group with particular individuals, please let the professor know before the first day of the face-to-face week. You will need to let the professor know who you don't feel comfortable being in group with, but you will not have to let the professor know why.

Some important points need to be noted here:

1. Comments should not go longer than one minute, unless otherwise specified. Some prompts will require longer responses. This will be made clear.
2. If we are talking about the reading and you have not read, simply listen instead of coming up with random things to say.
3. This is a graduate level course in theology and ministry, which means we may explore diverse ideas engage tough topics that most avoid. If you are not ready for this kind of discourse, please consider dropping the course.
4. This is a program meant to prepare students for a life of ministry. You ought to interact with pastoral graces and demeanor.
5. You are not to verbally or physically attack anyone in the class. Any version of a verbal or physical attack can lead to immediate removal from the course.
6. If you consistently distract students from the intended conversations and/or your way of being present proves to be a hindrance to students' learning, you will receive a zero for the module week participation score and may be removed from the course.

5. Preliminary Sermon

The Preliminary Sermon makes up 5% of the student's course grade. Each student will preach a sermon during the face-to-face portion of the course. The purpose of this assignment is for you to preach a sermon based on what you've already learned in your various studies and ministry experiences. You must pick one of the following passages for your sermon:

- John 2:1-11
- John 5:1-15
- John 6:5-14
- John 6:16-24

You will preach the sermon during the face-to-face week, and your specific preaching day and time for this will be given to you on the first day of the face-to-face week. It is important to know that this is not a

“mock sermon.” This is a real sermon, and the context for preaching includes everyone in the class. Keep your fellow students and any potential guests in mind as you prepare and preach your sermon. Don’t worry about making this sermon “perfect.” The goal is for you to give it your authentic best. Here are the requirements for the preliminary sermon:

- Submit your detailed sermon outline in a Word document on Canvas by 1pm on August 2, 2021.
- The sermon must be 10-15 minutes.
- Preach the sermon on the assigned passage on the assigned day and time.
- Participate in a Feedback and Q & A session in class regarding your sermon.
- Be sure to pay close attention to the rubric in your preparations.

6. Preaching in Context

The Preaching in Context makes up 15% of the student’s course grade.

Each student will preach a sermon in her/his own context of ministry and submit a video recording of this preaching moment to the course Canvas page. You will then listen to the sermons of three peers and offer helpful feedback.

This sermon must take place within the context of an actual worship gathering. For those who do not preach regularly, this will require you to coordinate a preaching opportunity with the pastoral staff and congregation. If you serve in a context that will not allow you to preach on the basis of gender restrictions, you can coordinate the preaching opportunity with a congregation that is different from your own. If you need the professor to provide a signed letter to explain this assignment to your pastor or church board, simply let the professor know during the first week of the course. If your context of ministry will not allow you to preach for other reasons, please discuss this with the professor before trying to coordinate with a different congregation.

This preaching moment should take place during Weeks 5, 6, or 7 of this course (Aug 8 to 22). This way, you can make use of insights from the course. However, exceptions for an earlier sermon can be made if necessary. Be sure to consult with the professor before assuming you have already been approved for an exception.

Please begin arranging the date and video recording for this assignment early. You do not want to find yourself struggling to pull it together at the last minute.

Here are the requirements for the sermon:

- Submit the link for your video-recorded sermon to Canvas by August 22, 2021.
- The sermon must be 15 to 25 minutes. If your church tradition expects a longer sermon, it can be longer than 25 minutes.
- It can be a revised version of the preliminary sermon you preached in class, but it does not have to be.
- Be sure to pay close attention to the rubric and sermon evaluation forms provided during the face-to-face portion of the course.

Here are the requirements for the responses:

- Listen to the entire sermons of three classmates
- Your feedback needs to be 250 words per sermon watched. That will total at 750 words.
- Offer honest encouragement
- Offer helpful constructive feedback on:
 - Organization of the sermon
 - Biblical engagement
 - Congregational engagement
 - Delivery

7. Written Sermon

The Written Sermon assignment is worth 15% of the student's course grade. Each student will write a sermon based on either John 11:1-44, John 21:1-14, or an a different approved passage. It is important to know that this sermon has to be written as a full manuscript. Along with a full manuscript, students will need to complete several practices and forms that “show the work” of sermon preparation. These practices and forms will be discussed and provided during the face-to-face portion of the course.

Here are the requirements for the sermon:

- Submit your entire Written Sermon and attached sermon preparation documents in a single word document on Canvas by August 29, 2021.
- Once again, the sermon preparation documents will be discussed during the Intensive Week.
- The sermon must be 8 to 12 double-spaced pages with 12-point font and 1-inch margins (excluding the additional forms).
- Be sure to pay close attention to the rubric in your preparations.

COURSE SCHEDULE

Week 1 (July 5-10): Toward Preaching Christian Sermons

- All-Class Discussion (Monday; Wednesday)
- *Reading* - Introduction to Chapter 1 of Alcántara's *The Practices of Christian Preaching*. (Thursday)
- Group Discussion (Thursday; Saturday)
- *Reading* - Introduction to Chapter 1 of *Take Up Your Mat* participant's guide. (Saturday)
- Gospel of John Journal (Saturday)

Week 2 (July 11-17): Toward Preaching with Conviction

- All-Class Discussion (Monday; Wednesday)
- *Reading* - Chapter 2 of Alcántara's *The Practices of Christian Preaching*. (Thursday)
- Group Discussion (Thursday; Saturday)
- *Reading* - Chapter 2 of *Take Up Your Mat* participant's guide. (Saturday)
- Gospel of John Journal (Saturday)

Week 3: Toward Preaching Contextually and Clearly

- All-Class Discussion (Monday; Wednesday)
- *Reading* - Chapter 3 and 4 of Alcántara's *The Practices of Christian Preaching*. (Thursday)
- Group Discussion (Thursday; Saturday)
- *Reading* - Chapter 3 of *Take Up Your Mat* participant's guide. (Saturday)
- Gospel of John Journal (Saturday)

Week 4 (July 25-31): Toward Preaching Concretely and Creatively

- All-Class Discussion (Monday; Wednesday)
- *Reading* - Chapter 5, 6, and Conclusion of Alcántara's *The Practices of Christian Preaching*. (Thursday)
- Group Discussion (Thursday; Saturday)
- *Reading* - Chapter 4 of *Take Up Your Mat* participant's guide. (Saturday)
- Gospel of John Journal (Saturday)
- Alcántara Reading Quiz (Saturday)

Week 5 (Aug 1-7): Intensive Week - Sermon Studio

- Meeting via Zoom Monday through Friday ([Zoom Link](https://pointloma.zoom.us/j/96405111217?pwd=dnhYaURSSehwVExXNDBXS1JPNSs3UT09) ) (<https://pointloma.zoom.us/j/96405111217?pwd=dnhYaURSSehwVExXNDBXS1JPNSs3UT09>)
- Preliminary Sermon (Be ready for Tuesday afternoon)
- *Reading* - Selections from the *Take Up Your Mat Facilitator's Guide* and Provided readings from the professor (Due Daily as assigned)
- Intensive Week Reading Quiz (Saturday)

Week 6 (Aug 8-14): Sermon Preparation

- All-Class Discussion (Monday; Wednesday)
- Work on your "Preaching in Context" and "Written Sermon"
- *Reading* - Chapter 5 of *Take Up Your Mat* participant's guide. (Saturday)
- Gospel of John Journal (Saturday)

Week 7 (Aug 15-21): Sermon Preparation

- All-Class Discussion (Monday; Wednesday)
- Work on your "Preaching in Context" and "Written Sermon"
- *Reading* - Chapter 6 of *Take Up Your Mat* participant's guide. (Saturday)
- Gospel of John Journal (Saturday)

Week 8 (Aug 22-29): Preaching

- Preaching in Context (post video by Sunday 8/22; three responses due Wednesday)
- *Reading* - Chapter 7 of *Take Up Your Mat* participant's guide. (Saturday)
- Gospel of John Journal (Saturday)

- Take Up Your Mat Reading Quiz (Saturday)
- Written Sermon (Sunday 8/29)
- End of Course Evaluation (Sunday 8/29)

PLNU POLICIES

ATTENDANCE

Regular and punctual attendance is considered essential to optimum academic achievement. As a student in this course, you will have a minimum attendance requirement of three days each week. This means you will need to log into Canvas and post an assignment or response on at least three days in each week. Any day missed below this minimum requirement will count as an absence. Students may be dropped from the course if two such absences are recorded during the class and **will be** dropped if four such absences occur or if a student fails to attend class in any given week.

ACADEMIC HONESTY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. As explained in the university catalog, academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the result of another person's creativity and effort. Violations of university academic honesty include cheating, plagiarism, falsification, aiding the academic dishonesty of others, or malicious misuse of university resources. An instructor who believes a situation involving academic dishonesty has been detected may assign a failing grade for a) that particular assignment or examination, and/or b) the course following the procedure in the university catalog. Students may appeal using the procedure in the university catalog.

See [Academic Policies](http://catalog.pointloma.edu/content.php?catoid=8&navoid=864)  (<http://catalog.pointloma.edu/content.php?catoid=8&navoid=864>) for further information.

ACADEMIC ACCOMMODATIONS

If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) within the first two weeks of class to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at [DRC@pointloma.edu \(mailto:DRC@pointloma.edu\)](mailto:DRC@pointloma.edu). See [Disability Resource Center](http://www.pointloma.edu/experience/offices/administrative-offices/academic-advising-office/disability-resource-center)  (<http://www.pointloma.edu/experience/offices/administrative-offices/academic-advising-office/disability-resource-center>) for additional information.

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FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the [Class Schedules](#) .

<http://www.pointloma.edu/experience/academics/class-schedules>) site. No requests for early examinations or alternative days will be approved. See Final Project assignment below for more information on this.

INCOMPLETE AND LATE ASSIGNMENTS

Unless otherwise stated by the professor assignments are to be submitted/turned in by the beginning of the class session when they are due-including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

SPIRITUAL CARE

PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our graduate students to encounter God and grow in their Christian faith. You'll find faith integration activities throughout this course. In addition, there are resources for your Christian faith journey available on the [Graduate Student Life](http://www.pointloma.edu/experience/faith/graduate-student-spiritual-life)  <http://www.pointloma.edu/experience/faith/graduate-student-spiritual-life> web page.

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map using the below link to view which states allow online (distance education) outside of California.

USE OF TECHNOLOGY

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

Course Summary:

Date	Details	Due
Mon Jul 5, 2021	 Course Introduction and Schedule	to do: 8am

Date	Details	Due
Tue Jul 6, 2021	 Academic Honesty Verification Statement https://canvas.pointloma.edu/courses/56820/assignments/656596	due by 11:59pm
Tue Jul 6, 2021	 State Authorization Verification Form https://canvas.pointloma.edu/courses/56820/assignments/656595	due by 11:59pm
Tue Jul 6, 2021	 WK 1 All Class Discussion: Introduction to the Course https://canvas.pointloma.edu/courses/56820/assignments/656610	due by 11:59pm
Tue Jul 6, 2021	 WK1: Reading	to do: 11:59pm
Thu Jul 8, 2021	 WK 1 Group Discussion: Preach Christian Sermons https://canvas.pointloma.edu/courses/56820/assignments/668574	due by 11:59pm
Sat Jul 10, 2021	 WK1: The Gospel of John Journal https://canvas.pointloma.edu/courses/56820/assignments/656613	due by 11:59pm
Mon Jul 12, 2021	 WK2 All Class Discussion: Embodied Exegesis and Pedagogy – The Bible Women’s Project https://canvas.pointloma.edu/courses/56820/assignments/656609	due by 11:59pm
Mon Jul 12, 2021	 WK2: Reading	to do: 11:59pm
Thu Jul 15, 2021	 WK 2 Group Discussion: Preach with Conviction https://canvas.pointloma.edu/courses/56820/assignments/668853	due by 11:59pm
Sat Jul 17, 2021	 WK2: The Gospel of John Journal https://canvas.pointloma.edu/courses/56820/assignments/656614	due by 11:59pm
Mon Jul 19, 2021	 WK3: Reading	to do: 11:59pm
Mon Jul 19, 2021	 WK 3 All Class Discussion: Exploring Your Context https://canvas.pointloma.edu/courses/56820/assignments/668854	due by 11:59pm

Date	Details	Due
Thu Jul 22, 2021	 WK 3 Group Discussion: Preach Clearly (https://canvas.pointloma.edu/courses/56820/assignments/668931)	due by 11:59pm
Sat Jul 24, 2021	 WK3: The Gospel of John Journal (https://canvas.pointloma.edu/courses/56820/assignments/656615)	due by 11:59pm
Mon Jul 26, 2021	 WK4: Reading	to do: 11:59pm
Mon Jul 26, 2021	 WK 4 All Class Discussion: Make It Plain! (https://canvas.pointloma.edu/courses/56820/assignments/669061)	due by 11:59pm
Thu Jul 29, 2021	 WK 4 Group Discussion: Preach Creatively (https://canvas.pointloma.edu/courses/56820/assignments/669060)	due by 11:59pm
Sat Jul 31, 2021	 Reading Quiz - The Practices of Christian Preaching (https://canvas.pointloma.edu/courses/56820/assignments/669424)	due by 11:59pm
Sat Jul 31, 2021	 WK4: The Gospel of John Journal (https://canvas.pointloma.edu/courses/56820/assignments/656616)	due by 11:59pm
Sun Aug 1, 2021	 Mid-Course Survey (https://canvas.pointloma.edu/courses/56820/assignments/656597)	due by 11:59pm
Mon Aug 2, 2021	 Exploring the Enneagram (Group work) (https://canvas.pointloma.edu/courses/56820/assignments/680030)	due by 3:35pm
Mon Aug 2, 2021	 Observing and Reflecting on a Sermon (https://canvas.pointloma.edu/courses/56820/assignments/680029)	due by 5pm
Mon Aug 2, 2021	 WK5: Intensive Week Participation (https://canvas.pointloma.edu/courses/56820/assignments/656617)	due by 11:59pm

Date	Details	Due
Fri Aug 6, 2021	 WK5: Preliminary Sermon (https://canvas.pointloma.edu/courses/56820/assignments/656618)	due by 1pm
Sat Aug 7, 2021	 Reading Quiz - Intensive Week Readings (https://canvas.pointloma.edu/courses/56820/assignments/669518)	due by 11:59pm
Mon Aug 9, 2021	 WK6 All-Class Discussion: Partnering with Fellow Preachers and Teachers (https://canvas.pointloma.edu/courses/56820/assignments/656606)	due by 11:59pm
	 WK6: Reading	to do: 11:59pm
Sat Aug 14, 2021	 WK6: The Gospel of John Journal (https://canvas.pointloma.edu/courses/56820/assignments/656619)	due by 11:59pm
Mon Aug 16, 2021	 WK7: Reading	to do: 11:59pm
Wed Aug 18, 2021	 WK7 All Class Discussion: Reflecting on Your Own Sense of Vocation (https://canvas.pointloma.edu/courses/56820/assignments/656605)	due by 11:59pm
Fri Aug 20, 2021	 Reading Quiz - Intensive Week Readings (https://canvas.pointloma.edu/courses/56820/assignments/669518) (1 student)	due by 11:59pm
	 Reading Quiz - The Practices of Christian Preaching (https://canvas.pointloma.edu/courses/56820/assignments/669424) (1 student)	due by 11:59pm
Sat Aug 21, 2021	 WK7: The Gospel of John Journal (https://canvas.pointloma.edu/courses/56820/assignments/656621)	due by 11:59pm
Sun Aug 22, 2021	 WK8: Preaching in Context (includes class discussion) (https://canvas.pointloma.edu/courses/56820/assignments/669515)	due by 11:59pm

Date	Details	Due
Mon Aug 23, 2021	 WK8: Reading	to do: 11:59pm
Sat Aug 28, 2021	 Reading Quiz - Take Up Your Mat https://canvas.pointloma.edu/courses/56820/assignments/669425	due by 11:59pm
Sun Aug 29, 2021	 WK8: The Gospel of John Journal https://canvas.pointloma.edu/courses/56820/assignments/656622	due by 11:59pm
Sun Aug 29, 2021	 End-of-Course Evaluation https://canvas.pointloma.edu/courses/56820/assignments/656612	due by 11:59pm
Sun Aug 29, 2021	 WK8: Written Sermon https://canvas.pointloma.edu/courses/56820/assignments/669520	due by 11:59pm