

School of Theology & Christian Ministry

CHU6052 The Christian Tradition

3 Units

Summer 2023

May 10 - July 4, 2023

Meeting day/time: Online

Instructor: Dr. Mark Mann

Meeting location: PLNU Canvas

Phone: Cell: (619) 206-9552 (Please use only if matter is urgent.)

Intensive Week: June 7-11, 2021
(via Zoom)

Email: markmann@pointloma.edu
*****Email is the official mode of communication in this course.**

School of Theology Assistant:

Jessica Dunlop: (619) 849-2234

Office location and hours: By appointment/SMEE Hall 206

Additional info: Online course requirements before and after intensive posted on Canvas.

PLNU MISSION

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

This course is a survey of the history of Christian thought.

COURSE LEARNING OUTCOMES

After completing this course, you should be able to:

1. Outline the general history and crucial doctrines of Christian thought;
2. Express the historical context and significance of the creeds; and
3. Evaluate the nature of Christian ethics and the application of Christian thought for life together as the Church, and for personal/corporate practice in contemporary society.

REQUIRED TEXTS

- Noll, Mark. *Turning Points: Decisive Moments in the History of Christianity, 3rd Edition*. (Baker Academic, 2012).

- Placher, William C. *A History of Christian Theology: An Introduction* (Westminster John Knox Press, 2013).
- Thurman, Howard. *Jesus and the Disinherited*. (Beacon Hill Press, 2012).

Additional Readings will be available in Canvas connected to the week they will be read and assignments they will be read for.

COURSE REQUIREMENTS

1. **Participation:** Your participation (think of this as 'contribution') in the course is monitored and graded. Your interaction with the course content, the instructor, fellow students, and the learning process directly influences your level of success in the course. You need to demonstrate that you have truly completed the assigned readings, shared what you learned from them, and demonstrated understanding and application of the concepts presented. Participation in the course will benefit your overall online experience as well as the experience of others in the course.
2. **Discussions:** Some weeks students will participate in online discussions with classmates, which are related to the week's readings. These discussions replace the interactive dialogue that occurs in the traditional classroom setting.
3. **Reading Essays:** There are three essay assignments due at designated times throughout this course. These assignments must reflect college-graduate writing and critical thinking.
4. **Final Exam:** There are three essay assignments due at designated times throughout this course. These assignments must reflect college-graduate writing and critical thinking.
5. **Intensive Week:** Students are required to complete a face-to-face intensive week as part of successfully completing this course. This will include a presentation to the class on the final day.
6. **End-of-Course Survey:** Students are requested to complete the end-of-course survey. Results are anonymous, aggregated and the program sends blind results to the instructors at the end of each term.
7. **Academic Honesty Statement:** During the last week of class, you will be asked to submit an Academic Honesty Verification statement. Submitting the Statement is a requirement of this course. By submitting the Academic Honesty Verification statement, you will be verifying that all assignments done in this course were completed by you.

COURSE GRADING

Your grades will be posted in the Canvas Grades area no later than Tuesday of each week beginning in Week Two of this course. It is important to review instructor responses on assignments as these comments are intended to help you improve your work. Final grades will be posted within ten days of the end of the class.

Late Assignments

All assignments are to be submitted by the due dates posted. There will be a 10% reduction of possible points for each day an assignment is late. If missing assignments result in the your failure to meet learning outcomes, this instructor may give up to a letter grade reduction on the final grade in addition to the loss of points for missing work. No assignments will be accepted after midnight on Friday night, the last day of class.

While there are due dates for weekly assignments, you are welcome to post your work earlier in the week. In our discussions, late work means that others may not have the opportunity to respond to your comments. It also means that you will not have the benefit of as much interaction with other students as you will have if your assignment is posted on time. If you know you will be away on the day your assignment is due, please post your work before you leave.

Assignments will be considered late if posted after midnight Pacific Standard Time on the day they are due.

ASSESSMENT AND GRADING

Each of the five three-page essays is worth 10% of your grade (or 30% total); each of the three Canvas discussions is worth 10% of your grade (or 30% total); your attendance and participation in discussion during our week together on campus is worth 10% of your grade and the final exam is worth 30% of your grade.

ASSIGNMENTS BY WEIGHT

ASSIGNMENT	PERCENTAGE
Participation	10%
Essays (x3)	30%
Discussions (x6)	30%
Presentation	10%
Final Exam	20%
Total	100%

GRADE SCALE

Grade Scale Based on Percentage of Points Earned				
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F ≤ 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

- Only grades of C- or better will count toward program GPA.
- A cumulative program GPA of 3.0 or higher is required to graduate.

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a three-unit class delivered over nine weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their course work. The time expectations for this course are shown below:

CREDIT HOUR DISTRIBUTION

ASSIGNMENTS	COURSE HOURS
Reading and Essays	50
Readings and Discussions	35
Intensive Week	20
Final Exam	10
Total	115

POLICIES

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all **synchronous** class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered **asynchronously** and attendance will be determined by submitting the assignments by the posted due dates. See [Academic Policies](#) in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

Asynchronous Attendance/Participation Definition

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the end of the assigned day when they are due—including assignments posted in Canvas. Late assignments will result in a 10% reduction. Given that this is a graduate level class, if there are life related reasons the assignments are late, please communicate to the professor.

ACADEMIC ACCOMMODATIONS

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

INCLUSIVE LANGUAGE

The School of Theology and Christian Ministry is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, the school urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussion, and in their writings. Thus, terms like "man" or "mankind" or the pronoun "he," should not be used to refer to all humans. Instead "people," "humanity," "humans," and "he or she" better acknowledge women as full persons.

USE OF TECHNOLOGY

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information. Additionally, students are required to have headphone speakers compatible with their computer available to use. If a student needs technological resources please contact student-tech-request@pointloma.edu. Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development](#)

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.