

**Spring 2023**

<b>Meeting days:</b> M Th	<b>Instructor title and name:</b> Prof. Jacque Mitchell
<b>Meeting times:</b> 3:15-5:05	<b>Phone:</b> 619-849-2419
<b>Meeting location:</b> City Heights	<b>E-mail:</b> jmitchel@pointloma.edu
<b>Final Exam:</b> Monday, May 1, 10:30 a.m. to 1:00 p.m.	<b>Office location and hours:</b> BAC 114 and email for apt.

**PLNU Mission**

**To Teach ~ To Shape ~ To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

**Foundational Explorations Mission**

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and culture.

**COURSE DESCRIPTION**

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Welcome to the Elementary Spanish sequence. This course is one of the components of the General Education Program at Point Loma Nazarene University, under the category of Seeking Cultural Perspectives. By including this course in a common educational experience for undergraduates, the faculty supports the survey of human endeavors from a historical, cultural, linguistic and philosophical perspective, including developing critical appreciation of human expression--both artistic and literary. This course emphasizes four basic skills: aural comprehension, speaking, reading, and writing. Also noted is the cultural and historical background of the areas where the language is spoken. Participation and active use of the language is emphasized in the classroom.

**COURSE FORMAT**

This course will be taught in person in City Heights. Students are expected to attend all class sessions on location. It is imperative you arrive on time, so please plan to ensure this. All class materials, assignments, and lectures can be found on Canvas. Please, bring your laptop to every class session, to access class assignments, quizzes, and exams. Paper copies **will not** be provided. If students are unable

to attend a class they will lose the points for the assignments. If you have an excused absence, you must communicate with the professor immediately.

## COURSE LEARNING OUTCOMES

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By the end of the 101-102 sequence, students will be able to:

1. Speak (**application**) at the mid to high novice level using (**application**) basic formulaic and memorized materials within the student's own experience. **(PLO 3)**
2. Recognize (**comprehension, knowledge**) basic connected discourse that uses (**application**) vocabulary and grammar within the student's own experience. **(PLO 2,5)**
3. Write (**application, knowledge**) discrete sentences as well as simple connected paragraphs using memorized vocabulary and grammar structures. **(PLO 1,5)**
4. Read (**application**) cultural texts that employ familiar vocabulary and cognates as well as learned grammatical structures. **(PLO 4)**
5. Demonstrate (**application, knowledge**) comprehension of basic cultural mores and patterns of living of the target culture(s) studied. **(PLO 4,6)**

## REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

- **Portales 2.0 eBook plus supersite: PLNU Bookstore or Vista Higher Learning website**
- Common Book: ***Once I was you: A memoir of Love and Hate in a Torn America*** by Maria Hinojosa.
- **Suave** Podcast by Maria Hinojosa
- **Talkabroad**, 1 conversation purchased through the bookstore or [TalkAbroad](#)
- **Daily access to reliable internet, laptop computer, web-cam and microphone.** Please contact PLNU IT support at [student-tech-request@pointloma.edu](mailto:student-tech-request@pointloma.edu) if you need assistance.

## COURSE REQUIREMENTS

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1. Active participation in each class. Active participation is defined to include the following: group work, completing in-class activities and sharing, oral participation, and completion of daily assignments.
2. Completion of required readings, homework in the *Portales 2* textbook, all written, oral, recorded, video, and web assignments.
3. Successful completion of written and oral examinations.

### Tests & Quizzes

Since language learning is a skill, it will be imperative to ensure the necessary proficiency is attained. To this end, there will be four unit exams given during the term. It will be necessary for students to do a thorough review before each test since the material is cumulative. All exams and quizzes are scheduled on the calendar. **There are no make-up exams or quizzes.** There will also be one Final exam which is comprehensive in nature. This exam cannot be taken at any other time than that

assigned by the University calendar. Vocabulary knowledge is extremely important. The more vocabulary you know, the more you will be able to say. Quizzes require students to memorize the vocabulary list from each lesson. This most complete list can be found on the last page of the lesson. Be sure to look up any **pages referred** in the last box of the vocabulary such as “Expresiones útiles”. The standard for knowledge in a foreign language is correct spelling; therefore, words must be spelled perfectly for credit. All vocabulary and structures used on assessments must be from your lessons. Structures and vocabulary from outside your lessons **will not** receive credit. **Please refrain from using Spanish dictionaries, Google translate, or any other assistance on assessments as this is considered academic dishonesty. It is imperative you take these at the scheduled times.** Please maintain clear and timely communication with your professor regarding any unforeseen emergencies you may have.

### **Homework**

In order to provide consistent input and practice, regular daily homework will be assigned online and can be found at your Portales 2 website <http://vhlcentral.com>. You will need to follow the instructions and enroll in the appropriate course. Assignments are due by 11:59 p.m. PST on the date due, so please give yourself enough time to complete these before your clock runs out. This is especially important if you need to use the feature on vhlcentral.com “Ask your instructor” for any questions on the homework. All assigned homework throughout will be **due on day noted per assignment**. All assignments that post after the due date automatically incur a 10% penalty per day. Further assignments and Discussions are assigned through Canvas. Please read all instructions carefully and be aware of due dates.

### **Community Dinners**

These dinners are an integral part of the Community Classroom experience, and all students are **required** to attend **at least two**. Traditionally, a catered meal from around the neighborhood is provided on site at Mid-City Church of the Nazarene. In addition to having a meal together, we hear from members of the City Heights community as they share their faith journeys, and transformational work in the urban community. We will be sharing a meal catered from various community restaurants, and students are required to attend.

### **Community and Cultural Engagement**

All students participating in the community classroom program are required to complete **10** hours of community and Cultural engagement in City Heights per class. This component is completed through various Cultural assignments and activities in the community.

### **Talkabroad**

In addition, each student will be required to conduct one 30 minute conversation through [Talkabroad.com](http://Talkabroad.com). There is a \$15 charge for a 30 minute conversation. This is part of your course materials. This conversation must be scheduled 36 hours in advance. Please schedule your conversation on time for the due date.

## **ASSESSMENT AND GRADING**

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<b>Portales HW</b>	300	1860= A 1440= C 1800= A- 1400= C- 1760= B+ 1360= D+ 1640= B 1249= D 1600= B- 1200= D- 1560= C+ 1199 & Below = F
<b>Quizzes</b>	100	
<b>Cultural Assignments/Community Dinners/Canvas Assignments/Participation/Attendance</b>	500	
<b>Talkabroad</b>	100	
<b>Exams</b>	800	
<b>Final</b>	200	
<b>Total 2000</b>		

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### FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

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### PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

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### PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

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### PLNU ACADEMIC ACCOMMODATIONS POLICY

Pursuant to Section 504 of the Rehabilitation Act and other applicable laws, PLNU prohibits discrimination and harassment against a qualified individual with a disability. While all students are expected to meet the minimum standards for completion of each course as established by the instructor, students with disabilities may request academic adjustments, modifications or auxiliary aids/services. The PLNU Educational Access Center (EAC), located in the Bond Academic Center ([EAC@pointloma.edu](mailto:EAC@pointloma.edu) or 619-849-2533), is the point of contact for disability issues for all PLNU undergraduate and graduate students, including students enrolled at the Mission Valley Campus and College of Extended Learning students enrolled in PLNU courses at Community College satellite

campuses. Current and prospective students seeking an accommodation must follow the reasonable accommodation procedures which may be found on the [EAC website](#).

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that EAC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

## **PLNU ATTENDANCE AND PARTICIPATION POLICY**

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Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog. Students will be allowed one excused absence, thereafter students will be docked 1% of the total grade per absence except when absences are necessitated by certain university sponsored activities and approved in writing by the Provost of the university. A student who misses 20% or more of the total classes does not meet the course requirements and will be dropped from the course or receive an **F** as a final grade in the course.

## **COURSE SCHEDULE AND ASSIGNMENTS**

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### **SPA 1002, Spring 2023**

January

(Unit 1)

17      Introducción and Cap. 9.1 Irregular Pret.  
Cap. 9.1 and Cap. 9.2 Verbs that change in meaning  
**Prueba de vocabulario (Lec. 9)**

19      Cap. 10. 1 Imperfect

23      Cap. 10.2 Pret. & Imperfect

26      Cap. 10.2 Pret. & Imp.  
**Prueba de vocabulario (Lec. 10)**

30      Cap. 10.2 Pret. & Imp.  
February

**2      Examen 1 and Culture**

(Unit 2)

- 6 12.3 The Present Subjunctive introduction
- 9 12.4 The Present subjunctive with verbs of influence.
- 13 Cap. 13.1 The subjunctive with verbs of emotion.
- 16 Cap. 13.2 The subjunctive with doubt, disbelief, and denial.  
**Prueba de Vocabulario (Lec. 12)**
- 20 Cap. 16.1 The Future
- 23 Cap. 13.3 The subjunctive with conjunctions.  
**Prueba de vocabulario (Lec. 13)**
- 27 Cap. 14.1 The subjunctive in adjective clauses  
**Culture 3**

March

2 **Examen 2**

**6-10 Spring Break**

(Unit 3)

- 13 Cap. 12. 2 Formal (usted/ustedes) commands
- 16 Cap. 14.2 Nosotros commands
- 20 Cap. 11.1 Familiar commands.
- 23 Cap. 11.1 Familiar commands.  
**Prueba de Vocabulario (Lec. 14)**  
**Culture 4**
- 27 Cap. 11.1 and review 14.2
- 27 Examen 3**

(Unit 4)

- 30 Cap. 15.1 The present perfect  
**Schedule TalkAbroad Conversation**

April

- 3 Cap. 15.1 and 14.3 Past Participles (as adjectives review)

**6-10 Easter Recess**

- 13 Cap. 15.3 The present perfect subjunctive
- 17 Cap. 15.2 The pluperfect  
**Prueba de Vocabulario (Lec. 15)**
- 20** TalkAbroad Conversation **(due)**
- 24 Cap. 15.1,2,3 and Cap. 17.1 The Conditional
- 27 **Examen 4 and Final Review**

**Final Exam: Monday, May 1st from 10:30a.m. to 1:00 p.m.** This is a Departmental final and cannot be taken at any other time. No exceptions!