

PSY3000-1 SP23 - Personality And Adult Development

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Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Instructor:	Max E. Butterfield, Ph.D.
Email:	mbutter@pointloma.edu
Office Phone:	
Office:	Culbertson Hall 105
Office hours:	Appointments available T/TH 2:00 PM - 5:00 PM Click here to book an appointment! (https://calendar.google.com/calendar/u/0/appointments/schedules/AcZssZ2L3piv_CFhFFnM_UD9-4YgB3CB9gxybZtWVYHoa_dlmLrCMIauVm7sTWigXmke8-XvRPvbBOew)
Teaching Assistant:	Sophie Murray
Email:	smurray0020@pointloma.edu
Class Modality and Location:	Modality: Traditional Location: Ryan Learning Center 101

Class Meetings:	MWF 1:30 - 2:35 PM
Units:	4
Final Exam:	Capstone 3 (see the Week 15 activity for more information)
Text:	<i>None, all required materials will be provided free of charge.</i>

COURSE DESCRIPTION

From the catalog: “An introductory survey of classic theories and contemporary empirical research in the fields of personality and adult development psychology. Distinct domains of knowledge regarding human nature, individual differences, and adult development and aging are covered. Emphasis is placed on developing a greater capacity for self-awareness and critical thinking.”

COURSE OUTLINE

Timeframe	Topic
Week 1	Introduction to personality
Week 2	Person perception
Week 3	Personality testing
Week 4	Personality throughout the lifespan
Week 5	Capstone 1: Personality basics
Week 6	Personality and the brain

Week 7	Personality, evolution, and genetics
Week 8	Freudian personality theory
Week 9	Neo-Freudian personality theory
Week 10	Capstone 2: Personality, mind, and body
Week 11	Humanism and positive psychology
Week 12	Cultural psychology and personality
Week 13	Behaviorism, social learning, and personality
Week 14	Cognition, self, and personality
Week 15	Capstone 3: Perspectives on personality

COURSE LEARNING OUTCOMES

Our most important and basic objectives are for students to...

- Evaluate classic theories and contemporary empirical research in the fields of personality and adult development psychology
- Explore philosophical and empirical approaches to understanding human nature, individual differences, and adult development and aging
- Develop a greater capacity for self-awareness and critical thinking

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a four unit class delivered over 15 weeks. Specific details

about how the class meets the credit hour requirement can be provided by the university or our accrediting bodies.

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on State Authorization to view which states allow online (distance education) outside of California.

USE OF TECHNOLOGY

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the Technology and System Requirements information. Additionally, students are required to have headphone speakers compatible with their computer available to use. If a student is in need of technological resources please contact student-tech-request@pointloma.edu. Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all synchronous class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of synchronous class sessions (virtual or face-to-face), the faculty member may issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. For example, when synchronous absences reach 20 percent, the final letter grade will be adjusted down one full letter grade to account for lost learning due to diminished participation and engagement (e.g., from an A to B).

Asynchronous Attendance/Participation Definition

In some courses, a portion of the credit hour content will be delivered asynchronously and attendance will be determined by submitting the assignments by the posted due dates. See Academic Policies in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted. A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day.

LATE ASSIGNMENTS

Please pay close attention to the **due date** and the **available until** date. They are different. All assignments are due on the due date, but they are still eligible for credit until the available until date. After assignments expire, they are not eligible for credit without an official excused absence. Official excused absences are given by the Provost's Office.

INCOMPLETES

Incompletes for the course will only be assigned in extremely unusual circumstances.

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the [Class Schedules \(http://www.pointloma.edu/experience/academics/class-schedules\)](http://www.pointloma.edu/experience/academics/class-schedules). No requests for early examinations or alternative days will be approved.

COURSE OUTLINE

See Course Summary (below) for the schedule of activities. You will work closely with me to track your hours and develop meaningful projects according to your own timeline.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the

university Catalog. See [Academic Policies \(http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278\)](http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester. PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course. Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

CHANGE IN SYLLABUS OR SCHEDULE

It is possible that I will make modifications to the syllabus or schedule during the semester. If this occurs, I will make an announcement by email, in class, or both.

ASSESSMENT AND GRADING

Your final letter grade will be determined by a variety of assessments of your engagement, knowledge, and ability to apply what you have learned. Your grade will be determined by the overall percentage of points at the end of the semester. In order to ensure fair grading, I will calculate your grade using both total points and z scores, which measure your performance compared with the performance of the class (i.e., grading on a 'curve'). The score that will ultimately be used for you is the one that results in the **higher** of the scores. In order to pass this course, however, you must earn at least 50 % of all possible points.

Grade	Minimum Points Needed	Percentage Needed	z Score Needed	Cumulative Percent	Percent Who Receive	Category Cumulative Percent
A	465	93 %	1.33	9.2 %	9.2%	
A-	450	90 %	1.00	15.9 %	6.7%	15.9%
B+	440	88 %	.67	25.1 %	9.3%	
B	420	84 %	.33	37.1 %	11.9%	
B-	400	80 %	.00	50 %	12.9%	34.1%
C+	385	77 %	-.33	62.9 %	12.9%	
C	350	70 %	-1.00	84.1 %	21.2%	
C-	325	65 %	-1.33	90.8 %	6.7%	40.8%
D+	310	62 %	-1.67	95.3 %	4.4%	
D	275	55 %	-2.00	97.7 %	2.5%	
D-	250	50 %	-2.33	99 %	1.3%	
F	0	0	< -2.33	100 %	1.0%	9.2%

Course Summary:

Date	Details	Due
Sun Jan 15, 2023	 Activity 01: Introduction to Personality https://canvas.pointloma.edu	due by 11:59pm

Date	Details	Due
	/courses/65971/assignments/857508	
Sun Jan 22, 2023	 Activity 02: Person Perception /courses/65971/assignments/857509	due by 11:59pm
Sun Jan 29, 2023	 Activity 03: Personality Tests /courses/65971/assignments/857510	due by 11:59pm
Sun Feb 5, 2023	 Activity 04: Personality Throughout the Lifespan /courses/65971/assignments/857511	due by 11:59pm
Sun Feb 12, 2023	 Activity 05: The Basics of Personality Capstone /courses/65971/assignments/857512	due by 11:59pm
Sun Feb 19, 2023	 Activity 06: Personality and the Brain /courses/65971/assignments/857513	due by 11:59pm
Sun Feb 26, 2023	 Activity 07: Personality, Evolution, and Genetics /courses/65971/assignments/857514	due by 11:59pm
Sun Mar 5, 2023	 Activity 08: Freudian Personality Theory /courses/65971/assignments/857515	due by 11:59pm
Sun Mar 19, 2023	 Activity 09: Neo Freudian Personality Theory /courses/65971/assignments/857516	due by 11:59pm

Date	Details	Due
Sun Mar 26, 2023	 Activity 10: Personality, Mind, and Body Capstone (https://canvas.pointloma.edu/courses/65971/assignments/857517)	due by 11:59pm
Sun Apr 2, 2023	 Activity 11: Humanism, Positive Psychology, and Personality (https://canvas.pointloma.edu/courses/65971/assignments/857518)	due by 11:59pm
Sun Apr 9, 2023	 Activity 12: Cultural Psychology and Personality (https://canvas.pointloma.edu/courses/65971/assignments/857519)	due by 11:59pm
Sun Apr 16, 2023	 Activity 13: Behaviorism, Social Learning, and Personality (https://canvas.pointloma.edu/courses/65971/assignments/857520)	due by 11:59pm
Sun Apr 23, 2023	 Activity 14: Cognition, Self, and Personality (https://canvas.pointloma.edu/courses/65971/assignments/857521)	due by 11:59pm
Sun Apr 30, 2023	 Activity 15: Perspectives on Personality Capstone (https://canvas.pointloma.edu/courses/65971/assignments/857522)	due by 11:59pm
	 Roll Call Attendance (https://canvas.pointloma.edu/courses/65971/assignments/857523)	