

	Department of Music MUC2052-4052 Private Composition 1-2 Units
	Spring 2023

Meeting days: TBA	Instructor title and name: Dr. Victor Labenske
Meeting times: TBA	Phone (cell): 619-602-1690
Meeting location: Cooper 214	E-mail: vlabensk@pointloma.edu
Final Exam: Likely Th 12/15	Office location and hours: CMC 214
	Tu 9-9:30, 10:30-noon (every other week), 2-2:30 W 10:30-11 Th 10:30-11, 2-2:30, 3:30-4; Tea@4 We might also arrange to meet over lunch

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

MUC2052 - Introductory lessons in music composition. Develops basic concepts of melodic writing and the manipulation of diverse harmonic, textural and rhythmic materials. May be repeated.

MUC3052 - Continued study of compositional processes through the exploration of nontraditional tonal materials in varied media. Includes introductory compositional experiences that utilize electronic media. May be repeated.

MUC4052 - Development of compositional skills through handling extended forms and larger performance forces, such as choir, band or orchestra. May be repeated.

Expected work at each level is indicated below:

- 2052 (first semester/unit) – exercises in phrasing, form, progression, introduction to 12-tone; projects including a piano piece and an art song
- 2052 (2nd semester/unit) – movements around 5 min. in length; small ensembles including string quartet, woodwind quintet; brass quintet; vocal music
- 3052 – continuation of small ensembles not used in 2052. Exploring non-tonal and non-traditional writing; electronic media; mixed (“Pierrot”) ensemble; longer movements, with a final 3052 project approx. 10 minutes in length.

- 4052 – longer works and larger forces (orchestra, concert band); continued exploration of non-tonal and non-traditional writing.

COURSE LEARNING OUTCOMES

You will synthesize the following musical grammar and technical components with your own original thought as evidenced in your compositions; At a minimum for each area below, MUC2052 first semester students should demonstrate preliminary skills; MUC2052 second semester students should demonstrate basic skills, MUC3052 students should demonstrate proficient skills. MUC4052 students should demonstrate advanced skills in at least 3 areas as evidenced by the rubric completed by each faculty member at the jury.

- phrasing
- direction and climax
- harmonic process
- formal process
- notational accuracy
- expressive markings
- cohesive musical language
- philosophical/extra-musical connection
- idiomatic knowledge of instruments and voices

PROGRAM LEARNING OUTCOMES

- Demonstrate mastery of advanced tonal, timbral and formal concepts.
- Synthesize applications of diverse genres and media in the composition of original works using small and large ensembles, atonal materials, and electronic media.
- Produce a substantial body of original compositions using a variety of tonal languages, performance forces and expressive content.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Finale Notation Software would be very helpful (new edition available for ca. \$99)

A metronome and possibly manuscript paper may also be useful.

ASSESSMENT AND GRADING

Grading components (details below):

1. **weekly grade (assignment sheets and practice hours/days)**
2. **composition completion schedule**
3. **jury**

4. **forum attendance**
5. **performance requirement**
6. **Peer review**
7. **attendance**
8. **competition**

Your pre-lesson responsibilities are:

1. Have your practice hours and days totaled and ready to report in lesson
 2. Share both pdf scans of your scores and Finale files (for playback) the evening before your lesson
- **Weekly Grade** – I will average the 2 components listed below (1. Practice hours and days, and 2. Assignment sheet) to determine a grade for each lesson after lesson #1.
 - ***Practice hours and days***
 - Each week at your lesson, you will report the number of hours and the number of days you practiced over the past week.
 - The days practiced (6 days/week = 100%) will be averaged with the practice hours.
 - **For each unit of registration**, you need to practice a minimum of 4 hours per week, 6 days per week.
 - ***Upper division students may choose to individualize this requirement by adjusting or eliminating number of days.***
 - Your recorded practice time should be on assigned composition work only.
 - Practice rooms are available by checking out a key at the music office.
 - ***Assignment sheet*** - Together, we will create an assignment sheet at each lesson; in consultation with you, I will assign a grade for your progress on the previous week's assignments (sharing a .pdf or hard copy of your composition(s) in progress is required and will be part of your grade).

- ***Completing Compositions***

If you are studying for **1 unit**, you will complete **2 pieces (or 6 min. of music)**

during the semester:

- The **first piece (or first 3 min.)** by week **8**.
 - The **second piece (or last 3 min.)** by our **last lesson (before finals week)**
- If you are studying for **2 units**, you will complete **3 pieces (or 10 minutes of music)** during the semester:
 - The **first piece (or first 3 min.)** by week **5**.
 - The **second piece (or next 3 min.)** by week **10**.

- The **third piece (or last 4 min.)** by **our last lesson (before finals week)**.
- You will receive 100% of the earned score for the weekly grade if you choose to complete the composition requirement by the due date. If you choose not to meet the requirement, the grade for that week will be 50% of the weekly grade earned that week. Subsequent weekly grades will be 50% until you have chosen to complete the composition requirement.
- If you would like me to, I will complete a grading rubric for each piece after you complete it, in order to show you the kind of feedback you will receive at the jury. Just ask me to do this.
- **Composition forum** – Forum enables you to hear each other’s work.
 - Forum is held on the following Friday afternoons from 3-4 PM : **10/28, 11/18** in Cooper 116 (note: we may need to start at 3:30 depending on my private lesson teaching schedule).
 - Attendance at the ENTIRE CLASS is required.
 - Each missed forum will count as a missed lesson.
 - Music majors must present a piece on at least one forum.
- **Performances** - Having your works performed prepare you for your recital and your future work as a professional composer.
 - Department Recitals - Each composition major must have an original work performed on a department recital once per semester. Failure to do so will count as two missed lessons.
 - Rehearsals – Students must arrange at least one rehearsal before the performance. A rehearsal must be videotaped and brought to the following lesson for review with the instructor.
- **Competitions/Connecting with the Professional Community** – We are sent to represent God’s kingdom and PLNU in our world. Competitions also provide assessment by experts outside of our community.
- If you are a composition major at the 352 or 452 level you need to participate in a competition this semester (unless this is your first semester in this studio). Other composers may elect to participate. You may alternately choose to write a piece for a “call for scores” opportunity. An outstanding opportunity where our students have done well: Piano Guild Composition Competition
- If this is a requirement for you and you choose not to participate, it will count as a missed lesson.
- **Peer Review** – This assignment develops your critical thinking and analytical skills.
 - Each composer will complete a peer review of another student’s composition using the form provided.
 - The peer review will count as 5% of the assigned studio grade.
 - Peer review is due Monday of finals week. You will submit an electronic copy to Dr. Labenske and also discuss the review with both your reviewer and reviewee.

Grades will be based on the following:

A	B	C	D	F
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F Less than 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

FINAL EXAMINATION POLICY

The jury (required of some students as described above) is the final examination in Private Composition. And successful completion of this class requires taking the jury **on its scheduled day**.

- o The jury is usually Thursday of finals week.
- o Composition majors are required to take a jury at the end of each term according to the requirements in the catalog.

SPIRITUAL CARE

PLNU strives to be a place where students grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If you have questions, a desire to meet with the chaplain, or if you have prayer requests, you can contact the [Office of Student Life and Formation](#).

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

SEXUAL MISCONDUCT AND DISCRIMINATION

Point Loma Nazarene University faculty are committed to helping create a safe learning environment for all students. If you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available through the Title IX Office at pointloma.edu/Title-IX. Please be aware that under Title IX of the Education Amendments of 1972, it is required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact Counseling Services at counselingservices@pointloma.edu or find a list of campus pastors at pointloma.edu/title-ix

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. Students who miss more than 1 lesson (or equivalent) will earn a lower grade:

2 absences = -5% of final studio grade

3 absences = -10% of final studio grade

4 absences = -20% of final studio grade

5 absences = -30% of final studio grade