

Course Syllabus

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 **Edit**

 <p>POINT LOMA NAZARENE UNIVERSITY</p>	<p>CHEMISTRY 2001</p> <p><i>Serving Through Healing: An Introduction to Health Professions</i></p> <p>1 unit</p>
<p>Spring 2023</p>	

<p>Meeting days: Wednesday</p>	<p>Instructor title and name: Dr. Jordan Buzzell and Dr. Sara Choung</p>
<p>Meeting times: 7:00 - 8:00 PM</p>	<p>Phone: Dr. Buzzell 619-339-3531, Dr. Choung 619-849-2627</p>
<p>Meeting location: Latter 101</p>	<p>Email: drbuzz@outlook.com (https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=drbuzz@outlook.com), sarachoung@pointloma.edu (https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=sarachoung@pointloma.edu)</p>
<p>Final Exam: none</p>	<p>Office location and hours:</p> <p>Dr. Buzzell: by appointment</p> <p>Dr. Choung: Rohr Science 360 or Zoom by appointment</p>

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of

faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

Course for students interested in the health professions of medicine, dentistry, optometry, pharmacy, and veterinary medicine. This course will introduce students to the various health professions and provide biblical and historical perspectives on healthcare and healing. This course will provide time for reflection to determine if the health professions are the right career or vocational path and practical application process guidelines and medical skills.

COURSE LEARNING OUTCOMES

Upon completion of this course, students will be able to:

1. identify and classify the biblical, historical, and philosophical nature of various health professions.
2. illustrate what it means to be a health professional.
3. describe the application and admissions processes.
4. perform some basic, practical, medical skills.
5. explain and evaluate their reasons for considering their potential vocation or career path.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Dr. Jack Tsai, *Worth the Cost?: Becoming a Doctor Without Forfeiting Your Soul*, Healthy Life Press, 2013.

COURSE SCHEDULE AND ASSIGNMENTS

DATE	CLASS TOPICS	READING/ DISCUSSIONS*	WRITING ASSIGNMENTS*
Week 1 1/11	Overview of Course, Book, and Syllabus	Getting to Know You	Questionnaire
Week 2 1/18	Overview of Medicine Career Options in Medicine: Physician Assistant	Preface, Introduction	
Week 3	Overview of Medicine	Chapter 1	

1/25	Career Options in Medicine: Physician		
Week 4 2/1	Overview of Nursing Career Options in Nursing	Chapter 2, 3	
Week 5 2/8 Zoom	Overview of Optometry, Pharmacy, and Veterinary Medicine Career Options in Optometry, Pharmacy, and Veterinary Medicine	Chapter 6	
Week 6 2/15	Overview of Dentistry Career Options in Dentistry	Chapter 7	
Week 7 2/22	Overview of Occupational and Physical Therapy Career Options in Occupational and Physical Therapy	Chapter 10, 11	
Week 8 3/1 Zoom	Overview of Public Health Career Options in Public Health		Informational Interview <i>due 4/28</i>
Week 9 3/8	No Class – Spring Break		
Week 10 3/15	Balancing Family, Church-life, Career, and Stress		Questions about pre- health journey
3/18 (Saturday)	Serving through Healing: A Faith- based Pre-Health Conference (optional)		

Week 11 3/22	Overview of Application Process and Timeline		
Week 12 3/29	Medical Ethics and Rights of Conscience in Healthcare		
Week 13 4/5	No Class – Easter Recess		
Week 14 4/12	Taking Good History, Overview of Physical Examination, Review Blood Pressure		
Week 15 4/19 Watch Video	No Class – Watch Recording of Dr. Tsai's Talk Worth the Cost?		Reflection about Dr. Tsai's talk Feedback about class
Week 16 4/26	Wrap Up of Course		Informational Interview
5/3	No Class – Final Exam Week		

* Reading / discussions and writing assignments due on Friday by 11:59 PM on Canvas.

ASSESSMENT AND GRADING

This course is graded on a Credit/No Credit basis. Students are expected to fully participate in class activities, reading, discussions, and writing assignments in order to pass the class. Note there are three ways to fail: lack of class attendance/participation, lack of discussions, or lack of writing assignments.

The activities listed below will contribute to your total course grade according to the following distribution:

Class Participation	50%
Reading and Discussions	25%
Writing Assignments	25%

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) (<https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures>) to view which states allow online (distance education) outside of California.

INCOMPLETES AND LATE ASSIGNMENTS

Assignments including reading, discussions, and writing assignments will be assigned throughout the course and submitted online using Canvas. Late assignments will not be accepted.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) (<http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278>) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu (<https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=EAC@pointloma.edu>) or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all synchronous class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development \(https://www.pointloma.edu/offices/spiritual-development\)](https://www.pointloma.edu/offices/spiritual-development)

ASSIGNMENTS AT-A-GLANCE

The table below lists our assignments and their due dates. Click on any assignment to review it.

Course Summary:

Date	Details	Due
Mon Mar 1, 2021	 CHE2001-1 SP21 - Serving Through Healing: An Introduction to Health Professions (https://canvas.pointloma.edu/calendar?event_id=135625&include_contexts=course_66178)	7pm to 8pm
Fri Mar 5, 2021	 Week 1 Discussion: Getting to Know You - Responses to Other Students DUE (https://canvas.pointloma.edu/calendar?event_id=135622&include_contexts=course_66178)	11:59pm
Mon Mar 8, 2021	 CHE2001 Serving Through Healing Spring 2021	7pm to 8pm

Date	Details	Due
	 (https://canvas.pointloma.edu/calendar?event_id=135628&include_contexts=course_66178) 	
Fri Mar 12, 2021	 Week 2 Discussion: Introduction Reflection Question #2 - Responses to Other Students DUE (https://canvas.pointloma.edu/calendar?event_id=135623&include_contexts=course_66178) 	11:59pm
Mon Mar 15, 2021	 CHE2001 Serving Through Healing Spring 2021 (https://canvas.pointloma.edu/calendar?event_id=135629&include_contexts=course_66178) 	7pm to 8pm
Fri Mar 19, 2021	 Week 3 Discussion: Ch 1 Reflection Question #1 - Responses to Other Students DUE (https://canvas.pointloma.edu/calendar?event_id=135624&include_contexts=course_66178) 	11:59pm
Mon Mar 22, 2021	 CHE2001 Serving Through Healing Spring 2021 (https://canvas.pointloma.edu/calendar?event_id=135630&include_contexts=course_66178) 	7pm to 8pm
Mon Mar 29, 2021	 CHE2001 Serving Through Healing Spring 2021 (https://canvas.pointloma.edu/calendar?event_id=135631&include_contexts=course_66178) 	7pm to 8pm
Fri Apr 2, 2021	 Week 5 Discussion: Ch 2 Reflection Question #3 - Responses to Other Students DUE (https://canvas.pointloma.edu/calendar?event_id=135626&include_contexts=course_66178) 	11:59pm
Mon Apr 5, 2021	 CHE2001 Serving Through Healing Spring 2021 (https://canvas.pointloma.edu/calendar?event_id=135632&include_contexts=course_66178) 	7pm to 8pm
Fri Apr 9, 2021	 Week 6 Discussion: Ch 6 Reflection Question #2 - Responses to Other Students DUE 	11:59pm

Date	Details	Due
	 (https://canvas.pointloma.edu/calendar?event_id=135621&include_contexts=course_66178) 	
Mon Apr 12, 2021	 CHE2001 Serving Through Healing Spring 2021 (https://canvas.pointloma.edu/calendar?event_id=135633&include_contexts=course_66178) 	7pm to 8pm
Fri Apr 16, 2021	 Week 7 Discussion: Ch 7 Reflection Question #3 - Responses to Other Students DUE (https://canvas.pointloma.edu/calendar?event_id=135627&include_contexts=course_66178) 	11:59pm
Mon Apr 19, 2021	 CHE2001 Serving Through Healing Spring 2021 (https://canvas.pointloma.edu/calendar?event_id=135634&include_contexts=course_66178) 	7pm to 8pm
Fri Apr 23, 2021	 Week 8 Discussion: Ch 11 Reflection Question #1 - Responses to Other Students DUE (https://canvas.pointloma.edu/calendar?event_id=135641&include_contexts=course_66178) 	11:59pm
Mon Apr 26, 2021	 CHE2001 Serving Through Healing Spring 2021 (https://canvas.pointloma.edu/calendar?event_id=135635&include_contexts=course_66178) 	7pm to 8pm
Mon May 3, 2021	 CHE2001 Serving Through Healing Spring 2021 (https://canvas.pointloma.edu/calendar?event_id=135636&include_contexts=course_66178) 	7pm to 8pm
Mon May 10, 2021	 CHE2001 Serving Through Healing Spring 2021 (https://canvas.pointloma.edu/calendar?event_id=135637&include_contexts=course_66178) 	7pm to 8pm
Mon May 17, 2021	 CHE2001 Serving Through Healing Spring 2021 (https://canvas.pointloma.edu/calendar?event_id=135638&include_contexts=course_66178) 	7pm to 8pm

Date	Details	Due
Mon May 24, 2021	 CHE2001 Serving Through Healing Spring 2021 (https://canvas.pointloma.edu/calendar?event_id=135639&include_contexts=course_66178)	7pm to 8pm
Mon May 31, 2021	 CHE2001 Serving Through Healing Spring 2021 (https://canvas.pointloma.edu/calendar?event_id=135640&include_contexts=course_66178)	7pm to 8pm
Wed Jan 11, 2023	 Week 1 Class (https://canvas.pointloma.edu/courses/66178/assignments/862566)	due by 8pm
Fri Jan 13, 2023	 Week 1 Discussion: Getting to Know You (https://canvas.pointloma.edu/courses/66178/assignments/862565)	due by 11:59pm
	 Week 1 Writing Assignment: Questionnaire (https://canvas.pointloma.edu/courses/66178/assignments/862567)	due by 11:59pm
Wed Jan 18, 2023	 Week 2 Class (https://canvas.pointloma.edu/courses/66178/assignments/862575)	due by 8pm
Fri Jan 20, 2023	 Week 2 Discussion: Introduction Reflection Question #2 (https://canvas.pointloma.edu/courses/66178/assignments/862564)	due by 11:59pm
Wed Jan 25, 2023	 Week 3 Class (https://canvas.pointloma.edu/courses/66178/assignments/862576)	due by 8pm
Fri Jan 27, 2023	 Week 3 Discussion: Ch 1 Reflection Question #1 (https://canvas.pointloma.edu/courses/66178/assignments/862563)	due by 11:59pm
Wed Feb 1, 2023	 Week 4 Class (https://canvas.pointloma.edu/courses/66178/assignments/862577)	due by 8pm
Fri Feb 3, 2023	 Week 4 Discussion: Ch 2 Reflection Question #3 (https://canvas.pointloma.edu/courses/66178/assignments/862562)	due by 11:59pm

Date	Details	Due
Wed Feb 8, 2023	 Week 5 Class - ZOOM (https://canvas.pointloma.edu/courses/66178/assignments/862580)	due by 8pm
Fri Feb 10, 2023	 Week 5 Discussion: Ch 6 Reflection Question #2 (https://canvas.pointloma.edu/courses/66178/assignments/862561)	due by 11:59pm
Wed Feb 15, 2023	 Week 6 Class (https://canvas.pointloma.edu/courses/66178/assignments/862581)	due by 8pm
Fri Feb 17, 2023	 Week 6 Discussion: Ch 7 Reflection Question #3 (https://canvas.pointloma.edu/courses/66178/assignments/862560)	due by 11:59pm
Wed Feb 22, 2023	 Week 7 Class (https://canvas.pointloma.edu/courses/66178/assignments/862582)	due by 8pm
Fri Feb 24, 2023	 Week 7 Discussion: Ch 11 Reflection Question #1 (https://canvas.pointloma.edu/courses/66178/assignments/862559)	due by 11:59pm
Wed Mar 1, 2023	 Week 8 Class - ZOOM (https://canvas.pointloma.edu/courses/66178/assignments/862583)	due by 8pm
Wed Mar 15, 2023	 Week 10 Class (https://canvas.pointloma.edu/courses/66178/assignments/862584)	due by 8pm
Fri Mar 17, 2023	 Week 10 Writing Assignment: Questions about Pre-Health Journey (https://canvas.pointloma.edu/courses/66178/assignments/862579)	due by 11:59pm
Wed Mar 22, 2023	 Week 11 Class (https://canvas.pointloma.edu/courses/66178/assignments/862568)	due by 8pm
Wed Mar 29, 2023	 Week 12 Class (https://canvas.pointloma.edu/courses/66178/assignments/862570)	due by 8pm
Wed Apr 12, 2023	 Week 14 Class (https://canvas.pointloma.edu/courses/66178/assignments/862572)	due by 8pm

Date	Details	Due
Wed Apr 19, 2023	 Week 15 No Class - Watch Video (https://canvas.pointloma.edu/courses/66178/assignments/878662)	due by 8pm
Fri Apr 21, 2023	 Week 15 Writing Assignment: Feedback about Class (https://canvas.pointloma.edu/courses/66178/assignments/862573)	due by 11:59pm
Fri Apr 21, 2023	 Week 15 Writing Assignment: Reflection about Dr. Tsai's Talk (https://canvas.pointloma.edu/courses/66178/assignments/862585)	due by 11:59pm
Wed Apr 26, 2023	 Week 16 Class (https://canvas.pointloma.edu/courses/66178/assignments/862574)	due by 8pm
Fri Apr 28, 2023	 Week 8 Writing Assignment: Informational Interview Due April 28 (https://canvas.pointloma.edu/courses/66178/assignments/862569)	due by 11:59pm