

	<b>School of Theology and Christian Ministry</b>
	<b>BIB1001 Sec. 2   Old Testament History and Religion</b>  <b>2 Units</b>
Fall 2022	

<b>Monday and Wednesday</b>	<b>Prof. Matt Wilson</b>
<b>12:15-1:10pm</b>	<b>619-849-3112</b>
<b>Bond Academic Center 103</b>	<b>mattwilson@pointloma.edu</b>
<b>Final Exam: Friday, 12/16</b>	<b>San Diego First Church(NE Corner of Brown Chapel)</b>

### PLNU Mission

#### To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

#### Foundational Explorations Mission

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and culture.

#### **COURSE DESCRIPTION**

This course is designed to open a conversation (that will hopefully last a lifetime) about the Old Testament (also known as the Hebrew Bible). The class provides an introduction to (1) the literature/content of the Old Testament in its social, historical, literary, and theological contexts; and (2) the critical study of the Old Testament. Along these lines, this course is designed as a journey, which serves to introduce the student to the basic content of the divine-human drama that unfolds within the pages of the Bible and to equip the student with the foundational tools and skills to continue the dialogue with that drama throughout his or her life.

Cognitive development will be encouraged through textbook readings, classroom discussions/lectures, and periodic examinations. Social development will be encouraged through small group discussions and exercises as well as through the relating of biblical concepts to contemporary social issues. Spiritual development will be encouraged through a dialogue with the dynamic faith of the Christian Scripture, a faith that grew out of the community of believers and continues to challenge and shape that community in contemporary settings.

### **COURSE LEARNING OUTCOMES**

*The student who successfully completes this course will be able to:*

- 1) Identify the historical contexts of the Old Testament.
- 2) Articulate the unity of the Old Testament in its canonical context within the diverse literature of the Christian canon.
- 3) Articulate and appreciate the ways in which the Bible, understood as given by divine inspiration, functions as the church's central norm for Christian discipleship, faith and practice; and,
- 4) Articulate the basic content of the books of the Old Testament and the methods appropriate to the interpretation of those books.

### **FOUNDATIONAL EXPLORATIONS LEARNING OUTCOMES**

This course is one of the components of the General Education Program at Point Loma Nazarene University, under the category of "Responding to the Sacred." By including this course in a common educational experience for undergraduates, the faculty supports the study of Scripture and Christian heritage as foundational in the pursuit of knowledge and the development of personal values.

### **REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES**

1. *The New Interpreter's Study Bible*. Abingdon Press. 2003. ISBN# 978-0687278329
2. *Struggling with Scripture*. Walter Brueggemann, William Placher, and Brian Blount. Westminster John Knox Press. 2002. ISBN# 978-0664224851
3. *Prophetic Lament*. Soong-Chan Rah. IVP Press. 2015. ISBN# 978-0830336949

### **COURSE ASSIGNMENTS AND SCHEDULE**

**Readings:** The OT is the primary text for this course. All readings are required. Please bring your Bible to class. It is important to keep up with the readings on a session by session basis or the information will quickly become overwhelming. A significant part of the student's grade comes from tests over the assigned reading material (see below).

**Exams:** There will be three (3) exams (dates of the exams are listed in the Tentative Schedule). These exams will cover lectures and assigned reading and will consist of multiple choices, matching, and other questions. Neither of these exams will be comprehensive and the material included in the exam will be outlined by the professor before the exam.

**Experience with the Bible Essay(100pts):** In 3 pages, explain your personal experience with the Bible. What is your faith background? How often, if at all, do you read the Bible? If you do not regularly read the Bible, what have you been told about the Bible, specifically about the Old Testament? What questions do you have of the Old Testament?

**Struggling with Scripture Reading Response Paper (100 pts):** In this 4 page reading response paper, respond to these questions: 1. What is at least one insight from each Brueggemann, Placher, and Blount? 2. How might the arguments and insights of *Struggling with Scripture* be applied to the reading of scripture? 3. How might you, in your experience, read the Old Testament/Hebrew Bible differently because of what you have read?

**Prophetic Lament Reading Response Paper (100 pts):** In this 4 page response paper, respond to the following questions: 1. What is the central thesis of this book? 2. According to Rah, what is the Old Testament prophetic vision of justice? 3. What changes would you incorporate into your life through the insights of this book?

**Final Exam Essay (100pts):** The final exam for this course will be in the form of an essay turned in on the assigned day in which the final exam is to take place. Directions for the final exam essay will be delivered by the instructor before Thanksgiving Break.

DATE PRESENTED	READING	ASSIGNMENT DUE DATE
Aug. 31-Sept.2	<u>Reading:</u> NISB – pg. 2255-2260 (“Inspiration of Scripture”), pg. 2274-2279 (“Culture and Religion among the Ancient Israelites”)	<b>9/3: Experience with the Bible Essay Due</b>
Sept. 7	<u>Reading:</u> 1. NISB pg. 2261-2267 (“Guidelines for Reading and Interpretation”) and pg. 2268-2273 (“Varieties of Readings”) 2. <i>Struggling With Scripture (SWS)</i> – Introduction and Ch.2- 3	
Sept. 12-14	<u>Reading:</u> 1. NISB Intro to Genesis 2. Genesis 1-11 3. SWS – Ch. 1	<b>9/17: Struggling with Scripture</b>

		Response Paper Due
Sept. 19-21	<u>Reading:</u> 1. Genesis 12-18, 21-22, 24-25, 27-33, 37-42, 46, 50	
Sept. 26-28	<u>Reading:</u> 1. NISB Intro to Exodus 2. Exodus 1-23, 25, 31:12-18, and 32	
Oct. 3-5	<u>Reading:</u> 1. NISB Intro to Leviticus 2. Leviticus 1, 4, 6, 16-20, 26	<b>10/7: Exam 1</b>
Oct. 10-12	<u>Reading:</u> 1. NISB Intro to Deuteronomy 2. Deuteronomy 1-6, 12-15, 28-30	
Oct. 17-19	<u>Reading:</u> 1. NISB Intro to Joshua 2. Joshua 1-10, 23-24 3.. NISB Intro to Judges 4. Judges 1-5, 9-10, 21	
Oct. 24-26	<u>Reading:</u> 1. NISB Intro to 1 Samuel 2. 1 Samuel 8-10, 15-18,	
Oct.31-Nov. 2	<u>Reading:</u> 1. NISB Intro to 2 Samuel 2. 2 Samuel 5-7, 11-12, 24 3. NISB Intro to 1 Kings 4. 1 Kings 3, 11-16	
Nov. 7-9	<u>Reading:</u> 1. NISB Intro to Psalm 2. Psalms 1-3, 13, 22-23, 31-32, 88 3. Prophetic Lament (PL): pg. 18- 69	<b>11/11 Exam 2</b>
Nov. 14-16	<u>Reading:</u> 1. NISB Intro to Proverbs, Lamentations, & Ecclesiastes 2. Ecclesiastes 3. Lamentations 1-3 4. Proverbs 1-15 5. PL pg. 70-135	

Nov. 26-28	<u>Reading:</u> 1. NISB Intro to Amos, Hosea, Micah 2. Amos 3. Hosea 4. Micah 5. PL pg. 136-172	<b>12/3: Prophetic Lament Response Paper Due</b>
Dec. 5-7	<u>Reading:</u> 1. NISB Intro Isaiah and Jeremiah 2. Isaiah 1-7, 11, 35-37, 40-43, 56-59 3. Jeremiah 1-3, 10, 21-22, 32, 38	<b>12/9: Exam 3</b>

### COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 2 unit class delivered over 15 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 75 total hours meeting the course learning outcomes. The time estimations are provided in the Canvas modules.

### ASSESSMENT AND GRADING

Note: Clearly define a grading policy to avoid any confusion concerning expectations. It is most helpful if at least two things are present: 1) a point distribution and 2) a grading scale.

<u>Assignments by Points:</u> <ul style="list-style-type: none"> <li>• Participation and Attendance: 75 pts</li> <li>• Syllabus Contract Quiz: 25 pts</li> <li>• Experience w/the Bible Essay: 100 pts</li> <li>• Readings Response (100pts): 200 pts</li> <li>• Exams (100pts): 300pts</li> <li>• Final Exam Paper: 100pts</li> </ul> <p>Total: 800 pts</p>	<u>Grade Scale:</u> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">A=93-100</td> <td style="width: 50%;">C=73-76</td> </tr> <tr> <td>A-=92-90</td> <td>C-=70-72</td> </tr> <tr> <td>B+=87-89</td> <td>D+=67-69</td> </tr> <tr> <td>B=83-86</td> <td>D=63-66</td> </tr> <tr> <td>B-=80-82</td> <td>D-=60-62</td> </tr> <tr> <td>C+=77-79</td> <td>F=0-59</td> </tr> </table>	A=93-100	C=73-76	A-=92-90	C-=70-72	B+=87-89	D+=67-69	B=83-86	D=63-66	B-=80-82	D-=60-62	C+=77-79	F=0-59
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### STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the

student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow online (distance education) outside of California.

### **INCOMPLETES AND LATE ASSIGNMENTS**

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

### **PLNU COPYRIGHT POLICY**

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

### **PLNU ACADEMIC HONESTY POLICY**

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

### **PLNU ACADEMIC ACCOMMODATIONS POLICY**

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center ([EAC@pointloma.edu](mailto:EAC@pointloma.edu) or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

### **PLNU ATTENDANCE AND PARTICIPATION POLICY**

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation.

### **Asynchronous Attendance/Participation Definition**

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

## **COURSE MODALITY DEFINITIONS**

- 1. In-Person:** Course meetings are face-to-face with no more than 25% online delivery.
- 2. Online:** Coursework is completed 100% online and asynchronously.
- 3. Online Synchronous:** Coursework is completed 100% online with required weekly online class meetings.
- 4. Hybrid:** Courses that meet face-to-face with required online components.

## **SPIRITUAL CARE**

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Student Life and Formation](#)

## **USE OF TECHNOLOGY**

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information. Additionally, students are required to have headphone speakers compatible with their computer available to use. If a student is in need of technological resources please contact [student-tech-request@pointloma.edu](mailto:student-tech-request@pointloma.edu).

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.