

Bachelor of Science in Nursing (BSN) Curriculum Map and  
Assessment Plan

PLNU Institutional Learning Outcomes (ILO) and Corresponding Mission Component	
ILO	Mission Component
<b>1. Learning, informed by our Christian Faith:</b> Members of the PLNU community will display openness to and mastery of foundational knowledge and perspectives; think critically, analytically, and creatively; and communicate effectively.	...minds are engaged and challenged
<b>2. Growing, in a Christ-Centered Faith Community:</b> Members of the PLNU community will demonstrate God-inspired development and understanding of self and others; and live gracefully within complex professional, environmental and social contexts.	...character is modeled and formed
<b>3. Serving, in a Context of Christian Faith:</b> Members of the PLNU community will engage in actions that reflect Christian discipleship in a context of communal service and collective responsibility; and serve both locally and globally in a vocational and social setting.	...service becomes an expression of faith

Department Values	Program Learning Outcomes	Curriculum Map			Mastery Level Assessment Plan			
		Initial	Developed	Mastery	Activity	Mastery Measure	Criteria for Success	Who Will Measure/When
<b>1. INQUIRING FAITHFULLY</b>  The student will demonstrate knowledge, skill and behavior of the evidence-based practice of nursing which integrates growth in reasoning, analysis, decision-making and the application of theory with the goal of advocating for others and/or self. This includes holistic nursing skills and the nursing process.	1.1 <b>Integrate</b> scientific findings to promote patient outcomes and wellness	NSG1050 NSG2050 NSG2051 NSG2055 NSG2060 NSG2061 NSG2070	NSG3010 NSG3011 NSG3030 NSG3031 NSG3040 NSG3041 NSG3055 NSG3099	NSG4050 NSG4051 NSG4060 NSG4061 NSG4070 NSG4080 NSG4081	NSG 4070 EBP Group Paper	NSG 4070 EBP Group Paper Rubric	NSG 40070 EBP Group Paper; 85% of students will achieve 81% or higher	NSG 4070 Faculty Annually
	1.2 <b>Apply</b> evidence and clinical judgment in the delivery of care	NSG1050 NSG2050 NSG2051 NSG2055 NSG2060 NSG2061 NSG2070	NSG3010 NSG3011 NSG3030 NSG3031 NSG3040 NSG3041 NSG3055 NSG3099	NSG4050 NSG4051 NSG4060 NSG4061 NSG4070 NSG4080 NSG4081				

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<b>2. CARING FAITHFULLY</b>  The student will embrace a calling to the ministry of  compassionate care for all people in response to God’s grace, which aims to foster optimal health and bring  comfort in suffering and  death.  (ILO 3)	2.1 <b>Demonstrate</b> Christian servant leadership through holistic compassionate care	NSG1050 NSG2050 NSG2051 NSG2055 NSG2060 NSG2061 NSG2070	NSG3010 NSG3011 NSG3030  NSG3031 NSG3040 NSG3041 NSG3055 NSG3099	NSG4050 NSG4051 NSG4060  NSG4061 NSG4070  NSG4080 NSG4081	NSG 4080 Servant Leadership	NSG 4080 Servant Leadership Rubric	Evaluations-  NSG 4080 Servant Leadership : 85% of students will achieve 81% or higher	NSG 4080/4081  faculty, Annually
	2.2 <b>Utilize</b> ethical principles in promoting health of diverse individuals and populations	NSG1050 NSG2050 NSG2051 NSG2055 NSG2060 NSG2061 NSG2070	NSG3010 NSG3011 NSG3030 NSG3031 NSG3040 NSG3041 NSG3055 NSG3099	NSG4050 NSG4051 NSG4060 NSG4061 NSG4070 NSG4080 NSG4081				

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<b>3. COMMUNICATING FAITHFULLY</b> The student will actively engage in the dynamic interactive process that is intrapersonal and interpersonal with the goal of advocating for others and/or self. This includes effective, culturally appropriate communication which conveys information, thoughts, actions and feelings through the use of verbal and nonverbal skills. (ILO 1,2)	<b>3.1 Incorporate</b> information and communication technologies to facilitate optimal care of patients, nurses, and organizations	NSG1050 NSG2050 NSG2051 NSG2055 NSG2060 NSG2061 NSG2070	NSG3010 NSG3011 NSG3030 NSG3031 NSG3040 NSG3041 NSG3055 NSG3099	NSG4050 NSG4051 NSG4060 NSG4061 NSG4070 NSG4080 NSG4081	NSG 4070 EBP Poser Presentation	NSG 4070 EBP Poser Presentation Rubric	NSG 4070 EBP Poser Presentation: 85% of students will achieve 81% or higher.	NSG 4070 Faculty Annually
	<b>3.2 Participate</b> in interprofessional healthcare teams to influence positive patient outcomes across the lifespan	NSG1050 NSG2050 NSG2051 NSG2055 NSG2060 NSG2061 NSG2070	NSG3010 NSG3011 NSG3030 NSG3031 NSG3040 NSG3041 NSG3055 NSG3099	NSG4050 NSG4051 NSG4060 NSG4061 NSG4070 NSG4080 NSG4081				

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<b>4. FOLLOWING FAITHFULLY</b> Defined as claiming the challenge from Florence Nightingale that nursing is a “divine imposed duty of ordinary work”. The nursing student will integrate the ordinary work by complying with and adhering to regulatory and professional standards (e.g. ANA Code of Ethics, the California Board of Registered Nursing, Scope of Nursing Practice, SON Handbook). This includes taking responsibility for all actions and treating others with respect and dignity. (ILO 2, 3)	<b>4.1 Implement</b> health policies to improve care of diverse patients, communities, and populations	NSG1050 NSG2050 NSG2051 NSG2055 NSG2060 NSG2061 NSG2070	NSG3010 NSG3011 NSG3030 NSG3031 NSG3040 NSG3041 NSG3055 NSG3099	NSG4050 NSG4051 NSG4060 NSG4061 NSG4070 NSG4080 NSG4081	NSG 4060 Public Health Now Paper	NSG4060 Public Health Now Paper Rubric	NSG4060 Public Health Now Paper: 85% of students will achieve 81% or higher.	NSG4060 faculty Annually
	<b>4.2 Develop</b> as a professional nurse through self-reflection, accountability, and life-long learning processes	NSG1050 NSG2050 NSG2051 NSG2055 NSG2060 NSG2061 NSG2070	NSG3010 NSG3011 NSG3030 NSG3031 NSG3040 NSG3041 NSG3055 NSG3099	NSG4050 NSG4051 NSG4060 NSG4061 NSG4070 NSG4080 NSG4081				

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<b>5. LEADING FAITHFULLY</b> The student will incorporate a foundational relationship with Christ and others and embrace a willingness to serve others in the midst of life-circumstances (e.g. illness, injustice, poverty). The student will role-model the need for “Sabbath Rest” as a means of personal renewal, and true care of the self so that service to others is optimally achieved. The student will incorporate the characteristics of a servant leader including: humility, courage, forgiveness, and discernment. (ILO 2)	<b>5.1 Demonstrate</b> systems-thinking to enhance access, quality, and cost effectiveness across the healthcare delivery continuum	NSG1050 NSG2050 NSG2051 NSG2055 NSG2060 NSG2061 NSG2070	NSG3010 NSG3011 NSG3010 NSG3031 NSG3040 NSG3041 NSG3055 NSG3099	NSG4050 NSG4051 NSG4060 NSG4061 NSG4070 NSG4080 NSG4081	NCLEX Pass rate	NCLEX Pass rate	NCLEX pass rate will be 90% or higher for the first-time test takers for the most recent calendar year	Associate Dean
	<b>5.2 Apply</b> evidence-based, quality improvement principles to improve patient care delivery	NSG1050 NSG2050 NSG2051 NSG2055 NSG2060 NSG2061 NSG2070	NSG3010 NSG3011 NSG3030 NSG3031 NSG3040 NSG3055 NSG3099	NSG4050 NSG4051 NSG4060 NSG4061 NSG4070 NSG4080 NSG4081				