

Child Development (CDV) Program Learning Outcome Assessment Map - Modified 2/21

OUTCOME	COURSE	ACTIVITY	MEASURE	CRITERIA FOR SUCCESS**	WHO WILL MEASURE	WHEN
PLO 1. Identify and describe normative similarities and differences of intellectual, emotional, social and physical theories at each developmental stage from prenatal through adolescence. (ILO-1)	CDV4085 (M)	Final Essay - Socialization of Self Paper: Students will complete a personal case study on the effects of socialization; discuss the social and behavioral outcomes of socialization in terms of their own development; explain personal attitudes and values and discuss their own sense of self-efficacy and self-esteem; describe the influences on their moral development; explain how their own gender role developed thus far; include the socialization agents and how each has helped to shape who they have become physically, cognitively and socially.	AAC&U Value Rubric: - Integrative Learning Value Rubrics (modified 2/21)	80% will score 3 or higher	Daphney Wadley Susan DeCristofaro Rogers	Every Term
PLO 2. Evaluate the effects of family systems on the development of children and adolescents. (ILO-2)	CDV4085 (M)	Article Critique Students read a current article about any topic in child development of interest a non-professional magazine, newspaper or online. Students write a summary of the article including facts, findings and any opinions/advice of the author. Students give their own opinion based on a thorough, critical analysis of the article. Address the advice given, the opinions and any research given as support for the original article. In their critical evaluation, they must use and cite at least one other article from a professional, peer-edited journal that supports or discredits the article with documented research.	AAC&U Value Rubric: -combined Critical Thinking and Information Literacy Value Rubrics (modified 2/21)	80% will score 3 or higher	Daphney Wadley Susan DeCristofaro Rogers	Every Term
PLO 3. Identify and discuss scientific research in understanding different philosophical views of growth and development both historic and current. (ILO-1)	CDV3055	Research Paper: A question formulated to address an issue that affects children or families of children with special needs. - Research and find a minimum of five peer reviewed articles published in the last three years (books can be used as well). - Complete a research paper summarizing findings and addressing the question asked. - Support findings with evidence from the articles reviewed. - Complete an annotated bibliography of all research materials found.	AAC&U Value Rubric: - combined Information Literacy - Problem Solving (modified 2/21)	80% will score 3 or higher	Daphney Wadley Susan DeCristofaro Rogers	Every Term

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PLO 4. Assess research of theoretical and appropriate practical elements of parenting to facilitate discussions for a healthy environment for children and adolescents. (ILO-2)	CDV4085 (M)	Article Critique Students read a current article about any topic in child development of interest a non-professional magazine, newspaper or online. Students write a summary of the article including facts, findings and any opinions/advice of the author. Students give their own opinion based on a thorough, critical analysis of the article. Address the advice given, the opinions and any research given as support for the original article. In their critical evaluation, they must use and cite at least one other article from a professional, peer-edited journal that supports or discredits the article with documented research.	AAC&U Value Rubric: combined Critical Thinking and Information Literacy (modified 2/21)	80% will score 3 or higher	Daphney Wadley Susan DeCristofaro Rogers	Every Term
PLO 5. Evaluate the effects of society and culture upon the family microsystems, family types and the subsequent macrosystems with which they co-exist. (ILO 2)	CDV4085 (M)	Media Project (part 2): Students will choose a book or movie that influenced (positively or negatively) the way they view(ed) gender, race, religion, etc. and write a 2-3 page paper delineating how exactly that media did so.	AAC&U Value Rubric Critical Thinking ¹	80% will score 3 or higher	Daphney Wadley Susan DeCristofaro Rogers	Every Term
PLO 6. Identify career paths and professional areas of service within the child and adolescent profession.(ILO 3)	CDV4095 (M)	Professional Statements and Portfolio. Students will write and present their portfolios including: - Professional Philosophy - 2, 5 and 10 year professional goals - Code of ethics - Discuss areas of professional service and experiences	AAC&U Value Rubrics: Written Communication ^{1, 2} (modified 2/21) Oral Communication ^{1, 2}	80% will score 3 or higher	Daphney Wadley Susan DeCristofaro Rogers	Every Term

Core Competency and GELO Assessment:

- Critical Thinking** CC / GELO 1.d: ETS scores
- Written Communication** CC / GELO 1.a.:
ETS Scores
CDV4095: Portfolio Professional Statements
- Quantitative Reasoning** CC / GELO 1.e.: ETS scores
- Information Literacy** CC / GELO 1.c:
CDV3055: Research Paper
- Oral Communication** CC / GELO 1.b:
CDV4095: Oral Presentation

