

Sociology, Social Work, and Family Sciences
PLO Data for Criminal Justice – Adult Undergraduate
FA2021-SP2022

Learning Outcome #1:

Demonstrate comprehension of the theoretical and legal foundations of criminal justice.

Outcome Measure:

Area Concentration Achievement Test (ACAT)

Criteria for Success (if applicable):

The majority of students will have an overall score at or above the 50th on the ACAT.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. **Specialized Knowledge**
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning
5. Civic and Global Learning

Longitudinal Data:

AY	N	Percentage of Students Meeting or Exceeding Success Criteria	Comments
2021-22	7	57.1%	The majority of students (4/7) scored at or above the 50 th percentile of ETS Criminal Justice Major Field Test. Three of seven did not meet the requirement.
2020-21	3	100%	In 2020-21 the students took the ETS Criminal Justice Major Field test. Overall Scored in the 81 st percentile nationally.
2019-20	3	0	None of our students scored at or above the 50 th percentile overall on the ACAT this year. While this is unusual students did meet specific outcomes we focus on.
2018-19	8	87.5%	The majority of students scored at or above the 50 th percentile on the ACAT 7 of 8.
2017-18	9	78%	The majority of students scored at or above the 50 th percentile on the ACAT 7 of 9.
2016-17	4	75%	The majority of students scored at or above the 50 th percentile on the ACAT 3 of 4.
2015-16	5	40%	Only 2 of 5 met the criteria for success. Two additional students just missed the threshold for success achieving scores above the 40 th percentile range.
2014-15	2	50%	The overall sample size was too low to determine. One of two met the criteria for success.
2013-14	7	43%	Three of 7 students scored at or above the 50 th percentile on the ACAT.

Conclusions Drawn from Data:

The ETS Major Field Test in Criminal Justice was used in 2021-22. The majority of our students scored at or above the 50th percentile. Overall, our students ranked in the 50th percentile of all students taking the ETS CJ Major Field Test. However, it is reasonable to assume this would have been higher without a single, outlier, score in 1st percentile. In fact, our average student scored at the 70th percentile, which is solid for a program that is a mix of sociology and criminal justice. We will continue to monitor the progress of our student's performance on the major field test.

Changes to be Made Based on Data:

No changes at this time.

Rubric Used: No rubric. ACAT used.

PLO Data for Criminal Justice-ADC**Learning Outcome #2:**

Demonstrate knowledge of each of the components of the criminal justice system: the historical background, structure, function, and purpose. Demonstrate comprehension of the theoretical and legal foundations of criminal justice.

Outcome Measure:

Area Concentration Achievement Test (ACAT)

Criteria for Success (if applicable):

The majority of students will have an overall score at or above the 50th on the ACAT.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. **Specialized Knowledge**
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning
5. Civic and Global Learning

Longitudinal Data:

AY	N	Percentage of Students Meeting or Exceeding Success Criteria	Comments
2021-22	7	57.1%	The majority of students scored at or above the 50 th percentile overall, indicating a degree of success in an understanding of the criminal justice system.
2020-21	3	100%	In 2020-21 the students took the ETS Criminal Justice Major Field test. Overall Scored in the 81 st percentile nationally.
2019-20	3	0	None of our students scored at or above the 50 th percentile overall on the ACAT this year. While this is unusual students did meet specific outcomes we focus on.
2018-19	8	87.5%	The majority of students scored at or above the 50 th percentile on the ACAT 7 of 8.
2017-18	9	78%	The majority of students scored at or above the 50 th percentile on the ACAT 7 of 9.
2016-17	4	75%	The majority of students scored at or above the 50 th percentile on the ACAT 3 of 4.
2015-16	5	40%	Only 2 of 5 met the criteria for success. Two additional students just missed the threshold for success achieving scores above the 40 th percentile range.
2014-15	2	50%	The overall sample size was too low to determine. One of two met the criteria for success.
2013-14	7	43%	Three of 7 students scored at or above the 50 th percentile on the ACAT.

Conclusions Drawn from Data:

This year our students performed particularly well in the areas of criminology, theory, and research methods. This is unique to this cohort. Historically, our students do well in the law and

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policing.

Changes to be Made Based on Data:

Track for changes in performance.

Rubric Used: No rubric. ACAT used.

PLO Data for Criminal Justice-ADC

Learning Outcome #3:

Demonstrate understanding and appreciation of the social realities, discrimination, and conflicts in the criminal justice system resulting from racial, socio-economic, and cultural inequities.

Outcome Measure:

ETS Intercultural Competency & Diversity Assessment

Criteria for Success (if applicable):

The majority of students will score at or above the 50th percentile on the multiculturalism measure of the ETS.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. **Specialized Knowledge**
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning
5. Civic and Global Learning

Longitudinal Data:

AY	N	Percentage of Students Meeting or Exceeding Success Criteria	Comments
2021-22	7	57.1	The majority, 4 of 7, of CJ scored at or above the 50 th percentile on the ETS Major Field Test in Sociology Multiculturalism Measure. Scores ranged from the 96 th to the 1 st percentile, with a mode of 65 th percentile.
2020-21	3	100%	All of the students scored at or above 50 th on EST major field test on multiculturalism.
2019-20	3	100%	All of the students scored at or above 50 th on EST major field test on multiculturalism.
2018-19	8	87.5%	The majority of students , 7 of 8, scored at or above the 50 th percentile on the EST Major Field test on race, ethnicity, and gender. The only person not scoring above the 50 th percentile, had not taken Race and Ethnicity at the time of the ETS Exam.
2017-18	9	56%	The majority of students , 5 of 9, scored at or above the 50 th percentile on the EST Major Field test on race, ethnicity, and gender. Two of the four who scored below, had not taken the specific course addressing these issues when they took the ETS.
2016-17	4	80%	The majority students, 4 of 5, scored in the 60 th percentile or above. One student fell below the criteria for success.
2015-16	5	80%	The majority students 4 of 5, scored in the 60 th percentile or above. One student fell below the criteria for success.

2014-15	3	66%	The majority students 2 of 3, scored in the 60 th percentile or above. One student fell below the criteria for success.
2013-14	8	88%	Seven of 8 students scored at or above the 50 th percentile on the EST multicultural measure.

Conclusions Drawn from Data:

While the majority of PLNU criminal justice students are aware of issues of race and ethnicity, meeting our outcome, we believe this critical content area must be mastered. This year's cohort is somewhat confounding with such a wide range from the 96th to 1st percentiles. Students generally performed well in this category.

Changes to be Made Based on Data:

Monitor future performance.

Rubric Used:

None, ETS exam

PLO Data for Criminal Justice-ADC

Learning Outcome #4:

Demonstrate ethical and professional behavior, and apply critical thinking and problem-solving skills, in an approved internship setting.

Outcome Measure:

Internship Evaluation

Criteria for Success (if applicable):

The majority of will successfully complete their internship.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. **Specialized Knowledge**
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning
5. Civic and Global Learning

Longitudinal Data:

AY	N	Percentage of Students Meeting or Exceeding Success Criteria	Comments
2021-22		100%	All of CJ majors successfully completed their internships.
2020-21		100%	Even in the challenging conditions of COVID-19 all of our students successfully completed their internships.
2019-20		100%	All of our Criminal Justice majors successfully completed their internships at the time of graduation this academic year.
2018-19		100%	All of our Criminal Justice majors successfully completed their internships at the time of graduation this academic year.
2017-18		89%	The majority, 8 of 9, of Criminal Justice Majors successfully completed their internship at the time of this report. Students must successfully complete their internships to graduate from PLNU.
2016-17	4	75%	At this time 75% have successfully completed their internship. One is still in process of fulfilling the requirements for the degree.
2015-16	5	100%	All students successfully completed their internship in Criminal Justice.
2014-15	3	100%	All students successfully completed their internship in Criminal Justice.
2013-14	8	100%	All students successfully completed their internship in Criminal Justice.

Conclusions Drawn from Data:

PLNU students tend to be hard workers who value service. Criminal Justice majors at PLNU exemplify this characteristic and it shows in and through the quality of work they perform in their

internships.

Changes to be Made Based on Data:

No changes at this time