

### Methods of assessing CCs (AY2021-2022)

Core Competency	DQP Learning Area	Outcome Measure
<b>Critical Thinking:</b> Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions.	3. Intellectual Skills/Core Competencies	<b>ETS Proficiency Profile Exam</b>
<b>Written:</b> Students will be able to effectively express ideas and information to others through written communication.	3. Intellectual Skills/Core Competencies	<b>ETS Proficiency Profile Exam</b>
<b>Quantitative Reasoning:</b> Students will be able to solve problems that are quantitative in nature.	3. Intellectual Skills/Core Competencies	<b>ETS Proficiency Profile Exam</b>
<b>Oral Communication:</b> Students will demonstrate effective oral communication, one-on-one and with groups.	3. Intellectual Skills/Core Competencies	<b>EDU 3006</b> Mirrors, Windows, and Sliding Glass Doors Diversity Assignment, criterion 4 *
<b>Information Literacy:</b> Students will utilize specific content information from a variety of sources for instructional planning.	1. Specialized Knowledge 2. Broad Integrative Knowledge 4. Applied and Collaborative Learning	<b>EDU 3024</b> Lesson Plan, Presentation, and Reflection

The first three Core Competencies should still be able to be assessed well through the **ETS exam**.

**EDU 3006\***  
Mirrors, Windows, & Sliding Doors Assignment

**EDU 3024**  
UDL Lesson Plan, Presentation, and Reflection

\* In AY2021-22, a new adjunct faculty member taught EDU 3006. While she did incorporate the Mirrors, Windows, and Sliding Glass Doors assignment into her course, she did NOT utilize a scoring rubric as had been implemented in the past. Thus, we were not able to provide a measured outcome for this assessment method this academic year. Plans are in place to begin measuring this particular Core Competency in EDU 4017 (our Teacher Education capstone course) beginning AY 2022-2023.

Core Competency	Course	Assessment	Target Outcome
Critical Thinking	EDU 4017	ETS Proficiency Profile Exam	75% of the students will be marginal or proficient at Level 2 Reading/Critical Thinking.
Written	EDU 4017	ETS Proficiency Profile Exam	80% of the students will be marginal or proficient at Level 2 Writing.
Quantitative Reasoning	EDU 4017	ETS Proficiency Profile Exam	70% of the students will be marginal or proficient at Level 2 Math.
Oral Communication	EDU 3006	* Mirrors, Windows, & Sliding Glass Doors	80% or more of students earn a 3 (on a scale of 1-3, with 1 being low) on <b>rubric criterion 4</b> , “Oral presentation of the 6 resources/books with an explanation of the criteria used to select the source and how you would use/apply it in your classroom.”
Information Literacy	EDU 3024	Lesson Plan, Presentation, Reflection	85% of students earn 68/80 points or higher on Assignment #5 – Lesson Plan, Presentation, and Reflection

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