

Program Learning Outcomes – AY21-22

Cross-Disciplinary Studies – Teacher Education (CDS) Degree

The Point Loma Nazarene University - Institutional Learning Outcomes (ILOs) have guided the development of each Program Learning Outcome (PLO) associated with the Cross-Disciplinary Studies (CDS) degree. Because the Cross-Disciplinary Studies degree is housed within the School of Education, the PLOs also align with the SOE's overarching conceptual framework of "Equip, Transform, and Empower."

Institutional Outcomes	SOE Student Outcomes	Cross-Disciplinary Studies Degree Program Learning Outcomes (PLOs)	
Learning informed by faith in Christ	Equip	<ul style="list-style-type: none"> a. Candidate will demonstrate effective oral presentation skills, one-on-one and with groups. b. Candidates will employ critical thinking to solve problems in a variety of environments, to include the K-6 classroom. c. Candidates will utilize specific content information from a variety of sources for instructional planning. 	<div>EDU 3006* Mirrors, Windows, & Sliding Doors Assignment</div> <div>EDU 3024 Lesson Observation & Critique</div> <div>EDU 3024 UDL Lesson Plan, Presentation, and Reflection</div>
Growing in a Christ-centered Faith Community	Transform	<ul style="list-style-type: none"> a. Candidates will apply an interdisciplinary understanding of content regarding diverse and cross-cultural communities. b. Candidates will cultivate their collaborative skills, nourishing their abilities to serve both as a leader and listener, in order to effectively work with others to execute a variety of tasks. 	<div>EDU 3006* Mirrors, Windows, & Sliding Doors Assignment</div> <div>Dispositions Assessment Spirit of Harmony & Collaboration</div>
Serving in a context of Christian faith	Empower	<ul style="list-style-type: none"> a. Candidates will reflect on their own learning, as well as the learning of others, in order to make intentional changes in their personal and professional lives. b. Candidates will serve effectively within their communities and in educational settings, grounded in their faith-based beliefs and practices. 	<div>Dispositions Assessment Reflective Practitioner</div> <div>Fieldwork Performance Assessment</div>

* In AY2021-22, a new adjunct faculty member taught EDU 3006. While she did incorporate the Mirrors, Windows, and Sliding Glass Doors assignment into her course, she did NOT utilize a scoring rubric as had been implemented in the past. Thus, we were not able to provide a measured outcome for this assessment method this academic year. Plans are in place to begin measuring this particular Program Learning Outcome (PLO) in EDU 4017 (our Teacher Education capstone course beginning AY 2022-2023).

PLO	Course	Assessment Method	Target Outcome
1a – Candidate will demonstrate effective oral presentation skills, one-on-one and with groups.	EDU 3006	*Mirrors, Windows, & Sliding Glass Doors [Class Assignment]	80% earn a 3 (on a scale of 1-3, with 1 being low) on rubric criterion 4 , “Oral presentation of the 6 resources/books with an explanation of the criteria used to select the source and how you would use/apply it in your classroom.”
1b – Candidates will employ critical thinking to solve problems in a variety of environments, to include the K-6 classroom.	EDU 3024	Lesson Observation & Critique [Class Assignment]	Average score for the group is 8.0 or higher (on a scale of 0-10 with 0 being low) on Criterion #4 (Reflection Suggestions) on the Lesson Observation and Critique assignment.
1c – Candidates will utilize specific content information from a variety of sources for instructional planning.	EDU 3024	UDL Lesson Plan, Presentation, and Reflection [Class Assignment]	85% or earn 68/80 total points or higher on the UDL Lesson Plan, Presentation, and Reflection assignment.
2a- Candidates will apply an interdisciplinary understanding of content regarding diverse and cross-cultural communities.	EDU 3006	*Mirrors, Windows, & Sliding Glass Doors [Class Assignment]	80% average a 2.5 or higher (on a scale of 1-3 with 1 being low) across rubric criteria 1, 2, and 3 for this assignment.
2b – Candidates will cultivate their collaborative skills, nourishing their abilities to serve both as a leader and listener, in order to effectively work with others to execute a variety of tasks.	EDU 3024	Dispositions of Nobel Character: Spirit of Harmony & Collaboration [Instructor Assessment]	Average score for the group is 3.0 or higher (on a scale of 1-4 with 1 being low) on criteria 2 of the Dispositions assessment, “Spirit of Harmony and Collaboration,” on the instructor assessment.
3a – Candidates will reflect on their own learning, as well as the learning of others, in order to make intentional changes in their personal and professional lives.	EDU 3024	Dispositions of Nobel Character: Reflective Practitioner [Self and Instructor Assessment]	Average score for the group is 3.0 or higher (on a scale of 1-4 with 1 being low) on criteria 3 of the Dispositions assessment, “Reflective Learner,” on both the self and instructor assessment.
3b - Candidates will serve effectively within their communities and in educational settings, grounded in their faith-based beliefs and practices.	All EDU courses with FW	Fieldwork Host Teacher Survey	90% of students will be reported as “often” or “consistently” on two host teacher survey criteria: (1) displaying an attitude of willing service in the classroom, and (2) applying positive dispositions and/or faith-based influences in the school setting.

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