History and Political Science

Point Loma Nazarene University

World Civilizations I

(HIS1010- 3 Units)

	Spring, 2021

Meeting days: Online	**Instructor title and name: Dr. Jaeyoon Kim**
Meeting times: Online	**Phone: 619-849-2635**
Meeting location: Online	**Email: jkim@pointloma.edu**

Office Hours: Upon Request

HEALTH AND SAFETY UPDATE

It is expected that all students will abide by the health and safety standards set by the university. Here is a link to the most current Health and Safety Guidelines.

COURSE DESCRIPTION

History 1010 is the survey of the history of world societies from prehistory to 1500 A.D. This course will concentrate on the world's major societies and will offer an integrated introduction to their political, social, economic, and cultural development. The course challenges students to think, to analyze factors that caused change, to trace long-term trends in social, political, and economic life, to explain why events turned as they did, and to evaluate conflicting interpretations of facts. Students are challenged to relate the past to the present.

INSTITUTIONAL LEARNING OUTCOMES

1. **Learning, Informed by our Faith in Christ**
   Students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits of the mind that foster lifelong learning.
2. **Growing, In a Christ-Centered Faith Community**
   Students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental and social contexts.
3. **Serving, In a Context of Christian Faith**
   Students will serve locally and/or globally in vocational and social settings.

PROGRAM LEARNING OUTCOMES

The Point Loma Nazarene University student is prepared for expanded roles within his or her organization through enhanced abilities to:

1. Conduct historical research, including analyzing primary and secondary sources, using appropriate citation methods, and constructing historical arguments.
2. Identify and analyze change over time in various regions of the world.
3. Critically evaluate systems around the world in their historical context.

COURSE LEARNING OUTCOMES

The following student learning outcomes will be met in this course:

Students completing this class should be able to:

1. analyze significant primary texts concerning early world civilizations.
2. evaluate political, geographic, economic, social, cultural, religious, and intellectual institutions, structures, and processes across a range of historical periods and cultures.
3. identify and analyze traditions of citizenship and governmental responsibilities to citizens.
4. develop effective communication skills by sharing their interpretations of the past in a variety of written and/or oral assignments.
5. examine historical developments with a particular emphasis on values and ethical choices, in light of being responsible citizens.

Learning Outcome is assessed through measures such as examinations (objective and/or essay), writing assignments, quizzes, and participation in discussions.

General Education Learning Outcome: Students who complete this GE course will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts. Assessed with various assignments.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

John P. McKay, *A History of World Societies*, 11th edition (MacMillan, 2018) - LaunchPad Access Card

Robert van Gulik, *Judge Dee at Work: Eight Chinese Detective Stories* (University of Chicago Press, 2007)

LaunchPad course is open for registration and can be accessed from our campus course space, CANVAS. When you create an account, you will get free access to the course for 21 days. You can purchase full access or redeem an access code once you are logged in. You will need to use the same LaunchPad account for the duration of the course because your grades are linked to your registered email address. Please use the "Forgot Password" link if you run into trouble.

For assistance, please visit: https://macmillan.force.com/macmillanlearning

Students are responsible to have the required textbooks prior to the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible.

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law. All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission of the copyright owner.

COURSE CREDIT HOUR INFORMATION

Distribution of Student Learning Hours

It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their course work. The time expectations for this course are shown below:

Category	Time Expectation in Hours
Required Readings	45 Hours
Discussions and Group collaborations	30 Hours
Assignments and Tests	45 Hours
Total Hours	120 Hours

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on State Authorization to view which states allow online (distance education) outside of California.

ASSESSMENT AND GRADING

Student grades will be posted in the Canvas gradebook no later than midnight on Tuesday of each week beginning in Week Two of this course. Final grades will be posted within ten days of the end of the class. Multiple measures of evaluation are used in the course, allowing students opportunities to demonstrate their learning in more than one way, and giving consideration to individual learning styles. Course components that will be evaluated include:

Discussions
Each week students will participate in online discussions with classmates that are related to the week's readings. These discussions replace the interactive dialogue that occurs in the traditional classroom setting. **Discussions represent 13% of the overall course grade.**

Guided Reading Exercise (GRE)
Reflective exercise and essay are due throughout the online portion of this course. The purpose of this assignment is to help you keep track of how historical events portrayed in your textbook and to help you prepare for the class. You are to answer and write essays analyzing each chapter reading from your textbook and to submit them through Canvas. Each essay should be at least one page length (Double-spaced). This assignment **represents 13% of the overall course grade.**

Reading Assignments
There are reading assignments from your LaunchPad textbook. These assignments must reflect college-level writing and critical thinking. You are required to 1) read ebook and add a highlight or note in your ebook, 2) answer questions and take quizzes from primary document readings (Thinking like a historian, Individuals in society, and Analyzing the evidence), and 3) take Learning Curve quizzes. These **Assignments represent 28% of the overall course grade.**

Group Project
The purpose of the assignment is to make the student research, analyze and explain the historical significance of various topics through its references from main reading assignment, *Judge Dee*. **The Group Project represents 14% of the overall course grade.**

Summative Quizzes

14 summative quizzes will be presented during the semester. Each quiz consists of multiple-choice questions based mostly upon the readings from the assigned reading from the text (LauchPad). **The Summative Quizzes represent 32% of the overall course grade.**

Students must complete the required program hours in the major (program) from Point Loma Nazarene University with a minimum grade of "C" in each course and an overall 2.00 grade point average.

 LATE ASSIGNMENTS

All assignments are to be submitted by the due dates. There will be a 10% reduction of possible points for **each day** an assignment is late and assignments will **not be** accepted for credit four days after the due date. If missing assignments result in the failure to meet learning outcomes, students may receive a letter grade reduction on the final grade in addition to the loss of points for missing work. Assignments will be considered late if posted after the due date and time using Pacific Standard Time. No assignments will be accepted after midnight on Sunday night, the last day of class.

Exceptions for extenuating circumstances must be pre-approved by the instructor and the program director.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog.

During the first week of class, students will be asked to submit an Academic Honesty Verification Statement. Submitting the statement is a requirement of this course. By submitting the Academic Honesty Verification Statement, students will be verifying all assignments completed in this course were completed by them. Carefully review the Academic Honesty Statement below.

Statement: "In submitting this form, I am verifying all the assignments in this course will be completed by me and will be my own work."

PLNU ACADEMIC ACCOMMODATIONS POLICY

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic accommodations or adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in Rm. 312C at the Mission Valley Regional Center via DRC@pointloma.edu or 619.849.2533. The DRC's policies and procedures for assisting such students in the development of an appropriate Accommodation Plan (AP) allows PLNU to comply with Section 504/508 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required and official disability documentation, the DRC will contact the student within 15 business days to schedule an AP meeting. During the AP meeting an Accommodation Plan will be established to meet the student's specific disability-related needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each quad/semester. The AP must be implemented in all such courses by faculty. All questions should be directed to the DRC for clarification.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Students taking online courses are expected to attend each week of the course. Attendance is defined as participating in an academic activity within the online classroom which includes posting in a graded activity in the course. **(Note: Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.)**

Students who do not attend at least once in any 3 consecutive days will be issued an attendance warning. Students who do not attend at least once in any 7 consecutive days will be dropped from the course retroactive to the last date of recorded attendance.

Students who anticipate being absent for an entire week of a course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor.

PLNU SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith. At the Mission Valley campus we have an onsite chaplain who is available during class break times across the week.

USE OF TECHNOLOGY

Since most courses will have online components, in order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the *Technology and System Requirements* information. Additionally, students are required to have headphone speakers compatible with their computer available to use. If a student is in need of technological resources please contact student-tech-request@pointloma.edu.