

Political Science Program Learning Outcomes

Political Science Program Learning Outcomes <i>Students who complete the program in Political Science will be able to:</i>	Core Competency* assessed	Methods of Assessment		Assessors	Criteria for Success	When
		Direct Measures	Indirect Measures			
1. Evaluate, design, and apply social science research with respect to political phenomena.	5	<ul style="list-style-type: none"> Research paper written during the student's final two years at PLNU (must be from an upper-division course). This paper is then edited, revised, and reworked in the Senior Seminar course in the student's senior year. These papers use some form of statistical analysis, whether as part of the hypothesis testing or as part of the supporting evidence. 	<ul style="list-style-type: none"> Group interview with the graduating seniors at the end of the Spring Semester 	All Political Science faculty	Minimum average of 2.75 (out of 4) for each criterion on the analytic rubric	Annually in the spring
		Measurement tools: Political Science PLO 1 rubric (which includes the AACU VALUE rubrics)	Measurement tool: Summary of responses			

As of June 6, 2022

2. Understand and critically assess the processes, theories, and outcomes of political institutions and political behavior	4	<ul style="list-style-type: none"> Research paper written during the student's final two years at PLNU (must be from an upper-division course). This paper is then edited, revised, and reworked in the Senior Seminar course in the student's senior year. 	<ul style="list-style-type: none"> Group interview with the graduating seniors at the end of the Spring Semester 	All Political Science faculty	Minimum average of 2.75 (out of 4) for each criterion on the analytic rubric	Annually each spring
		Measurement tools: Political Science PLO 2 rubric (which includes the AACU VALUE rubrics)	Measurement tool: Summary of responses			
3. Demonstrate social scientific information literacy	3	<ul style="list-style-type: none"> Research paper written during the student's final two years at PLNU (must be from an upper-division course). This paper is then edited, revised, and reworked in the Senior Seminar course in the student's senior year. 	<ul style="list-style-type: none"> Group interview with the graduating seniors at the end of the Spring Semester 	All Political Science faculty	Minimum average of 2.75 (out of 4) for each criterion on the analytic rubric	Annually each spring
		Measurement tools: Political Science PLO 3 rubric (which includes the AACU VALUE rubrics)	Measurement tool: Summary of responses			

As of June 6, 2022

4. Develop and express ideas in written communication in an effective and scholarly manner	1	<ul style="list-style-type: none"> Research paper written during the student's final two years at PLNU (must be from an upper-division course). This paper is then edited, revised, and reworked in the Senior Seminar course in the student's senior year. 	<ul style="list-style-type: none"> Group interview with the graduating seniors at the end of the Spring Semester 	All Political Science faculty	Minimum average of 2.75 (out of 4) for each criterion on the analytic rubric	Annually each spring
		Measurement tools: Political Science PLO 4 rubric (which includes the AACU VALUE rubrics)	Measurement tool: Summary of responses			
5. Demonstrate oral communication abilities, particularly to convey complex ideas, recognize diverse viewpoints, and offer empirical evidence of an argument	2	<ul style="list-style-type: none"> Video résumés submitted by seniors in the Senior Seminar course. 	<ul style="list-style-type: none"> Group interview with the graduating seniors at the end of the Spring Semester 	All Political Science faculty	Minimum average of 2.75 (out of 4) for each criteria on the analytic rubric	Annually each spring
		Measurement tools: Political Science PLO 5 rubric (which includes the AACU VALUE rubrics)	Measurement tool: Summary of responses			

* Core Competencies:

1. Written communication
2. Oral communication

As of June 6, 2022

3. Information literacy
4. Critical thinking
5. Quantitative reasoning