| | | | MRD-300 | MRD-301 | MRD301 | MRD-302 | MRD-320 | MRD-303 | MRD-304 | MRD-420 | MRD-401 | MRD-402 | MRD-403 | MRD-404 | MRD-424 |
|----------|--|--------------|----------------------|---------------------|---------------------|----------------------------|-------------------|-------------------------|-----------------------|--|------------------------|---------------------|------------------------------------|---------------|--|
| | | | Business and | Personal Leadership | Personal Leadership | Group and | Capstone | Effective Interpersonal | Biblical Perspectives | Capstone | Cultural Influences in | Resource Management | Managing with | Principles of | Capstone |
| | | | Professional Writing | Development | Development | Organizational Behavior | Research/Planning | Relations | | Research/Interpretatio n and Evaluation | the work Place | | Personal and Professinal Ethics | Management | Research/Presentation and Reporting |
| | | | | | | | | | | | | | | | |
| - | PLOs | | | 1 | 1 | | | | | | | | | | |
| | Evaluate the political, interpersonal and social environments within the business or | | | | | | | | | | | | | | |
| | professional workplace from an othical | | | | | | | | | | | | | | |
| 1 | and Christian context (ILO-1). | Evaluation | | | | • | | D | D | | D | | м | | |
| | | | | | | | | | | | | | | | |
| | Demonstrate problem-solving and decision- | | | | - | | | | | | | | | | |
| 2 | making skills within the context of a | | | | | | | | | | | | | | |
| | diverse cultural environment. | Application | | I | | I | | | | D | м | | | | |
| | Distinguish have the set of a second | | | | | | | | | | | | | | |
| | Distinguish how the role of a manager needs to continually adapt in relation to | | | | | | | | | | | | | | |
| 3 | human control control influence, political | Analysis | | | | | | | D | | | D | м | м | |
| | structure, relational development and | Analysis | | | • | | | | U | | | U | IVI | IVI | |
| | situational ethics. | | | | | | | | | | | | | | |
| <u> </u> | Evaluate personal, interpersonal, social | | | | | | | | | | | | | | |
| | strengths and weaknesses, and | | | | | | | | | | | | | | |
| 4 | | Synthesis | | I | I | I | | I | | D | M | D | M | | M |
| | and ethically influence the workplace. | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | GELOs | | | | | | | | | | | | | | |
| GELO 1a | Written: Students will be able to | | | | | | | | | | | | | | |
| | effectively express ideas and information | MRD-424 | х | х | х | х | х | х | | х | х | | | х | Х |
| | to others through written communication. | | | | | | | | | | | | | | |
| GELO 1b | | | | | | | | | | | | | | | |
| | Oral: Students will be able to effectively express ideas and information to others | MRD-424 | | х | х | х | х | х | | х | х | х | х | х | X |
| | through oral communication. | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| GELO 1c | to fear and the state of the state of the state | | | | | | | | | | | | | | |
| | Information Literacy: Students will be able to access and cite information as well as | MRD-320 | | | | | х | | | х | | | | | X |
| | evaluate the logic, validity, and relevance | | | | | | | | | | | | | | |
| | of information from a variety of sources. | | | | | | | | | | | | | | |
| GELO 1d | Critical Thinking: Students will be able to examine, critique and synthesize | | | | | | | | | | | | | | |
| | information in order to arrive at reasoned | MRD-404 | х | | | х | х | | | х | | | | х | X |
| | conclusions. | | | | | | | | | | | | | | |
| 6510.4 | Quantitative Reasoning: Students will be | | | | | | | | | v | | | | | N N |
| GELO 1e | able to solve problems that are quantitative in nature. | MRD-420 | | | | | | | | х | | | | | x |
| | | | | | | | | | | | | | | | |
| | Students will demonstrate an | | | | | | | | | | | | | | |
| GELO 2c | understanding of the complex issues faced | MRD-401 | | | | | | | | | х | | | | |
| | by diverse groups in global and/or cross- cultural contexts. | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | Students will demonstrate an | | | | | | | | | | | | | | |
| GELO 3 | understanding of Christian Scripture, Tradition, and Ethics, including | MRD-304 MRD- | | | | | | | х | | | | v | | |
| GELU 3 | engagement in acts of devotion and works | 403 | | | | | | | ~ | | | | х | | |
| | of mercy. | | | | | | | | | | | | | | |