


Academic Honesty:

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	Traditional Undergraduate Studies SOC2009 Section 1 - Intro to Criminal Justice 3 Units
Spring 2022 January 10 - April 29	

Meeting days: Tuesdays	Instructor: Geneviève Jones-Wright
Meeting times: 6 p.m. - 8:45 p.m.	Email: gjoneswr@pointloma.edu
Meeting location: Main Campus: Rohr Hall (RH 108)	Office Hours: Upon Request

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

This course is an examination of the federal constitutional provisions which impact the criminal justice system with an emphasis on the amendments in the Bill of Rights dealing with searches and seizures by law enforcement officers, the exclusionary rule, the privilege against self-incrimination, the rights to due process and the assistance of counsel, the death penalty, and constraints on the correctional system.

INSTITUTIONAL LEARNING OUTCOMES (ILO)

1. **Learning, Informed by our Faith in Christ**
Students will acquire knowledge of human cultures and the physical and natural world while developing skills and habits of the mind that foster lifelong learning.
2. **Growing, In a Christ-Centered Faith Community**
Students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental and social contexts.
3. **Serving, In a Context of Christian Faith**
Students will serve locally and/or globally in vocational and social settings.

PROGRAM LEARNING OUTCOMES (PLO)

The Point Loma Nazarene University bachelor of arts-criminal justice (ADC) graduate is prepared for expanded roles within his or her organization through enhanced abilities to:

1. Demonstrate ability to apply theoretical and legal foundations of criminal justice. (ILO1)
2. Demonstrate knowledge of each of the components of the criminal justice system: the historical background, structure, function, and purpose. (ILO1)
3. Integrate and apply understanding of the social realities, discrimination, and conflicts in the criminal justice system resulting from racial, socio-economic, and cultural inequities. (ILO2)
4. Apply foundational skills, demonstrate core competencies (such as ethical and professional behavior and critical thinking) in a professional internship setting.(ILO3)
5. Demonstrate written and oral communication skills needed to effectively engage in a career in criminal justice. (ILO1)

COURSE LEARNING OUTCOMES (CLO)

The following student learning outcomes will be achieved by this course:

1. Understand the constitutional framework and court system that serves as the foundation of the criminal justice system.
2. Summarize each stage of the criminal justice process.
3. Explain the evidentiary standards governing searches and seizures.
4. Identify the elements of an arrest and exceptions to the warrant requirement.
5. Understand the requirements surrounding the search and seizure of things, including motor vehicles.

6. Articulate the standards governing confessions.
7. Apply principles of criminal procedure to unique fact patterns.
8. Analyze how the Constitution places limits on police power.
9. Assess the objectives and effectiveness of different forms of punishment.
10. Integrate faith and Biblical principles when applying constitutional rights.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Worrall, J. and Moore, J., (2013). *Criminal Law*.

NOTE: Students are responsible to have the required textbooks prior to the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible.

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CREDIT HOUR INFORMATION

Distribution of Student Learning Hours

It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. The time expectations for this course are shown below:

Category	Time Expectations in Hours
Face-to-Face	28
Discussions	21
Reading	46.5
Assignments	41
Quizzes	3.5
Final Project	10

TOTAL	150
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ASSESSMENT AND GRADING

Your grades will be posted in the Canvas Grades area before the next F2F class of each week beginning in Week Two of this course. It is important to read the comments posted in the Grades area as these comments are intended to help you improve your work. Final grades will be posted within two weeks after the end of the class. Grades will be based on the following guidelines:

Course Assignments	Percent of Final Grade
Participation/Attendance	15%
Discussions	15%
Quizzes	10%
Assignments	25%
Final Project	35%
TOTAL	100%

ASSIGNMENTS

1. Reading/Lecture Notes

You are expected to complete the assigned reading content pages within the first two days of the week so the reading can inform your contribution to the course.

2. Attendance/Participation

Students are required to attend the weekly face-to-face session of the course. Each week students will participate in online and in-class discussions with classmates, which are related to the week's readings and content. Students must be present for in-class activities, projects, and presentations. Although the attendance policy within the College of Extended Learning permits one missed class session per course, it does not excuse missing a deadline for a project, activity, or presentation. If a student is absent from class when there is an in-class project or presentation due, the student cannot submit it late for credit **Attendance/Participation represent 15% of the overall course grade.**

3. Discussions

Each week students will participate in online discussions with classmates, which are related to the week's readings and content. These discussions replace the interactive dialogue that occurs in the traditional classroom setting. **Discussions represent 15 %**

of the overall course grade.

4. Assignments

There are written assignments and activities due in Weeks One through Week Seven of this course. These assignments must reflect college-level writing and critical thinking and include synthesizing reading and analyzing fact patterns (scenarios). **Assignments represent 25% of the overall course grade.**

5. Quizzes

There is a quiz due weeks one through seven. These quizzes are taken from the text reading, the online reading/videos, and classroom discussions. **Quizzes represent 10% of the overall course grade.**

6. Final Project

Everything you have learned in this course will help you be successful in this assignment. **Final Project represents 35% of the overall course grade**

GRADE SCALE

Standard Grade Scale Based on Percentages				
A	B	C	D	F
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F Less than 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

Students must complete the required program hours in the major (program) from Point Loma Nazarene University with a minimum grade of “C” in each course and an overall 2.00-grade point average.

LATE ASSIGNMENTS

All assignments are to be submitted by the due dates. There will be a 10% reduction of possible points for **each day** an assignment is late and assignments will **not be** accepted for credit four days after the due date. If missing assignments result in the failure to meet learning outcomes, students may receive a letter grade reduction on the final grade in addition to the loss of points for missing work. Assignments will be considered late if posted after the due date and time using Pacific Standard Time. No assignments will be accepted after midnight on Sunday night, the last day of class.

Exceptions for extenuating circumstances must be pre-approved by the instructor and the program director.

PLNU COPYRIGHT POLICY

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PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [ADC Academic and General Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

During the first week of class, students will be asked to submit an Academic Honesty Verification Statement. Submitting the statement is a requirement of this course. By submitting the Academic Honesty Verification Statement, students will be verifying all assignments completed in this course were completed by them. Carefully review the Academic Honesty Statement below.

Statement: "In submitting this form, I am verifying all the assignments in this course will be completed by me and will be my own work."

PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all synchronous class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered asynchronously and attendance will be determined by submitting the assignments by the posted due dates. See Academic Policies in the Graduate and Professional Studies Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

Asynchronous Attendance/Participation Definition

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

NOTE: Hybrid

At Point Loma Nazarene University, attendance is required at all scheduled classes. Adult Degree Completion courses are taught in the hybrid format, which means some class meetings will be face-to-face and some will be online. Attendance in the face-to-face classes is to be for the entire time of the class. Arriving late or leaving early will be considered a partial absence. A day of attendance in an online class is determined as contributing a substantive note, assignment, discussion, or submission that adds value to the course as determined by the instructor. Three days of attendance are required each week.

Face-to-face Portion of the Hybrid course

In blended or hybrid courses, if a student misses one face-to-face class then the faculty member will send an email to the student and the Director of Student Success warning of attendance jeopardy. There are no exceptions to this policy. If a student misses two face-to-face classes, the faculty member or Vice Provost for Academic Administration (VPAA) will initiate the student's de-enrollment from the course without further advanced notice to the student. If the date of de-enrollment is past the last date to withdraw from a class, the student will be assigned a grade of "F" and there will be no refund of tuition for that course.

Online Portion of the Hybrid Course

If a student misses two online classes (fails to contribute to a discussion board) during the course, then the faculty member will send an email to the student and the Program Director warning of attendance jeopardy. There are no exceptions to this policy.

If a student misses three online classes (fails to contribute to a discussion board by the due date) during the course, then the faculty member or Vice Provost for Academic Administration (VPAA) will initiate the student's de-enrollment from the course without further advanced notice

to the student. If the date of de-enrollment is past the last date to withdraw from a class, the student will be assigned a grade of "F" and there will be no refund of tuition for that course.

1 missed F2F class = warning

2 missed F2F classes = de-enrollment

2 missed online classes = warning

3 missed online classes = de-enrollment

PLNU SPIRITUAL CARE

PLNU strives to be a place where you grow as a whole person. To this end we provide resources for our Graduate and Adult Degree Completion students to encounter God and grow in their Christian faith. At the Mission Valley (MV) campus we have an onsite chaplain, Rev. Gordon Wong, who is available during class break times across the week. If you have questions for, desire to meet or share a prayer request with Rev. Wong you can contact him directly at mvchaplain@pointloma.edu or gordonwong@pointloma.edu [Links to an external site.](#) Rev. Wong's cell number is 808-429-1129 if you need a more immediate response.

In addition, on the MV campus, there is a prayer chapel on the third floor which is open for use as a space set apart for quiet reflection and prayer.

PLNU USE OF TECHNOLOGY

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

COURSE SCHEDULE AND ASSIGNMENTS

*** Please note that this syllabus is subject to change as a key part of our study connects criminal law with current and news events.**

Course Requirements

Required Texts

Our required reading is "Criminal Law" by Worrall and Moore.

We will also read relevant case law, news articles, and Constitutional amendments.

Class Participation and Expectations

- Prepare for and attend weekly class sessions;
- Prepare for and participate in group assignments as well as class and online discussions;
- Submit assignments in a timely fashion;
- If you have any questions about anything course-related, please feel free to post a question in our discussion forum. If you have a private matter to discuss, please do not hesitate to send me a message via your Canvas Inbox. Please remember: I am here for you.

Course Schedule

Topics and Assignments

Week/ Session	Topic	Reading/ Assignment	Assignment Due
Week 1	Introductions and Class Expectations	Video Submission Start reading chapters 1 and 4 of textbook	Wednesday, January 12, 2022 11:59 pm
Week 2	History, Origins, and Purpose of Criminal Law	Textbook Chapter 1 pp. 1-15 Review Quiz (readings)	Tuesday, Jan 18 at 5pm
Week 3	Components of the U.S. Criminal Legal System	Textbook Chapter 1 pp. 16-32	Sunday, Jan 23 11:59 pm

	(subsystems), The Anatomy of a criminal case and trial, and Roles	Writing Assignment	
Week 4	Murder and Examining Felony Murder in California	Textbook Chapter 8 pp. 319-354 Writing Assignment	Sunday, Jan 30 11:59 pm
Week 5	Defenses to Criminal Liability: Justification and Excuse Defenses	Textbook Chapter 4 pp. 135-179 Textbook Chapter 5 pp. 180-209 Small Group Collaboration Assignment	Sunday, Feb 6 11:59 pm
Week 6	The Fourth Amendment to the U.S. Constitution	Textbook Chapter 4 pp. 46-54 San Diego Police Department Policy 4.01 Section C subsection 2 (a-i) Writing Assignment	Sunday, Feb 13 11:59 pm
Week 7	The Fifth and Sixth Amendments to the U.S. Constitution	Group Assignment	Friday, Feb 25 11:59 pm
Week 8	Overview of Weeks 1-7	Quiz	Tuesday, Mar 1 5 pm
Week 9	Are there two “justice systems?”:	Chapter 4 of “Criminal (In)justice” A	Sunday, March 6 Class - 6 pm

	Crime and Inequality	<p><i>Critical Introduction" by Aaron Fichtelberg pp. 79-102 (to be provided)</i></p> <p>Writing Assignment</p>	
Weeks 10	<p>Are there two "justice systems?":</p> <p>What happens when law enforcement breaks the law or their oath?</p>	<p><i>Chapter 7 of "Criminal (In)justice": A Critical Introduction" by Aaron Fichtelberg "Police Deviance" pp. 167-186 (to be provided)</i></p> <p>Writing Assignment</p>	<p>Sunday,</p> <p>Mar 13</p> <p>11:59pm</p>
Week 11	<p>Are there two "justice systems?":</p> <p>Criminalizing Homelessness and Association</p>	<p>Textbook Chapter 12 pp. 465-477</p> <p>Writing Assignment</p>	<p>Sunday, Mar 20</p> <p>11:59pm</p>
Week 12	Corrections, Alternatives to Prison, and the History of Punishment in America and Restorative Justice	<p><i>Excerpts from Chapters 10-12 of "Criminal (In)Justice" A Critical Introduction" by Aaron Fichtelberg (to be provided)</i></p> <p>Article "Opinion: Prison systems insist on banning books by Black authors. It's time to end the</p>	<p>Sunday, Mar 27</p> <p>11:59pm</p>

		censorship” Writing Assignment	
Week 13	Corrections, Alternatives to Prison, and the History of Punishment in America and Restorative Justice	Small Group Collaboration Assignment	Friday, Apr 8 11:59pm
Week 14	Overview of Weeks 9-14	Quiz	Tuesday, Apr 12 5pm
Week 15	Final Project/ Final Exam	All Lectures and Reading Assignments	Tuesday, Apr 19 Class 6pm