


Course Syllabus

[Jump to Today](#)

 [Edit](#)

 POINT LOMA NAZARENE UNIVERSITY	Department of Sociology, Social Work, and Family Sciences CHD1020 - Child and Adolescent Development Number of Units - 4
Spring 2022	

Meeting days: M/W/F	Instructor title and name: Professor Daphney Wadley
Meeting times: 12:15pm - 1:20pm *see attendance section for details	Phone: 619-849-2392
Meeting location: Evans 122	Email: dwadley@pointloma.edu
Final Exam: Wednesday, May 4; 10:30am - 1:00pm	Office location and hours (remote or outdoor only): By appointment (https://dwadley.youcanbook.me)

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

The study of physical, social, emotional, cognitive growth and development of the child, from prenatal months through adolescent years. Classroom lecture and course readings are supplemented by laboratory field experience in the Early Childhood Learning Center or other centers designed for children and adolescents, and appropriate projects. Must not be taken concurrent to CHD 1050.

COURSE LEARNING OUTCOMES

1. Describe and analyze factors which influence and promote cognitive and emotional development in infants and young children through adolescence.
2. Identify stages of cognitive, social-emotional, physical and language development from infancy through the middle years into adolescence.
3. Identify hereditary, cultural and environmental factors which promote or hinder the growth and development of infants, young children and adolescents.
4. Analyze various influences on prenatal growth and development and factors involved in adequate prenatal, postnatal and infant care.
5. Develop guidelines in the selection of materials, artistic and recreational activities, and play equipment according to the child's age, interest, and developmental stage.
6. Develop an understanding of children's behavior as a basis for appropriate decision making.
7. Develop an awareness of current research as it impacts the growth and development of children.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Rathus, S. (2017). *Childhood and Adolescence Voyages in Development*. (Sixth ed.). Belmont, CA: Wadsworth Pub.

NOTE: Students are responsible to have the required textbooks prior to the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible.

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law. All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission of the copyright owner.

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 4 unit class delivered over 16 weeks. Specific details about how the class meets the credit hour requirement can be provided upon request. (Based on 37.5 hours of student engagement per credit hour.)

COURSE SCHEDULE AND ASSIGNMENTS

Research Paper

Students will be completing a research assignment in APA format about a problem or dilemma within the field of child or adolescent development. It can relate to parenting, environmental issues, or social issues. There will be multiple assignments leading the final submission due on April 29, 2022 See assignment description: [WK 13 | Research Argument Paper](#)

Fieldwork

Early Childhood Field Work

Middle Childhood Fieldwork

Assignments and Discussions

All assignments and guidelines are included in the Canvas course. Dates and weekly participation assignments are subject to change at the instructor's discretion and notice will be given to students in class and through announcements on Canvas.

ASSESSMENT AND GRADING

At the end of the semester, a letter grade for the course will be based on the following scale:

Standard Grade Scale Based on Percentages

A	B	C	D	F
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F Less than 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

Multiple measures of evaluation are used in the course, allowing students opportunities to demonstrate their learning in more than one way, and giving consideration to individual learning styles. Course components that will be evaluated include:

Assignments	Points
Attendance and Participation	240
Assignments & Discussions	50 - 120

Unit Exams (4 total, 100 points each)	400
Theoretical Framework Paper	50
Final Research Paper	150
Field Work	175
Final Exam	150
TOTAL POINTS	1215 - 1285

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization \(https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures\)](https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures) to view which states allow online (distance education) outside of California.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Due dates are strictly enforced. Assignments will not be accepted for full credit after the due date stated on the assignment. Grade will be reduced by 10% per day after the due date.

MISSING AND/OR INCOMPLETE ASSIGNMENTS INCLUDING FIELDWORK, RESEARCH, AND THEORETICAL FRAMEWORK PAPER WILL ALSO RESULT IN AN EXTRA 50 POINT REDUCTION FROM THE FINAL COURSE GRADE.

Grades of Incomplete in the course will only be assigned in extremely unusual circumstances.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials

outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies \(http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278\)](http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities. Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center (EAC@pointloma.edu (<mailto:EAC@pointloma.edu>) or 619-849-2486). Once a student's eligibility for an accommodation has been determined, the EAC will issue an academic accommodation plan ("AP") to all faculty who teach courses in which the student is enrolled each semester.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their AP in that particular course and/or if they do not wish to utilize some or all of the elements of their AP in that course.

Students who need accommodations for a disability should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. It is the student's responsibility to make the first contact with the EAC.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development \(https://www.pointloma.edu/offices/spiritual-development\)](https://www.pointloma.edu/offices/spiritual-development)

USE OF TECHNOLOGY







In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements \(https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349\)](https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349) information.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

ASSIGNMENTS AT-A-GLANCE

The table below lists our assignments and their due dates. Click on any assignment to review it.

Course Summary:

Date	Details	Due
Mon Jan 10, 2022	 WK1 Chapter 1 Overview	to do: 11:59pm
	 CHD1020 - 1st Day of Class (https://canvas.pointloma.edu/calendar?event_id=112648&include_contexts=course_59993)	12:15pm to 1:20pm
Tue Jan 11, 2022	 Academic Honesty Verification Statement (https://canvas.pointloma.edu/courses/59993/assignments/731551)	due by 11:59pm
	 WK1 Discussion - What's Nature (or Nurture) got to do with it? (https://canvas.pointloma.edu/courses/59993/assignments/731593)	due by 11:59pm
Fri Jan 14, 2022	 ECLC Field Experience - Confidentiality Agreement (https://canvas.pointloma.edu/courses/59993/assignments/731595)	due by 11:59pm
Sun Jan 16, 2022	 WK1 Assignment - Introduce a Theorist/Theory Assignment (https://canvas.pointloma.edu/courses/59993/assignments/731606)	due by 11:59pm



Date	Details	Due
Mon Jan 17, 2022	 NO CLASS TODAY! https://canvas.pointloma.edu/calendar?event_id=113823&include_contexts=course_59993	12:15pm to 1:20pm
	 WK 2 Chapters 2 & 3 Overview	to do: 11:59pm
Wed Jan 19, 2022	 Fieldwork - Early Childhood Observations Overview	to do: 10am
	 WK2 In - Class Discussion - Defining your Research Question https://canvas.pointloma.edu/courses/59993/assignments/731578	due by 11:59pm
	 WK2 Theorist Scavenger Hunt https://canvas.pointloma.edu/courses/59993/assignments/731609	due by 11:59pm
Thu Jan 20, 2022	 ECLC Fieldwork Workshop https://canvas.pointloma.edu/courses/59993/assignments/731597	due by 11:59pm
Fri Jan 21, 2022	 Honorlock Practice Quiz https://canvas.pointloma.edu/courses/59993/assignments/731547	due by 6pm
	 Observation Workshop & Kahoot! https://canvas.pointloma.edu/courses/59993/assignments/731603	due by 11:59pm
Mon Jan 24, 2022	 WK3 Chapter 4 Overview and Chapters 2 - 4 Review	to do: 11:59pm
Fri Jan 28, 2022	 Exam 1 (Chapters 2 - 4) https://canvas.pointloma.edu/courses/59993/assignments/731553	due by 1:20pm
	 Exam 1 Details and Study Guide	to do: 11:59pm
Mon Jan 31, 2022	 WK4 Chapter 5 and 6 Overview	to do: 11:59pm

Date	Details	Due
Fri Feb 4, 2022	 EXTRA CREDIT: ECLC Field Work Journal Check https://canvas.pointloma.edu/courses/59993/assignments/755312	due by 10am
Sun Feb 6, 2022	 WK4 Setting Up Your Research Paper https://canvas.pointloma.edu/courses/59993/assignments/731610	due by 11:59pm
	 WK4 Problem Statement for Research Paper https://canvas.pointloma.edu/courses/59993/assignments/758614	due by 11:59pm
Mon Feb 7, 2022	 WK5 Chapters 6 & 7 Overview	to do: 11:59pm
	 WK5 Chapters 6 & 7 Overview Copy	to do: 11:59pm
Fri Feb 11, 2022	 WK5 Infant Physical and Language Development https://canvas.pointloma.edu/courses/59993/assignments/731611	due by 11:59pm
	 WK5 Infant Physical and Language Development Copy https://canvas.pointloma.edu/courses/59993/assignments/731612	due by 11:59pm
Mon Feb 14, 2022	 WK6 Chapters 5 - 7 Review and Exam 2	to do: 11:59pm
Tue Feb 15, 2022	 WK6 Gender Differences https://canvas.pointloma.edu/courses/59993/assignments/731614	due by 11:59pm
Fri Feb 18, 2022	 Exam 2 (Chapters 5 - 7) https://canvas.pointloma.edu/courses/59993/assignments/731549	due by 11:59pm
Mon Feb 21, 2022	 WK7 Chapters 8 & 9 Overview	to do: 11:59pm
Tue Feb 22, 2022	 WK7 Discussion: Vygotsky vs. Piaget, Language and Cognitive Development! https://canvas.pointloma.edu/courses/59993/assignments/731577	due by 11:59pm

Date	Details	Due
Fri Feb 25, 2022	 WK7 Early Childhood: Physical Development (https://canvas.pointloma.edu/courses/59993/assignments/731616)	due by 11:59pm
Sun Feb 27, 2022	 Mid-Course Survey (https://canvas.pointloma.edu/courses/59993/assignments/731548)	due by 11:59pm
Mon Feb 28, 2022	 WK8 Chapters 9 and 10 Overview	to do: 11:59pm
Fri Mar 4, 2022	 Mid-Term Submission - ECLC Observation Entries (https://canvas.pointloma.edu/courses/59993/assignments/731601)	due by 11:59pm
Sun Mar 6, 2022	 WK8 Literature Review (https://canvas.pointloma.edu/courses/59993/assignments/758638)	due by 11:59pm
Mon Mar 7, 2022	 NO CLASS TODAY! Happy Spring Break! (https://canvas.pointloma.edu/calendar?event_id=113824&include_contexts=course_59993)	12am
Wed Mar 9, 2022	 NO CLASS TODAY! Happy Spring Break! (https://canvas.pointloma.edu/calendar?event_id=113825&include_contexts=course_59993)	12am
Fri Mar 11, 2022	 NO CLASS TODAY! Happy Spring Break! (https://canvas.pointloma.edu/calendar?event_id=113826&include_contexts=course_59993)	12am
Mon Mar 14, 2022	 WK 9 Chapters 8 - 10 Review and Exam 3	to do: 11:59pm
Fri Mar 18, 2022	 Exam 3. Chapters 8 - 10 (https://canvas.pointloma.edu/courses/59993/assignments/731552)	due by 11:59pm
Mon Mar 21, 2022	 WK10 Chapters 11 & 12 Overview	to do: 11:59pm

Date	Details	Due
Fri Mar 25, 2022	 WK10 Assignment - Concrete Operations https://canvas.pointloma.edu/courses/59993/assignments/731607	due by 11:59pm
Sun Mar 27, 2022	 WK10 Theoretical Framework Paper https://canvas.pointloma.edu/courses/59993/assignments/731617	due by 11:59pm
Mon Mar 28, 2022	 Middle Childhood Field Experience Journal Entries - WONDER Movie Option https://canvas.pointloma.edu/courses/59993/assignments/731602	due by 11:59pm
	 WK11 Chapters 12 & 13 Overview	to do: 11:59pm
Mon Apr 4, 2022	 WK12 Chapters 11 - 13 Review	to do: 11:59pm
	 Exam 4 Details and Study Guide Copy	to do: 11:59pm
Fri Apr 8, 2022	 Exam 4 (Chapters 11 - 13) https://canvas.pointloma.edu/courses/59993/assignments/759156	due by 11:59pm
Mon Apr 11, 2022	 WK13 Chapters 14 & 15 Overview	to do: 11:59pm
Thu Apr 14, 2022	 ECLC Fieldwork Assessment - A simple survey about your time at the ECLC https://canvas.pointloma.edu/courses/59993/assignments/731596	due by 11:59pm
Fri Apr 15, 2022	 NO CLASS TODAY! Happy Easter! https://canvas.pointloma.edu/calendar?event_id=113828&include_contexts=course_59993	12am
Mon Apr 18, 2022	 NO CLASS TODAY! Happy Easter! https://canvas.pointloma.edu/calendar?event_id=113827&include_contexts=course_59993	12am

Date	Details	Due
	 WK14 Chapters 15 and 16 Overview	to do: 11:59pm
Thu Apr 21, 2022	 CHD1020 - Thursday Class Sessions (https://canvas.pointloma.edu/calendar?event_id=112674&include_contexts=course_59993)	10am to 12pm
Fri Apr 22, 2022	 Final Submission - ECLC Observation Entries (https://canvas.pointloma.edu/courses/59993/assignments/758465)	due by 11:59pm
Mon Apr 25, 2022	 WK 15 Course Wrap-up and Review	to do: 11:59pm
Tue Apr 26, 2022	 End of Course Evaluation (https://canvas.pointloma.edu/courses/59993/assignments/731598)	due by 11:59pm
	 Last Class (https://canvas.pointloma.edu/calendar?event_id=113829&include_contexts=course_59993)	12:15pm to 1:20pm
Fri Apr 29, 2022	 Middle Childhood Field Experience Journal Entries (https://canvas.pointloma.edu/courses/59993/assignments/758480)	due by 11:59pm
	 WK13 Research Argument Paper (https://canvas.pointloma.edu/courses/59993/assignments/758579)	due by 11:59pm
Sat Apr 30, 2022	 Final Exam Details and Study Guide	to do: 11:59pm
Tue May 3, 2022	 CHD1020 - Tuesday Class Session (https://canvas.pointloma.edu/calendar?event_id=112661&include_contexts=course_59993)	10am to 12pm
Wed May 4, 2022	 Final Exam (https://canvas.pointloma.edu/courses/59993/assignments/731550)	due by 1pm

Date	Details	Due
Thu May 5, 2022	 CHD1020 - Thursday Class Sessions https://canvas.pointloma.edu/calendar?event_id=112675&include_contexts=course_59993	10am to 12pm
	 Roll Call Attendance https://canvas.pointloma.edu/courses/59993/assignments/731605	