Assessment Data
SOCIAL WORK MAJOR

PROGRAM LEARNING OUTCOMES #2B
2020 UPDATED

The social work program learning outcome area #2 has four supporting goals 2A – 2D This report is for outcome 2B.

Learning Outcome # 2B
2B. Demonstrate an awareness of the influence of Christian and Wesleyan perspectives on social work practice

Outcome Measure PLO #2B
PLO #2B Measures
Portfolio Item – Field Logs
Portfolio - Field Evaluation

PLO # 2B Criteria For Success
80% of students will score 75% or higher of available points for the reflective assignments within the portfolio.
80% of students will score 75% or higher of available points on the faith and practice components of the final field evaluation. (75% was established as 3.0 on a 4.0 scale)
N=9 students

2B Data and Outcome
Portfolio- Professional Presentation (Service or Evidence-Based Practice)

Oral Communication -	**2018 Average**	**2019 Average**	**2020 Average**	**% at or above 3.0**	**Outcome Met**
Organization	3.8	3.5	3.6	100%	Yes
Language	3.5	3.5	3.2	90%	Yes
Delivery	3.5	3.5	3.5	100%	Yes
Support Material or References	3.7	3.7	3.5	100%	Yes
Central Message	3.6	3.7	3.5	100%	Yes
Overall – Integration Faith	3.4	3.6	3.8	90%	Yes

Portfolio – Field Logs/Notes- Faith Perspective
Internship logs will demonstrate an awareness of the influence of faith on practice through completion of the praises, prayers and reflection sections of the weekly log.

Of the portfolios available on July 31, 2020, 90% of students contained references to faith and practice in the identified sections. The Integration of Faith score was impacted by a presentation that did not adequately address faith. All other presentations rated well in this category.

Final Field Evaluation –

The 2018, 2019, and 2020 review data includes the Professional Competency Domain #11: Faith and Practice domain (items 42 and 43) CSWE competency scores from Final Field Evaluation and Student Self –Evaluations. Although the CSWE Competencies were revised between 2017 and 2020, the measures of the Faith Domain remains consistent, however, Faith Integration the domain is now Domain C10 in the CSWE Competencies template.

2B: Final Field Evaluation Faith Domain

Field Evaluation Item	**Competency #32, previously 43. Christians who are professional social workers are able to describe and model servant leadership**	**Competency #33, previously 44. Students will articulate the relationship between two Wesleyan principles and core SWK values**	**PLNU Faith Domain Average**
Domain and Item # CSWE Assessment	PLNU 2.1.11.1 Portfolio Item Portfolio 33 in 2020	PLNU 2.1.11.2 Portfolio Item Portfolio 34 in 2020	Domain 2.1.11; Domain 10 in 2020 2019-2020 Domain is Portfolio C.10
Mean Score Sp2018	3.88	3.85	3.86
Mean Score Sp2019	3.88	3.9	3.89
Mean Score Sp2020	3.61	3.78	3.69
% students at or Above 3.0	100%	100%	89%

Conclusions from the Data

The outcome measure for PLO 2B measure #1 was achieved. The 2017 and 2018 data sources are consistent and can be compared. The program achieved the benchmark for success each year, remained stable between 2019 and 2020 with 89% at or above 3.0 with one student at 2.63 overall the domain.

The instruments and measures used by PLNU meet the CSWE standards referenced in program goals and learning outcomes and extend the competency domains to include the integration of faith in professional practice.

Because integration of faith and profession is core to the department and program missions, data from additional measures that were readily available were used to supplement the assessment of Program Learning Outcome 2B related to faith and professional practice.

Data for the second measure, Field Notes, identified 90% of students include weekly logs referencing faith and practice, meeting the benchmark. All students' portfolios were submitted by July 31,2020.

Measure three, Final Field Evaluation also met the benchmark. The 80% benchmark was achieved with 89% or greater of the scores for the two items identified in the Final Field Evaluation to measure the Faith Domain meeting or exceeding a 3.0 on a 4.0 scale.

Rubrics and Instruments Used

Final Field Evaluation items 32 and 33 in year 2020; 42 and 43 in prior years.
Student Learning Plan assessment

Internship Log (awareness measure)

Instruments and Measures

Measure 1: Portfolio – Oral Presentation
Presentation 1 Description: Professional Practice and Integration of Faith
You will share a 10-15 minute presentation (including a written outline or power point) with your colleagues. The presentation will integrate a core topic from social work practice and how faith helps to inform or shape your professional response to the struggles associated with the topic.

Rubric Used: Departmental Oral Presentation Rubric (see file)

Measure 2: Portfolio – Weekly Reflection
WEEKLY FIELD LOG

ID / Name	
Week of:	Number of Hours
ACTIVITIES	
OBSERVATIONS, REACTIONS, and CHALLENGES	
PERSONAL and PROFESSIONAL REFLECTION (references to faith and practice seen here)	
PRAISES (direct references to faith and practice seen here)	
PRAYERS (direct references to faith and practice seen here)	
FOLLOWUP REQUEST	

Measure 3: Field Evaluations
Field Evaluation: Faith Domain, Items 32 ,23
CSWE standards use a competency minimum of two measures to evaluate each competency. Domain #10, items 42 and 43 are measured by an external professional field evaluation and student self-assessment of specific evidence contained in the Senior Learning Plan**.** The specific items in instruments are identified below.

Evaluation of Student Performance in Field Education - Description
Directions: Please evaluate the student's performance based on an understanding of the student as a learner preparing for beginning generalist social work practice, who will be acquiring knowledge and developmental skills within a ethical professional framework. The student is to be rated in the context of assignments given and shall include input from all persons involved in the supervision process.

Rate student progress / performance on a 0-4 scale, with 4 as the highest rating, and scores indicating the following:
"0" not demonstrated or unsatisfactory ; "1" weak or problematic; "2" satisfactory; "3" more than satisfactory; "4" exemplary

You may use interim scores such as 2.5 to indicate a rating between points on the scale. Please place a score to the right of each item indicating your rating of the student's performance in that area. Please use an **NA** to identify any item which is not applicable in your setting or impossible to evaluate because of lack of opportunity to observe

Competency 10: Service as an Expression of Faith		
Program Objective	**Measure**	**Score**
Demonstrate a practical understanding of the integration of faith and profession.	32. Christians who are professional social workers are able to describe and model servant leadership.	
	33. Students will articulate the relationship between two Wesleyan principles and core SWK values.	

Activity Examples:
-Identify the agency's means for reflecting client's faith as: a component in the change process, a strength utilized in case planning, and what effect the client's faith has in regard to service delivery
-Explain how, if at all, your faith is in agreement or contradiction with the agency's mission statement
-Discuss a time when an assigned client task came into conflict with an aspect of your faith

Student Learning Plan Measures & 42 and 43

LEARNING AREA & GOAL	**PLNU Behavior #**	**BEHAVIOR (What will I do to accomplish this goal?**	**EVIDENCE (How will I prove that this is completed?**	**PROGRESS (Has this been completed? Where is the evidence)**	**SCORE Rating 0-4**
Service as an Expression of Faith (PLNU)					
2.1.11 Demonstrate a practical understanding of the integration of faith and profession					
1. Christians who are professional social workers are able to describe and model servant leadership	32				
2. Students will articulate the relationship between 2 Wesleyan principles & SWK values	33				