

Sociology, Social Work, and Family Sciences
PLO Data for Criminal Justice – Adult Degree Completion
Fa2020-Sp2021

Learning Outcome #1:

Demonstrate comprehension of the theoretical and legal foundations of criminal justice.

Outcome Measure:

Area Concentration Achievement Test (ACAT)

Criteria for Success (if applicable):

The majority of students will have an overall score at or above the 50th on the ACAT.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. **Specialized Knowledge**
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning
5. Civic and Global Learning

Longitudinal Data:

AY	N	Percentage of Students Meeting or Exceeding Success Criteria	Comments
2020-21	3	100%	In 2020-21 the students took the ETS Criminal Justice Major Field test. Overall Scored in the 81 st percentile nationally.
2019-20	3	0	None of our students scored at or above the 50 th percentile overall on the ACAT this year. While this is unusual students did meet specific outcomes we focus on.
2018-19	8	87.5%	The majority of students scored at or above the 50 th percentile on the ACAT 7 of 8.
2017-18	9	78%	The majority of students scored at or above the 50 th percentile on the ACAT 7 of 9.
2016-17	4	75%	The majority of students scored at or above the 50 th percentile on the ACAT 3 of 4.
2015-16	5	40%	Only 2 of 5 met the criteria for success. Two additional students just missed the threshold for success achieving scores above the 40 th percentile range.
2014-15	2	50%	The overall sample size was too low to determine. One of two met the criteria for success.
2013-14	7	43%	Three of 7 students scored at or above the 50 th percentile on the ACAT.

Conclusions Drawn from Data:

The ETS Major Field Test in Criminal Justice was used in 2020-21. All of the students scored at or above the 50th percentile. Overall, our students ranked in the 81st percentile of all students taking the ETS CJ Major Field Test, a very strong performance from this cohort.

Changes to be Made Based on Data:

No changes at this time.

Rubric Used: No rubric. ACAT used.

PLO Data for Criminal Justice-ADC**Learning Outcome #2:**

Demonstrate knowledge of each of the components of the criminal justice system: the historical background, structure, function, and purpose.

Outcome Measure:

Area Concentration Achievement Test (ACAT)

Criteria for Success (if applicable):

The majority of students will have an overall score at or above the 50th on the ACAT.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. **Specialized Knowledge**
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning
5. Civic and Global Learning

Longitudinal Data:

AY	N	Percentage of Students Meeting or Exceeding Success Criteria	Comments
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2016-17	4	75%	The majority of students scored at or above the 50 th percentile on the ACAT 3 of 4.
2015-16	5	40%	Only 2 of 5 met the criteria for success. Two additional students just missed the threshold for success achieving scores above the 40 th percentile range.
2014-15	2	50%	The overall sample size was too low to determine. One of two met the criteria for success.
2013-14	7	43%	Three of 7 students scored at or above the 50 th percentile on the ACAT.

Conclusions Drawn from Data:

In 2020-21 the students took the ETS Criminal Justice Major Field test. The ETS has different categories. Our students average score exceeded the 50th percentile in every category. Particular strengths were revealed in: "The Court System" 99th percentile, "Research and Statistics" 82nd percentile, and "Critical Thinking" 72nd percentile.

Primary areas for improvement "The Law" 51st percentile and "Law Enforcement" 60th

percentile. This seems somewhat ironic as are top scores where in the Court System at 99th. We will review the curriculum to strengthen the outcomes in these areas.

Changes to be Made Based on Data:

No changes at this time.

Rubric Used: No rubric. ACAT used.

PLO Data for Criminal Justice-ADC

Learning Outcome #3:

Demonstrate understanding and appreciation of the social realities, discrimination, and conflicts in the criminal justice system resulting from racial, socio-economic, and cultural inequities.

Outcome Measure:

ETS Intercultural Competency & Diversity Assessment

Criteria for Success (if applicable):

The majority of students will score at or above the 50th percentile on the multiculturalism measure of the EST.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. **Specialized Knowledge**
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning
5. Civic and Global Learning

Longitudinal Data:

AY	N	Percentage of Students Meeting or Exceeding Success Criteria	Comments
2020-21	3	100%	All of the students scored at or above 50 th on EST major field test on multiculturalism.
2019-20	3	100%	All of the students scored at or above 50 th on EST major field test on multiculturalism.
2018-19	8	87.5%	The majority of students , 7 of 8, scored at or above the 50 th percentile on the EST Major Field test on race, ethnicity, and gender. The only person not scoring above the 50 th percentile, had not taken Race and Ethnicity at the time of the ETS Exam.
2017-18	9	56%	The majority of students , 5 of 9, scored at or above the 50 th percentile on the EST Major Field test on race, ethnicity, and gender. Two of the four who scored below, had not taken the specific course addressing these issues when they took the ETS.
2016-17	4	80%	The majority students, 4 of 5, scored in the 60 th percentile or above. One student fell below the criteria for success.
2015-16	5	80%	The majority students 4 of 5, scored in the 60 th percentile or above. One student fell below the criteria for success.
2014-15	3	66%	The majority students 2 of 3, scored in the 60 th percentile or above. One student fell below the criteria for success.

2013-14	8	88%	Seven of 8 students scored at or above the 50 th percentile on the EST multicultural measure.
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Conclusions Drawn from Data:

While the majority of PLNU criminal justice students are aware of issues of race and ethnicity, meeting our outcome, we believe this critical content area must be mastered. This year our students exceeded our expectations.

Changes to be Made Based on Data:

No changes will be made to the course at this time.

Rubric Used:

None, ETS exam

PLO Data for Criminal Justice-ADC

Learning Outcome #4:

Demonstrate ethical and professional behavior, and apply critical thinking and problem-solving skills, in an approved internship setting.

Outcome Measure:

Internship Evaluation

Criteria for Success (if applicable):

The majority of will successfully complete their internship.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. **Specialized Knowledge**
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning
5. Civic and Global Learning

Longitudinal Data:

AY	N	Percentage of Students Meeting or Exceeding Success Criteria	Comments
2020-21		100%	Even in the challenging conditions of COVID-19 all of our students successfully completed their internships.
2019-20		100%	All of our Criminal Justice majors successfully completed their internships at the time of graduation this academic year.
2018-19		100%	All of our Criminal Justice majors successfully completed their internships at the time of graduation this academic year.
2017-18		89%	The majority, 8 of 9, of Criminal Justice Majors successfully completed their internship at the time of this report. Students must successfully complete their internships to graduate from PLNU.
2016-17	4	75%	At this time 75% have successfully completed their internship. One is still in process of fulfilling the requirements for the degree.
2015-16	5	100%	All students successfully completed their internship in Criminal Justice.
2014-15	3	100%	All students successfully completed their internship in Criminal Justice.
2013-14	8	100%	All students successfully completed their internship in Criminal Justice.

Conclusions Drawn from Data:

PLNU students tend to be hard workers who value service. Criminal Justice majors at PLNU exemplify this characteristic and it shows in and through the quality of work they perform in their internships.

Changes to be Made Based on Data:

No changes at this time