Course Syllabus

Jump to Today





COLLEGE OF HEALTH SCIENCES

KIN2080: Care and Prevention of Athletic Injuries

Number of Units: 2

Spring 2022

Meeting days: Thursday	Instructor title and name: Ryan Nokes, PhD, ATC, CNC
Meeting times: 9:00am - 10:45am	Phone: N/A
Meeting location: Liberty Station, Room 203	Email: rnokes@pointloma.edu
Final Exam: ONLINE due by 5/6 @ 11:59pm	Office location and hours: Appointment only.

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

Recognition and initial care of commonly occurring injuries to active people. Objective methods for determining if a person is able to continue to play following injury or if referral to medical care is required.

COURSE LEARNING OUTCOMES

- Delineate the realm of sports medicine and understand the profession of athletic training within the healthcare system.
- 2. Be conversant in medical terminology as it relates to sports medicine and athletic training.
- 3. Understand and utilize the components of the orthopedic examination process to identify the cause and signs & symptoms of the most common athletic injuries and illnesses.
- 4. Identify the methods for preventing, evaluating and treating injuries and illnesses that occur in the active population.

ROLES AND RESPONSIBILITIES

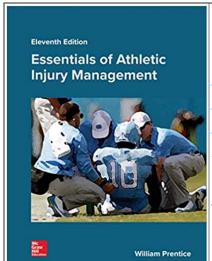
Instructor

As your instructor, my role is to create a positive, safe, and open learning environment. We will take a team-orientated approach to learning where we will work together to dive deep into the material, have meaningful conversations, and become deep learners. My hope is that you will, in some way, grow both intellectually and personally once this course concludes.

Student

As a student, your role is to engage in the material, become responsible for your learning, and to work as a team with your instructor and your peers to become deep learners. You are required to come to class on-time and prepared to have meaningful conversations. To be successful in this course, you must complete the required readings and assignments on-time.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES



Essentials of Athletic Injury Management, 11th Ed.

(https://www.amazon.com/ISE-Essentials-Athletic-Injury-Management-dp-1260548031/dp/1260548031/ref=mt_other?_encoding=UTF8&me=&qid=)

William Prentice

I highly recommend renting the textbook

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 2 unit class delivered over 15 weeks. Specific details about how

the class meets the credit hour requirement can be provided upon request. (Based on 37.5 hours of student engagement per credit hour.)

ASSESSMENT AND GRADING

Grading Points (subject to change)

Course Assignments	Points
Discussion Boards	60
Quizzes	40
Article Critiques	140
Group Video Project	120
Exams	245
Final Exams	125
Total Course Points	730

Student grades will be posted in the Canvas grade book no later than midnight on Tuesday of each week beginning in Week Two of this course. It is important to read the comments posted in the grade book as these comments are intended to help students improve their work. Final grades will be posted within one week of the end of the class. Grades will be based on the following:

Standard Grade Scale Based on Percentages

Α	В	С	D	F
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F Less than 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on **State Authorization**

(<u>https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures</u>) to view which states allow online (distance education) outside of California.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See Academic Policies ((http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu (mailto:DRC@pointloma.edu) or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester

about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all synchronous class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered asynchronously and attendance will be determined by submitting the assignments by the posted due dates. See <u>Academic Policies</u>

(http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278) in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

Asynchronous Attendance/Participation Definition

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

Synchronous Attendance/Participation

Students taking online courses are expected to attend each week of the course. Attendance is defined as participating in an academic activity within the online classroom which includes posting in a graded activity in the course. (Note: Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.) Students who do not attend at least once in any 3 consecutive days will be issued an attendance warning. Students who do not attend at least once in any 7 consecutive days will be dropped from the course retroactive to the last date of recorded attendance.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the Office of Spiritual Development <a href="Mailto:Linearing-linearin

USE OF TECHNOLOGY

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the <u>Technology and System Requirements</u> (https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349) information.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

ASSIGNMENTS AT-A-GLANCE

The table below lists our assignments and their due dates. Click on any assignment to review it.

Course Summary:

Details	Due
Week 1: About Me Discussion	
Board Initial Post Due	11:59pm
(https://canvas.pointloma.edu/calendar?	11.59pm
event_id=116478&include_contexts=course_60601)	
Week 2: Injury Analysis	
<u>Discussion Board Initial Post Due</u>	11:59pm
(https://canvas.pointloma.edu/calendar?	11.55ріп
event_id=116479&include_contexts=course_60601)	
Week 4: NATA Position	
Statement Discussion Board Initial	
Post Due	11:59pm
(https://canvas.pointloma.edu/calendar?	
event_id=116480&include_contexts=course_60601)	
Week 1: About Me Discussion	
Board du	e by 11:59pm
(https://canvas.pointloma.edu/courses/60601/assignments/749625).
The Sports Medicine Team	- d- 44.50
Virtual Lecture	o do: 11:59pm
Week 2: Injury Analysis	
	e by 11:59pm
(https://canvas.pointloma.edu/courses/60601/assignments/749624).
₩eek 4: NATA Position	
	e by 11:59pm
(https://canvas.pointloma.edu/courses/60601/assignments/749623).
Quiz 1: Environmental	
	44-50
<u>Conditions</u> du	ie by 11:59pm
	Board Initial Post Due (https://canvas.pointloma.edu/calendar? event_id=116478&include_contexts=course_60601) Week 2: Injury Analysis Discussion Board Initial Post Due (https://canvas.pointloma.edu/calendar? event_id=116479&include_contexts=course_60601) Week 4: NATA Position Statement Discussion Board Initial Post Due (https://canvas.pointloma.edu/calendar? event_id=116480&include_contexts=course_60601) Week 1: About Me Discussion Board

Date	Details	Due
Sun Feb 13, 2022	Exam 1 due by (https://canvas.pointloma.edu/courses/60601/assignments/749609)	/ 11:59pm
Sun Feb 20, 2022	Quiz 2: Foot & Toes (https://canvas.pointloma.edu/courses/60601/assignments/749610)	/ 11:59pm
Thu Feb 24, 2022	Article Critique 1 Discussion Board due by (https://canvas.pointloma.edu/courses/60601/assignments/749621)	/ 11:59pm
	Article Critique 1 (https://canvas.pointloma.edu/courses/60601/assignments/749626)	/ 11:59pm
Sun Feb 27, 2022	Quiz 3: Ankle & Lower Leg (https://canvas.pointloma.edu/courses/60601/assignments/749612)	/ 11:59pm
Fri Mar 4, 2022	Quiz 4: Knee due by (https://canvas.pointloma.edu/courses/60601/assignments/749617)	/ 11:59pm
Sun Mar 27, 2022	Exam 2 due by (https://canvas.pointloma.edu/courses/60601/assignments/749605)	/ 11:59pm
Sun Apr 3, 2022	Quiz 5: Hip, Spine, Thorax, Abdomen due by (https://canvas.pointloma.edu/courses/60601/assignments/749606)	/ 11:59pm
Thu Apr 7, 2022	Article Critique 2 Discussion Board due by (https://canvas.pointloma.edu/courses/60601/assignments/749620)	/ 11:59pm
	Article Critique 2 due by (https://canvas.pointloma.edu/courses/60601/assignments/749627)	/ 11:59pm
Sun Apr 10, 2022	Quiz 6: Shoulder (https://canvas.pointloma.edu/courses/60601/assignments/749615)	/ 11:59pm
Wed Apr 13, 2022	Quiz 7: Elbow, Forearm and Hand due by (https://canvas.pointloma.edu/courses/60601/assignments/749607)	/ 11:59pm

Date	Details Due
Sun Apr 24, 2022	Quiz 8: Head & Face due by 11:59pm (https://canvas.pointloma.edu/courses/60601/assignments/752198)
Sun May 1, 2022	Exam 3 due by 11:59pm (https://canvas.pointloma.edu/courses/60601/assignments/749613)
	Group Video Project: Public Service Announcement (PSA) due by 11:59pm (https://canvas.pointloma.edu/courses/60601/assignments/749628)
Fri May 6, 2022	EXTRA CREDIT: Concussion Movie Reflection due by 11:59pm (https://canvas.pointloma.edu/courses/60601/assignments/749619)
	Final Exam due by 11:59pm (https://canvas.pointloma.edu/courses/60601/assignments/749614)
	Group Video Project Public Service Announcement (PSA) Discussion Board (https://canvas.pointloma.edu/courses/60601/assignments/749622)