RN to BSN (School of Nursing) ADC
General Education – Fa 2020-Sp 2021

Learning Outcome:
GELO 1.d Critical Thinking: Students will be able to examine, critique, and synthesize information in order to arrive at reasoned conclusions.

Outcome Measure:
ETS Proficiency Profile Exam: Reading

Criteria for Success (how do you judge if the students have met your standards):
75% if the students will be marginal or proficient at Level 2 Reading/Critical Thinking

Aligned with DQP Learning Areas (circle one or more but not all five):
1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Marginal or Proficient							
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	*2020-21
ETS Proficiency Profile Level 2 Reading	N/A	N/A	N/A	N/A	76.7%	61.6%	43.2%	42.4%

*Gap in data due to changes in SON faculty

Conclusions Drawn from Data:
The percentages for proficiency are lower than seen with PLNU traditional BSN students. A straight comparison between the two groups is not appropriate in that it does not take into consideration the unique characteristics of an adult learner versus a traditional student (e.g. - prior learning, culture and diversity considerations, etc.)

Changes to be Made Based on Data:
The RN-BSN program is a young program, and too little data has been collected so far to know if the current criteria for success are an appropriate benchmark. The School of Nursing Program Assessment Committee will review data collected during SU18, and FA18, and SP19 in order to examine a downward trend however, these results are consistent with other Adult Degree Completion programs at PLNU and may be more reflective of a change in testing procedures than critical thinking.

Rubric Used
No rubric. We use the ETS Proficiency Profile: Reading test results.