

Master of Science in Nursing (MSN) Curriculum, Outcomes and Assessment Diagram

PLNU Institutional Learning Outcomes (ILO) and Corresponding Mission Component	
ILO	Mission Component
1. Learning, informed by our Christian Faith: Members of the PLNU community will display openness to and mastery of foundational knowledge and perspectives; think critically, analytically, and creatively; and communicate effectively.	...minds are engaged and challenged
2. Growing, in a Christ-Centered Faith Community: Members of the PLNU community will demonstrate God-inspired development and understanding of self and others; and live gracefully within complex professional, environmental and social contexts.	...character is modeled and formed
3. Serving, in a Context of Christian Faith: Members of the PLNU community will engage in actions that reflect Christian discipleship in a context of communal service and collective responsibility; and serve both locally and globally in a vocational and social setting.	...service becomes an expression of faith

		Curriculum Map			Mastery Level Assessment Plan			
SON Program Values	Program Learning Outcomes & Corresponding ILOs	Initial	Developed	Mastery	Activity	Mastery Measure	Criteria for Success	Who Will Measure
1. INQUIRING FAITHFULLY The student will demonstrate knowledge, skill and behavior of the evidence-based practice of nursing which integrates growth in reasoning, analysis, decision-making and the application of theory with the goal of advocating for others and/or self. This includes holistic nursing skills in the nursing process.	1.1 Evaluates dialogue regarding current practice to improve healthcare	GNSG 5001 GNSG 5045 GNSG 5046 GNSG 6000 GNSG 6002 GNSG 6020	GNSG 6005 GNSG 6005L GNSG 6006 GNSG 6007 GNSG 6022 GNSG 6024 GNSG 6024B GNSG 6024L GNSG 6025 GNSG 6025L GNSG 6026 GNSG 6026L GNSG 6030	GNSG 6095	GNSG 6095	GNSG 6095 Comprehensive Examination Oral and Written Rubrics	GNSG 6095 Comprehensive Examination: 85 of students will achieve 81% or higher.	Graduate Nursing Faculty Annually during exam
	1.2 Analyzes information, formulate hypothesis and construct research to further evidence-based knowledge and best practice	GNSG 5001 GNSG 5045 GNSG 5046 GNSG 6000 GNSG 6002 GNSG 6024 GNSG 6025 GNSG 6026	GNSG 6005 GNSG 6005L GNSG 6006 GNSG 6007 GNSG 6022 GNSG 6024B GNSG 6024L GNSG 6025L GNSG 6026L GNSG 6030	GNSG 6095				

Master of Science in Nursing (MSN) Curriculum, Outcomes and Assessment Diagram

	1.3 Improves client outcomes and health care practice using evidence-based data	GNSG 5001 GNSG 5045 GNSG 5046 GNSG 6000 GNSG 6002 GNSG 6020	GNSG 6005 GNSG 6005L GNSG 6006 GNSG 6007 GNSG 6022 GNSG 6024B GNSG 6024L GNSG 6025L GNSG 6026L	GNSG 6095				
	1.4 Advances holistic care by considering all of the client needs (e.g. physical, psychosocial, spiritual, environmental) including family in a multicultural community	GNSG 5001 GNSG 5045 GNSG 5046 GNSG 6002 GNSG 6024B GNSG 6024 GNSG 6025 GNSG 6026	GNSG 6005 GNSG 6005L GNSG 6006 GNSG 6007 GNSG 6022 GNSG 6024L GNSG 6025L GNSG 6026L GNSG 6030	GNSG 6095				
	1.5 Engages in self-care practices that facilitate optimal care of clients	GNSG 6024B GNSG 6024 GNSG 6025 GNSG 6026	GNSG 6005 GNSG 6005L GNSG 6006 GNSG 6007 GNSG 6022 GNSG 6024L GNSG 6025L GNSG 6026L GNSG 6030	GNSG 6095				
2. CARING FAITHFULLY The student will embrace a calling to the ministry of compassionate care for all people in response to God's grace, which aims to foster optimal health and bring comfort in suffering and death.	2.1 Role Models compassionate care to all people while mirroring Christ's love for all	GNSG 6002 GNSG 6020 GNSG 6024B GNSG 6024 GNSG 6025 GNSG 6026	GNSG 6005 GNSG 6005L GNSG 6006 GNSG 6007 GNSG 6022 GNSG 6024L GNSG 6025L GNSG 6026L GNSG 6030	GNSG 6095	GNSG 6095	GNSG 6095 Comprehensive Examination Oral and Written Rubrics	GNSG 6095 Comprehensive Examination: 85 of students will achieve 81% or higher.	Graduate Nursing Faculty Annually during exam
	2.2 Performs the professional leader's role by facilitating measures	GNSG 5046 GNSG 6002 GNSG 6020	GNSG 6005 GNSG 6005L GNSG 6006	GNSG 6095				

Master of Science in Nursing (MSN) Curriculum, Outcomes and Assessment Diagram

	to improve the quality of health within the community	GNSG 6024B	GNSG 6007 GNSG 6022 GNSG 6024L GNSG 6025L GNSG 6026L GNSG 6030					
	2.3 Promotes ethics and values consistent with the practice of professional nursing	GNSG 6002 GNSG 6020 GNSG 6024B GNSG 6024 GNSG 6025 GNSG 6026	GNSG 6005 GNSG 6005L GNSG 6006 GNSG 6007 GNSG 6022 GNSG 6024L GNSG 6025L GNSG 6026L GNSG 6030	GNSG 6095				
3. COMMUNICATING FAITHFULLY The student will actively engage in the dynamic interactive process that is intrapersonal and interpersonal with the goal of advocating for others and/or self. This includes effective, culturally appropriate communication which conveys information, thoughts, actions and feelings through the use of verbal and nonverbal skills.	3.1 Engages in active listening to promote professional relationships among patients nurses and organizations	GNSG 6000 GNSG 6002 GNSG 6024B GNSG 6024 GNSG 6025 GNSG 6026	GNSG 6005 GNSG 6005L GNSG 6006 GNSG 6007 GNSG 6022 GNSG 6024L GNSG 6025L GNSG 6026L GNSG 6030	GNSG 6095	GNSG 6095	GNSG 6095 Comprehensive Examination Oral and Written Rubrics	GNSG 6095 Comprehensive Examination: 85 of students will achieve 81% or higher.	Graduate Nursing Faculty Annually during exam
	3.2 Uses effective forms of communication to appropriately represent needs of patients nurses and organizations	GNSG 5001 GNSG 5045 GNSG 5046 GNSG 6000 GNSG 6002	GNSG 6005 GNSG 6005L GNSG 6006 GNSG 6007 GNSG 6022 GNSG 6024L GNSG 6025L GNSG 6026L GNSG 6030	GNSG 6095				
	3.3 Initiate and coordinate dialogue between members of the healthcare team, to facilitate positive patient outcomes	GNSG 6000 GNSG 6002 GNSG 6024B GNSG 6024 GNSG 6025 GNSG 6026	GNSG 6005 GNSG 6005L GNSG 6006 GNSG 6007 GNSG 6022 GNSG 6024L	GNSG 6095				

Master of Science in Nursing (MSN) Curriculum, Outcomes and Assessment Diagram

			GNSG 6025L GNSG 6026L GNSG 6030					
	3.4 Advocate for patients/ families, nurses, organizations and self	GNSG 6002 GNSG 6024B GNSG 6024 GNSG 6025 GNSG 6026	GNSG 6005 GNSG 6005L GNSG 6006 GNSG 6007 GNSG 6022 GNSG 6024L GNSG 6025L GNSG 6026L GNSG 6030	GNSG 6095				
	3.5 Role models direct or indirect patient care that reveres diversity of patients/ families, nurses and organizations	GNSG 6002 GNSG 6024B GNSG 6024 GNSG 6025 GNSG 6026	GNSG 6005 GNSG 6005L GNSG 6006 GNSG 6007 GNSG 6022 GNSG 6024L GNSG 6025L GNSG 6026L GNSG 6030	GNSG 6095				
4. FOLLOWING FAITHFULLY Defined as claiming the challenge from Florence Nightingale that nursing is a “divine imposed duty of ordinary work”. The nursing student will integrate the ordinary work by complying with and adhering to regulatory and professional standards (e.g. ANA Code of Ethics, the California Board of Registered Nursing, Scope of Nursing Practice, SON Handbook). This includes taking responsibility for all actions and treating others with respect and dignity.	4.1 Acculturates a professional practice environment by role modeling excellence.	GNSG 5001 GNSG 5045 GNSG 5046 GNSG 6000	GNSG 6005 GNSG 6005L GNSG 6006 GNSG 6007 GNSG 6022 GNSG 6024L GNSG 6025L GNSG 6026L GNSG 6030	GNSG 6095	GNSG 6095	GNSG 6095 Comprehensive Examination Oral and Written Rubrics	GNSG 6095 Comprehensive Examination: 85 of students will achieve 81% or higher.	Graduate Nursing Faculty Annually during exam
	4.2 Upholds the boundaries designated by regulatory agencies, professional practices and ethical standards of a Christian nurse to ensure positive patient, nursing, and organizational outcomes.	GNSG 5001 GNSG 5045 GNSG 5046	GNSG 6005 GNSG 6005L GNSG 6006 GNSG 6007 GNSG 6022 GNSG 6024L GNSG 6025L GNSG 6026L GNSG 6030	GNSG 6095				

Master of Science in Nursing (MSN) Curriculum, Outcomes and Assessment Diagram

	4.3 Provide learning opportunities and empower individuals by stimulating the life-long learning process	GNSG 5001 GNSG 5045 GNSG 5046 GNSG 6002	GNSG 6005 GNSG 6005L GNSG 6006 GNSG 6007 GNSG 6022 GNSG 6024B GNSG 6024L GNSG 6025L GNSG 6026L GNSG 6030	GNSG 6095				
5. LEADING FAITHFULLY The student will incorporate a foundational relationship with Christ and others and embrace a willingness to serve others in the midst of life-circumstances (e.g. illness, injustice, poverty). The student will role-model the need for “Sabbath Rest” as a means of personal renewal, and true care of the self so that service to others is optimally achieved. The student will incorporate the characteristics of a servant leader including: humility, courage, forgiveness, and discernment. (ILO 2)	5.1 Supports graceful service through compassionate responses to patients, nurses, and organizational needs	GNSG 5001 GNSG 5045 GNSG 5046 GNSG 6000 GNSG 6002	GNSG 6005 GNSG 6005L GNSG 6006 GNSG 6007 GNSG 6022 GNSG 6024L GNSG 6025L GNSG 6026L GNSG 6030	GNSG 6095	GNSG 6095	GNSG 6095 Comprehensive Examination Oral and Written	GNSG 6095 Comprehensive Examination: 85 of students will achieve 81% or higher.	Graduate Nursing Faculty Annually during exam
	5.2 Exemplifies the principles of a servant leader as a reflection of Christ’s love	GNSG 5001 GNSG 5045 GNSG 5046 GNSG 6000 GNSG 6002	GNSG 6005 GNSG 6005L GNSG 6006 GNSG 6007 GNSG 6022 GNSG 6024L GNSG 6025L GNSG 6026L GNSG 6030	GNSG 6095	GNSG 6022	GNSG 6022 EBP Phase II Paper	GNSG 6022 EBP Phase II Paper: 85% of students will achieve 81 or higher.	
	5.3 Fosters advocacy for patients, nurses and or organization(s) that reflect sensitivity to diversity in a holistic manner	GNSG 6002 GNSG 6024B GNSG 6024 GNSG 6025 GNSG 6026	GNSG 6005 GNSG 6005L GNSG 6006 GNSG 6007 GNSG 6022 GNSG 6024L GNSG 6025L GNSG 6026L GNSG 6030	GNSG 6095				