Course Syllabus



Department of Kinesiology

PED3008 - Methods of Teaching Physical Education

3 Units

Spring 2021

Meeting days: M/W/F	Ann Davis, Assistant Professor
Meeting times: 7:25 a.m 8:20 a.m.	Phone: 619-849-2781
Meeting location: Kinesiology Dept RM K-2	Email: andavis@pointloma.edu
Final: TBA	Office Hours:

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

Development of competencies in teaching motor skills, social skills, and fitness through games, sports, and movement experiences. Organization of teaching units, classroom management, and selection of methods and materials for pre-school through middle school grade levels.

IDEA OBJECTIVES:

- Gaining factual knowledge (terminology, classifications, methods, trends)
- Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
- Learning to apply course material (to improve thinking, problem solving, and decisions)

STUDENT LEARNING OUTCOMES:

- 1. The student will understand the philosophy, principles and standards that guide the program of physical education in the preschool, elementary and middle school.
- 2. The student will be able to evaluate activities that should be included in the program in order that preschool, elementary and middle school students may derive the maximum value from their experience in physical education.
- 3. The student will be provided opportunities for participating in and teaching movement exploration activities, fundamental motor skills, games, team sports, and dance for the purpose of developing a practical knowledge of the basic skills of performance, organization and leadership.
- 4. The student will become acquainted with and utilize resource materials in the field of physical education.
- 5. The student will utilize critical thinking skills as he/she learns about past, current, and future issues in the preschool, elementary, and middle school physical education programs.
- 6. The student will gain an understanding of the nature of the learner through observation and practical application of the principles studied.
- 7. The student will recognize individual differences such as gender, race, culture, ability, or disability and their relevance in a physical education program.
- 8. The student will understand the roll of the teacher in the preschool, elementary, and middle school physical education programs
- 9. The student will demonstrate fluency with the elements of dance such as space, time, levels, and force/energy, and will be able to identify and explain styles of dance from a variety of times, place, and cultures.
- 10. The student will describe the developmental appropriateness of cooperation, competition, and responsible social behavior for children of different ages.
- 11. The student will understand the significance of cultural and historical influences on games, sports, dance, and other physical activities.

REQUIRED TEXTS AND MATERIALS

- Pangrazi, R.P. *Dynamic Physical Education for Elementary School Children.* (16-18th ed.). San Francisco: Benjamin Cummings.
- Pangrazi, R.P. *Curriculum Guide: Lesson Plans for Dynamic Physical Education for Elementary School Children. (16-18th ed.).* San Francisco: Benjamin Cummings. If this is available as an ebook, that works too!

Other required materials:

- 1. Sign up for GOPHER PE Huddle blogs (https://www.gophersport.com/blog/the-pe-huddle/%C2%A0)
- 2. Sign up for <u>DynamicPEASAP</u> (https://www.dynamicpeasap.com/video-series) lesson planning video series.
- 3. Also you will need memory for up to 50 min of video on your phone for videoing yourself "teaching" your mini lessons.
- 4. <u>Visual and Performing Arts Framework</u> (https://www.cde.ca.gov/ci/vp/cf/) and Student Content Standards.
- 5. 3 x 5 cards for lesson plan notes, etc.
- 6. One skein of 3-ply yarn for making 4 to 5 yarn balls.

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over 15 weeks. Specific details about how the class meets the credit hour requirement can be provided upon request. (Based on 37.5 hours of student engagement per credit hour.)

COURSE SCHEDULE AND ASSIGNMENTS

Attendance will be expected during all live (Zoom) meetings as it is essential to optimum academic achievement. Please inform me in advance if you have special circumstances or conflicts during assigned live meetings.

Quizzes will be given covering video lectures.

ASSIGNMENTS: Unless otherwise specified, each assignment is to be word processed (12 font only) on 8 ½ x 11 paper and is to be turned in on the date due. Assignments received late will not receive full credit.

3/23/2021

Syllabus for PED3008-1 SP21 - Methods Of Teaching Physical Education

Assignment #1 – Keep a daily **Activity Log** of your physical activity for 3 weeks. Use handout provided. Write a 2-3 paragraph reflection paper related to the following questions: 1) Is YOUR level of activity sufficient to maintain a healthy level of fitness? 2) How is YOUR level of fitness going to impact the students you will be teaching? 3) What can you do to enhance your credibility among your students? (**30 pts**)

Assignment #2 – In-class teaching assignments (practicals). You will be assigned 5 mini lessons and 1 full 50 minute "major lesson" that you will teach to our class. You will turn in a lesson plan for each activity that you will teach (*lessons to include locomotor skills, physical fitness, dance, games and sports, cooperation and competition, responsible social behavior, cultural and historical influences, adaptations for special needs*). This should follow the format in Pangrazi's Lesson Plan Curriculum Guide Book which we will go over in class. A template for the lesson plan will provided. Include footnotes and bibliography as appropriate. Keep a copy or save for your portfolio. One week prior to your final major lesson you must make an appointment with me via Zoom to go over your preliminary draft of your lesson plan. Due as assigned. Mini lessons 10 pts each, major lesson 50 pts

An important part of teaching a lesson is an evaluation by both peers and the professor. Rubrics will be distributed for your major lesson. Clarity, honesty, and proper feedback are a professional responsibility, and not to be taken lightly. (5 pts for each evaluation completed. Total points will depend on how many students are in the class.)

Assignment #3 - Read 2 current journal articles which relate to the teaching of physical education to children. Cite the article(s), referencing the areas of importance to you, then write a 1-2 paragraph critique-include bibliography. 40 pts (20 per article) Suggested Journals and Periodicals: Journal of Physical Education, Recreation and Dance, Strategies, Teaching Elementary Physical Education, Young Children (National Assn. For Education of Young Children), Johperd, Not acceptable: Reader's Digest, Sports Illustrated, Prevention, Vogue, Shape, Self, Etc. For Web sites try: <u>The American Heart Association</u> (https://www.heart.org/) and <u>PE Central (https://www.pecentral.org/)</u>. Articles read should be at least two pages in length.

Assignment #4 – Write 1 Video review –View <u>HBO Weight of the Nation Part 3</u> <u>(https://www.youtube.com/watch?v=T24B6T-hp0E)</u>. OR

"Healthy Students = Strong Learners". (https://www.youtube.com/watch?v=2wthGm4_WtE)

(https://www.youtube.com/watch?v=2wthGm4_WtE)

Write a one-page review of the video, reflect on the information and what as a future teacher you might do to help address these issues. (20 pts)

Assignment #5 You are required to sign up to receive <u>Gopher PE Huddle Podcasts</u> <u>(https://www.gophersport.com/blog/the-pe-huddle/)</u>. Please click on the link, sign up to receive emails from this cite. Every 2 weeks Dr. Pangrazi is holding recorded podcasts on the updates of PE and how teachers across the US are dealing with and incorporating wonderful options and ideas to make Physical Education a vital part of the curriculum. You will need to view 6 of the recorded podcasts and post on our Discussion board as assigned. Instructions will be given for each podcast. **10 pts each for total of 60 pts. Ongoing Discussion Boards Due dates posted in weekly agenda.**

Assignment #6: **Integrating Mechanical Principles**. Read pages 47-49 Chapter 3 from our text. Answer the questions provided on handout in Canvas and submit online. (5 pts)

Assignment #7: Reading Graphic Organizer. Read pages 77-100 in Chapter 5 from our text. List 5 "A-Ha" Key points, insights of concepts and how you might apply these concepts in your teaching practice. RGO and detailed instructions provided in Canvas. (5 pts)

Assignment #8: Textbook Chapter 19 readings & VAPA Framework Standard 3.0 levels pre-k-6 grade: "Understanding the Historical Contributions and Cultural Dimensions of Dance". VAPA link: http://www.cde.ca.gov/be/st/ss/documents/vpastandards.pdf (<u>https://www.cde.ca.gov/ci/vp/cf/documents/artsfwdance.docx</u>) RGO link and details for this assignment provided in Canvas. (5 pts)

Assignment #9: Making PE Equipment on a Budget. Read Chapter 10 "Facilities, Equipment and Supplies" in our text. Then view <u>Professor Davis' video</u> (<u>https://youtu.be/Hcx5lhAn_RM</u>). Choose a piece of equipment that can be used to teach a skill or sport. Upload a short video of you making the equipment, the finished product and you using it in a game or skill/sport. (10 pts)

ASSESSMENT AND GRADING

Activity Log	30 pts
Lesson planning/Teaching Fundamental Motor Skills (Cha 16 - 10pts) Movement Themes (Cha 15 – 10 pts) Manipulatives (Cha 17 – 10 pts) Body management (Cha 18 – 10 pts) Games Skills (Cha 22 - 10 pts) Major full 55 min lesson (Cha 19-30) – 1 @ 50 pts)	150 pts
Evaluation of peers' major lesson – 5 pts ea	ТВА
Self Evaluation/reflection paper	2 pts
Journal Articles 2 @ 20 pts	40 pts
Video Review	20 pts
Discussion: GOPHER PE Huddle Podcast 6 @ 10 pts ea	60 pts
Group Discussion/RGOs/Reading 3 @ 5 pts ea.	15 pts
Final	ТВА
TOTAL	ТВА

*Attendance: Is required. You are given 3 absences, but grade can be affected if you exceed the allowed 3. (Pending COVID-19 restrictions and online protocol)

Standard Grade Scale Based on Percentages

Α	В	С	D	F

Α	В	С	D	F
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F Less than 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on <u>State Authorization (https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures)</u> to view which states allow online (distance education) outside of California.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See <u>Academic</u> <u>Policies (http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278)</u> for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu (https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=DRC@pointloma.edu) or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

PLNU ATTENDANCE AND PARTICIPATION POLICY

https://canvas.pointloma.edu/courses/55171/assignments/syllabus

Regular and punctual attendance at all synchronous class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered asynchronously and attendance will be determined by submitting the assignments by the posted due dates. See <u>Academic Policies</u> (<u>http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278</u>) in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

Asynchronous Attendance/Participation Definition

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the <u>Office of Spiritual</u> <u>Development</u> (https://www.pointloma.edu/offices/spiritual-development).

USE OF TECHNOLOGY

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the <u>Technology and System Requirements</u> (https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet? ID=108349)_information.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

ASSIGNMENTS AT-A-GLANCE

The table below lists our assignments and their due dates. Click on any assignment to review it.

Course Summary:

Date	Details	Due
Thu Dec 31, 2020	Sample Zoom Session #1 Agenda page (https://canvas.pointloma.edu/courses/55171/assignments/582645)	due by 1pm
Mon Mar 1, 2021	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=82045&include_contexts=course_55171)	7:25am to 8:25am
	PED3008-1 FA20 - Methods of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=69285&include_contexts=course_55171)	7:30am to 8:30am
	Week 1 Monday Mar 1 ZOOM meeting Week 1 Monday Mar 1 ZOOM meeting Section 2 A Section	to do: 7:40am
	<u>Academic Honesty Verification</u> <u>Statement</u> (https://canvas.pointloma.edu/courses/55171/assignments/584870)	due by 11:59pm

Date	Details	Due
	State Authorization Verification Form (https://canvas.pointloma.edu/courses/55171/assignments/584869)	due by 11:59pm
	<u> Week 1 Overview</u>	to do: 11:59pm
	COVID-19 Preparedness (https://canvas.pointloma.edu/courses/55171/assignments/621329)	due by 11:59pm
	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=82047&include_contexts=course_55171)	7:25am to 8:25am
Wed Mar 3, 2021	 PED3008-1 FA20 - Methods of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=69293&include_contexts=course_55171) 	7:30am to 8:15am
	Chapter 1 Quiz (https://canvas.pointloma.edu/courses/55171/assignments/582577)	due by 11:59pm
	WK 1 Synchronous Discussion: Topic: Getting to Know You!	to do: 11:59pm
Fri Mar 5, 2021	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=82372&include_contexts=course_55171)	7:25am to 8:25am
	 PED3008-1 FA20 - Methods of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=69294&include_contexts=course_55171) 	7:25am to 8:10am
	Week 1 Friday Mar 5th ZOOM meeting	to do: 7:30am
	<u>WK 1 Assignment: Complete Exercise</u> <u>Consent Form</u> (https://canvas.pointloma.edu/courses/55171/assignments/582651)	due by 11:59pm
Mon Mar 8, 2021	<u>Week 2 Overview - Please view videos</u> <u>prior to zoom</u>	to do: 11:59pm
	Dr. Pangrazi: A message of Hope (https://canvas.pointloma.edu/courses/55171/assignments/600309)	due by 11:59pm
Wed Mar 10, 2021	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=82357&include_contexts=course_55171)	7:25am to 8:25am

Date	Details	Due
	PED3008-1 FA20 - Methods of Teaching	
	Physical Education	7,20 and to 0,20 and
	(https://canvas.pointloma.edu/calendar?	7:30am to 8:30am
	event_id=69299&include_contexts=course_55171)	
	Week 2 Wednesday Mar 10 ZOOM Meeting Link & Agenda	to do: 7:40am
	Chapter 2 Quiz (https://canvas.pointloma.edu/courses/55171/assignments/582579)	due by 11:59pm
	WK 2 Discussion: Physical Education: Will it Never be the Same? (https://canvas.pointloma.edu/courses/55171/assignments/582588)	due by 11:59pm
	PED3008-1 SP21 - Methods Of Teaching Physical Education	
	(https://canvas.pointloma.edu/calendar?	7:30am to 8:30am
Fri Mar 12, 2021	event_id=82046&include_contexts=course_55171)	
	WK 2 Learning Styles Questionnaire	due by 11:59pm
	(https://canvas.pointloma.edu/courses/55171/assignments/582623)	
	PED3008-1 FA20 - Teaching Styles (https://canvas.pointloma.edu/calendar?	7:25am to 8:25am
	event_id=69295&include_contexts=course_55171)	7.20am to 0.20am
	ED3008-1 SP21 - Methods Of	
Mon Mar 15, 2021	Teaching Physical Education	7:25am to 8:25am
	(https://canvas.pointloma.edu/calendar? event_id=82402&include_contexts=course_55171)	
	Dynamic PE ASAP - Teachers Who	
	Make a Difference (https://canvas.pointloma.edu/courses/55171/assignments/639440)	due by 11:59pm
	PED3008-1 SP21 - Methods Of	
	Teaching Physical Education	7:25am to 8:25am
Wed Mar 17, 2021	(https://canvas.pointloma.edu/calendar? event_id=82373&include_contexts=course_55171)	7.23am to 0.23am
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	Chapter 3 Quiz (https://canvas.pointloma.edu/courses/55171/assignments/582580)	due by 11:59pm
Fri Mar 19, 2021	ED3008-1 FA20 - Lesson Plan	
	<u>template</u> (<u>https://canvas.pointloma.edu/calendar?</u>	7:25am to 8:25am
	event_id=69296&include_contexts=course_55171)	
	E DED2000 4 SP24 Methods Of	
	<u>PED3008-1 SP21 - Methods Of</u> Teaching Physical Education	
	<u>Teaching Physical Education</u> (https://canvas.pointloma.edu/calendar?	7:30am to 8:30am

Date	Details	Due
	Read/Reflect: Biomechanics and Principles (https://canvas.pointloma.edu/courses/55171/assignments/582641)	due by 11:59pm
	PED3008-1 FA20 - Methods of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=69298&include_contexts=course_55171)	7:25am to 8:25am
	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=92004&include_contexts=course_55171)	7:30am to 8:30am
Wed Mar 24, 2021	Activity Log and Reflection #1 (https://canvas.pointloma.edu/courses/55171/assignments/582590)	due by 11:59pm
	WK 4 Activity Log and Reflection (https://canvas.pointloma.edu/courses/55171/assignments/582591)	due by 11:59pm
	WK 4 Wednesday ZOOM - RGO Chapter 5 (https://canvas.pointloma.edu/courses/55171/assignments/582653)	due by 11:59pm
Fri Mar 26, 2021	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=92005&include_contexts=course_55171)	7:30am to 8:30am
	WK 4 Chapter 4 Outline (https://canvas.pointloma.edu/courses/55171/assignments/582652)	due by 11:59pm
Sun Mar 28, 2021	WK 4 Discussion PE Huddle with Dr. Pangrazi #2 (https://canvas.pointloma.edu/courses/55171/assignments/582589)	due by 11:59pm
Mon Mar 29, 2021	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=92006&include_contexts=course_55171)	7:30am to 8:30am
Wed Mar 31, 2021	PED3008-1 FA20 - Methods of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=69286&include_contexts=course_55171)	7:30am to 8:30am
	PED3008-1 FA20 - Methods of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=69287&include_contexts=course_55171)	7:30am to 8:30am
	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=92007&include_contexts=course_55171)	7:30am to 8:30am

Date	Details	Due
	WK 5 Discussion: PE Huddle with Dr. Pangrazi #3 (https://canvas.pointloma.edu/courses/55171/assignments/582587)	due by 11:59pm
Fri Apr 2, 2021	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=92008&include_contexts=course_55171)	7:30am to 8:30am
	WK 5 Lesson #1: Cha 16 Teaching Schedule Fundamental Motor Skills (https://canvas.pointloma.edu/courses/55171/assignments/582625)	due by 11:59pm
Mon Apr 5, 2021	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=92009&include_contexts=course_55171)	7:30am to 8:30am
Wed Apr 7, 2021	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=92010&include_contexts=course_55171)	7:30am to 8:30am
	PED3008-1 FA20 - Methods of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event id=69288&include contexts=course 55171)	7:30am to 8:30am
Fri Apr 9, 2021	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=92011&include_contexts=course_55171)	7:30am to 8:30am
	WK 6 Lesson Plan #2: Teaching <u>Movement Themes</u> (https://canvas.pointloma.edu/courses/55171/assignments/582630)	due by 11:59pm
Sun Apr 11, 2021	WK 6 Discussion Ch. 15 Lesson Plan Upload (https://canvas.pointloma.edu/courses/55171/assignments/582586)	due by 11:59pm
Mon Apr 12, 2021	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=92012&include_contexts=course_55171)	7:30am to 8:30am
Wed Apr 14, 2021	PED3008-1 FA20 - Methods of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=69292&include_contexts=course_55171)	7:30am to 8:30am
	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=92013&include_contexts=course_55171)	7:30am to 8:30am

Date	Details	Due
	Chapter 11 Quiz (https://canvas.pointloma.edu/courses/55171/assignments/582581)	due by 11:59pm
Fri Apr 16, 2021	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=92014&include_contexts=course_55171)	7:30am to 8:30am
	WK 7 PE Huddle: Embedding Socio- Emotional Strategies (https://canvas.pointloma.edu/courses/55171/assignments/582585)	due by 11:59pm
Sun Apr 18, 2021	WK 7 Integrating Academic Content Assignment (https://canvas.pointloma.edu/courses/55171/assignments/582622)	due by 11:59pm
Mon Apr 19, 2021	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=92015&include_contexts=course_55171)	7:30am to 8:30am
Tue Apr 20, 2021	WK 8 Living with Muscular Dystrophy Discussion (https://canvas.pointloma.edu/courses/55171/assignments/582584)	due by 11:59pm
	PED3008-1 FA20 - Methods of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=69297&include_contexts=course_55171)	7:30am to 8:30am
Wed Apr 21, 2021	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=92016&include_contexts=course_55171)	7:30am to 8:30am
	WK 8 Video Lecture Quiz Chapter 7 (https://canvas.pointloma.edu/courses/55171/assignments/582578)	due by 11:59pm
	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=92017&include_contexts=course_55171)	7:30am to 8:30am
Fri Apr 23, 2021	WK 8 Adaptations Video	due by 11:59pm
	WK 8 Video: Schools Demonstrating <u>APE</u> (https://canvas.pointloma.edu/courses/55171/assignments/582669)	due by 11:59pm
Mon Apr 26, 2021	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=92018&include_contexts=course_55171)	7:30am to 8:30am

3/23/2021	Syllabus for PED3008-1 SP21 - Methods Of Teaching Physical Education	
Date	Details	Due
	PED3008-1 FA20 - Methods of Teaching Physical Education (<u>https://canvas.pointloma.edu/calendar?</u> event_id=69289&include_contexts=course_55171)	7:30am to 8:30am
Wed Apr 28, 2021	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=92019&include_contexts=course_55171)	7:30am to 8:30am
Thu Apr 29, 2021	WK 9 PE Huddle Video (https://canvas.pointloma.edu/courses/55171/assignments/582671)	due by 11:59pm
Fri Apr 30, 2021	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=92020&include_contexts=course_55171)	7:30am to 8:30am
Mon May 3, 2021	 PED3008-1 SP21 - Methods Of <u>Teaching Physical Education</u> (<u>https://canvas.pointloma.edu/calendar?</u> event_id=92021&include_contexts=course_55171) 	7:30am to 8:30am
Wed May 5, 2021	PED3008-1 SP21 - Methods Of Teaching Physical Education (<u>https://canvas.pointloma.edu/calendar?</u> event_id=92022&include_contexts=course_55171)	7:30am to 8:30am
Wed May 5, 2021	PED3008-1 FA20 - Methods of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=69291&include_contexts=course_55171)	7:45am to 8:45am
	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=92023&include_contexts=course_55171)	7:30am to 8:30am
Fri May 7, 2021	PED3008-1 FA20 - Methods of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=69290&include_contexts=course_55171)	7:45am to 8:45am
	Assign. #4 Video Review (https://canvas.pointloma.edu/courses/55171/assignments/582593)	due by 11:59pm
Sup May 0, 2024	WK 10 Discussion Board Lesson #3 Video Upload Due (https://canvas.pointloma.edu/courses/55171/assignments/582583)	due by 11:59pm
Sun May 9, 2021	WK 10 Lesson #3 Teaching Games Skills (https://canvas.pointloma.edu/courses/55171/assignments/582670)	due by 11:59pm

Date	Details	Due
Mon May 10, 2021	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=92024&include_contexts=course_55171)	7:30am to 8:30am
	<u>WK 11 Chapter 6 outline</u> (https://canvas.pointloma.edu/courses/55171/assignments/582655)	due by 11:59pm
Tue May 11, 2021	WK 11 Watch "Managing Students" video (https://canvas.pointloma.edu/courses/55171/assignments/582659)	due by 11:59pm
Wed May 12, 2021	PED3008-1 SP21 - Methods Of <u>Teaching Physical Education</u> (<u>https://canvas.pointloma.edu/calendar?</u> <u>event_id=92025&include_contexts=course_55171)</u>	7:30am to 8:30am
	<u>WK 11 Video</u> (<u>https://canvas.pointloma.edu/courses/55171/assignments/582658</u>)	due by 11:59pm
	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=92026&include_contexts=course_55171)	7:30am to 8:30am
Fri May 14, 2021	WK 11 Journal Articles (https://canvas.pointloma.edu/courses/55171/assignments/582654)	due by 11:59pm
	WK 11 PE Huddle Podcast with Dr. Pangrazi (https://canvas.pointloma.edu/courses/55171/assignments/582657)	due by 11:59pm
Sat May 15, 2021	WK 11 Lesson #4 Teaching Manipulatives Chapter 17 (https://canvas.pointloma.edu/courses/55171/assignments/582656)	due by 11:59pm
Sun May 16, 2021	Image: WK 11 Discussion Board - Lesson #4 Video Upload (https://canvas.pointloma.edu/courses/55171/assignments/582582)	due by 11:59pm
Mon May 17, 2021	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=92027&include_contexts=course_55171)	7:30am to 8:30am
Wed May 19, 2021	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=92028&include_contexts=course_55171)	7:30am to 8:30am
Fri May 21, 2021	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=92029&include_contexts=course_55171)	7:30am to 8:30am

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Date	Details	Due
	WK 12 PE Huddle Podcast (https://canvas.pointloma.edu/courses/55171/assignments/582663)	due by 11:59pm
Sat May 22, 2021	WK 12 Lesson #5 Teaching Body <u>Management Skills</u> (https://canvas.pointloma.edu/courses/55171/assignments/582662)	due by 11:59pm
Sun May 23, 2021	WK 12 Discussion Board Lesson #5 Video Upload (https://canvas.pointloma.edu/courses/55171/assignments/587259)	due by 11:59pm
	WK 12 (Syllabus) Video Review (https://canvas.pointloma.edu/courses/55171/assignments/582660)	due by 11:59pm
Mon May 24, 2021	 PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=92030&include_contexts=course_55171) 	7:30am to 8:30am
Tue May 25, 2021	WK 13 PEHuddle Podcast (https://canvas.pointloma.edu/courses/55171/assignments/582666)	due by 11:59pm
Wed May 26, 2021	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=92031&include_contexts=course_55171)	7:30am to 8:30am
	WK 13 Major Lesson Sign Up (https://canvas.pointloma.edu/courses/55171/assignments/586965)	due by 11:59pm
	WK 13 PEASAP Understanding the Curriculum Videos (https://canvas.pointloma.edu/courses/55171/assignments/582665)	due by 11:59pm
Fri May 28, 2021	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=92032&include_contexts=course_55171)	7:30am to 8:30am
	WK 13 Lesson Plan #6 - Major Lesson Rough Draft (https://canvas.pointloma.edu/courses/55171/assignments/582664)	due by 11:59pm
Sun May 30, 2021	WK 13 RGO VAPA & Ch. 19 (https://canvas.pointloma.edu/courses/55171/assignments/582667)	due by 11:59pm
Mon May 31, 2021	 PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=92033&include_contexts=course_55171) 	7:30am to 8:30am

Date	Details	Due
Wed Jun 2, 2021	PED3008-1 SP21 - Methods Of <u>Teaching Physical Education</u> (https://canvas.pointloma.edu/calendar? event_id=92034&include_contexts=course_55171)	7:30am to 8:30am
Fri Jun 4, 2021	PED3008-1 SP21 - Methods Of Teaching Physical Education (https://canvas.pointloma.edu/calendar? event_id=92035&include_contexts=course_55171)	7:30am to 8:30am
	₩K 14 Final Major Lesson Video Upload (https://canvas.pointloma.edu/courses/55171/assignments/586964)	due by 11:59pm
	WK 14 Final Lesson Plan (https://canvas.pointloma.edu/courses/55171/assignments/586966)	due by 11:59pm
	Peer Evaluations for Major Lessons (https://canvas.pointloma.edu/courses/55171/assignments/582636)	