	Department of Literature, Journalism, Writing & Languages	
	SPA 1002-1	
	Elementary Spanish II	
	Number of Units 4	
Fall 2020		

Course Format: Online	Instructor: Noelia Domínguez, PhD		
Office Hours: by appt. in Zoom	Email: Canvas Inbox		
Final Exam: Wednesday December 2	Meeting Time & Location: 3 pm at Zoom		

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

An introductory course emphasizing four basic skills: aural comprehension, speaking, reading, and writing. Also noted is the cultural and historical background of the areas where the language is spoken. Participation and active use of the language is emphasized in the virtual classroom. Conducted entirely in Spanish.

COURSE LEARNING OUTCOMES

By the end of the SPA 1001-1002 sequence, students will be able:

- 1. Speak Spanish at the mid to high novice level using basic formulaic and memorized materials within the student's own experience.
- 2. Comprehend basic connected discourse that uses vocabulary and grammar within the student's own experience.

- 3. Write discrete sentences as well as simple connected paragraphs using memorized vocabulary and grammar structures.
- 4. Read cultural readings that employ familiar vocabulary and cognates as well as learned grammatical structures.
- 5. Demonstrate comprehension of basic cultural mores and patterns of living of the target culture(s) studied.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

- PORTALES Code (6 months). *It is optional to get the loose-leaf edition if students prefer having a hard copy. Complete packaged course materials are available only at the Point Loma campus bookstore and online via Point Loma's custom VHL store site. For the best price and free shipping, go to: https://vistahigherlearning.com/school/pointloma/ (aprox. \$200).
- Dictionary http://www.wordreference.com/
- Talk Abroad sessions (aprox. \$40)

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 4 unit class delivered over 15 weeks. Specific details about how the class meets the credit hour requirement can be provided upon request. (Based on 37.5 hours of student engagement per credit hour.)

Distribution of Student Learning Hours

Category	Time Expectation in Hours	
Online Participation in Discussions, Groups, etc.	50	
Reading Assignments	25	
Written Assignments	20	
Other Assignments & Learning Activities	30	
Quizzes, Surveys	25	
Total Hours	150	

COURSE ASSIGNMENTS

Online Homework & Discussions: Students will have daily homework. These will include online activities, students discussions and conferences as well as any other activities assigned by the instructor. For writing assignments students are <u>not</u> allowed to use electronic translator of any kind. Assignments which were not the solely work of the individual student will receive a zero.

Doing the homework without studying first is NOT the way to succeed in this course. Students are strongly encouraged to study grammar rules and vocabulary before doing the online

homework. For every hour of in-class instruction, it is reasonable to expect to spend approximately 2 hours of self-guided studying and memorization outside the classroom. Please, plan your schedule accordingly.

Chapter Exams and Vocabulary Quizzes: The cumulative chapter exams will assess listening-comprehension, vocabulary, grammar, writing and reading. Students are encouraged to: a) plan each answers before start writing. b) review the spelling before turn in the exam. Partial grade will not be granted. Exam grades will not be curved. Honorlock will be the proctoring platform for the class and students will not be allowed to use any kind of notes, textbooks during the tests as in a F2F format.

Final Project: Students will work on a final project in which ALL grammar points and vocabulary covered during Spa 1001-1002 will be used. This will be submitted on Wednesday December 2. No requests for alternative days will be approved.

Talk Abroad: Students will have the chance to practice their language skills with a native speaker abroad throughout the online program TalkAbroad. Students will need to create an account, pay for the two sessions and schedule the meeting at least two weeks in advance. Students are strongly encourage to plan ahead to meet deadlines. Late assignment will receive up to half credit.

ASSESSMENT AND GRADING

40% Chapter Exams 15% Students Discussions

10% Online Homework 5% Talk Abroad

15% Vocabulary quizzes 15% Final Project

A	В	C	D	F
Standard Grade Scale Based on Percentages				
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F Less than 59
A- 90-92	В 83-86	C 73-76	D 63-66	

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on State Authorization to view which states allow online (distance education) outside of California.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned at 11:59 pm on the date indicated. Late assignments will be graded up to half credit. Incompletes will only be assigned in extremely unusual circumstances.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/ or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See <u>Academic Policies</u> for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the

student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Online Format

Students taking online courses are expected to attend each week of the course. Attendance is defined as participating in an academic activity within the online classroom which includes posting in a graded activity in the course. (Note: Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.)

Students who do not attend at least once in any 3 consecutive days will be issued an attendance warning. Students who do not attend at least once in any 7 consecutive days will be dropped from the course retroactive to the last date of recorded attendance.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith. If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the Office of Spiritual Development

USE OF TECHNOLOGY

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the <u>Technology and System Requirements</u> information.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your classwork on time.