

Course Syllabus

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 <p>POINT LOMA NAZARENE UNIVERSITY</p>	<p>Sociology, Social Work, and Family Sciences</p> <p>CHD 3010 Early Childhood Education</p> <p>4 Units</p>
<p>Fall 2020</p>	

<p>Meeting days: Tuesdays and Thursdays</p>	<p>Instructor title and name: Professor Susan DeCristofaro Rogers</p>
<p>Meeting times: 11:00 AM - 11:40 AM</p>	<p>Phone: 619-849-2245</p>
<p>Meeting location: Zoom Tuesdays</p>	<p>Email: srogers@pointloma.edu</p>
<p>Final Exam: Tuesday, December 1, 10:30 AM</p>	<p>Office hours: Thursdays 10:00 AM-11:00 AM and by appointment</p>

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

The study of early childhood education theories and philosophies. Practice of principles, curriculum, methods, material and special needs of preschool and children in first through third grade are discussed.

Students gain experience in appropriate lesson plan writing with developmentally appropriate practices. A supervised field experience is required.

Prerequisite(s): CHD 1020

COURSE LEARNING OUTCOMES

1. Define what factors contribute to cognitive and language ability in young children.
2. To identify the differences between formal and informal methods of assessment.
3. To apply family theoretical framework to early childhood education situations.
4. Recognize the importance of developing a personal philosophy of teaching.
5. Distinguish some of the typical attributes of curriculum approaches based on Montessori, behaviorism, constructivism and developmentally appropriate practice.
6. Compare and contrast people who have influenced certain practices and beliefs in early childhood education
7. Classify different ways to organize an integrated curriculum.
8. Survey the inclusion of children with diverse abilities.
9. To be able to implement curriculum theory and methods, creating themes, goals, objectives and planning.
10. Observe and identify classroom management techniques and age appropriate activities in early childhood programs.

PROGRAM LEARNING OUTCOMES

1. Identify and describe normative similarities and differences of physical, cognitive, emotional and social theories at each developmental stage from prenatal through adulthood.
2. Analyze what are developmentally appropriate concepts, activities, materials and resources in the community as related to children from infancy through adolescence.
3. Identify and assess scientific research to evaluate current evidence-based research related to child and adolescent development.
4. Evaluate the effects of society and culture upon the family microsystems, family types, and the subsequent macro systems within which they co-exist.
5. Identify career paths and faith integration within the child and adolescent professions.

NAEYC STANDARDS

- Building Family and Community Relationships
- Observing, Documenting, and Assessing to Support Young Children and Families
- Using Developmentally Effective Approaches to Connect with Children and Families
- Using Content Knowledge to Build Meaningful Curriculum
- Growing as a Professional

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Effective Practices in Early Childhood Education: Building a Foundation Bredekamp; 2020 4th Ed

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 4 unit class delivered over 15 weeks. Specific details about how the class meets the credit hour requirement can be provided upon request. (Based on 37.5 hours of student engagement per credit hour.)

Distribution of Student Learning Hours

Category	Time Expectation in Hours
Online Participation in Discussions, Groups, etc.	45
Reading Assignments	35
Written Assignments	25
Other Assignments & Learning Activities	30
Quizzes, Surveys	15
Total Hours	150

COURSE SCHEDULE AND ASSIGNMENTS

SIGNATURE ASSIGNMENTS

Course Signature Assignments	Proficiency Level	NAEYC Standards
Annotated Bibliography	Develop	2b, 5c
Emergent Literacy Plan	Develop	5a, 5b
Observations	Develop	3b
Reflective Field Experience Power Point	Develop	4a, 4b

Thematic Unit and Lesson Plans Develop 5c, 5a, 4c, 4d

ASSESSMENT AND GRADING

Student grades will be posted in the Canvas grade book no later than midnight on Tuesday of each week beginning in Week Two of this course. It is important to read the comments posted in the grade book as these comments are intended to help students improve their work. Final grades will be posted within one week of the end of the class. Grades will be based on the following:

Functional Behavior Assessment	.....	50
Thematic Unit and Lesson Plan Design	.....	40
Lesson Plan Implemented	.....	20
Section Exams	4 @ 80 points each.....	320
Annotated Bibliography	.....	20
Final Project/Final Project Implemented	.....	100
Group Participation	.....	20
		<hr/>
Total Points Possible		645

Standard Grade Scale Based on Percentages

A	B	C	D	F
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F Less than 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

PLNU Zoom Etiquette for Students

- For each class session, you should do your best to **have open both Zoom and Canvas** (do a split screen on your computer or use multiple devices). Most classes will use both online platforms during your class sessions.

- Have a **plan for taking notes** (ideas: paper and pencil, digital notepad, Word/Pages doc). We may post recordings of our Zoom class sessions on Canvas, but you should also try to capture your thoughts and questions in the moment.
- Try to log online to our class meeting from a **quiet, distraction-free environment**. We have little time together; let's try to maximize it!
- **Avoid multitasking**. You'll retain the discussion better if you refrain from replying to emails or text messages during the class meeting.
- Keep your **audio on mute** until you want to speak. We must work together to limit background noise wherever possible.
 - When you are speaking, let others know that you are finished by saying something like, "That's all," or "I'm done," or "Thank you," so that everyone knows you have finished your comments.
- If possible, enable your **video** so that we can see you and connect with you. There are times when you may need to disable video (for instance, in order to minimize the activity on your internet connection or if there is a lot of activity going on in your video). If you are able to turn on your video, please limit the distractions and treat this Zoom meeting in the same way you would if you were sitting in class. Eating, talking to others off screen, playing with pets, etc. can be very distracting.
 - Be aware of your surroundings. Your professor and classmates can also see BEHIND you. Make sure that there is nothing in the background (traffic, other people, a pile of laundry) that may distract from the class. While it is not necessarily the best choice to attend class from your messy bedroom, it may be the only place you can find peace and quiet away from roommates or family members. If that is the case, you can employ a [Virtual Background](https://www.theverge.com/2020/3/11/21173608/zoom-video-conference-how-to-virtual-background-greenscreen) (<https://www.theverge.com/2020/3/11/21173608/zoom-video-conference-how-to-virtual-background-greenscreen>) to hide what you don't want to be seen.
- Many of you are probably used to the **chat feature** on Zoom. However, here is a little primer: On the bottom of the Zoom window, click on "Participants" and "Chat." Two pop-up windows will open on the right side of your screen.
 - When you want to speak, use the "Raise Hand" feature (on the bottom left of the Participants window). Be sure to unmute yourself to talk.
 - If for some reason the professor does not see your hand raised, please feel free to unmute your mic to interrupt.
 - Use the Chatbox to make a point or ask a question. Remember that Chat is public, and may be recorded, and archived.
- Finally, with regard to your **appearance on Zoom**, remember that even though you may be alone at home, your professor and classmates can SEE you! While attending class in your pajama bottoms is a tempting option, you'll want to make sure that you are presenting yourself in a professional manner. Put on a clean shirt. Brush your teeth. Wash your face.

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene

University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization \(https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures\)](https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures) to view which states allow online (distance education) outside of California.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies \(http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278\)](http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu [_ \(https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=DRC@pointloma.edu\)](https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=DRC@pointloma.edu) or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The

DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all synchronous class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered asynchronously and attendance will be determined by submitting the assignments by the posted due dates. See [Academic Policies](#) (<http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278>) in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

Asynchronous Attendance/Participation Definition

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the [Office of Spiritual Development](#) (<https://www.pointloma.edu/offices/spiritual-development>)

USE OF TECHNOLOGY

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) (<https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349>) information.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

ASSIGNMENTS AT-A-GLANCE

The table below lists our assignments and their due dates. Click on any assignment to review it.

Course Summary:

Date	Details	to do: 10am
Tue Aug 18, 2020	 WK1 | Synchronous Session Agenda	
Wed Aug 19, 2020	 WK1 | Discussion: A Little About Me https://canvas.pointloma.edu/courses/51643/assignments/519352	due by 11:59pm
Thu Aug 20, 2020	 WK1 | Book Share Reflection https://canvas.pointloma.edu/courses/51643/assignments/527156	due by 11:59pm
Fri Aug 21, 2020	 WK1 | Partner Assignment: Beautiful Stuff https://canvas.pointloma.edu/courses/51643/assignments/523570	due by 11:59pm
Thu Aug 27, 2020	 WK2 | Book Share Reflection https://canvas.pointloma.edu/courses/51643/assignments/527158	due by 11:59pm
Sun Aug 30, 2020	 WK2 | Partner Assignment: Introduce a Theorist https://canvas.pointloma.edu/courses/51643/assignments/523571	due by 11:59pm
Wed Sep 2, 2020	 WK3 | Discussion: Developmentally Appropriate Practices https://canvas.pointloma.edu/courses/51643/assignments/519354	due by 11:59pm
Thu Sep 3, 2020	 WK3 | Book Share Reflection https://canvas.pointloma.edu/courses/51643/assignments/527159	due by 11:59pm
Tue Sep 8, 2020	 WK3 | Partner Assignment: Study Guide TEST 1 https://canvas.pointloma.edu/courses/51643/assignments/519383	due by 11:59pm
	 WK4 TEST 1 https://canvas.pointloma.edu/courses/51643/assignments/523790	due by 11:59pm
Wed Sep 9, 2020	 WK4 | Discussion: The Power of Play https://canvas.pointloma.edu/courses/51643/assignments/519355	due by 11:59pm

Date	Details	due by 11:59pm
Thu Sep 10, 2020	 WK4 | Partner Assignment & Discussion: Vygotsky vs. Piaget (https://canvas.pointloma.edu/courses/51643/assignments/523792)	due by 11:59pm
Wed Sep 16, 2020	 WK5 | Discussion: Multiple Intelligences Test (https://canvas.pointloma.edu/courses/51643/assignments/519357)	due by 11:59pm
Thu Sep 17, 2020	 WK5 | Book Share Reflection (https://canvas.pointloma.edu/courses/51643/assignments/527161)	due by 11:59pm
Sun Sep 20, 2020	 WK5 | Partner Assignment: Teaching Philosophy of Reggio Emilia + Montessori (https://canvas.pointloma.edu/courses/51643/assignments/527154)	due by 11:59pm
Wed Sep 23, 2020	 WK6 | Discussion: Sharing your Thematic Unit and Lesson Plans (https://canvas.pointloma.edu/courses/51643/assignments/527164)	due by 11:59pm
Wed Sep 23, 2020	 WK6 | Discussion: Understanding Your Own Cultural Perspective (https://canvas.pointloma.edu/courses/51643/assignments/527163)	due by 11:59pm
Thu Sep 24, 2020	 WK6 | Book Share Reflection (https://canvas.pointloma.edu/courses/51643/assignments/527162)	due by 11:59pm
Sun Sep 27, 2020	 WK6 | Assignment: Thematic Unit and Lesson Plans (https://canvas.pointloma.edu/courses/51643/assignments/523735)	due by 11:59pm
Tue Sep 29, 2020	 WK7 | TEST 2 (https://canvas.pointloma.edu/courses/51643/assignments/527303)	due by 11:59pm
Wed Sep 30, 2020	 WK7 | Discussion: Praise vs Encouragement (https://canvas.pointloma.edu/courses/51643/assignments/527304)	due by 11:59pm
Wed Oct 7, 2020	 WK8 | Group Discussion: Supporting Emotional Development (https://canvas.pointloma.edu/courses/51643/assignments/519351)	due by 11:59pm

Date	Details	due by 11:59pm
Thu Oct 8, 2020	 WK8 | Book Share Reflection https://canvas.pointloma.edu/courses/51643/assignments/527325	due by 11:59pm
Wed Oct 14, 2020	 WK9 | Book Share Reflection https://canvas.pointloma.edu/courses/51643/assignments/527326	due by 11:59pm
Wed Oct 14, 2020	 WK9 | Discussion: Designing Effective Classrooms https://canvas.pointloma.edu/courses/51643/assignments/527308	due by 11:59pm
Sun Oct 18, 2020	 WK9 | Assignment: Program Analysis https://canvas.pointloma.edu/courses/51643/assignments/527155	due by 11:59pm
Wed Oct 21, 2020	 WK10 | Discussion: Early Memories of Reading and Writing https://canvas.pointloma.edu/courses/51643/assignments/519349	due by 11:59pm
Thu Oct 22, 2020	 WK10 | Book Share Reflection https://canvas.pointloma.edu/courses/51643/assignments/527327	due by 11:59pm
Thu Oct 22, 2020	 WK10 | Partner Assignment https://canvas.pointloma.edu/courses/51643/assignments/519375	due by 11:59pm
Thu Oct 29, 2020	 WK11 | Partner Assignment: Study Guide TEST 4 https://canvas.pointloma.edu/courses/51643/assignments/519376	due by 11:59pm
Thu Oct 29, 2020	 WK11 | TEST 4 https://canvas.pointloma.edu/courses/51643/assignments/527329	due by 11:59pm
Sun Nov 1, 2020	 WK11 | Assignment: Process vs. Product Art https://canvas.pointloma.edu/courses/51643/assignments/527330	due by 11:59pm
Wed Nov 4, 2020	 WK12 | Discussion: Science Teaching https://canvas.pointloma.edu/courses/51643/assignments/519347	due by 11:59pm
Thu Nov 5, 2020	 WK12 | Book Share Reflection https://canvas.pointloma.edu/courses/51643/assignments/527344	due by 11:59pm

Date	Details	due by 11:59pm
Wed Nov 11, 2020	 WK13 | Book Share Reflection https://canvas.pointloma.edu/courses/51643/assignments/527345	due by 11:59pm
	 WK13 | Discussion: Math https://canvas.pointloma.edu/courses/51643/assignments/527342	due by 11:59pm
Thu Nov 12, 2020	 WK13 | TEST 5 (Part 1) DUE https://canvas.pointloma.edu/courses/51643/assignments/527335	due by 11:59pm
Sun Nov 15, 2020	 WK14 | TEST 5 (Part 3) DUE https://canvas.pointloma.edu/courses/51643/assignments/519380	due by 11:59pm
Wed Nov 18, 2020	 WK14 | TEST 5 (Part 2) DUE https://canvas.pointloma.edu/courses/51643/assignments/527343	due by 11:59pm
	 WK15 | Assignment: Functional Behavior Assessment https://canvas.pointloma.edu/courses/51643/assignments/527372	due by 11:59pm
Thu Nov 19, 2020	 WK14 | Assignment: Annotated Bibliography https://canvas.pointloma.edu/courses/51643/assignments/527346	due by 11:59pm
Mon Nov 23, 2020	 WK15 | Discussion: Functional Behavior Assessment https://canvas.pointloma.edu/courses/51643/assignments/519344	due by 11:59pm
Tue Dec 1, 2020	 Final Project - Emergent Literacy Plan https://canvas.pointloma.edu/courses/51643/assignments/527348	due by 11:59pm
Tue Dec 8, 2020	 Discussion: Emergent Literacy Plan https://canvas.pointloma.edu/courses/51643/assignments/527347	due by 11:59pm
	| Mid-Course Survey https://canvas.pointloma.edu/courses/51643/assignments/519343	