Course Syllabus

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![Point Loma Nazarene University logo] POINT LOMA NAZARENE UNIVERSITY	**Sociology, Social Work, and Family Sciences** **CHD 3003 Infant and Toddler Development** **3 Units**
Fall 2020	

Meeting days: **1. Synchronous Zoom class meeting every Tuesday at 8:30am (exam weeks will not have a synchronous lecture)** **2. Synchronous Zoom learning team meeting every Thursday anytime between 8-9 (mandatory for weeks 1-11, optional for presentation prep during weeks 12-15)** **Weekly Zoom Links**	**Instructor title and name: Professor Kellye Carroll**
Meeting times: 8:30am for approximately 20-30 minutes/remainder of week online	**Phone: 619-517-1272**
Meeting location: Remote to start the term/ Evans 122 if we return to campus	**Email: kcarroll@pointloma.edu**

Final Exam: Online Tuesday, December 1st from 7:30-10:00am	**Office location and hours: Thursdays @9am via Zoom, other times/days available by request.** **[Weekly Zoom Links](#)**

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

The study of the process of prenatal, infant and toddler growth and development which will include: exploration of the impact of culture, atypical behavior and development, socialization techniques, interpersonal relationships of infant-toddler and caregivers, suitable environments for health and safety, and legal requirements for infant-toddler care. Classroom lecture and course readings are supplemented by required observation and field experience. Offered alternate years.

Prerequisite(s): CHD 1020 or CHD 1050

COURSE LEARNING OUTCOMES

1. Define developmental patterns from birth to 36 months.
2. Examine and discuss the adult's role in fostering development in all domains: cognitive, social, emotional, and physical.
3. Plan suitable learning environments for infants and toddlers.
4. Investigate current research regarding care and development of infants and toddlers.
5. Examine the impact of prenatal development and birthing on the future development of the infant and toddler.
6. Analyze what are developmentally appropriate concepts, activities, materials and resources as related to infant through adolescent development. Observe, record, and assess the behaviors for infants and toddlers.
7. Examine research on brain development and its implications for infants.
8. Describe guidance and socialization techniques for optimal development of the infant and toddler.
9. Examine the impact of culture on the developing infant and toddler.
10. Evaluate the effects of society and culture upon family Microsystems, family types, and subsequent macrosystems with which they co-exist. Examine basic health and safety practices in various settings for infant-toddler care.

11. Identify career paths within the child and adolescent professions. Examine the local and state legal requirements of infant-toddler programs and facilities.
12. To critique original work on advice to parents, determining whether it is good, sound child development or not.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

1. Gonzalez-Mena, J and Eyer, D. Infants, Toddlers, and Caregivers. Twelveth Edition, 2020.

Each group will be assigned one of the following books. Due to the virtual nature of the course and varying student accessibility contexts and needs, the instructor will send out a survey in order to best meet student needs regarding acquiring these supplemental books.

Blakemore, C. and Ramirez, B. Baby Read Aloud Basics, 2006.

Brazelton, T. Touchpoints, 2006

DeBenedet, A. The Art of Roughhousing, 2010

Ezzo, G. & Buckman, R. On Becoming Babywise, 2006

Hirsh-Pasek, K. & Golinkoff, R. Einstein Never Used Flash Cards, 2003

Karp, H. The Happiest Toddler on the Block

Mann, J. Superbaby, 2010

Medina, J. Brain Rules for Baby

Weissbluth, M. Healthy Sleep Habits, Happy Child

Bronson, P. & Merryman, A. NurtureShock: New Thinking About Children, 2011

Gerhardt, S. Why Love Matters: How affection shapes a baby's brain, 2014

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over 15 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 112.5 total hours meeting the course learning outcomes. The time estimations are provided in the Canvas modules.

Distribution of Student Learning Hours

Category	Time Expectation in Hours

Category	Time Expectation in Hours
Online Participation in Synchronous lectures, Discussions, Groups, etc.	39
Reading Assignments	22.5
Written Assignments	17
Other Assignments & Learning Activities	22.5
Quizzes, Surveys	11.25
Total Hours	112.5

REPORT/PROJECT GUIDELINES

Virtual Field Participation:

Due to the unpredictable nature of the pandemic, all field participation requirements have been modified and moved to a virtual format. This requirement will now be completed through a series of 11 weekly virtual modules taken through the Virtual Lab School. Links, weekly descriptions and due dates can be found within each weekly module. These are to be completed individually. *Please note: most weeks will have a virtual lab component with the exception of some guest lecture and exam weeks.*

165 points total (11 modules @ 15pts each)

Group Video Presentation of Baby Read Aloud Basics Stages 1-6 or The Art of Roughhousing:

Each learning team group will be assigned a chapter/stage from one of the two supplemental books to read and then report and demonstrate to the class. The individual chapters will be scanned and provided to you within your individual learning team group pages on Canvas. In this video presentation the learners need to demonstrate practical application by videotaping and showing how you implemented these strategies with an infant or a toddler. Groups are expected to collaborate on this project during the required learning team Zoom meetings every Thursday @ 8am. See grading rubric and assignment page for more specific details and an example.

50 points total

Summary/Critique of a Parenting Book & Zoom takeover:

Each learning team will be assigned a current Parenting Book (* See Supplemental Texts). Each member of the group will read and evaluate the developmental information that is presented to parents.

Then, there are two components to this project:

1. Each **team** will first present a summary (through a Zoom takeover) of important information and stages, **as expressed by the author(s) of the parenting book**, to the class. Then the team will present a series of critical questions to the class with the aim of engaging discourse regarding the

appropriateness of the book. This will occur on Zoom through the use of a Google Slide presentation shared via Zoom during the group's assigned day *(always a Tuesday at 8am)* to present.

Book assignments and presentation schedule:

Group #	Book Title	Zoom Takeover Day
Group 3	Hirsh-Pasek, K. & Golinkoff, R. Einstein Never Used Flash Cards, 2003	Tuesday November 3rd
Group 5	Ezzo, G. & Buckman, R. On Becoming Babywise, 2006	Tuesday November 3rd
Group 4	Medina, J. Brain Rules for Baby	Tuesday November 10th
Group 7	Karp, H. The Happiest Toddler on the Block	Tuesday November 10th
Group 1	Brazelton, T. Touchpoints, 2006	Tuesday November 17th
Group 6	Weissbluth, M. Healthy Sleep Habits, Happy Child	Tuesday November 17th
Group 2	Bronson, P. & Merryman, A. NurtureShock: New Thinking About Children, 2011	Tuesday November 24th
Group 8	Mann, J. Superbaby, 2010	Tuesday November 24th

Slide-by-slide breakdown:

Slide 1: Book/Team introduction (book title, author, year published, team member names, etc.)

Slide 2/3: Key points/claims made by the author. (This will likely need to be broken into a few slides depending on how you would like to organize it)

Slide 4: Questions for the class to discuss (try to aim for 2-3 well-written questions that inspire analytical thought)

It is expected that the planning for these presentations will occur primarily during the mandatory synchronous learning team Zoom sessions on Thursdays at 8am.

2. In addition, each **individual student** will write a 4 to 6 page typed written report in APA format as well. It is expected that both the team Google slide Zoom takeover and the written report will present the advice that is given to parents. Each student is then asked to give their own reflection as to the validity of the advice. More detailed guidelines for the paper can be found on Canvas under the "assignments" tab.

110 points total (50 points for the team presentation and 60 points for the written report)

<u>Team Project Points:</u>

Team points will be given for weekly discussion boards, assignments and quizzes. See each weekly module on Canvas for a more detailed schedule and description of each assignment. *Quizzes will be given at random (usually when an exam is approaching) during the synchronous team meetings on Thursdays at 8am.*

Peer Evaluation of Team:

Each team member will be asked to do an evaluation of each member's participation in the team. Due Date December 5

Unit Exams

Three unit exams will be given. Due to the virtual format of this course, exam will occur on Tuesdays during our scheduled course time and will replace the synchronous session for that week. I will open the exam 15 minutes prior to the course start time (7:45) and close it 30 minutes after (9:45). These exams are open book/open note and will feature essay questions that will require a higher level of critical thinking and synthesis. Study guides will be provided via Canvas.

Exam dates:

Exam 1: Tuesday, 9/8 (Chapters 1-4)
Exam 2: Tuesday 10/6 (Chapters 5-7)
Exam 3: Tuesday, 10/27 (Chapters 8-11)

Total points for all unit exams: 210

Final Exam:

145 points

75 points for DRDP Project (25 points for part 1 & 50 points for part 2) and 70 points for cumulative essay test.

ASSESSMENT AND GRADING
Assignment distribution by points:

- Virtual Fieldwork Lab **160 points**
- Oral Presentation of Baby Read Aloud Basics Stages 1-6 or The Art of Roughhousing **50 points**
- Summary/Critique of a Parenting Book
  - Zoom takeover/presentation (team)   **50 points**
  - Written Report (individual) **60 points**
- Section Exams 3 @ 70 points each total **210 points**
- Team Project Points- Team points will be given for team discussions, assignments and quizzes. **70 points**
- Peer Evaluation of Team-Each team member will be asked to do an evaluation of each member's participation in the team. **10 points**

- Attendance at synchronous sessions (10 points each session) **140 points**
- Final Exam-100 points for DRDP project/write-up. 70 points for essay test. **Total 145 points**

Total Points Possible 895

Student grades will be posted in the Canvas grade book no later than midnight on Tuesday of each week beginning in Week Two of this course. It is important to read the rubric and/or comments posted in the grade book as these comments are intended to help students improve their work. Final grades will be posted within one week of the end of the class. Grades will be based on the following:

Standard Grade Scale Based on Percentages

A	B	C	D	F
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F Less than 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on **State Authorization (https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures)** to view which states allow online (distance education) outside of California.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due— including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See **Academic Policies** **(http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278)** for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (**DRC@pointloma.edu (mailto:DRC@pointloma.edu)** or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all synchronous class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions (virtual or face-to-face), the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. In some courses, a portion of the credit hour content will be delivered asynchronously and attendance will be determined by submitting the assignments by the posted due dates. See Academic Policies in the Undergraduate Academic Catalog. If absences exceed these limits but are due to university excused health issues, an exception will be granted.

Asynchronous Attendance/Participation Definition

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.
 If students have questions, a desire to meet with the chaplain or have prayer requests you can contact the **Office of Spiritual Development**   **(https://www.pointloma.edu/offices/spiritual-development)**

USE OF TECHNOLOGY

In order to be successful in the online environment, you'll need to meet the minimum technology and system requirements; please refer to the ***Technology and System Requirements (https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349)*** information.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

ASSIGNMENTS AT-A-GLANCE

The table below lists our assignments and their due dates. Click on any assignment to review it.

Course Summary:

Date	Details	
	📄 **WK1	Overview**	to do: 8:30am
Tue Aug 18, 2020	📝 **WK1	Synchronous Session Agenda and Follow-up Questions (https://canvas.pointloma.edu/courses/51646/assignments/519557)**	due by 11:59pm
	📝 **WK1	Team Discussion: Learning Team Google Slide Introductions (https://canvas.pointloma.edu/courses/51646/assignments/519526)**	due by 11:59pm
Sun Aug 23, 2020	📝 **WK 1	Virtual Fieldwork Lab: Promoting Social-Emotional Development (https://canvas.pointloma.edu/courses/51646/assignments/525797)**	due by 11:59pm

Date	Details	
	📄 **[WK2	Overview](#)**	to do: 8:30am
Tue Aug 25, 2020	📝 **[WK2	Synchronous Session Agenda and Follow-up Questions](https://canvas.pointloma.edu/courses/51646/assignments/519562)**	due by 11:59pm
	📝 **[WK2	Team Discussion: Caregiving Case Study](https://canvas.pointloma.edu/courses/51646/assignments/519529)**	due by 11:59pm
Sun Aug 30, 2020	📝 **[WK 2	Virtual Fieldwork Lab: High Quality Environments](https://canvas.pointloma.edu/courses/51646/assignments/525791)**	due by 11:59pm
Tue Sep 1, 2020	📝 **[WK3	Synchronous Session Agenda and Follow-up Questions](https://canvas.pointloma.edu/courses/51646/assignments/519564)**	due by 11:59pm
	📝 **[WK3	Team Discussion: The Importance of Play and Curriculum](https://canvas.pointloma.edu/courses/51646/assignments/519533)**	due by 11:59pm
Sun Sep 6, 2020	📝 **[WK 3	Virtual Fieldwork Lab: Supporting Cognitive Development](https://canvas.pointloma.edu/courses/51646/assignments/525798)**	due by 11:59pm
	📝 **[WK3	Team Assignment: Exam 1 Test Prep Team Google Slide](https://canvas.pointloma.edu/courses/51646/assignments/519644)**	due by 11:59pm
Tue Sep 8, 2020	📝 **[WK4	EXAM 1 (chapters 1-4)](https://canvas.pointloma.edu/courses/51646/assignments/523200)**	due by 9:15am
	📝 **[WK4	Synchronous Session Agenda and Follow-up Questions](https://canvas.pointloma.edu/courses/51646/assignments/519567)**	due by 11:59pm
Fri Sep 11, 2020	📝 **[WK4	Team Discussion: Baby Lab Observations/Reflections](https://canvas.pointloma.edu/courses/51646/assignments/519538)**	due by 11:59pm

Date	Details	
Sun Sep 13, 2020	📝 **[WK4	Team Book Chapter Virtual Presentations (BRA Basics or The Art of Roughhousing)](https://canvas.pointloma.edu/courses/51646/assignments/523207)**	due by 11:59pm
Mon Sep 14, 2020	📝 **[WK5	Team Discussion: Attachment Case Study](https://canvas.pointloma.edu/courses/51646/assignments/519548)**	due by 11:59pm
Tue Sep 15, 2020	📝 **[WK5	Synchronous Session Agenda and Follow-up Questions](https://canvas.pointloma.edu/courses/51646/assignments/519570)**	due by 11:59pm
Sun Sep 20, 2020	📝 **[WK5	Virtual Fieldwork Lab: Social-Emotional Development: Experiences and Activities](https://canvas.pointloma.edu/courses/51646/assignments/519650)**	due by 11:59pm
Mon Sep 21, 2020	📝 **[WK6	Team Discussion: Perception](https://canvas.pointloma.edu/courses/51646/assignments/519543)**	due by 11:59pm
Tue Sep 22, 2020	📝 **[WK6	Synchronous Session Agenda and Follow-up Questions](https://canvas.pointloma.edu/courses/51646/assignments/519573)**	due by 11:59pm
Thu Sep 24, 2020	📝 **[WK6	Team Assignment: Team Book Project Tasks/Roles Outline](https://canvas.pointloma.edu/courses/51646/assignments/519662)**	due by 11:59pm
Sun Sep 27, 2020	📝 **[WK6	Virtual Fieldwork Lab: Special Health Needs](https://canvas.pointloma.edu/courses/51646/assignments/519653)**	due by 11:59pm
Mon Sep 28, 2020	📝 **[WK7	Team Discussion: Motor Skills Case Study](https://canvas.pointloma.edu/courses/51646/assignments/519551)**	due by 11:59pm
Tue Sep 29, 2020	📝 **[WK7	Synchronous Session Agenda and Follow-up Questions](https://canvas.pointloma.edu/courses/51646/assignments/519576)**	due by 11:59pm
Sun Oct 4, 2020	📝 **[WK 7	Virtual Fieldwork Lab: Physical Development Milestones](https://canvas.pointloma.edu/courses/51646/assignments/525795)**	due by 11:59pm

Date	Details	
	📝 **[WK7	Assignment: Exam 2 Test Prep Team Google Slide](https://canvas.pointloma.edu/courses/51646/assignments/519656)**	due by 11:59pm
Tue Oct 6, 2020	📝 **[WK8	EXAM 2 (chapters 5-7)](https://canvas.pointloma.edu/courses/51646/assignments/523202)**	due by 9:15am
	📝 **[WK8	Synchronous Session Agenda and Follow-up Questions](https://canvas.pointloma.edu/courses/51646/assignments/519581)**	due by 11:59pm
Mon Oct 12, 2020	📝 **[WK9 |Team Discussion: Cognition](https://canvas.pointloma.edu/courses/51646/assignments/519518)**	due by 11:59pm
Tue Oct 13, 2020	📝 **[WK9	Synchronous Session Agenda and Follow-up Questions](https://canvas.pointloma.edu/courses/51646/assignments/519586)**	due by 11:59pm
Sun Oct 18, 2020	📝 **[WK 9	Virtual Fieldwork Lab: Cognition](https://canvas.pointloma.edu/courses/51646/assignments/525796)**	due by 11:59pm
Mon Oct 19, 2020	📝 **[WK10	Team Discussion: Social Skills Case Study](https://canvas.pointloma.edu/courses/51646/assignments/519515)**	due by 11:59pm
Tue Oct 20, 2020	📝 **[WK10	Synchronous Session Agenda and Follow-up Questions](https://canvas.pointloma.edu/courses/51646/assignments/519592)**	due by 11:59pm
Sun Oct 25, 2020	📝 **[WK 10	Virtual Fieldwork Lab: Communication](https://canvas.pointloma.edu/courses/51646/assignments/525793)**	due by 11:59pm
	📝 **[WK10	Team Assignment: Exam 3 Prep Team Google Slide](https://canvas.pointloma.edu/courses/51646/assignments/519624)**	due by 11:59pm
Tue Oct 27, 2020	📝 **[WK11	EXAM 3 (chapters 8-11)](https://canvas.pointloma.edu/courses/51646/assignments/523208)**	due by 9:15am

Date	Details	
	📝 **[WK11	Synchronous Session Agenda and Follow-up Questions](https://canvas.pointloma.edu/courses/51646/assignments/519597)**	due by 11:59pm
Sun Nov 1, 2020	📝 **[WK11	Team Book Review Presentations](https://canvas.pointloma.edu/courses/51646/assignments/545300)**	due by 11:59pm
Mon Nov 2, 2020	📝 **[WK12	Team Discussion: Physical Environment assignment initial thoughts](https://canvas.pointloma.edu/courses/51646/assignments/519508)**	due by 11:59pm
Tue Nov 3, 2020	📝 **[WK12	Synchronous Session Agenda and Follow-up Questions](https://canvas.pointloma.edu/courses/51646/assignments/519603)**	due by 11:59pm
Sun Nov 8, 2020	📝 **[WK 12	Virtual Fieldwork Lab: Physical Development](https://canvas.pointloma.edu/courses/51646/assignments/525794)**	due by 11:59pm
	📝 **[WK12	Team Assignment: Physical Environment Chart Write Up Activity (Appendix B)](https://canvas.pointloma.edu/courses/51646/assignments/519627)**	due by 11:59pm
Mon Nov 9, 2020	📝 **[WK13	Team Discussion: Quality in Infant-Toddler Programs Checklist Case Study](https://canvas.pointloma.edu/courses/51646/assignments/519504)**	due by 11:59pm
Tue Nov 10, 2020	📝 **[WK13	Synchronous Session Agenda and Follow-up Questions](https://canvas.pointloma.edu/courses/51646/assignments/519608)**	due by 11:59pm
Sun Nov 15, 2020	📝 **[WK 13	Virtual Fieldwork Lab: Learning Environments](https://canvas.pointloma.edu/courses/51646/assignments/525792)**	due by 11:59pm
	📝 **[WK13	Assignment: Book Critique Individual Paper](https://canvas.pointloma.edu/courses/51646/assignments/519629)**	due by 11:59pm

Date	Details	
Mon Nov 16, 2020	📝 **WK14 | Team Discussion: DRDP Case Study Part 1** (https://canvas.pointloma.edu/courses/51646/assignments/519501)	due by 11:59pm
Tue Nov 17, 2020	📝 **WK14 | Online Synchronous ZOOM Session Agenda and Follow-up Questions** (https://canvas.pointloma.edu/courses/51646/assignments/519613)	due by 11:59pm
Sun Nov 22, 2020	📝 **WK 14 | Virtual Fieldwork Lab: Nurturing Your Sense of Professionalism** (https://canvas.pointloma.edu/courses/51646/assignments/525829)	due by 11:59pm
Tue Nov 24, 2020	📝 **WK15 | Synchronous Session Agenda and Follow-up Questions** (https://canvas.pointloma.edu/courses/51646/assignments/519616)	due by 11:59pm
	📝 **WK15 | Team Discussion: Course reflections** (https://canvas.pointloma.edu/courses/51646/assignments/519496)	due by 11:59pm
Sun Nov 29, 2020	📝 **WK15 | Final Assignment: DRDP Case Study Part 2** (https://canvas.pointloma.edu/courses/51646/assignments/519634)	due by 11:59pm
Mon Nov 30, 2020	📝 **WK15 | Team Assignment: Final Exam Study Session** (https://canvas.pointloma.edu/courses/51646/assignments/519631)	due by 11:59pm
Tue Dec 1, 2020	📝 **FINAL EXAM (cumulative, chapters 1-11)** (https://canvas.pointloma.edu/courses/51646/assignments/523227)	due by 10:30am
Sun Dec 6, 2020	📝 **Learning Team Assessment** (https://canvas.pointloma.edu/courses/51646/assignments/523225)	due by 11:59pm
	📝 **Mid-Course Survey** (https://canvas.pointloma.edu/courses/51646/assignments/519491)	
	📝 **WK10 | Team Quiz (Chapters 8-11)** (https://canvas.pointloma.edu/courses/51646/assignments/523206)	

Date	Details
	📝 **[WK3	Team Quiz (Chapters 1-4)](https://canvas.pointloma.edu/courses/51646/assignments/523199)**
	📝 **[WK7	Team Quiz (Chapters 5-7)](https://canvas.pointloma.edu/courses/51646/assignments/523201)**