GRADUATE AND EXTENDED STUDIES COMMITTEE

Committee reports to: Faculty
Frequency of reports: As needed
Make-up of committee: Size: 11

Members:

Elected by faculty: 7 Six with at least three faculty members from departments or schools that

offer graduate programs.

One faculty member at large with fewer than five years of service at PLNU

for a one-year term.

Ex-officio: Provost (or designee)

Dean of Extended Learning

Dean of Social Sciences and Professional Studies

Appointed: One graduate student, appointed by the Provost (rotates among programs)

annually

Resource personnel: Vice Provost for Academic Administration

Length of tenure for elected members: Three-year staggered terms for all members except that a one-year term shall be served by the at large faculty member with fewer than five years of service.

Chair: Provost or designee

Suggested frequency of meetings: Biweekly with day and time of meetings established by the committee chair in the fall for the next academic year.

Other membership requirements:

- 1. No department/school may have more than one elected member.
- 2. All committee members are expected to adopt a university-wide perspective rather than to represent a particular department/school.
- 3. Any faculty/administrator may serve as a resource person at the invitation of the chair with all member privileges except voting.

Major responsibilities:

- 1. Review graduate and extended learning academic policies, programs, and curriculum.
- Recommend to the faculty changes in graduate and extended learning programs including curriculum, requirements for graduation and certificates, academic standards, and policies regarding admission and retention.
- 3. Review and assess research policies and practices in graduate studies and extended learning.

Policies and procedures:

Normally proposals for curricular change will be initiated by departments/schools or committees. GESC may also initiate actions of its own or consider proposals from individuals. GESC will conduct a detailed review of all revisions of curriculum, academic policies, and procedures.

- 1. Items which must be referred to the faculty after being reviewed and approved by the Graduate and Extended Studies Committee (GESC) include the following:
 - a. addition or elimination of any course, concentration, or major
 - b. addition or elimination of a credential program
 - c. addition of any certificate program which includes proposed new courses from undergraduate extended learning or proposed new courses from graduate programs but not a mixture of both undergraduate extended learning and graduate courses and does not include any traditional undergraduate courses
 - d. addition or elimination of a degree granted by the University
 - e. any special program for which new courses are needed
 - f. any change in academic regulations and requirements
- 2. The Graduate and Extended Studies Committee will consider the following routine *Graduate and Professional Studies Catalog*-related items originating with departments/schools without referral to the faculty for further action:
 - a. addition or elimination of a certificate program which includes only existing undergraduate extended learning courses or existing graduate courses, but not a mixture of both undergraduate extended learning and graduate courses and does not include any traditional undergraduate courses
 - b. revision of course descriptions including title, number, or prerequisites
 - c. changes in concentration or major requirements if equal to the previously approved list of units (must conform to 1.a. above)
 - d. alternate-year designations in the Graduate and Professional Studies Catalog
 - e. cross-listing of courses (under two or more departments/schools)
 - f. restoration of a course to the *Graduate and Professional Studies Catalog* after it has been eliminated due to not having been offered in the course schedule for three years
 - g. use of the Credit/No Credit (CR/NC) grading type for courses
 - h. changes in the name of a major or concentration
 - i. tracking and monitoring changes in course delivery for any existing course to hybrid or online (if program exceeds 49% online, program will be referred to WSCUC (WASC) for approval)