Point Loma Nazarene University

FRESHMAN-COHORT GRADUATION RATES 2009-10 Graduation Rate	All Students 75%	Student-Athletes # 83%
Four-Class Average	74%	80%
Student-Athlete Academic Success Rate		99%

1. Graduation-Rates Data

a. All Students

	Men				Women	n			Total			
	2009-10		4-Class	3	2009-1	0	4-Class		2009-10)	4-Class	;
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	2	100	10	60	2	50	14	57	4	75	24	58
Asian	12	83	46	83	20	75	70	67	32	78	116	73
Black	3	33	12	50	10	60	31	65	13	54	43	60
Hispanic	26	62	97	69	53	75	169	70	79	71	266	70
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	0	-	4	50	0	-	2	100	0	-	6	67
Two or More	7	71	8	63	2	50	2	50	9	67	10	60
Unknown	3	100	12	75	4	75	15	87	7	86	27	81
White	137	72	601	72	253	79	1046	77	390	76	1647	75
Total	190	71	790	72	344	77	1349	75	534	75	2139	74

b. Student-Athletes

	Men						Women						Total					
	2009-10		4-Class		ASR		2009-10		4-Class		ASR		2009-10		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	2	100	0	-	4	75	3	100	0	-	4	75	5	100
Asian	1	100	2	50	6	100	2	100	2	100	4	100	3	100	4	75	10	100
Black	0	-	0	-	2	100	1	100	6	50	4	100	1	100	6	50	6	100
Hispanic	0	-	6	83	16	94	1	100	4	25	5	100	1	100	10	60	21	95
Nat. Haw./PI	0	-	0	-	1	100	0	-	0	-	0	-	0	-	0	-	1	100
N-R Alien	0	-	1	100	1	100	1	100	1	100	1	100	1	100	2	100	2	100
Two or More	0	-	0	-	0	-	0	-	0	-	1	100	0	-	0	-	1	100
Unknown	1	100	1	100	0	-	0	-	0	-	2	100	1	100	1	100	2	100
White	10	50	43	77	47	96	18	94	63	89	106	100	28	79	106	84	153	99
Total	12	58	53	77	75	96	23	96	80	83	126	100	35	83	133	80	201	99

c. Student-Athletes by Sport Category

	Baseball				Men's Ba	asketbal	1		Men's C	C/Tracl	<u>«</u>
	%-N				%-N				%-N		
	2009-10	4-Class	ASR		2009-10	4-Class	ASR		2009-10	4-Class	ASR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-
Asian	-	-	100-a	Asian	-	-	-	Asian	-	0-a	-
Black	-	-	-	Black	-	-	100-a	Black	-	-	-
Hispanic	-	-	67-a	Hispanic	-	-	100-a	Hispanic	-	100-a	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	100-a	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	100-a	100-a	-
White	50-a	70-b	100-d	White	50-a	75-a	83-b	White	0-a	86-c	-
Total	50-a	70-b	95-d	Total	50-a	75-a	91-c	Total	50-a	83-d	-
Football					Men's O	ther					
%-N					%-N						
2009-10 4-0	Class ASR				2009-10	4-Class	ASR				
				Am. Ind./AN	-	-	100-a				
				Asian	100-a	100-a	100-a				
				Black	-	-	_				
				Hispanic	-	75-a	100-с				
				Nat. Haw./PI	-	-	-				
				N-R Alien		100-a	100-a				
				Two or More	-	-	-				
				Unknown	=	-	-				
				White	67-a	73-с	96-е				
				Total	75-a	76-е	98-е				
	Women's	Basket	ball		Women's	CC/Tr	ack		Women'	s Other	
	%-N				%-N				%-N		
	2009-10	4-Cla	ss ASR		2009-10	4-Clas	ss ASR		2009-10	4-Class	ASR
Am. Ind./AN	- -	-	-	Am. Ind./AN	-	100-	-a 100-a	Am. Ind./AN	-	0-a	-
Asian	-	-	-	Asian	-	-	100-a	Asian	100-a	100-a	100-a
Black	100-a	50-	a 100-a	Black	-	50-	a 100-a	Black	-	-	-
Hispanic	-	0-8	a -	Hispanic	-	-	100-a	Hispanic	100-a	33-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	100-a	100	-a 100-a	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	-	100-a
Unknown	-	-	100-a	Unknown	-	-	100-a	Unknown	-	-	-
White	-	100	-a 100-c	White	100-b	100-	-d 100-e	White	90-b	83-е	100-е
Total	100-a	67-	b 100-d	Total	100-b	96-	е 100-е	Total	92-c	79-е	100-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2015-16)

a. All Students	Men N	Women N	Total N	b. Student-athletes #	Men N	Women N	Total N
Am. Ind./AN	7	7	14	Am. Ind./AN	0	0	0
Asian	46	84	130	Asian	0	2	2
Black	24	28	52	Black	2	3	5
Hispanic	199	379	578	Hispanic	8	17	25
Nat. Haw./PI	10	14	24	Nat. Haw./PI	0	1	1
N-R Alien	11	11	22	N-R Alien	7	1	8
Two or More	61	138	199	Two or More	9	7	16
Unknown	16	15	31	Unknown	1	0	1
White	554	983	1537	White	36	51	87
Total	928	1659	2587	Total	63	82	145

c. Student-Athletes # By Sports Category

Men					
	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	2	0	0	0	0
Hispanic	1	4	0	0	3
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	1	0	0	6
Two or More	1	3	0	0	5
Unknown	0	1	0	0	0
White	8	15	0	0	13
Total	12	24	0	0	27

Basketball	CC/Track	Other
0	0	0
1	0	1
3	0	0
2	2	13
0	1	0
0	0	1
0	2	5
0	0	0
6	16	29
12	21	49
	0 1 3 2 0 0 0 0	0 0 1 0 3 0 2 2 0 1 0 0 0 2 0 0 6 16

#Only student-athletes receiving athletics aid are included in this report.

INFORMATION ABOUT THE GRADUATION RATES REPORT

Introduction.

This information sheet and the NCAA Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know and Campus Security Act. The NCAA will make this report public on its website, www.ncaa.org.

The Graduation Rates Report provides information about two groups of students at the college or university identified at the top of the form: (1) all undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and (2) student-athletes who received athletics aid from the college or university for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

The report gives graduation information about students and student-athletes entering as freshmen in 2009. This is the most recent graduating class for which the required six years of information is available. The report provides information about student-athletes who received athletics aid in one or more of eight sports categories: football, men's basketball, baseball, men's track/cross country, men's other sports and mixed sports, women's basketball, women's track/cross country and other women's sports. For each of those sports categories, it includes information in nine self-reported racial or ethnic groups: American Indian or Alaska Native, Asian, Black or African-American, Hispanic or Latino, Native Hawaiian or Pacific Islander, nonresident alien, two or more races, White non-Hispanic and unknown (not included in one of the other eight groups or not available) and the total (all nine groups combined).

The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent. It is important to note that graduation rates are affected by a number of factors: some students may work part-time and need more than six years to graduate, some may leave school for a year or two to work or travel, some may transfer to another college or university or some may be dismissed for academic deficiencies.

Two different measures of graduation rates are presented in this report: (1) freshman-cohort rate; and (2) Academic Success Rate (ASR). The freshman-cohort rate indicates the percentage of freshmen who entered during a given academic year and graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid, but participated in athletics, and student-athletes who transferred into an institution and participated in athletics. Both the freshman-cohort rate and the ASR subtracts students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

1. NCAA Division II Academic Success Rate Data The box at the top of the Graduation Rates Report provides freshman-cohort graduation rates for all students and for student-athletes who received athletics aid at this college or university. Additionally, this box Academic Success Rate (ASR) data for the population of student-athletes. [Note: Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers

includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.]

- a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2009-10 and the four-class average, which includes those who entered as freshmen in 2006-07 2007-08, 2008-09 and 2009-10. The same rates are provided for women. The total for 2009-10 is the rate for men and women combined, and the four-class average is for all students who entered in 2006-07, 2007-08, 2008-09 and 2009-10.
- b. Student-Athletes. This section provides the freshman-cohort graduation rates and also the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.
- c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N).

2. <u>Undergraduate Enrollment Data.</u>

- a. All Students. This section indicates the number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2015 fall term and the number of men and women in each racial or ethnic group.
- b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2015-16 academic year and the number of men and women in each racial or ethnic group.
- c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 3-b for each of the eight sports categories.

Academic Success Rate.

For Division II institutions, the ASR adds transfer students, and second-term enrollees who received athletics aid in addition to those freshmen who did not receive athletics aid to the equation. Students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission), as well as those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to that institution, are removed from the equation.