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	× 4	× 2 0	× 8 0 ×	~ ~	2 2	× 2 2	The majority of classes within the MS-KIN will be taught by a FT/PT faculty member who will actively engaged in research engaged in										
An environment that provides support							research related to sports performance, exercise science and/or other research as it relates to human movement and development. In										
for inquiry, scholarship, research,							addition to the interaction with MS-KIN faculty members several of our classes require the students to write, present and to facilitate										
and/or professional practice.																	
and/or professional practice.	×	×	×	- ×	×	-	discussions of current research topics and scholarly manuscripts (KIN 605, KIN 610, KIN 650, KIN 660)  Currently we have one course (KIN 610 - Evidence based practice and Decision making in Kinesiology) that is solely dedicated to enabling										
							students to learn and integrate the best external evidence with their clinical expertise. During this course students will be encouraged to										
							develop research questions, will be taught how to conduct literature searches and how to critically appraise the current literature. In										
Expectation for student scholarship,							addition to the evidence based medicine course students will be encouraged to complete a thesis (KIN 699) or a capstone project (KIN										
evidence-based practice, and/or							698) with an assigned faculty member. The goal of these courses is to allow our students to conduct original research to advance the										
independent research, and							professional field. Students will then be invited to present their work at a professional conference and to submit some works for										
engagement with faculty.		×	×	×	×	-	publication.										
Out of class learning from mentors,							This is an area that is a strength of the MS-KIN. During their program of study students will enroll in KIN 690 - Internship or Practicum in										
campus speakers, colloquia, practicum							Kinesiology. The goal of this course is to provide the student with practical knowledge and direct/relevant experience in their chosen										
experiences, conference participation,							field. During these internship/practicum rotations students will learn and be exposed to professionals in practice and invited to hone										
and the opportunity to share				1	1	1	their clinical skills and expand their knowledge. Our graduate students will also be invited to attend local and regional conferences (SW		1			1					
scholarship				×	×	×	ACSM. ACSM. NATA. etc.)		-			-					
				1	1	1	Our internship and practicum opportunities afford our students the ability to converse, interact with and to learn from professionals		1			1					
Exposure to the values, skills,			l	1	1	1	within the field of Kinesiology. During clinical internships students will have the opportunity to improve upon their clinical skills, while		1			1	l	l	1		
attitudes and essential content				1	1	1	receiving feedback front their practicum/internship instructor. Also, our core MS-KIN courses are all taught by Kinesiology faculty that		1	l J		1	l	l			
knowledge of the discipline or			l	1	1	1	have an active research agenda. Most of our courses are designed to provide the student with a practical and application based learning		1			1	l	l	1		
profession.	x	×				×	experience.										
	1 7		_	1 -	1	1	The seminar in Kinesiology and Directed research courses were both designed to create a robust learning experience for the student and				7					7	
				1	1	1	the faculty member. These courses provide advanced study and specific exploration of research papers that are essential of the		1			1					
Collaboration between students and				1	1	1	disciplines of exercise science and sport performance. During these courses the theoretical concepts and practical applications of research		1	l J		1	l	l			
faculty and between students and							will be discussed. Following the completion of these courses, the student and the faculty member create a research question and										
professionals in the field.				×	×	×	collaborate through a thesis project to answer the question.										
							Following the completion of an MS-KIN degree students will be able to make effective decisions about the optimal care of patients and										
							clients, They will be able to develop and apply technical knowledge in sports performance and/or sports medicine through patient										
Opportunity for advancement in							interactions. Most importantly they will be able to work with a team of colleagues to make clinical decisions, perform laboratory										
knowledge, professional skills, and							assessments and present an effective risk management plan. Students that graduate from our MS-KIN will also be able to work										
values.				×	×	×	independently and with a team to persuasively communicate essential information in their discipline.										
							Throughout the MS-KIN students are required to read and critically appraise the research literature. Our MS KIN 610 - Evidence Based										
Fosters students' active engagement							Practice course is truly designed to teach students how to engage with the literature, how to formulate research questions and how to										
with the literature of the field and							use the evidence to may decisions that will impact the profession or clinical practice. During the research methods course students will										
create a culture that promotes the							design and present in front of their peers the results of a pilot study and during our directed readings students interact with a faculty										
importance of scholarship and/or							member in a one on one setting where students are asked to present current research articles and to facilitate group discussions for										
professional practice.			×				peers with similar research interests.										
		- "					All students are required to take our research methods and design course where they will produce an original pilot research project										
Builds a community of scholars							proposal. The students in this course will then present their initial work to their peers and the MS-KIN faculty member(s) teaching the										
searching for new knowledge and							course and will be subject to feedback. It is this process of refining and receiving constructive feedback that will allow our MS-KIN										
quest for higher learning.			×				students to build community, a mutual respect and will also stimulate them and allow them to grow as an independent researcher.										
		- "					The first course that our students are enrolled in is the scholarly inquiry in Kinesiology. During this course student learn both theory and										
Expects candidates to explore diverse							applications in Kinesiology, while also learning the importance of leadership, professionalism and engagement from a Christian										
ideas and think critically about their				1	1	1	perspective. During this course the students will formulate an initial research or capstone project idea and begin interacting with MS-KIN		1	l J		1	l	l			
own values and perspectives.		×	×	×	×	1	faculty members.		1	l J		1	l	l			
Champions infusion of diversity							During the internship/practicum courses students will have the opportunity to interact with a diverse population and will also be exposed										
experiences, cross-cultural elements,				1	1	1	to diverse perspectives from each internship/practicum instructor and from faculty members within the MS KIN. Currently on our faculty		1			1					
and diverse perspectives in the			l	1	1	1	we have an exercise physiologists. 2 certified athletic trainers and we are hooling to add to our diverse profile as we hire 2 more faculty		1			1	l	l	1		
graduate curriculum	×		l	1	1	×	members to teach and interact with our students in the MS KIN.		1			1	l	l	1		
				1	1	T	Several of our courses are built with this in mind. The three courses that come to mind are the Evidence Based Practice course which is										
			l	1	1	1	completely online. This course will force students to take an active role in their learning and become responsible for the learning that		1			1	l	l	1		
Insists candidates take an active role				1	1	1	occurs. The other two courses where we are trying to create independent learning opportunities for our students are in the seminar and		1	l J		1	l	l			
in learning and assume a large share				1	1	1	directed readings course. During these courses students research current topics and facilitate group discussion for the given topic.		1			1					
of the responsibility for their learning.				1			uncered resumpt course, ourning trese courses seasons research current topics and facilitate group discussion for the given topic.		1	l J		1	l	l			
Other:				1	T ^	<u> </u>											
				1		1	YES										
A baccalaureate degree is required for			l	1	1	1	1777		1			1	l	l	1		
admission to a graduate program.				1	1	1			1	l J		1	l	l			
administration to a standard broklam.				+	1	1	Currently in the process of hiring. But we will have 2 FT faculty dedicated to the MS-KIN and 4 other full time faculty members that teach in	the UG pro	ram as well			<b>—</b>					
Sufficient number of faculty members			l	1	1	1		o o proj	y wa well			1	l	l	1		
to exert collective responsibility for				1	1	1				l J		1	l	l			
the development and evaluation of				1	1	1				l J		1	l	l			
the development and evaluation of the curricula, academic policies, and				1	1	1						1					
the curricula, academic policies, and mentoring of students.				1	1	1						1					
mentorale of students.			-	+	+	+	Requirement of an UG degree. Students must have a 3.0 to be admitted without provision. Graduate courses are more focused and based					-					
Clearly stated objectives			l	1	1	1	on the current research literature. Students must have a 3.0 to be admitted without provision. Graduate courses are more rocused and based on the current research literature. Students in graduate courses will be asked to not only learn the content but also to apply content in		1			1	l	l	1		
differentiated from and more				1	1	1			1	l J		1	l	l			
			l	1	1	1	the form of a thesis or capstone project or a written comprehensive examination.		1	1 1		1	l	l	1		
advanced than undergraduate				1	1	1			1			1					
programs in terms of admissions,			l	1	1	1			1			1	l	l	1		
curricula, standards of performance, and student learning outcomes.				1	1	1			1	l J		1	l	l			
and student learning outcomes.					1	1	II.										