LEAP Student Data

1 - Close the achievement gap
(a) track GPAs over time (set a benchmark informed by comparison data)
(b) track year-to-year persistence & time to graduation (ditto)
(c) track performance in certain "predictive" GE classes, per Student Success Collaborative

2 - Pre-test & post-test of writing skills (maybe include other core competencies: oral, quantitative reasoning, information literacy, critical thinking)
(a) assess improvement over 1 LEAP semester (set benchmark)
(b) assess improvement over first academic year (set benchmark)

3 - Foster student engagement
(a) monitor usage of academic services & success network
(b) monitor levels of co-curricular engagement

4 - Close the loop on qualitative data
> Gather data on student-reported perceptions; write a survey
(a) sense of campus climate
(b) sense of belonging / acceptance
(c) overall sense of quality of student experience

> Monitor data on usu. compounding factors contributing to attrition
(a) commuter
(b) financial (Pell vs. non-Pell, working 20+ hours, et cetera)
(c) first-generation
(d) under-represented / under-served

5 - Required on-line Exit Interviews as a part of the official withdrawal process